

CURRICULUM VITAE
for
DONALD HAROLD SAKLOFSKE

1. ACADEMIC CREDENTIALS:

Ph.D., University of Calgary, (1973), Department of Educational Psychology: Clinical, School & Community Psychology Division.

M.Ed., University of Calgary, (1970), Department of Educational Psychology: Clinical, School & Community Psychology Division.

B.A., University of Calgary, 1967, College of Arts & Science, Department of Psychology.

2. OTHER CREDENTIALS:

Registered Psychologist, College of Alberta Psychologists, (1970-2012; Retired).

Registered Doctoral Psychologist, Saskatchewan College of Psychologists, (2002-2008)

Authorized Practice (Assessment & Diagnosis), Saskatchewan College of Psychologists, (2002-2008).

Canadian Register of Health Service Providers in Psychology, (1987 to 2012).

3. APPOINTMENTS (Current):

Professor, Dept. of Psychology, University of Western Ontario (2012 to present).

International Associate Research Professor, International Research and Intervention Laboratory for Cross-Cultural Positive Psychology, Prevention, and Sustainability. University of Florence, Italy (2014 to present).

Visiting Professor, School of Psychology, Beijing Normal University, China, (2010-15; 2016-2021).

Adjunct Professor, School and Applied Child Psychology, University of Calgary, (2012-2017, 2017-2020).

Adjunct Professor, Department of Educational Psychology and Special Education, University of Saskatchewan, (2005-2010, 2010-2015, 2015-2020)

Professor Emeritus, University of Saskatchewan (2012 to present)

4 PREVIOUS APPOINTMENTS:

University Faculty:

Visiting Research Professor, Dept. of Human Psychopharmacology, Swinburne University, Australia (Feb-March. 2014)

Visiting Professor, Dept. of Education and Psychology University of Florence, Italy (May, 2014)

Visiting Professor, School of Education, Beijing Normal University Zhuhai, China (2011-2014)

Adjunct Research Professor, Department of Psychology, University of Western Ontario (2011-2012)

Professor, Division of Applied Psychology, University of Calgary, (July 2005 to 2012)

Associate Dean (Research), Faculty of Education, University of Calgary, (July 2007- June 2011)

Adjunct Professor, Faculty of Life and Social Sciences, Brain Sciences Institute. Swinburne University, Australia, (2005-2009).

School Psychology Training Director, Division of Applied Psychology, University of Calgary, (2006-2007).

Professor, Department of Educational Psychology, University of Saskatchewan, (1987-2005).

Associate Professor, Department of Educational Psychology, University of Saskatchewan, (1982-1987).

Assistant Professor, Department of Educational Psychology, University of Saskatchewan, July, (1979- 1982).

Associate Member, Department of Psychology, University of Saskatchewan, (1991-2005).

Associate Member, Department for the Education of Exceptional Children, University of Saskatchewan, (1991-1999)

Assistant Professor, University of Calgary, (1977-1979)

Sessional Instructor, Department of Educational Psychology, University of Manitoba, (July/August, 1976; July, 1977).

Lecturer, Department of Education, University of Otago, Dunedin New Zealand, (1974-1976)

Visiting Instructor, Department of Educational Psychology, University of Calgary, (1973-1974).

Other Appointments:

Psychologist, Calgary Board of Education, (1972-1974)

Psychologist, Alberta Mental Health Services, (1976-1977)

Sessional Instructor (Psychology), Mount Royal College, Calgary, (1970-1974), (1977-1979).

Director and Clinical Psychologist, Alberta Behavioural Resources Consultants Limited, Calgary, Alberta. Private practice: clinical diagnosis and therapy, (1972-1979)

Research Psychologist, Queen Mary Hospital Multidisciplinary Child Development Study, New Zealand, (1974-1976).

Consulting Psychologist, Kew Home, New Zealand. Staff training and development of social and behavioral programs for MR children and adolescents in residence. (1974-1976).

Psychologist, Calgary General Hospital. Diagnosis and treatment of psychological problems for pediatric and psychiatry units of hospital, (1972)

4. HONOURS (MEDALS, FELLOWSHIPS, PRIZES):

Scientific Award for Outstanding Contributions to the Research Advancement of Intelligence, Personality, and Individual Differences. Presented at Second International Conference: *Healthier societies fostering healthy organizations: A cross-cultural perspective*. University of Florence. September 2018.

Member at Large for Life, Educational & School Psychology Section, Canadian Psychological Association (2016)

“U make a Difference award”, University of Calgary, (2010)

Fellow, Association for Psychological Science, (2005).

Fellow, Canadian Psychological Association, (1996)

Fellow, Society for Personality and Social Psychology (2017)

Member at Large for Life, Educational and School Psychology Section, Canadian Psychological Association, (2015).

Heritage Award: “Honouring individuals who were instrumental in psychology’s early years: Founders of Alberta Psychology.” Presented at the 40th Anniversary of the Psychologists’ Association of Alberta conference. Edmonton, AB, (June, 1998).

Award recognizing contributions to School Psychology in Saskatchewan and the Canadian Journal of School Psychology. Presented at the annual conference of the Canadian Association of School Psychologists, Saskatoon, (September, 1997)

Distinguished International Affiliate, Laboratory for Cross-Cultural Research in Personality and Individual Differences, University of Haifa, Israel, (1995)

Award for "Recognition in the Advancement of the Canadian Association of School Psychologists" presented at the annual conference of the Canadian Association of School Psychologists, Edmonton, Alberta, (June, 1989)

6. TEACHING RECORD (2000 to present):

2018-2019

PSYCH 2080... Introduction to Tests and Measurement

PSYCH 3840... Survey Design

PSYCH 9545... Test Construction

2017-2018

PSYCH 3840... Survey Design

PSYCH 9800... Clinical Assessment

2016-2017

PSYC 3840/9559 ... Survey Design

PSYCH 9557... Personality Psychology

PSYCH 9800... Clinical Assessment

2015-2016

PSYC 3991F ... Survey Design

PSYCH 9545... Test Construction and Survey Design
 PSYCH 9800...Clinical Assessment
2014-2015
 PSYC 2062... Educational Psychology

 Supervisor Post Doc...Katia Keefer
 Psychological Measurement and Assessment, Beijing Normal University, China (Psych. Grad, students; 18 hours, March-April, 2015)
2013-2014
 Cognitive and Emotional Intelligence; bBeijing Normal University, China (Psych. Grad, students; 12 hours, May, 2014)
 PSYC 2062... Educational Psychology
 PSYC 9545...Test Construction and Survey Design
 Supervisor Post Doc...Katia Keefer
2012-2013
 Cognitive Assessment (Beijing Normal University, China, 80 Psych. Grad, students; 18 hours, May, 2013)
 PSYC 3300...Clinical Psychology
 PSYC 9031B... Individual M.Sc. reading course
 PSYC 9031A...Individual M.Sc. reading course
2011-2012
 APSY 635....History of Psychology
 APSY 657....Cognitive and Neuropsychological Assessment
2010-2011
 APSY 635....History of Psychology
 APSY 657....Cognitive and Neuropsychological Assessment
2009-2010
 APSY 635....History of Psychology
 APSY 657....Cognitive and Neuropsychological Assessment
2008-2009
 APSY 691.... Cognitive and Neuropsychological Assessment
 Guest lectures for on-line School Psych. Program (4), History of Psychology(2) , MT program (1)
 Clinical Supervision: UCAPES
2007-2008
 APSY 713.....Advanced Seminar in Applied Psychology
 APSY 691.....Cognitive and Neuropsychological Assessment
 APSY 793Cross-cultural analysis of emotional intelligence (indiv. study)
 Clinical Supervision: U-CAPES
2006-2007
 APSY 603..... Ethics in Applied Psychology
 APSY 601.....Psychological Assessment of Adults
 APSY 640.....Theory and Practice of School and Applied Psychology
 APSY 693.54...Advanced History, Theory, and Practice in Psychology
 Inclusive Practice Case Seminar, MT Program.
 Clinical Supervision in U-CAPES, lectures in graduate (e.g.,APSY 713) courses, seminars, faculty and student research colloquiums, etc
2005-2006
 APSY 601.....Psychological Assessment of Adults
 APSY 685..... Psychological Assessment of Children
 APSY 689..... Behaviour Assessment (Consultant to Graduate students)
2004-2005
 EDPSE 812.3....Cognitive Assessment
 EDPSE 810.3....Ethics for Psychologists
 EDPSE 258.3....Learners and Learning
 EDPSE 448.3....Assessing Learning (2 sections)
2003-2004

EDPSE 258.3....Learners and Learning (2 sections)
 EDPSE 448.3....Assessing Learning (2 sections)
2002-2003
 EDPSY 835.3....Assessment in Educational Psychology: Introduction
 EDPSY 836.3....Assessment in Educational Psychology: Intermediate
 EDPSY 819.6....Practicum in School Psychology
 EDPSY 898.3....Ethics
 EDEXC 801.3....Assessment in Special Education
 (Guest lecturer in EDPSE 448.3: Assessing Learning in the Classroom; and PSY 815: Psychological Assessment)
2001-2002
 EDPSy 258.3....Learners & Learning
 EDPSy 819.6....Practicum in Educational Psychology (School Psychology)
 EDPSy 831.3....Theory & Practice of School & Applied Psychology
 EDPSY 835.3....Assessment in Educational Psychology: Introductory
 EDPSY 836.3....Assessment in Educational Psychology: Intermediate
2000-2001
Regular Session
 EDPSE 258.3....Learners & Learning
 EDPSY 831.3....Theory & Practice of School & Applied Psychology
 EDPSY 819.6....Practicum in Educational Psychology (School Psychology)
 EDPSY 836.3....Guest Lecturer
 GSR 985....Guest Lecturer
1999-2000
Regular Session
 EDPSY 258.3....Learners & Learning
 EDPSY 819.6....Practicum in Educational Psychology (School Psychology)
 EDPSY 831.3....Theory and Practice of School & Applied Psychology
 EDPSY 835.3....Assessment in Educational Psychology: Introductory
 EDPSY 836.3....Assessment in Educational Psychology: Intermediate
 GSR 985....Guest Lecturer

Other courses taught during academic career at Universities of Calgary, Saskatchewan, Manitoba, Otago and Mount Royal College: Introductory Psychology, Learning, Human Development, Measurement and Evaluation, Statistics, Personality, Abnormal Psychology, Motivation, Social Psychology.

7. THESES AND DISSERTATIONS SUPERVISED:

I. THESES, PROJECTS AND DISSERTATIONS IN PROGRESS:

A) **Theses, Projects and Dissertations Supervisor:**

Rachel Plouffe, Ph.D. Dept of Psychology, University of Western Ontario.
 Tara Semple, Ph.D. Division of Applied Psychology, University of Calgary (Co-Supervisor)
 Samantha Chen, Ph.D. Dept of Psychology, University of Western Ontario.
 Claire Wilson, Ph.D Dept of Psychology, University of Western Ontario
 Anita Fehr, Ph.D. Dept of Psychology, University of Western Ontario
 Chloe Lau, Ph.D Dept of Psychology, University of Western Ontario
 Sarah Babcock, Ph.D. Dept of Psychology, University of Western Ontario
 Vanessa Sinclair, Ph.D. Dept of Psychology, University of Western Ontario
 Laura Johnson, Ph.D. Dept of Psychology, University of Western Ontario
 Anajna Balakrishnan, Ph.D. Dept. of Psychology, University of Western Ontario (Co-Supervisor)
 Hiten Dave, Ph.D. Dept of Psychology, University of Western Ontario
 Deanna Walker, Ph.D. Dept of Psychology, University of Western Ontario
 Christopher Kowalski, , Ph.D. Dept of Psychology, University of Western Ontario
 Lital Yosopov, MSc. Dept of Psychology, University of Western Ontario
 Cassidy Trahair, B.A Hons. Dept. of Psychology, University of Western Ontario.

Esti Azizi, B.A Hons. Dept. of Psychology, University of Western Ontario.
Aidan McNaughton B.A Hons. Dept. of Psychology, University of Western Ontario.
Alex Riggan, B.A Hons. Dept. of Psychology, University of Western Ontario.
Claudia Czechowski, B.A Hons. Dept. of Psychology, University of Western Ontario.

II. THESES, PROJECTS AND DISSERTATIONS COMPLETED):

A) Theses and Dissertations Supervised:

Laura Johnson, MSc. Dept of Psychology, The LightTriad Scale: Developin and Validating a Preliminary Measure of Prosocial Orientation. University of Western Ontario. 2018.
Martin Smith, Ph.D. Perfectionistic Strivings are neither Adaptive, Healthy, Positive, Functional, nor Advisable: Findings From Six Peer-Reviewed Journal Articles. University of Western Ontario, 2018.
Leah Mathew, B.A Hons. Dept. of Psychology, University of Western Ontario. 2018
Manuela Paruch, Dept. of Psychology, University of Western Ontario. 2018
Shanese Levy, Dept. of Psychology, University of Western Ontario. 2018
Chloe Lau, MSc. The Development and Psychometric Validation of the interRAI Child and Youth Mental Health Internalizing and Externalizing Subscales. University of Western Ontario, 2017.
Callie Forchuk, MSc. Do You “Like” Me?: Excessive reassurance seeking and insecure attachment on facebook. Dept of Psychology, University of Western Ontario, 2017.
Vanessa Sinclair, MSc. The heart of ideology; Bringing compassion into the political sphere. Dept. of Psychology, University of Western Ontario, 2017.
Sarah Babcock, MSc. WISC-V: A Canadian perspective examining the influence of demographic differences on children’s IQ test performance. Dept of Psychology, University of Western Ontario, 2017.
Sabrina Ford, B.A. Hons. Dept. of Psychology, University of Western Ontario.2017
Geneva Ishak, B.A. Hons. Dept. of Psychology, University of Western Ontario.2017
Janice Yue-Yan Lam, Dept. of Psychology, Brescia College,University of Western Ontario.2017
Caitlin Spencer, MSc. An extension of the Dimensional Comparison Theory: A test of emotional intelligence self-concepts.Dept of Psychology, University of Western Ontario. 2016.
Rachel Plouffe, M.Sc. Item properties and the validity of personality assessment. Dept of Psychology, University of Western Ontario. 2016
Claire Wilson, MSc. The relationship between emotional intelligence, resiliency, and mental health in older adults: The mediating role of savouring. Dept of Psychology, University of Western Ontario, 2016.
Anita Fehr, M.Sc. The influence of self-compassion, compassion for others, and emotional intelligence on conflict resolution strategies. Dept of Psychology, University of Western Ontario, 2016.
Laura Johnson. B.A. Hons. Dept. of Psychology, University of Western Ontario.2016
Rita Sun, B.A. Hons. Dept. of Psychology, University of Western Ontario. 2016
Ashley Vesely, Ph.D. Striving for teaching success: Enhancing emotional intelligence in pre-service teachers. Dept. of Psychology, University of Western Ontario, 2015.
Samantha Chen, M.Sc. A latent profile analysis of romantic relationship quality and its associations with personality, partner support and psychological well-being. Dept of Psychology, University of Western Ontario. 2015
Anjana Balakrishnan, M.Sc. Asking the right questions: Insights into assessing intercultural sensitivity. Dept of Psychology, University of Western Ontario. 2015.
Natascha Wesch, M.A. Student athlete career transition: Making the jump from university sport to life. Faculty of Education , University of Western Ontario (Joint Supervisor), 2015.
Laura Collins, B.A. Hons. Dept. of Psychology, University of Western Ontario.2015
James Yanowksi, B.A. Hons. Dept. of Psychology, University of Western Ontario.2015,
Gillian Tohver, M.Sc. Blame Recovery: Modeling the Effects of Personality, Religious-Spiritual Belief, and Gender on Blame Attributions and Psychological Wellbeing After A Failed Romantic Relationship. Dept. of Psychology, University of Western Ontario 2014
Martin Smith, M.Sc., The perfectionism-psychological outcome link: The mediating effect of personal resiliency. Dept of Psychology, University of Western Ontario. 2014
Andrew Soave, M.A. Examining the relationship of variables associations

- with pre-service teachers coping during their practicum experience. Faculty of Education, University of Western Ontario (Joint Supervisor) 2014
- Katherine Mason, B.A. Hons. Dept. of Psychology, University of Western Ontario. 2014
- Justin Toh, B.A. Hons, Dept. of Psychology, University of Western Ontario. 2014
- Sarah Mastoras, Ph.D. The role of social support on children with Attention-Deficit/Hyperactivity Disorder: Promoting resilience with an at-risk population, Division of Applied Psychology, University of Calgary (Co-Supervisor)(2013).
- Emma Climie, Ph.D. Emotional intelligence and social skills abilities in children with Attention Deficit/Hyperactivity Disorder. Division of Applied Psychology, University of Calgary (Joint Supervisor) (2012)
- Meg Taylor, M.Sc. Thinking outside the box: Exploring creativity and social skills in children with ADHD. Division of Applied Psychology, University of Calgary (2012)
- Eriko Fukuda, Ph.D. Cross-cultural validation of emotional intelligence measures for Japanese and Canadian university students. Division of Applied Psychology, University of Calgary (2011)
- D. Dyke, Ph.D. Executive functions and emotional intelligence in Asperger's Syndrome; A neurological framework. Division of Applied Psychology, University of Calgary (Co-Supervisor) (2011)
- A. Vesely, M.Sc., Differential effects of perfectionism and anxiety on trait and ability emotional intelligence Division of Applied Psychology, University of Calgary. (2011).
- Colleen Stinson, M.Sc., Attachment and resilience in children with Attention Deficit Hyperactivity Disorder. Division of Applied Psychology, University of Calgary. (2011).
- S. Nugent, M.Sc., First year university: Exploring the role of emotional intelligence and resiliency on student subjective well-being. Division of Applied Psychology, Univ. of Calgary, (2011)
- A. Siegling, M.Sc. Relationship of emotional intelligence with gender-linked personality and the Big Five. Division of Applied Psychology, University of Calgary, (2011)
- D. Bremner, M.Sc, Utility of the General Ability Index and Cognitive Proficiency Index in the psychoeducational assessment of learning disabilities. Division of Applied Psychology, University of Calgary, (2010)
- B. Hilles, M.Sc. The WISC-IV General Ability and Cognitive Proficiency Indexes in intellectually above average intelligence. Division of Applied Psychology, University of Calgary, (2010)
- A. McCrimmon, Ph.D. Executive functions in Asperger's Disorder: An empirical investigation of verbal and nonverbal skills. Division of Applied Psychology, University of Calgary (Co-Supervisor) (2010).
- Tongwei Li, Ph.D. Measuring emotional intelligence of Chinese university students: A validation study. Division of Applied Psychology, University of Calgary. (2010)
- Gina Ekermans, Ph.D. Exploring the Emotional Intelligence Construct: A Cross-Cultural Investigation, Swinburne University, Australia, (2010).
- J. Poole, M.Sc. Increasing teacher efficacy: An emotionally intelligent approach. Division of Applied Psychology, University of Calgary. (2009).
- Heather Middleton, M.Ed. Youth at risk for gang affiliation and measures of social-emotional competence in early adolescence. Dept. of Educ. Psych-Spec. Educ., U. of Saskatchewan. (2009)
- J. Olsen, M.Sc. Living between two worlds: The experience of urban Aboriginal people in developing their cultural identity. Div. of Applied Psychology, Univ. of Calgary, (2008)
- J. Montgomery, Ph.D. Asperger Syndrome and emotional intelligence. Dept. of Educational Psychology and Special Education, University of Saskatchewan, (2007)
- Kresowaty, Jodi, M.Sc., Bereavement stories of female adolescents, (2007), U. of Calgary.
- Trudy Morin, M.Ed. A cognitive approach to word reading with First Nations' children. (2006)
- Betty Rohr, M.Ed. Emotional Intelligence, health and exercise, (2005). U. of Saskatchewan.
- K. Davidson, M.Ed. Emotional Intelligence: Associations with health related behaviors, health locus of control, and life satisfaction, (2004).
- D. McKenney, M.Ed. Reliability and Validity of a Brief Measure of Emotional Intelligence, March (2003).
- D. Gossner, M.Ed. Risk Assessment in Young Offenders, December (2002) (co-supervisor).

- D. Mykota, Ph.D. Implementing Paraprofessional Strength-Based Early Intervention Home Visitations, August (2002).
- S. Huang, M.Ed. Assessing Emotional Intelligence: Reliability and Validity of the Schutte et al Scale, July (2002).
- N. Stevens, M.Ed. Ethical Decision-Making in Research with Families At-Risk for Violence, Department of Educational Psychology & Special Education, (2002).
- G. Caravan, M.Ed. A Validation Study of the Naglieri Non-Verbal Ability Test, Department of Educational Psychology & Special Education, (2002).
- J. Neville, M.Ed.. Fetal Alcohol Syndrome/Effects: The Birth Mothers' Experience, Department of Educational Psychology & Special Education, (2001).
- D. Philips, Ph.D. Executive Cognitive Functions and the Differential Diagnosis of ADHD, Department of Educational Psychology & Special Education (2002). (Co-supervised)
- C. Schwartz, M.Ed. Cognitive Profiles of AD/HD Subtypes in an Adult Population, (2001). (Co-supervisor)
- D. Nickel, M.Ed. On Becoming Ourselves: Happiness, Wellness, Physical Activity and Well-Being, (2001). (Co-supervisor)
- A. Sawhney, M.Ed. Personality and Coping Styles of Adults with ADHD, (1999) (co-sup).
- P. Minsky, B.A. (Hons). Correlates of Emotional Intelligence, (2000).
- D. Bulitz, M.Ed. The Performance of Adults Diagnosed with AD/HD on the WAIS-III, (2000) (co-supervised).
- P. Greenspoon, Ph.D. Toward an integration of subjective well-being and psychopathology. Department of Psychology, (1998).
- A. Gordon, M.Ed. The reliability and validity of the Violence Risk Scale-Experimental Version I, (1998) (co-supervisor).
- R. Keele, M.Ed. Personality, psychiatric and neurocognitive correlates of AD/HD symptom domains in adults, (1999) (co-supervisor).
- D.K. Hildebrand, Ph.D. An investigation of the PASS model and depth processing in adolescents with reading difficulties, (1998).
- A. Beckie, M.Ed. WAIS-III performance of adults with AD/HD, (1998).
- P. McCoshan, M.Ed. An evaluation of the Wechsler Individual Achievement Test with a sample of Saskatchewan school children, (1997).
- C. Naphin, M.Ed. Appraisal of the Wechsler Individual Achievement Test for use in Canadian schools, (1997).
- D. Tarling, M.Ed. The psychometric properties of the Wechsler Individual Achievement Test in the Canadian schools, (1997).
- K. Burt, M.Ed. Cognitive, academic, behavioral and developmental characteristics of hyperactivity/impulsivity and inattention, (1996).
- D. Gowan-Moody, B.A. (Hons). The effects of Therapeutic Massage on Tense and Energetic Arousal. Department of Psychology, (1995).
- P. Greenspoon, M.A. Validation of the Multidimensional Life Satisfaction Scale, (1995).
- K. Michalko, M.Ed. A Psychometric investigation of the Wechsler Individual Achievement Test with a sample of Canadian Children, (1995).
- K. Smith, M.Ed., Evaluation of three scales assessing dissociation, (1995).
- S. Kennedy, M.Ed. Coping with general and health related stress. Department of Educational Psychology, (1994).
- L. Wrightson, M.Ed. An examination of the psychometric properties of the Draw-a-Person: Screening procedure for emotional disturbance. Department of Educational Psychology, (1994).
- S. Greenough-Olson, M.Ed. The influence of language on non-verbal intelligence test performance of Northern Saskatchewan Aboriginal children. Department for the Education of Exceptional Children, (1993).
- D. Klassen, M.Ed. An investigation of Saskatchewan school psychologists' ethical understanding in consultation. Department of Educational Psychology, (1993)
- P. Taylor, M.Ed. Factors affecting nurses entry into continuing education and nursing degree programs. Dept. of Communications, Continuing, Vocational Education, (1992). Co-supervisor
- B. Schindelka, B.A.(Hons.) Do children exhibit sex-biased attitudes toward occupations and traits? Department of Psychology, (1993).

- B. Janzen, M.Ed. Bulimic Symptomology, Coping and Personality in a Non-Clinical Sample. Department of Educational Psychology, (1992). (Co-supervised with Dr. I. Kelly)
- W. Murray, M.Ed. A Canadian Normative and Validation Study of the Matrix Analogies Test. Thesis accepted, (1989).
- G. Blomme, M.Ed. The Effects of Exercise and Relaxation on Arousal. Thesis accepted, (1989).
- B. Gordon, Ph.D. An Investigation of the Developmental-Difference Debate. Department of Psychology, (1991).
- D. Kostura, M.Ed. Relationship Between Intelligence and Personality in Children. Thesis accepted, (1989).
- S. Braun, M.Ed. A Canadian Normative and Validation Study of the "Draw-A-Person: A Quantitative Scoring System." Thesis accepted, (1989).
- G. Jedlicki, M.Ed. An Examination of the Kaufman Assessment Battery for Children with a Sample of Canadian Children. Thesis accepted, (1985).
- H. Rogers, M.Ed. An Exploration of Selected Affective Characteristics of Learning Disabled Children. Thesis accepted, (1983).
- J. Schultz, M.Ed. An Investigation of Social Support Systems and Selected Psychological Variables. Thesis accepted, (1982).
- P.J. Howard Schmidt, M.Ed. An Investigation of WISC-R Patterns with Various Groups of Children. Thesis accepted, (1981).

B) Projects Supervised:

- Helen Schreyer, B.A Scholar's Electives program, University of Western Ontario (2017-18)
- D. Cook, M.Ed. Department of Educational Psychology and Special Education. (2003)
- K. Nygren, M.Ed. Department of Educational Psychology and Special Education, (2002).
- R. Berezowski, M.Ed. Department of Educational Psychology and Special Education. (2002).
- D. Thornhill, M.Ed. Department of Educational Psychology, (1990).
- D. Mollard, M.Ed. Department of Educational Psychology (co-supervisor), 1987.

External Reader for Projects:

- D. Cook, M.Ed. Department of Educational Psychology and Special Education, (2003).
- S. Simpson-Denis, Department of Educational Psychology and Special Education, (2003).

C) External Examiner:

- D. Willoughby, Dept. of Psychology, Guelph University (May 2018)
- Maree Ryan, Dept. of Psychology, University of Melbourne (Mar. 2017).
- Alissa P. Beath, Dept of Psychology, Macquarie University, (May 2015).
- Karen J. Wood, Melbourne Graduate School of Education, University of Melbourne, (2014).
- Cindy James, Ph.D, Educational Studies, University of British Columbia, (2013; re-examination).
- Liu Cong, Ph.D, School of Humanities & Social Sciences, Nanyang University, Singapore (2012)
- Cindy L. James, Ph.D, Educational Studies, University of British Columbia, (2012).
- Jenny Lloyd, Ph.D, Psychology Dept. Swinburne University, Australia, (2012).
- David St. Quintin, Ph.D, Psychology Dept. University of Wollongong, Australia, (2010).
- Megan Kendall, M.Sc., Psychology Dept., University of Calgary, (2010)
- Lee-Ann McKay, M.Sc., Psychology Dept., University of Calgary, (2010)
- Jonathan Stea, M.Sc., Psychology Dept., University of Calgary, (2010).
- Mark Boyes, Ph.D. Psychology Dept. University of Western Australia. (2009)
- Bastien, F. M.A. Graduate Division of Educational Research, University of Calgary, (2009)
- L. M. Smith, Ph.D. Psychology Dept., Wollongong University, Australia, (2008)
- Sarah, Carrol, Ph.D. Dept of Psychology, University of Calgary, (2008)
- Ching, M.Sc. Dept of Psychology, University of Calgary, (2008)
- Samantha Nayer, Ph.D. Generics guide toddler's inductive inferences about novel kinds. Psychology Dept. University of Calgary, (2007).
- John Reid, Ph.D. Establishing the predictive validity of emotional intelligence using real world criteria. Dept. of Psychology, Macquarie University, (2007)
- Hayli Stock, M.Sc. Division of Applied Psychology, July , (2007).
- E. Nilsen, Ph.D.. Psychology Dept., University of Calgary, (2007).

S. Sobon, Ph.D. University of Alberta. (2006).
 Jennifer Short, M.Sc. Psychology Dept. Univ. of Calgary (2006)
 Giselle Shea, M.Sc. Division of Applied Psychology (thesis examiner), July, (2006).
 I.Kaur, Ph.D. University of New England, Australia, (2006) (Resubmission of thesis).
 I. Kaur, Ph.D. University of New England, Australia,
 (2005).
 G. Gignac, Ph.D. Swinburne University, Australia, (2005).
 K.M. MacMillan, Ph.D.. Psychology Dept. University of Calgary, (2004).
 C. Zanni-Dansereau, Ph.D.. McGill University, (2004).
 B. Palmer, Ph.D. Swinburne University, Australia, (2003).
 L. Henderson, Ph.D. Dept of Psychology. Univ. of Calgary, (2003)
 T. Beran, Ph.D.Division of Applied Psychology,University of Calgary, (2002).
 L. Hartl, M.A., Department of Sociology, (2002).
 Betty Reiter, Ph.D., University of Calgary, (2001).
 Brent Symes, Ph.D. University of Alberta, (2001).
 Tamara Morganstein, Ph.D. McGill University, (2000).
 April Nottell, Ph.D. Div. of Applied Psychology, University of Calgary, (2001).
 C. McIntosh, M.A., Department of Psychology, (2000).
 K. Litke, M.A., Department of Psychology, (1999).
 M.K. Nelson, Ph.D. Department of Psychology, the University of Alberta, (1999).
 Jennifer Maw, M.A., Univ. of Saskatchewan Department of Psychology, (1998).
 Jonathon Fugelsan, M.A. Univ. of Saskatchewan Department of Psychology, (1997).
 G.A. Weintraub, Ph.D. Department of Educational and Counseling Psychology, McGill
 University, (1998).
 J. Dyce, Ph.D. Department of Educational Psychology. University of Alberta, (1997).
 T. Claypool, M.Ed. Dept.of Education for Exceptional Children, Univ. of Saskatchewan(1997).
 I. Ryder, M.A. Department of Psychology, (1996).
 M. Davies, Ph.D.. University of Alberta, (1995).
 D. Rowe, Ph.D. University of Alberta, (1994).
 A. Kopp-McCandless, M.Ed. Dept. of Educational Administration, Univ. of Saskatchewan (1994).
 D. Freeman, M.A. Department of Psychology, (1994).
 M.E. Stevens-Guille, Ph.D. University of Alberta, (1992)
 K. Ward, M.A. Department of Psychology, Univ. of Saskatchewan(1992).
 B. McCarter, M.A. Department of Psychology, Univ. of Saskatchewan (1992).
 J.F. Hemphill, M.A. Department of Psychology, University of Saskatchewan, (1991).
 S. Waskewitch, M.Ed. Indian and Northern Education Program, College of Education, (1991).
 J.K. Singh, Ph.D. Div. of Applied PsychologyUniversity of Calgary, (1989).
 S. Hillis, M.A. Department of Psychology, (1990).
 M. Bollman, M.A. Department of Psychology, (1988).
 N. Polvi, M.A. Department of Psychology, (1988).
 S.A. Mitchell, Ph.D. University of Alberta, (1988).
 L. Gibson, M.Ed. Department for the Education of Exceptional Children, (1987).
 M. Van Loo, M.A. Department of Psychology, (1987).
 S.L. Mattu, Ph.D. Dept. of Educ. Psychology, University of Alberta, (1985).
 T.F. Lipinski, Ph.D. Dept. of Educ. Psychology University of Alberta, (1984).
 N.R. Paananen, Ph.D.Dept. of Educ. Psychology. University of Alberta, (1983).
 D. Rewilak, Ph.D.Dept. of Educ. Psychology, University of Alberta, (1983).
 C.J. Spillios, Ph.D. Learning Disabilities and Anxiety. University of Alberta, (1981).
 M. Wilkinson, Ph.D. Dept. of Educ. Psychology.University of Alberta, (1980).

**D) Thesis/Dissertation Supervisory Committee Memberships and Examining Committee:
 University of Western Ontario**

Hadi Kooshiar, Ph.D. Faculty of Health Sciences, Univ. of Western Ontario, 2018
 Jo Ann Iantosca, Ph.D. Faculty of Education, University of Western Ontario, 2018
 Andrew Daoust, MSc., Dept. of Psychology, University of Western Ontario, 2018
 Joshua Wright, Ph.D. Dept. of Psychology, University of Western Ontario, 2018

Aaron Halliday Ph.D, Dept. of Psychology, University of Western Ontario, 2018
Justin Feeney, Ph.D, Dept. of Psychology, University of Western Ontario, 2018
Carolina Patryluk, MSc., Dept. of Psychology, University of Western Ontario, 2017
Jessica K. Padgett, MSc., Dept. of Psychology, University of Western Ontario, 2017.
Alexa Remple, MSc., Dept. of Psychology, University of Western Ontario, 2017.
Sarah Mackrell, Ph.D, Dept. of Psychology, University of Western Ontario, 2017.
Alina Sutter, Ph.D, Dept. of Psychology, University of Western Ontario, 2017.
Karen Zhang, Ph.D, Dept. of Psychology. Univ. of Western Ontario. 2017.
Kristi Chin, MSc., Dept. of Psychology, Univ. of Western Ontario , May, 2016.
Amani Elrofaie, M.A. Faculty of Education , University of Western Ontario, April 2016
Travis Schneider, Ph.D, Dept. of Psychology. Univ. of Western Ontario (2015)
Nina Arcon, MA, Faculty of Education, Univ. of Western Ontario (2015)
Elizabeth Thornley, MSc., Dept. of Psychology, Univ. of Western Ontario (2015)
Kabir Daljeet, MSc., Dept. of Psychology, Univ. of Western Ontario (2015)
Holly Baughman, MSc., Dept. of Psychology, Univ. of Western Ontario (2015)
Stephanie Montgomery-Graham, MSc., Dept. of Psychology, Univ. of Western Ontario (2015)
Rebecca McDermott, Ph.D., Dept. of Psychology, Univ. of Western Ontario (2015)
Natalia Lapshina, Ph.D., Dept. of Psychology, Univ. of Western Ontario (2015)
Stelian Medianu. Ph.D., Dept. of Psychology, Univ. of Western Ontario (2014)
Erica Giammarco, M.Sc., Dept. of Psychology, Univ. of Western Ontario (2014)
Megan Hancock, Ph.D., Dept. of Psychology, Univ. of Western Ontario (2014)
Kimberley Edwards, Ph.D. Dept. of Psychology, Univ. of Western Ontario (2013).
David Podnar, Ph.D. Dept. of Psychology, Univ. of Western Ontario (2013).

University of Calgary

Alyssa Ryan, MSc. Division of Applied Psychology, University of Calgary (2015)
Danielle Drouker, Ph.D. Division of Applied Psychology, University of Calgary (2013)
Caroline Bezanko, Ph.D. Division of Applied Psychology, University of Calgary (2012)
Sonia Chernier, MSc. Division of Applied Psychology, University of Calgary(2011)
Yvonne Hindes Ph.D. Division of Applied Psychology, University of Calgary(2008-2011)
Lenka Zdrzilova, M.Sc. Division of Applied Psychology, University of Calgary, (2009)
Shannon Rioch, M.Sc. Division of Applied Psychology, University of Calgary, (2009)
J. Burt, M.Sc., Div. of Applied Psychology, University of Calgary, (2007).
C. Kohut, M.Sc., Div. of Applied Psychology, University of Calgary. (2007)
Yvonne Hindes, M.Sc. Div. of Applied Psychology, Univ. of Calgary. (2007)

University of Saskatchewan:

D. Lahti, Ph.D, Department of Psychology, University of Saskatchewan, (2007)
Jason Jordan, M.Ed. Department of Educational Psychology & Special Ed. (2005).
Leslie Widifield-Konkin, M.Ed., Department of Educational Psychology & Special Ed. (2005).
Danielle Roson, M.Ed., Department of Educational Psychology & Special Education, (2004).
L. Kroll, M.Ed., Department of Educational Psychology & Special Education, (2004).
C. Tarko, M.Ed., Department of Educational Psychology & Special Education, (2003).
C. Randy Duncan, M.Ed., Department of Educational Psychology & Special Education, (2003).
P. Wyand, M.Ed., Department of Educational Psychology & Special Education, (2002).
T. DaSilva, M.Ed., Department of Educational Psychology & Special Education, (2002).
C. Leibel, M.Ed., Department of Educational Psychology & Special Education, (2002).
G. Duncombe, M.Ed., Dept of Educational Psychology & Special Education & Special Education, (2002).
M.Beyko, M.Ed. Dept of Educational Psychology & Special Education, (2002)
S. Gardner, Ph.D., Department of Psychology, (2001).
P. Kovacs, M.Ed., Department of Educational Psychology & Special Education , (2001).
Jerry Jellis, Ph.D., Department of Psychology, (2001).
T. Gunn, Ph.D., Department of Educational Psychology & Special Education, (2000).
R. Finlayson, M.Ed., Department of Educational Psychology & Special Education, (1999).
S. Baskerville, Ph.D., Department of Psychology, (1999).
P. Chiste, M.A., Department of Psychology, (1999).
J. Hill, Ph.D., Department of Psychology, (1998).

K. Hadden, M.A., Department of Psychology, (1997).
 M. Scott, M.Ed., Department of Educational Psychology, (1996).
 D. Mykoda, M.Ed., Department for the Education of Exceptional Children, (1996).
 L. Roberts, M.Ed., Department for the Education of Exceptional Children, (1996).
 E. Schatz, M.Ed., Department for the Education of Exceptional Children, (1994).
 D. Gulka-Tiechko, M.Ed. Department for the Education of Exceptional Children, (1993).
 T. Geissler, M.Ed., Department of Educational Psychology, (1994).
 J. Jenner, M.Ed., (Project) Department for the Education of Exceptional Children, (1994).
 G. Francis, M.Ed., (Thesis) Department for the Education of Exceptional Children, (1992).
 G. Byrnes, M.Ed., (Thesis) Department of Educational Psychology, (1993).
 Z. Pavic, M.A., Department of Psychology, (1992).
 T. Hadjistravropoulos, Ph.D., Department of Psychology, (1988-90).
 B. Evans, Ph.D. Department of Psychology, (1988-89).
 E. Danskin, M.Ed., Department for the Education of Exceptional Children, (1988).
 J. McGuire, M.Ed., Department of Educational Psychology, (1988).
 K. Tamaoka, Ph.D., Department of Educational Psychology, (1987-89).
 K. Bailey, M.Ed., Department of Educational Psychology, (1986-87).
 J. Van Deursen, Ph.D., Department of Psychology, (1986-89).
 L. McGuire, M.Ed., Department for the Education of Exceptional Children, (1985-86).
 G. Buranyi, Ph.D., Department of Psychology, (1985-87)
 D. Dickson, M.Ed., Department of Educational Psychology, (1985)
 V. Kowalchuk, Ph.D., Department for the Education of Exceptional Children, (1984).
 B. Chartier, Ph.D., Department of Psychology, (1982-84).
 M. Steacy, M.Ed., Department of Educational Psychology, (1983).
 S. Gardiner, M.Ed., Department of Curriculum Studies, (1983).
 B. Singh, M.Ed., Department for the Education of Exceptional Children, (1983).
 F. Miki, M.Ed., Department of Educational Psychology, (1982).
 S. Sheh, M.Ed., Department of the Education of Exceptional Children, (1981).
 J. Farrell, M.Ed., Department of Educational Psychology, (1980).
 F. Wiesenberg, M.Ed., Department of Educational Psychology, (1980).

E) Examining Committee for Honours Thesis (B.Sc.), Research Project (Graduate Dip.) and Comprehensive Exams (Ph.D):

Emma Vreeker-Williamson, B.Sc.Hon., Dept. of Psychology, Univ. of Western Ontario (2017)
 Kailey Feldman, B.Sc.Hon., Dept. of Psychology, University of Western Ontario (2013)
 Nicole Azili, B.Sc.Hon., Dept. of Psychology, University of Western Ontario (2013)
 Danielle Drouker, Ph.D., Division of Applied Psychology, (2010)
 Emma Climie, Ph.D., Division of Applied Psychology (2010)
 Sarah Mastoras, Ph.D., Division of Applied Psychology (2010)
 Elvira Casaneda, Med. Division of Applied Psychology (Comp. examiner), May, (2006)
 Danielle Dyke, Ph.D., Division of Applied Psychology (2008)
 Adam McCrimmon, Ph.D., Division of Applied Psychology (2008)
 Yvonne Hindes, Ph.D., Division of Applied Psychology (2009)
Neutral Chair: (no longer recording these... a normal job expectation)
 Tricia Orzeck, Ph.D., Division of Applied Psychology, April, (2006).
 W. Wall, M.Sc. Division of Applied Psychology, July, (2010)

8. BOOKS, CHAPTERS IN BOOKS, EXPOSITORY AND REVIEW ARTICLES:

A) Books:

Keefer, K., Parker, J.D.A. & Saklofske, D.H. (Eds.) (2018). *Emotional intelligence in education: Integrating research into practice*. New York: Springer.
 Leschied, A., Saklofske, D.H., & Flett, G. (Eds.) (2018). *The Handbook of School-Based Mental Health Promotion: An Evidence Informed Framework for Implementation*. New York: Springer.
 Coulacoglou, C. & Saklofske D. (2017). *Psychometrics & Psychological Assessment, Principles*

- & Applications. Elsevier.
- Weiss, L.G., Saklofske, D.H., Holdnack, J.A., & Prifitera, A. (2016). *WISC-V Assessment and Interpretation*. San Diego: Elsevier/Academic Press
- Boyle, G. J., Saklofske, D.H., & Matthews .G., (Eds) (2015). *Measures of Personality and Social Psychological Constructs* . San Diego: Elsevier/Academic Press.
- Prince-Embury, S. & Saklofske, D.H., (Eds)(2014). *Resilience Interventions for Youth in Diverse Populations*. New York, Springer.
- Saklofske, D. H., Reynolds, C.R., & Schwean, V. L., (Eds) (2013). *Oxford Handbook Of Child Psychological Assessment*. New York: Oxford University Press.
- Prince-Embury, S. & Saklofske, D. H., (Eds.) (2013). *Resiliency in Children, Youth and Adults: Translating Research into Practice*. New York: Springer
- Boyle, G., Saklofske, D. H., & Matthews, G. (Eds.)(2012). *Psychological Assessment (4 volumes)*. Vol. 1 *Intelligence Assessment*, Vol. 2 *Personality and Clinical Assessment*, Vol. 3 *Clinical Neuropsychological Assessment*, Vol 4 *Applied Psychological Assessment*. London: Sage.
- Weiss, L. G., Saklofske, D. H., Coalson, D., & Raiford, S. E. (Eds)(2010). *WAIS-IV Clinical Use and Interpretation*. San Diego: Academic Press.
- Ormrod, J. E., Saklofske, D. H., Schwean, V. L. et al. (2010). *Principles of Educational Psychology (2nd ed)*. Toronto: Pearson Prentice Hall
- Stough, C., Saklofske, D. H., & Parker, J. (Eds)(2009). *Assessing Emotional Intelligence: Theory, Research and Applications*. New York: Springer.
- Prifitera, A., Saklofske, D. H., & Weiss, L. G. (Eds)(2008). *WISC-IV Clinical Interpretation and Intervention*. San Diego: Academic Press.
- Boyle, G., Matthews, G., & Saklofske, D. H. (2008). *The Sage Handbook of Personality Theory and Assessment. Vol. 1: Personality Theories and Models*. London: Sage.
- Boyle, G., Matthews, G., & Saklofske, D. H. (2008). *The Sage Handbook of Personality Theory and Assessment. Vol. 2: Personality Measurement and Testing*. London: Sage.
- Stough, C., Saklofske, D. H., & Hansen, K. (Eds)(2006). *Emotional Intelligence: International Symposium*. Croydon: Tertiary Press
- Weiss, L. G., Saklofske, D. H., Prifitera, A., & Holdnack, J. (2006). *WISC-IV Advanced Clinical Interpretation*. San Diego, Elsevier.
- Ormrod, J. E., Saklofske, D. H., Schwean, V. L., Harrison, G., & Andrews, J. (2006). *Educational Psychology: Developing Learners*. Toronto: Pearson.
- Prifitera, Saklofske, D. H., & Weiss, L. G. (Eds.) (2005). *WISC-IV Clinical Use and Interpretation: Scientist-Practitioner Perspectives*. San Diego: Elsevier.
- Boyle, G. J. & Saklofske, D. H. (Eds.) (2004). *Psychology of Individual Differences: Intelligence (vol 1)*. London: Sage Publications.
- Boyle, G. J. & Saklofske, D. H. (Eds.) (2004). *Psychology of Individual Differences: Personality (vol 2)*. London: Sage Publications.
- Boyle, G. J. & Saklofske, D. H. (Eds.) (2004). *Psychology of Individual Differences: Cognition, Emotion, and Conation (vol. 3)*. London: Sage Publications.
- Boyle, G. J. & Saklofske, D. H. (Eds.) (2004). *Psychology of Individual Differences: Clinical and Applied Research (vol 4)*. London: Sage Publications.
- Tulsky, D., Saklofske, D. H., Chelune, G. J., Heaton, R. K. , Ivnik, R. J., Bornstein, R., Prifitera, A., & Ledbetter, M. F. (Eds) (2003). *Clinical Interpretation of the WAIS-III and WMS-III*. San Diego: Academic Press.
- Georgas, J., Weiss, L. G., Van de Vijver, F.J.R., & Saklofske, D. H. (Eds) (2003). *Culture and Children's Intelligence: Cross-cultural analysis of the WISC-III*. San Diego: Academic Press.
- Andrews, J., Saklofske, D. H., & Janzen, H. L. (Eds), (2001). *Handbook of Psychoeducational Assessment: Ability, Achievement, and Behaviour in Children*. San Diego: Academic Press.
- McCown, R. R., Driscoll, N., Roop, P., Saklofske, D. H., Schwean, V. L., Kelly, I. W., & Haines, L. P., (1999). *Educational Psychology: 2nd Canadian Edition*. Scarborough, ON: Allyn & Bacon. (Also Assessment Package discs and Manual; Instructor's Resource Manual, Student Study Guide & transparencies).
- Schwean, V. L., & Saklofske, D. H. (Eds.) (1999) *Handbook of Psychosocial Characteristics of Exceptional Children*. New York: Plenum.
- Prifitera, A. & Saklofske, D. H. (Eds), (1998)). *WISC-III Clinical Use and Interpretation:*

- Scientist- Practitioner Perspectives*. San Diego, California: Academic Press.
- Saklofske, D. H. & Eysenck, S. B. G. (Eds), (1998). *Individual Differences in Children and Adolescents* (republished in North America, new preface). New Jersey, Transaction Publishers.
- McCown, R. R., Driscoll, N., Roop, P., Saklofske, D. H., Kelly, I. W., Schwean, V. L., & Gajadharsingh, J., (1996). *Educational Psychology: Canadian Edition*. Scarborough ON: Allyn & Bacon. (Also Assessment Package [487 pages]; Instructors Resource Manual [117 pages, 36 pages of Handout Masters and 128 Transparencies], and Student Study Guide [123 pages]).
- Saklofske, D. H. & Zeidner, M. (Eds.) (1995). *International Handbook of Personality and Intelligence*. New York: Plenum
- Saklofske, D. H. & Eysenck, S. B. G. (Eds.), (1988). *Individual Differences in Children and Adolescents: International Perspectives*. London: Hodder and Stoughton.

Books in press or preparation:

- Carducci, B.J., Di Fabio,A., Saklofske, D.H., & Stough, C. (Eds.) (2018). *Wiley-Blackwell encyclopedia of personality and individual differences: Vol. III. Personality processes and individual differences*. Hoboken, NJ: John Wiley & Sons.
- Weiss, L.G., Saklofske, D.H., Holdnack, J. & Prifitera, A. (2019). . *WISC-V Assessment and Interpretation: Second Edition*. San Diego: Elsevier/Academic Press

B) Chapters in Books:

- Smith, M.M. Sherry, S. B., & Saklofske, D. H. (2018). Understanding the narcissistic need for perfection:The most dazzling, perfect, and comprehensive review ever. In T.Herman, A. Brunell, & J. Foster (Eds.), *The handbook of trait narcissism:Key advances, research methods, and controversies* (pp. 265-274. New York: Springer.
- Saklofske, D.H. (2018). Publishing in Canadian Journal of School Psychology. In R. G. Floyd (Ed.), *Publishing in school psychology and related fields:An insider's guide*. New York: Routledge.
- Vesely, A.K. & Saklofske, D.H. (2018) Emotional intelligence and the next generation ofteachers. In K. Keefer, J.D.A. Parker, & D.H. Saklofske, (Eds). *Emotional intelligence in education: Integrating research into practice* (pp. 377-402). New York: Springer.
- DiFabio, A. & Saklofske, D.H. (2018). Emotional Intelligence and Youth Career Readines. In K. Keefer, J.D.A. Parker, & D.H. Saklofske, (Eds). *Emotional intelligence in education: Integrating research into practice* (pp. 353-376). New York: Springer
- Petrides,K.V.,Sanchez-Ruiz M-J., Siegling,A.B., Saklofske, D.H., & Mavrovel, S.(2018). Emotional intelligence as personality: Measurement and role of trait emotional intelligenc in Education contexts. In K. Keefer, J.D.A. Parker, & D.H. Saklofske, (Eds). *Emotional intelligence in education: Integrating research into practice* (pp.49-82). New York: Springer.
- Keefer, K.V., Parker, J.D.A. & Saklofske, D.H. (2018). Three decades of emotional intelligence research: Perennial issues, emerging trends, and lessons learned in Education. In K. Keefer, J.D.A. Parker, & D.H. Saklofske, (Eds). *Emotional intelligence in education: Integrating research into practice* (pp.1-22). New York: Springer.
- Keefer, K.V., J.D.A Parker, & D.H. Saklofske, (2018)Emotional intelligence, stress, and health: When the going gets tough, the tough turn to emotions. In L. Dacre Poole & P. Qualter Eds), *An Introduction to Emotional Intelligence* (pp 161-183). The British Psychological Society, Wiley, Hoboken, New Jersey.
- Leschied, A.W., Saklofske, D.H. & Flett, G.L. (2018). An Overview of Implementation. In Leschied, A. W., Saklofske, D.H., & Flett, G.L. *Handbook of school-based mental health promotion: An evidence-informed framework of interpretation* (pp 1-7). New York: Springer.
- Vesely, A., Vingilis, E., Saklofske, D.H., & Leschied (2018). Qualities of teacher effectiveness in delivering school-based mental health programs: The relevance of emotional intelligence. In Leschied, A. W., Saklofske, D.H., & Flett, G.L. *Handbook of school-based mental health promotion: An evidence-informed framework of interpretation* (pp 167-184). New York: Springer
- Smith, M. M., Vidovic, V., Sherry, S. B., & Saklofske, D. H. (2017). Self-oriented perfectionism and socially prescribed perfectionism adds incrementally to the prediction of suicide

- ideation beyond hopelessness: A meta-analysis of 15 studies (pp. 349-371). In U. Kumar (Ed.), *Handbook of suicidal behaviour*. New York: Springer.
- Mpfou, E., van de Vijver, F., Bracken, B., & Saklofske, D.H. (2017). Teaching of intelligence and emotional intelligence. In G. Rich, U. P. Gielen, & H. Takooshian (Eds). *Internationalizing the teaching of Psychology* (pp. 281-296). IAP - Information Age Publishing.
- Prince-Embury, S., Saklofske, D. H., & Keefer, K. V. (2017). Three factor model of personal resiliency. In U. Kumar (Ed.), *The Routledge International Handbook of Psychosocial Resilience* (pp. 34-44). New York: Taylor & Francis.
- Stoeber, J., Corr, P., Smith, M. M., & Saklofske, D. H. (2018). Perfectionism and personality. In J. Stoeber (Ed.). *The Psychology of Perfectionism: Theory, Research, Applications* (pp.68-88). London: Routledge.
- Schoenberg, MR., Lange, RT., Rum, R., Osborn, K., & Saklofske, D.H. & Marsh, M. (2018). Premorbid intelligence. In J. S. Kreutzer, J. DeLuca, & B. Caplan (Eds.). *Encyclopedia of Clinical Neuropsychology 2nd Ed.*. New York: Springer. doi:10.1007/978-3-319-56782-2_2140-2
- Schoenberg, M.R., Saklofske, D.H. & Hindes, Y. & Nelson, R., (2018). Intelligence. In J. S. Kreutzer, J. DeLuca, & B. Caplan (Eds.). *Encyclopedia of Clinical Neuropsychology (2nd Ed)*. New York: Springer. doi:10.1007/978-3-319-56782-2_1061-2
- Saklofske, D.H., Schoenberg, M.R., Nordstokke, D. & Nelson, R. (2018). Intelligence Quotient. In J. S. Kreutzer, J. DeLuca, & B. Caplan (Eds. In Chief). *Encyclopedia of Clinical Neuropsychology (2nd Ed.)*. New York: Springer. doi:10.1007/978-3-319-56782-2_1075-3
- Saklofske, D.H., Rum, R., & Schoenberg, M.R. (2018). Wechsler Intelligence Tests fo Adults and Children. In J.S. Kreutzer, J. DeLuca, & B. Caplan (Eds. In Chief). *Encyclopedia of Clinical Neuropsychology*. Doi.org/10.1007/978-3-319-56782-2_1073-3 (2nd Ed.). New York: Springer
- Petrides, D., Siegling, A., & Saklofske, D.H. (2016). Theory and measurement of trait emotional intelligence. In U. Kumar (Ed.). *Wiley Handbook of Personality Assessment*. John Wiley
- Prince-Embury, S., Keefer, K. V., & Saklofske, D. H. (2016). Fostering psychosocial skills: School-based promotion of resiliency in children and adolescents. In A. A. Lipnevich, F. Preckel, & R. D. Roberts (Eds), *Psychosocial skills and school systems in the twenty-first century: Theory, research, and applications* (pp301-324) . New York: Springer. DOI 10.1007/978-3-319-28606-8-12.
- Saklofske, D. H., van de Vijver, F., Oakland, T., Mpofu, E., & Suzuki, L. (2015). Intelligence and culture. In In S. Goldstein , D. Princiotta, & J.A. Naglieri. (Eds), *Handbook of intelligence: Evolutionary theory, historical perspectives, and current concepts* (pp341-366). New York: Springer.
- McCrimmon, A, Climie,E., & Saklofske, D.H. (2015). Assessment of intelligence. In J. Wright (Ed.), *International Encyclopedia of the Social and Behavioral Sciences 2nd Ed.* (pp.283-289), London: Elsevier.
- Boyle, G. J., Saklofske, D.H., & Matthews .G., (2015). Criteria and evaluation of scales and measures. In G. J. Boyle, D.H. Saklofske, & G. Matthews (Eds). *Measures of Personality and Social Psychology Constructs* (pp. 3-15). San Diego: Elsevier/Academic Press.
- Prince-Embury, S., Saklofske, D.H. & Vesely, K.V. (2015). Measures of resiliency. In G. J. Boyle, D.H. Saklofske, & G. Matthews (Eds). *Measures of Personality and Social Psychology Constructs* (pp. 290-321). San Diego: Elsevier/Academic Press.
- Siegling, A.B., Saklofske, D.H. & Petrides, K.V. (2015). Measures of ability and trait emotional intelligence. In G. J. Boyle, D.H. Saklofske, & G. Matthews (Eds). *Measures of Personality and Social Psychology Constructs* (pp. 381-414). San Diego: Elsevier/Academic Press.
- Prince-Embury, S, & Saklofske, D.H. (2014). Building a science of resilience intervention for youth. In S. Prince-Embury & D.H. Saklofske (Eds). *Resilience Interventions for Youth in Diverse Populations*. (pp. 3-12). New York, Springer.
- McCrimmon, A. W., Altomare, A.A., Smith, A., Jitlina, K., Matchullis, R. L., & Saklofske, D. (2014). Overview of autism spectrum disorders. In L. Wilkinson (Ed.), *Autism Spectrum Disorders in Children and Adolescents: Evidence-Based Assessment and Intervention in Schools* (pp. 17-36). Washington DC: American Psychological Association Press.
- Saklofske, D.H., Joyce, D.K., Sulkowski, M.L., & Climie, E.A. (2013) Models for personality

- assessment of children and adolescents. In D.H. Saklofske, C.R. Reynolds, & V.L. Schwane (Eds.). *The Oxford Handbook of Child Psychological Assessment*. (pp. 348-365). New York: Oxford University Press.
- Saklofske, D. H., Nordstokke, D., Prince-Embury, S., Crumpler, T., Nugent, S., Vesely, A., & Hindes, Y. (2013). Assessing personal resiliency in young adults: The Resiliency Scale for Children and Adolescents. In S. Prince-Embury & D.H. Saklofske (Eds). *Resiliency in children, Youth and Adults: Translating Research into Practice*. (pp. 189-198.). New York: Springer
- Prince-Embury, S. & Saklofske, D. H., (2013). Translating resilience Theory for Application. In S. Prince-Embury & D.H. Saklofske (Eds). *Resiliency in children, Youth and Adults: Translating Research into Practice*. (pp. 3-7). New York: Springer
- Saklofske, D. H., Eysenck, H.J., Eysenck, S.B.G., Stelmack, R.M., & Revelle, W. (2012) Extraversion-introversion. In V.S. Ramachandran (Ed.). *Encyclopedia of Human Behavior – 2nd Ed.* (pp. 150-159), Academic Press.
- Austin, E., Boyle, G., Groth-Marnat, G., Matthews, G., Saklofske, D. H., Schwane, V. L., & Zeidner, M. (2011). Integrating intelligence and personality. In T. Mark Harwood, Larry E. Beutler, & Gary groth-Marnat (eds), *Integrative assessment of adult personality* (3rd Ed.). (pp. 119-151), New York: Guilford.
- Pettifor, J. & Saklofske, D. H. (2011). Fair and ethical student assessment practices. In C. Webber & J. Lupart, (Eds.). *Leading Student Assessment*. (pp. 87-106), Dordrecht, The Netherlands: Springer
- Saklofske, D.H. (2011). Invited foreward. In J. Andrews and P. Istvanffy (Eds.). *Exceptional life journeys*. Waltham, MA. Elsevier.
- Saklofske, D. H. & Schoenberg, M. (2011).The Wechsler Adult Scales of Intelligence. In J. Kreutzer, J. DeLuca, & B. Caplan. (eds). *Encyclopedia of Clinical Neuropsychology*, (pp. 2675-2680), New York: Springer
- Hindes, Y., Y., Schoenberg, M. & Saklofske, D. H. (2011). Intelligence. In . In J. Kreutzer, J. DeLuca, & B. Caplan. (eds), *Encyclopedia of Clinical Neuropsychology*, (pp. 1329-1335), New York: Springer
- Nordstokke, D., Saklofske, D. H. & Schoenberg, M., (2011). Intelligence Quotient (IQ). In . In J. Kreutzer, J. DeLuca, & B. Caplan. (eds), *Encyclopedia of Clinical Neuropsychology*, (pp. 1335-1338), New York: Springer
- Schoenberg, M., Lange, R., Marsh, P. & Saklofske, D. H., (2011). Estimating premorbid intelligence. In . In J. Kreutzer, J. DeLuca, & B. Caplan. (eds), *Encyclopedia of Clinical Neuropsychology*, (pp. 2004-2010), New York: Springer
- Salthouse, T. A. & Saklofske, D. H. (2010). Do the WAIS-IV tests measure the same aspects of cognitive functioning in adults under and over age 65? In Weiss, L., Saklofske, D. H., Coalson, D., & Raiford, S. E. (eds). *WAIS-IV Clinical Use and Interpretation: Scientist-Practitioner Perspectives*. (pp. 217-235). San Diego: Academic Press.
- Goldstein, G. & Saklofske, D. H. (2010). The Wechsler intelligence scales in the assessment of psychopathology. In Weiss, L., Saklofske, D. H., Coalson, D., & Raiford, S. E. (eds). *WAIS-IV Clinical Use and Interpretation: Scientist-Practitioner Perspectives*.(pp. 189-216). San Diego: Academic Press.).
- Weiss, L., H. Chen, J. Harris, Holdnack, J., & Saklofske, D. H. (2010). WAIS-IV use in societal context. In Weiss, L., Saklofske, D. H., Coalson, D., & Raiford, S. E. (eds). *WAIS-IV Clinical Use and Interpretation: Scientist-Practitioner Perspectives*. (pp. 97-140). San Diego: Academic Press.
- Weiss, L., Saklofske, D. H., Coalson, D., & Raiford, S. E. (2010). Theoretical, empirical, and clinical foundations of the WAIS-IV index scores. In Weiss, L., Saklofske, D. H., Coalson, D., & Raiford, S. E. (eds). *WAIS-IV Clinical Use and Interpretation: Scientist-Practitioner Perspectives* (pp. 61-94). San Diego: Academic Press.
- Raiford, S. E., Coalson, D., Saklofske, D. H., & Weiss, L. (2010). Practical issues in WAIS-IV administration and scoring. In Weiss, L., Saklofske, D. H., Coalson, D., & Raiford, S. E. (eds). *WAIS-IV Clinical Use and Interpretation: Scientist-Practitioner Perspectives*. (pp. 25-60). San Diego: Academic Press.

- Coalson, D. L., Raiford, S. E., Saklofske, D. H., & Weiss, L. (2010). WAIS-IV: Advances in the assessment of intelligence. In Weiss, L., Saklofske, D. H., Coalson, D., & Raiford, S. E. (eds). *WAIS-IV Clinical Use and Interpretation: Scientist-Practitioner Perspectives*. (pp. 3-24). San Diego: Academic Press.
- Saklofske, D. H., & Drefs, M. (2010) Intelligence testing. In I. B. Weiner and W. E. Craighead (Eds.), *Corsini Encyclopedia of Psychology* (4th ed., pp. 839-843). Hoboken, NJ: John Wiley & Sons.
- Saklofske, D. H., & Beran, T. N. (2010). Wechsler intelligence tests. In I. B. Weiner & W. E. Craighead (Eds.), *Corsini Encyclopedia of Psychology* (4th ed., pp. 1850-1854). Hoboken, NJ: John Wiley & Sons.
- Parker, J., Saklofske, D. H., L. Wood, & Collin, T. (2009). The role of Emotional intelligence in education. In Stough, C., Saklofske, D. H., & Parker, J. (eds). *Assessing Emotional Intelligence*. (pp. 239-258). New York: Springer.
- Keefer, K. Parker, J., & Saklofske, D. H., (2009). Emotional intelligence and physical health. In Stough, C., Saklofske, D. H., & Parker, J. (eds). *Assessing Emotional Intelligence*. (pp. 191-218). New York: Springer.
- Stough, C., Saklofske, D. H., & Parker, J. (2009). A brief analysis of of 20 years of emotional intelligence. In Stough, C., Saklofske, D. H., & Parker, J. (eds). *Assessing Emotional Intelligence*. (pp. 3-8). New York: Springer.
- Drefs, M. & Saklofske, D. H., (2008). Intelligence. In N. Salkind (ed.) *Encyclopedia of Educational Psychology*. Thousand Oaks, CA.: Sage.
- Boyle, G., Mathews, G., & Saklofske, D. H. (2008). Personality theories and models: An overview. In Boyle, G., Matthews, G., & Saklofske, D. H. *The Sage Handbook of Personality Theory and Assessment. Vol. 1: Personality Theories and Models*. (pp. 1-29). London: Sage.
- Austin, E., J. Parker, K. Petrides, & Saklofske, D. H. (2008), Emotional intelligence. In Boyle, G., Matthews, G., & Saklofske, D. H. *The Sage Handbook of Personality Theory and Assessment. Vol. 1: Personality Theories and Models*. (pp. 576- 595). London: Sage.
- Boyle, G., Mathews, G., & Saklofske, D. H. (2008). Personality measurement and testing: An overview. In Boyle, G., Matthews, G., & Saklofske, D. H. *The Sage Handbook of Personality Theory and Assessment. Vol. 2: Personality Measurement and Testing*. (pp. 1-26). London: Sage.
- Furnham, A., Eysenck, S. B. G., & Saklofske, D. H. (2008). The Eysenck personality measures: Fifty years of scale development. In Boyle, G., Matthews, G., & Saklofske, D. H. *The Sage Handbook of Personality Theory and Assessment. Vol. 2: Personality Measurement and Testing*. (pp. 199- 218). London: Sage.
- Weiss, L. G., Beal, A. L., Saklofske, D. H., et al. (2008) Interpretation and intervention with WISC-IV in the clinical assessment context. In Prifitera, A., Saklofske, D. H., & Weiss, L. G. (Eds). *WISC-IV Clinical Interpretation and Intervention*. (pp. 3-66) San Diego: Academic Press.
- Saklofske, D. H., (2008). Foreward. In WAIS-IV Administration and Scoring Manual. San Antonio: Pearson.
- Saklofske, D. H., Schwean, V. L., Bartell, R., Mureika, J. M. K, Andrews, J., Derevensky, J, & Janzen, H. L. (2007). School psychology in Canada: Past, present, and future. In T.K. Fagan & P. S. Wise. *School Psychology: Past, Present and Future* (pp. 297-338). Bethesda, MD: NASP.
- Saklofske, D.H., Schwean, V. L., Harrison, G., & Mureika, J. (2007). School psychology in Canada. In S. Jimerson & T. Oakland (Eds.), *Handbook of International School Psychology* . Pp. 39-52. London: Sage.
- Saklofske, D. H. & Parker, J. (2006). Emotional intelligence and education. In Stough, C., Saklofske, D. H., & Hansen, K. (Eds)(2006). *Emotional Intelligence: International Symposium*. Pp. 169-196. Croydon: Tertiary Press.
- Austin, E. J. & Saklofske, D. H. (2005). Far too many intelligences: On the communalites and differences between social, practical, and emotional intelligence. In R.Schulze & R.D. Roberts (Eds.). *Emotional Intelligence: An International Handbook*. Pp.107-128, Germany: Hogrefe Huber.
- Prifitera, A., Saklofske, D. H., Weiss, L. G., & Rolfhus, E. (2005). The WISC-IV in the clinical assesment context. In Prifitera, A. & Saklofske, D. H. (Eds). *WISC-IV Clinical Use and Interpretation*. Pp. 3-32. San Diego: Elsevier

- Saklofske, D. H., Prifitera, A., Weiss, L. G., Rolfhus, E., & J.Zhu (2005). Clinical interpretation of the the WISC-IV FSIQ and GAI. In Prifitera, A. & Saklofske, D. H. (Eds). *WISC-IV Clinical Use and Interpretation*. P. 33-69. San Diego: Elsevier
- Weiss, L. G., Saklofske, D. H., & Prifitera, A. (2005). Interpreting the WISC-IV index scores. In Prifitera, A. & Saklofske, D. H. (Eds). *WISC-IV Clinical Use and Interpretation*. Pp. 71-100. San Diego: Elsevier
- Schwean, V. L. & Saklofske, D. H., (2005). Assessment of ADHD with the WISC-IV. In Prifitera, A. & Saklofske, D. H. (Eds). *WISC-IV Clinical Use and Interpretation*. Pp. 235-280. San Diego: Elsevier
- Weiss, L. G., Saklofske, D. H., & Prifitera, A. (2004). Clinical interpretation of the Wechsler Intelligence Scale for Children - Third Edition Index Scores. In C.R. Reynolds & R.W. Kamphaus (Eds.) *Handbook of Psychological and Educational Assessment of Children (2nd ed)*. Pp. 115-145. New York: Guilford.
- Boyle, G. J. & Saklofske, D. H. (2004). Contemporary perspectives on the psychology of individual differences. In Boyle, G. J. & Saklofske, D. H. (Eds.) (2004). *Psychology of Individual Differences: Intelligence (vol 1)*. Pp. XIX-LV1. London: Sage Publications.
- Saklofske, D. H., Austin, E. J., Matthews, G., Zeidner, M., Schwean, V. L., & G. Groth-Marnat, (2003). Intelligence and personality. In L.E. Beutler & G. Groth-Marnat (Eds.). *Integrative assessment of adult personality (2nd Ed.)*. New York: Guilford Press (pp. 123-156).
- Saklofske, D. H., Weiss, L. G., Beale, A. L., & Coalson, D., (2003). The Wechsler Scales for Assessing Children's Intelligence: Past to present. In Georgas, J., Weiss, L. G., Van de Vijver, F.J.R., & Saklofske, D. H. (Eds.). *Culture and children's intelligence*. San Diego: Academic Press (pp. 4-21).
- Saklofske, D. H., (2003). The WISC-III in Canada. In Georgas, J., Weiss, L. G., Van de Vijver, F.J.R., & Saklofske, D. H. (Eds.), *Culture and children's intelligence*. San Diego: Academic Press. (pp. 62-75).
- Georgas, J., Van de Vivjer, F. J. R. , Weiss, L. G., & Saklofske, D. H., (2003). A cross-cultural analysis of the WISC-III. In Georgas, J., Weiss, L.G., Van de Vijver, F.J.R., & Saklofske, D. H. (Eds). *Culture of children's intelligence*. San Diego: Academic Press (pp. 277-313).
- Tulsky, D. S., Saklofske, D. H., & Richter, J. R., (2003). Historical overview of intelligence and memory: Factors influencing the Wechsler Scales. In Tulsky, D. S., Saklofske, D. H., et al. (Eds), *Clinical interpretation of the WAIS-III and WMS-III*. San Diego: Academic Press (pp. 7-41).
- Tulsky, D., Saklofske, D. H., & Zhu, J., (2003). Revising a standard: An evaluation of the origin and development of the WAIS-III. In Tulsky, D., Saklofske, D. H., et al. (Eds.), *Clinical interpretation of the WAIS-III and WMS-III*. San Diego: Academic Press (pp. 44-92).
- Saklofske, D. H., Foreword. WISC-IV Canadian Manual. Harcourt Assessment, Canada. (2003).
- Sattler, J. M. & Saklofske, D. H., (2001). Wechsler Intelligence Scale for Children (WISC-III): Description. In Sattler, J. M., *Assessment of Children: Cognitive Applications (4th Ed.)*. San Diego: Author (pp.220-265).
- Sattler, J. M. & Saklofske, D. H., (2001). WISC-III Subtests. In Sattler, J. M., *Assessment of Children: Cognitive Applications (4th Ed.)*. San Diego: Author (pp.266-297).
- Sattler, J. M. & Saklofske, D. H., (2001). Interpreting the WISC-III. In Sattler, J. M., *Assessment of Children: Cognitive Applications (4th Ed.)*. San Diego: Author (pp.298-334).
- Saklofske, D. H., Bartell, R., J. Derevensky, G. Hahn, B. Holmes & Janzen, H. , (2000). School Psychology in Canada: Past Present and Future Perspectives. In T. Fagan and P. Wise. *School Psychology (2nd Ed)*. Bethesda, MD: NASP (pp. 313-354).
- Matthews, G., Schwean, V. L., Campbell, S., Saklofske, D. H., & Mohamed, A. (2000). Personality, Self-Regulation and Adaptation: A Cognitive-Social Framework. In M.Boekearts, P. Pintrich, & Zeidner, M. (Eds). *Handbook of Self-Regulation*. San Diego: Academic Press (pp.171-207).
- Schwean, V. L., Mykota, D., Robert, L., and Saklofske, D. H., (1999). Determinants of Psychosocial Disorders in Cultural Minority Childen. In Schwean, V. L. & Saklofske, D. H. (Eds) *Handbook of Psychosocial Characteristics of Exceptional Children*. New York: Kluwer Academic/Plenum Publishers (pp. 147-170).

- Saklofske, D. H., Matthews, G., Zeidner, M., Deary, I., Austin, E. & Sternberg, R.J. (1999). The intelligence-personality interface: Prospects for integration. In I. Mervielde, Deary, I., F. deFruyt & F. Ostendorf (Eds) *Personality Psychology in Europe (Vol.7)*. Tilburg University Press, 235-262.
- Prifitera, A., Weiss, L. G., & Saklofske, D. H., (1998). The WISC-III in context. In Prifitera, A. & Saklofske, D. H. (Eds) *WISC-III Clinical Use and Interpretation: Scientist-Practitioner Perspectives*. San Diego, CA: Academic Press, 1-39.
- Schwean, V. L., & Saklofske, D. H., (1998). WISC-III Assessment of Children with Attention Deficit/Hyperactivity Disorder. In Prifitera, A. & Saklofske, D. H. (Eds) *WISC-III Clinical Use and Interpretation: Scientist-Practitioner Perspectives*. San Diego, CA: Academic Press, 92-118.
- Gordon, B., Saklofske, D. H., & Hildebrand, D.K., (1998). Assessing Children with Mental Retardation. In H.B. Vance (Ed) *Psychological Assessment of Children*. New York: John Wiley & Sons, 454-481.
- Zeidner, M., Matthews, G., & Saklofske, D. H., (1998). Intelligence and Mental Health. In *Encyclopedia of Mental Health, Vol. 2*, San Diego: Academic Press, 521-534.
- Saklofske, D. H., Janzen, H. L. , Hildebrand, D.K., & Kaufmann, L., (1998). Depression in Children: A Handout for Parents. In A. Canter & S. Carroll (Eds) *Helping Children at Home and School*. Bethesda, MD: The National Association of School Psychologists, 237-240.
- Saklofske, D. H., Janzen, H. L. , Hildebrand, D.K., & Kaufmann, L., (1998). Depression in Children: A Handout for Teachers. In A. Canter & S. Carroll (Eds), *Helping Children at Home and School*. Bethesda, MD: National Association of School Psychologists, 241-244.
- Saklofske, D. H., (1996). Using the WISC-III Canadian Study Results in Academic Research. In D. Wechsler: *WISC-III Manual: Canadian Supplement*. Toronto; Psychological Corp. 5-13
- Zeidner, M. & Saklofske, D. H., (1996). Adaptive and Maladaptive coping. In Zeidner, M. & N.S. Endler (Eds.). *Handbook of Coping: Theory, Research, Applications*. New York: Wiley, 505-531.
- Saklofske, D. H., Schwean, V. L., & Janzen, H. L. , (1995). Psychological and educational assessment of children. In K. Covell (Ed.), *Readings in Child Development*. Toronto: Nelson Canada, 185-208.
- Schwean, V. L. and Saklofske, D. H., (1995). A cognitive-social description of exceptional children. In Saklofske, D. H. & Zeidner, M. (Eds), *International Handbook of Personality & Intelligence*. New York: Plenum, 185-204.
- Saklofske, D. H. & H.J. Eysenck, (1994). Extraversion-introversion. In V.S. Ramachandran (Ed.), *Encyclopedia of Human Behavior (Vol. 2)*. Academic Press: San Diego, California, 321-332.
- Kelly, I. W. & Saklofske, D. H., (1994). Psychology and pseudoscience. In V.S. Ramachandran (Ed.), *Encyclopedia of Human Behavior (Vol. 3)*. Academic Press: San Diego, CA., 611-618.
- Schwean, V. L. & Saklofske, D. H., (1994). Attention deficit hyperactivity disorder. In V.S. Ramachandran (Ed.), *Encyclopedia of Human Behavior (Vol. 1)*. Academic Press: San Diego, California, 245-251.
- Saklofske, D. H. & Janzen, H. L. , (1993). Contemporary issues in school psychology. In K.S. Dobson and D.J.G. Dobson (Eds.), *The practice of professional psychology in Canada*. Hogrefe.
- Janzen, H. L. & Saklofske, D. H., (1992). Children and depression. In *Helping Children grow in the 90's: A Resource book for parents and teachers*. National Association of School Psychologists, Silver Springs, Maryland.
- Saklofske, D. H. & de Lacey, P.R. (1992). Non-verbal cognitive functioning: A comparative study of Draw A Person and Matrix Analogies Test performance. In S. Iwawaki, Y. Kashima & K. Leung, *Innovations in Cross Cultural Psychology*. Swets & Zeitlinger: Amsterdam, 328-334.
- Saklofske, D. H. & Schwean, V. L. (1992). Influences on Testing and Test Results. In Zeidner, M. and R. Most (Eds.) *Psychological Testing*. Consulting Psychologists Press Inc.: Palo Alto, California, 89-118.
- Dean, G. A., Kelly, I. W., Saklofske, D. H. & Furnham, A., (1992). Graphology and human judgment. In B. Bayerstein and G. Bayerstein (Eds.), *The write stuff*. Prometheus.
- Janzen, H. L. & Saklofske, D. H., (1991). Testing for diagnostic purposes. In L. Stewin, R. Short and S. McCann (Eds.), *Psychology for the Classroom*. Toronto, Ontario: Copp Clark Pitman.

- Kelly, I. W., Dean, G. A. & Saklofske, D. H., (1990). Astrology: A Critical Review. In P. Grimm (Ed.), *The Philosophy of Science and the Occult* (2nd edition). Stonybrook: State University of New York.
- Saklofske, D. H. & Janzen, H. L. , (1987). Children and depression. In A. Thomas and J. Grimes (Eds.), *Children's needs: Psychological perspectives*, pp. 157-166. National Association of School Psychologists.
- Kelly, I. W. & Saklofske, D. H., (1986). Alternate explanations in science: The extraversion-introversion astrological effect. In K. Frazier (Ed.), *Science confronts the paranormal*, pp. 222-227. Buffalo, New York: Prometheus Books.

Chapters in press:

- McCrimmon, A, Climie, E., & Saklofske, D.H. (2015). Assessment of intelligence. In J. Wright (Ed.), *International Encyclopedia of Social and Behavioral Sciences*. London: Elsevier.
- Schermer, J.A. & Saklofske, D.H. Personality and Intelligence. In Coor, P. & Matthews, G. *The Cambridge Handbook of Personality Psychology*. Cambridge University Press

9. PAPERS IN REFEREED JOURNALS (PUBLISHED):

- Kehayes, I.V., Smith, M.M., Sherry, S.B., Vidovic, V., Saklofske, D.H. (2019). Are perfectionism dimensions risk factors for fulimic symptoms? A meta-analysis of longitudinal studies. *Personality and Individual Differences*, 138,117-125.
- Babcock, S., Miller, J., Saklofske, D.H. & J.J. Zhu, (2018) WISC-V Canadian norms: Relevance and use in the assessment of Canadian children. *Canadian Journal of Behavioural Science/Revue canadienne des sciences du comportement*, 50(2), 97.
- Smith, M. M., Vidovic, V., Sherry, S. B., Stewart, S. H., & Saklofske, D. H. (2018). Perfectionistic concerns confer risk for anxiety symptoms: A meta-analysis of 11 longitudinal studies. *Anxiety, Stress, & Coping*, 31, 4-20. doi:10.1080/10615806.2017.1384466
- Sinclair, V. & Saklofske, D.H. (2018). Is there a place in politics for compassion? The role of compassion in predicting hierarchy-legitimizing views. *Self and Identity*, <https://doi.org/10.1080/15298868.2018.1468354>
- Di Fabio, A., & Saklofske, D. H. (2018). The contributions of personality and emotional intelligence to resiliency. *Personality and Individual Differences*, 123, 140-144.
- Smith, M., Sherry, S.B., McLarnon, M.E., Flett, G.L., Hewitt, P.L., Saklofske, D.H., & Etherson, M. (2018). Why Does Socially Prescribed Perfectionism Place People at Risk for Depression? A Five-Month, Two-Wave Longitudinal Study of the Perfectionism Social Disconnection Model. *Personality and Individual Differences*, 134, 49-54.
- Lau, C., Stewart, S.L., Sarmiento, C., Saklofske, D.H., & Tremblay, P. (2018). Who Is at Risk for Problematic Video Gaming? Risk Factors in Problematic Video Gaming in Clinically Referred Canadian Children and Adolescents. *Multimodal Technologies and Interactions*, 2, 19.
- Di Fabio, A., & Saklofske, D. (2017). HEXACO-60: Primo contributo alla validazione della versione italiana [HEXACO-60: First contribution to the validation of the Italian version]. *Giornale Italiano di Ricerca e Applicazioni*, 10(3). doi: 10.14605/CS1031707
- Di Fabio, A., & Saklofske, D. (2017). The Mini International Personality Item Pool Scale (Mini-IPIP): Primo contributo alla validazione della versione italiana [The Mini International Personality Item Pool Scale (Mini-IPIP): First contribution to the validation of the Italian version]. *Giornale Italiano di Ricerca e Applicazioni*, 10(3). doi: 10.14605/CS1031708
- Smith, M. M., Sherry, S. B., Chen, S., Saklofske, D. H., Mushquash, C., Flett, G. L., & Hewitt, P. L. (2018). The perniciousness of perfectionism: A meta-analytic review of the perfectionism- suicide relationship. *Journal of Personality*, 86, 522-542. doi:10.1111/jopy.12333
- Lau, C., Stewart, S. L., Saklofske, D. H., Tremblay, P. F., & Hirdes, J. (2018). Psychometric evaluation of the interRAI Child and Youth Mental Health Disruptive/Aggression Behaviour Scale (DABS) and Hyperactive/Distracton Scale (HDS). *Child Psychiatry & Human Development*, 49(2), 279-289.
- Qualter, P., Davis, S., Keefer, K., Parker, J., Saklofske, D.H., Wigelsworth, M., Simmons, N., Stough, C. (2017). Emotional intelligence in education. *British Journal of Educational Psychology Monograph*

Series II, 12,51-69.

- Smith, M. M., Sherry, S. B., Mushquash, A. R., Saklofske, D. H., Gautreau, C. M., & Nealis, L. J. (2017). Perfectionism erodes social self-esteem and generates depressive symptoms: Studying mother-daughter dyads using a daily diary design with longitudinal follow-up. *Journal of Research in Personality, 71*, 72-79.
- Plouffe, R., Saklofske, D. H., & Smith, M. M. (2017). The Assessment of Sadistic of Personality: Preliminary psychometric evidence for a new measure. *Personality and Individual Differences, 104*, 166-171. doi:10.1016/j.paid.2016.07.043
- Smith, M. M., Sherry, S.B., Gautreau, C.M., Mushquash, A. R., Saklofske, D. H., & Allen, S. L. (2017). The intergenerational transmission of perfectionism: Fathers' other-oriented perfectionism and daughters' perceived psychological control uniquely predicts daughters' self-critical perfectionism and daughters' personal standards perfectionism. *Personality and Individual Differences, 119*, 242-248.
- Prince-Embury, S., Saklofske, D. H., & Nordstokke, D. W. (2017). The Resiliency Scale for Young Adults. *Journal of Psychoeducational Assessment, 35*(3), 276-290.
- Climie, E. A., Saklofske, D. H., Mastoras, S. M., & Schwan, V. L. (2017). Trait and Ability Emotional Intelligence in Children With ADHD. *Journal of Attention Disorders, 1087054717702216*.
- Smith, M. Saklofske, D.H., Yan, G., & Sherry, S.B. (2017). Does perfectionism predict depression, stress, and life satisfaction after controlling for neuroticism? A study of Canadian and Chinese undergraduates. *Journal of Individual Differences, 38*(2), 63-70.
- Parker, J. D., Saklofske, D. H., & Keefer, K. V. (2017). Giftedness and academic success in college and university: Why emotional intelligence matters. *Gifted Education International, 33*(2), 183-194.
- Smith, M. M., & Saklofske, D. H. (2017). The structure of multidimensional perfectionism: Support for a bifactor model with a dominant general factor. *Journal of Personality Assessment, 99*, 297-303. doi:10.1080/00223891.2016.1208209
- Plouffe, R. A., Paunonen, S. V., & Saklofske, D. H. (2017). Item properties and the convergent validity of personality assessment: A peer rating study. *Personality and Individual Differences, 111*, 96-105.
- Smith, M. M., Sherry, S. B., Saklofske, D. H., & Mushquash, A. R. (2017). Clarifying the perfectionism-procastination relationship using a 7-day, 14 occasion daily diary study. *Personality and Individual Differences, 112*, 117-123.
- Wilson, C. & Saklofske, D.H. (2017). Resiliency, and mental health in older adults: The mediating role of savouring. *Aging and Mental Health, 1-7*.
- Kelly, I.W., Janzen, B.L., & Saklofske, D.H. (2017). Psychology, science and astrology. *Reference Module in Neuroscience and Biobehavioral Psychology, 1-7*.
- Smith, M.M, Speth, T., Sherry, S.B., Saklofske, D.H., Stewart, S., & Glowacka, M. (2017). Is socially prescribed perfectionism veridical? A new take on the stressfulness of perfectionism. *Personality and Individual Differences, 110*, 115-118.
- Balakrishnan, A, Plouffe, R., & Saklofske, D.H. (2017). What do sadists value? Is honest- humility and intermediary? Replicating and extending findings on the link between values and dark personalities. *Personality and Individual Differences, 19*, 142-147.
- Smith, M., Sherry, S., Gautreau, C., Stewart, S., Saklofske, D.H, Mushquash, A. (2017). Are perfectionistic concerns an antecedent of or a consequence of binge eating, or both? A short-term four-wave longitudinal study of undergraduate women. *Eating Behaviours, 26*, 23-26.
- Sudarshan, N., Bowden, S., Saklofske, D.H., & Weiss, L.G. (2016). Age-Related Invariance of Abilities Measured With the Wechsler Adult Intelligence Scale-IV. *Psychological Assessment, 28*(11), 1489-1501.
- Plouffe, R., Saklofske, D. H., & Smith, M. M. (2016). The Subclinical Sadism Scale; Preliminary psychometric evaluation for a new measure. *Personality and Individual Differences, 104*, 166-171.
- Smith, M., & Saklofske, D. (2017). The general factor of perfectionism: Support for a bifactor model with a dominant general factor and specific factors. *Journal of Personality Assessment, 99*, 297-303. doi:10.1080/00223891.2016.1208209
- Bowden, S.C, Saklofske, D.H., van de Vijver, A.J.R., Sudarshan, J. & Eysenck, S.B.G. (2016). Cross-Cultural Measurement Invariance of the Eysenck Personality Questionnaire across 33 Countries. *Personality and Individual Differences, 103*, 53-60. (special issue).
- Smith, M. M., Sherry, S. B., Chen, S., Saklofske, D.H., Flett, G. L., & Hewitt, P. L. (2016). Perfectionism and narcissism: A meta-analytic review. *J. of Research in Personality, 64*, 90-101.

- Smith, M.M., Saklofske, D.H., Stoeber, J., & Sherry, S.B. (2016). The Big Three Perfectionism Scale: A new measure of perfectionism. *Journal of Psychoeducational Assessment*, 34, 670-688. (special issue).
- DiFabio, A., Saklofske, D.H., & Tremblay, P. (2016). Psychometric Properties of the Italian Trait Emotional Intelligence Questionnaire (I-TEIQue). *Personality and Individual Differences*, 96, 198-201.
- Smith, M. M., Sherry, S.B., Rnic, K., Saklofske, D. H., Enns, M. W., & Gralnick, T. (2016). Are perfectionism dimensions vulnerability factors for depressive symptoms after controlling for neuroticism? A meta-analysis of 10 longitudinal studies. *European Journal of Personality*, 30, 201-212.
- Smith, M. M., Saklofske, D., Yan, G., & Sherry, S. (2016). A person centered perspective on multidimensional perfectionism in Canadian and Chinese university students: A multigroup latent profile analysis. *Journal of Multicultural Counseling and Development*, 44, 135-151. DOI 10.1002/jmcd.12042
- LaPalme, M., Wang, W., Joseph, D., Saklofske, D.H. & Yan, G. (2016) Measurement Equivalence of the Wong and Law Emotional Intelligence Scale across Cultures: An Item Response Theory Approach. *Personality and Individual Differences*, 90, 190-198.
- Saklofske, D.H., Austin, E., Yan, G. & Smith, M. (2016) , Factor structure and correlates of the Mandarin version of the Managing the Emotions of Others (MEOS) scale. *International Journal of Psychology*, 51 (1), 72-77. DOI 10.1002/ijop.12147.
- Smith, M. M., Saklofske, D., Yan, G., & Sherry, S. (2016). Cultural similarities in perfectionism: Perfectionistic strivings and perfectionistic concerns generalize across Chinese and Canadian groups. *Measurement and Evaluation in Counseling and Development*, 49, 63-76. Doi: 10.1177/0748175615596785
- Mastoras, S., Saklofske, D.H., Schwean, V.L. & Climie, E. (2016). Social Support in Children with ADHD: An Exploration of Resilience. *Journal of Attention Disorders* (Acpt. Sept, 2015). doi:10.1177/1087054715611491
- Brady, D., Saklofske, D.H., Schwean, V.L., Montgomery, J. Thorne, K., & McCrimmon, A . (2015). Executive Functions in Young Adults with Autism Spectrum Disorder. *Focus on Autism and Other Developmental Disabilities*. DOI: 10.1177/1088357615609306
- Balakrishnan, A. & Saklofske, D.H. (2015). Be Mindful How You Measure: A Psychometric Investigation of the Brief Emotional Intelligence Scale. *Personality and Individual Differences*, 87, 293-301.
- Siegling A. B., Vesely, A. K., Petrides, K.V., & Saklofske, D. H., (2015). Incremental validity of the Trait Emotional Intelligence Questionnaire-Short Form. *Journal of Personality Assessment*, 97(5), 525-535.. DOI: <http://dx.doi.org/10.1027/1015-5759/a000267>
- Stelnicki, A., Nordstokke, D. & Saklofske, D.H. (2015). Who is the successful university student? An Analysis of Personal Resources. *Canadian Journal of Higher Education*, 45(2), 214-228.
- Smith, M.M., Saklofske, D.H., Keefer, K.V. & Tremblay, P. (2016). Coping strategies and Psychological outcomes: The moderating effect of personal resiliency. *Journal of Psychology: Interdisciplinary and Applied*, 150, 18- 32. doi:10.1080/00223980.2015.1036828
- Siegling, A, Vesely, A., Saklofske, D.H., Frederickson, F. Petrides, K.V., (2015). Incremental Validity of the Trait Emotional Intelligence Questionnaire-Adolescent Short Form (TEIQue-ASF), *European Journal of Psychological Assessment*, 97(5), 525-535. DOI: <http://dx.doi.org/10.1027/1015-5759/a000267>
- Andrei, F., Smith, M. M., Surcinelli, P., Baldaro, B., & Saklofske, D. (2016). The trait emotional intelligence questionnaire: Internal structure, criterion and incremental validity in an Italian sample. *Measurement and Evaluation in Counseling and Development*, 49, 34-45. doi: 10.1177/0748175615596786 (July)
- Prince-Embury, S., & Saklofske, D.H. (2015). Resilience interventions: A fair appraisal? A response to the review of Resilience Interventions for Youth in Diverse Populations. *PsychCritiques*, 60(31), article 10.

- Smith, M. Saklofske, D.H., Yan G. & Sherry (2015). Perfectionistic strivings and perfectionistic concerns interact to predict negative emotionality; Support for the tripartite model of perfectionism in Canadian and Chinese university students. *Personality and Individual Differences*, 81, 141-147.
- Miller, J.L., Weiss, L.G., Beal, A.L., Saklofske, D.H., Zhu, J., & Holdnack, J.A. (2015). Intelligent use of intelligence tests: Empirical and clinical support for the Canadian WAIS-IV norms. *Journal of Psychoeducational Assessment*, 33, 312-328.
- Smith, M., Saklofske, D.H., & Yan G.. (2015). Perfectionism, trait emotional intelligence, and psychological outcomes. *Personality and Individual Differences*, 85, 155-158.
- Brady, D., Saklofske, D.H., Schwean, V.L. et al (2014). Cognitive and emotional intelligence in young adults with Autism Spectrum Disorder without an accompanying intellectual or language disorder. *Research in Autism Spectrum Disorders*, 8, 1016-1023.
- Austin E., Saklofske, D.H., Smith, M. & Tohver, G. (2014) Associations of the Managing the Emotions of Others (MEOS) scale with personality, the Dark Triad and trait EI. *Personality and Individual Differences*, 65, 8-13. (Special issue)
- Di Fabio, A. & Saklofske, D.H. (2014). Promoting individual resources: The challenge of trait emotional intelligence. *Personality and Individual Differences*, 65, 19-23. (Special issue).
- Vesely, A., Saklofske, D.H., & Nordstokke, D. (2014). Ei training and pre-service teacher well-being. *Personality and Individual Differences*, 65, 81-85. (special issue).
- Di Fabio, A. & Saklofske, D.H., (2014). Comparing ability and self-report emotional intelligence, fluid intelligence, and personality traits in career decision. *Personality and Individual Differences*, 64, 174-178.
- Smith, M., Saklofske, D.H., & Nordstokke, D. (2014). The link between neuroticism and perfectionistic concerns: The mediating effect of trait emotional intelligence. *Personality and Individual Differences*, 61-62, 97-100.
- Janzen, T., Saklofske, D.H. & Das, J.P. (2013). Cognitive and reading profiles of Two Canadian First Nations Samples of Children: Comparing two models for identifying reading disability. *Canadian Journal of School Psychology*, 28, 323-344..
- Brady, D., Schwean, V.L., Saklofske, D.H., McCrimmon, A. et al (2013) Set-Shifting executive abilities in Asperger's syndrome. *Research in Autism Spectrum Disorders*, 7, 1631-37
- Leschied A, Flett, G, & Saklofske, D.H. (2013) Renewing a vision: The critical role for schools in a new mental health strategy for children and adolescents. *Canadian Journal of School Psychology*, 28, 5-11.
- Vesely A., Saklofske, D.H. & Leschied A. Teachers (2013). The vital resource: The contribution of emotional intelligence to teacher efficacy and well-being. *Canadian Journal of School Psychology*, 28, 71-89.
- Vesely, A., Siegling A., & Saklofske, D.H. (2013). Gender-linked personality and mental health: The role of trait emotional intelligence. *Personality and Individual Differences*, 54, 221-225.
- Fukuda, E., Saklofske, D.H. & Lang, K.. (2013). Measurement invariance analysis of the College Achievement Inventory between Canadian and Japanese groups. *The International Journal of Educational and Psychological Assessment*, 12(2), 107-122
- Siegling, A., Vesely, A., & Saklofske, D.H. (2012). Advancing the content domain of trait EI: Further evidence for the distinctiveness of interpersonal facets. *Personality and Individual Differences*. 54, 81-86.
- Li, T., Saklofske, D. H., Bowden, S., Fung, T., Yan, G. (2012). The Measurement Invariance of the Wong and Law Emotional Intelligence Scale (WLEIS) across Three Chinese University Student Groups from Canada and China. *Journal of Psychoeducational Assessment*, 30(4), 439-452.
- Yan, G., Wu, S., Wang, T., Zhang, X., & Saklofske, D.H. (2012). Cognitive effects of long-term residence in the Antarctic environment. *Advances in Polar Science*, 23(3), 1-6.
- Saklofske, D. H., Austin, E., & Mastoras, S., Beaton, L., & Osborne, S. (2012). Relationships of personality, affect, emotional intelligence and coping with student stress and academic success: Different patterns of association for stress and success. *Learning and Individual Differences* 22, 251-257. (Special Issue).
- Siegling, A.B., Saklofske, D.H., Vesely, A.K. & Nordstokke, D.W. (2012). Relations of emotional intelligence with gender-linked personality: Implications for a refinement of EI constructs. *Personality and Individual Differences*, 52(7), 776-781.

- Saklofske, D.H., Miller, J.L., Babcock, S.E., Zhu, J., Weiss, L.G., Cayton, T.G., Raiford, S.E., & Coalson, D.L. (2012). The cognitive proficiency index for the Canadian edition of the Wechsler Adult Intelligence Scale-Fourth Edition. *Canadian Journal of Behavioural Science*, 44(2), 117-123.
- Fukuda, E., Saklofske, D. H., Tamaoka, K. & Lim, H. (2012). Factor structure of the Korean version of Wong and Law's emotional intelligence scale. *Assessment*, 19, 3-7.
- MacCrimmon, A., Schwean, V.L., Saklofske, D.H., Montgomery, J.M., & Brady, D.I. (2012). Executive Functions in Asperger's Syndrome: An Empirical Investigation of Verbal and Nonverbal Skills. *Research in Autism Spectrum Disorders*, 6, 224-233.
- Bowden, S. Saklofske, D. H., & Weiss, L. G. (2011). Augmenting the core battery with supplementary subtests: Wechsler Adult Intelligence Scale-IV measurement invariance across the United States and Canada. *Assessment*, 18, 133-140.
- Bremner, D., McTaggart, B., Saklofske, D.H. & Janzen, T. (2011). WISC-IV GAI and CPI in psychoeducational assessment. *Canadian Journal of School Psychology*, 26, 209-219.
- Fukuda, E., Saklofske, D. H., Tamaoka, K., Fung, T. S., Miyaoka, Y. & Kiyama, S. (2011). Factor structure of Japanese versions of two emotional intelligence scales. *International Journal of Testing*, 11, 71-92.
- Norstokke, D., Zumbo, B., Cairns, S. & Saklofske, D.H. (2011) The Operating Characteristics of the Nonparametric Levene Test for Equal Variances with Assessment and Evaluation Data. *Practical Assessment, Research, and Evaluation*, 16, 1-8.
- Ekerman, G., Saklofske, D. H., Austin, E., & Stough, C. (2011) Measurement invariance and differential item functioning of the Bar-O EQ-i: S measure over Canadian, Scottish, South African Australian samples. *Personality and Individual Differences*, 50, 286-290.
- Bowden, S., Saklofske, D. H., & L.Weiss, (2011) Invariance of the measurement model underlying the Wechsler Adult Intelligence Scale – IV in the United States and Canada. *Educational and Psychological Measurement*, 71, 186-199.
- Montgomery, J., McCrimmon, A., Schwean, V. L. & Saklofske, D. H., (2010). Emotional intelligence in Asperger Syndrome: Implications of dissonance between intellect and affect. *Education and Training in Developmental Disabilities*. 45(4), 566-682.
- Saklofske, D. H., Zhu, J., Coalson, D., Raiford, S. & Weiss, L. (2010). The Cognitive Proficiency Index for the Canadian Edition of the Wechsler Intelligence Scale for Children. *Canadian Journal of School Psychology*, 25(3), 277-286.
- Austin, E., Saklofske, D. H., & Mastoras, S. (2010). Emotional intelligence, coping and exam-related stress in Canadian undergraduate students. *Australian Journal of Psychology*, 62, 42-57.
- Austin, E. J. & Saklofske, D. H. (2010). Emotional intelligence: Introduction to the special issue. *Australian Journal of Psychology*, 62(1), 1-4.
- Yan, G. , Saklofske, D. H., & T. Oakland (2009) . Contrasting views of intelligence: Chinese and North American perspectives. *School Psychology International*, 30,456-473.
- Jordan, J., Hindes, Y., & Saklofske, D. H., (2009). School psychology in Canada: A survey of roles, functions, challenges and aspirations. *Canadian Journal of School Psychology*, 24, 245-264.
- Gottfredson, L., Saklofske, D. H. (2009). Intelligence: Foundations and Issues in Assessment. *Canadian Psychology*, 50, 183-195. (invited paper).
- Pyle, N., Jordan, J., & Saklofske, D. H. (2009). Review of childhood mental health disorders: Evidence base and contextual factors for psychosocial, psychopharmacological, and combined interventions. *Canadian Psychology*, 50(1), 49-50.
- Schoenberg, M. R., Lange, R. T., Saklofske, D. H., Suarez, M. & Brickell, T. (2008). Validation of the CPIE method of estimating premorbid FSIQ among children with brain injury. *Psychological Assessment*, 20(4), 377-384.
- Lee, H. F., Gorsuch, R., Saklofske, D. H., & Patterson, C. (2008). Cognitive Differences for Ages 16 to 89 (Canadian WAIS-III): Curvilinear with Flynn and Processing Speed Corrections. *Journal of Psychoeducational Assessment*, 26(4), 382-394.
- Bowden, S.C., Lange, R. T., Weiss, L. G., & Saklofske, D. H. (2008). Invariance of the measurement model underlying the WAIS-III in the United States and Canada. *Educational and Psychological Measurement*, 68(6), 1024-1040

- Saklofske, D. H., Yang, J. Zhu, J. J. & Austin, E. J. (2008). Investigating Spearman's Law of Diminishing Returns in normative samples for the WISC-IV and WAIS-III. *Journal of Individual Differences*, 29(2), 57-69.
- Longman, S., Saklofske, D.H., & Fung, T. (2007). WAIS-III Percentile Scores by Education and Sex, for US and Canadian populations. *Assessment*, 14(4), 426-432.
- Schoenberg, M. R., Lange R.T, & Saklofske D. H (2007). Estimating Premorbid FSIQ for the Canadian WISC-IV: Demographic and a combined estimation procedures. *Journal of Clinical and Experimental Neuropsychology*. 29(8), 867-878
- Saklofske, D.H. Austin, E.J., Rohr, B.A., & Andrews, J.W.A. (2007). Personality, emotional intelligence, and exercise. *Journal of Health Psychology*. 12(6), 937-948.
- Schoenberg, M.R., Lange, R.T., Brickell, T., & Saklofske, D.H. (2007). Estimating premorbid general cognitive functioning for children and adolescents using the American Wechsler Intelligence Scale for Children – Fourth Edition: Demographic and current performance approaches. *Journal of Child Neurology*, 22, 379-388.
- Saklofske, D.H., Austin, E.J. Galloway, & Davidson, K. (2007). Individual difference correlates of health related behaviours; preliminary evidence for links between emotional intelligence and coping. *Personality and Individual Differences*, 42, 491-502.
- Lange, R. T., Schoenberg, M. R., Saklofske, D. H., T.S. Woodward, & Brickell, T. A. (2006). Expanding the WAIS-III estimate of premorbid ability for Canadians. *Journal of Clinical and Experimental Neuropsychology*, 28, 773-789.
- Schwean, V. L., Saklofske, D. H., Widdifield-Konkin, L., Parker, J. & Kloosterman, P. (2006). Emotional intelligence and gifted children. *E-Journal of Applied Psychology*, 2(2), 30-37.
- Saklofske, D. H., R. Gorsuch, Weiss, L., Zhu, J., & C. Peterson (2005). General Ability Index for the WAIS-III: Canadian norms. *Canadian Journal of Behavioural Science*, 37, 44-48.
- Austin, E. J., Saklofske, D. H., & V. Egan (2005). Personality, well being and health correlates of trait emotional intelligence. *Personality and Individual Differences*, 38, 547-558.
- Parker, J. D. A., Saklofske, D. H., Wood, L. M., Eastabrook, J. M., & R.N. Taylor. (2005) Stability and change in emotional intelligence: Exploring the transition of young adulthood. *Journal of Individual Differences*. 26(2), 100-106.
- Parker, J.D.A., Saklofske, D. H., Shaughnessy, P., S.Huang, L.M.Wood, & Eastabrook, J. M. (2005) Generalizability of the the emotional intelligence construct: A cross-cultural study of North American Aboriginal youth. *Personality and Individual Differences*, 39, 215-227.
- Austin, E. J., Saklofske, D. H., H.Huang, S., & McKenny, D. (2004). Measurement of trait emotional intelligence: Testing and cross-Validating a modified version of the Schutte et al. (1998) measure. *Personality and Individual Differences*, 36, 555-562.
- Saklofske, D. H., Austin, E. J., & Minski, P. S., (2003). Factor structure and validity of a trait emotional intelligence measure. *Personality and Individual Differences*, 34, 707-721.
- Saklofske, D. H., Tulsy, D. S., Wilkins, C., & Weiss, L. G. , (2003). Canadian WISC-III directional base rates of score discrepancies by ability level. *Canadian Journal of Behavioural Science*, 35, 210-218.
- Harrison, G., Andrews, J., Saklofske, D. H., (2003). Current perspectives on cognitive and learning styles. *Education Canada*, 43, 44-47.
- Finlayson, R. A., Kelly, I. W., & Saklofske, D. H., (2002). Bulimic symptomatology, body-image, and personality characteristics of university men. *Psychological Reports*, 91, 496-502.
- Tulsy, D. S., Saklofske, D. H., Wilkins, C., & Weiss, L. G. , (2001). Development of a General Ability Index for the Wechsler Adult Intelligence Scale - Third Edition. *Psychological Assessment*, 13(4), 566-571.
- Greenspoon, P. J. & Saklofske, D. H., (2001). Toward an integration of subjective well-being and psychopathology. *Social Indicators Research*, 54(1), 81-108.
- Saklofske, D. H., & Grainger, J., (2001). School Psychology in Saskatchewan: The end of a decade, the start of a century. *Canadian Journal of School Psychology*, 17, 11-21.
- Saklofske, D. H., Hildebrand, D.K., & R. Gorsuch, (2000). Replication of the factor structure of the Wechsler Adult Intelligence Scale-Third Edition with a Canadian sample. *Psychological Assessment*, 12, 436-439.

- Saklofske, D. H., Caravan, G., & Schwartz, C., (2000). Concurrent validity of the Wechsler Abbreviated Scale of Intelligence with a sample of Canadian children. *Canadian Journal of School Psychology, 16*(1), 87-94.
- Wrightson, L. & Saklofske, D. H., (2000). Validity and reliability of the Draw A Person: Screening Procedure for Emotional Disturbance with adolescent students. *Canadian Journal of School Psychology, 16*(1), 95-102.
- Saklofske, D. H., & Greenspoon, P. J., (2000). Confirmatory factor analysis of the MSLSS: A reply to Shelvin *et al. Personality and Individual Differences, 28*(1), 187-190.
- Schwean, V. L., K. Burt, & D.K. Saklofske, (1999). Correlates of mother- and teacher-ratings of hyperactivity-impulsivity and inattention in children with AD/HD. *Canadian Journal of School Psychology, 15*, 43-62.
- Weiss, L. G., Saklofske, D. H., A. Prifitera, H.Y. Chen, & Hildebrand, D., (1999). The calculation of the WISC-III General Ability Index using Canadian norms. *Canadian Journal of School Psychology, 14*(2), 1-10.
- Greenspoon, P. J. & Saklofske, D. H., (1998). Confirmatory factor analysis of the Multidimensional Student's Life Satisfaction Scale. *Personality and Individual Differences, 25*(5), 965-971.
- Saklofske, D. H., (1998). H.J. Eysenck's contribution to the study and analysis of creativity. *Psihologija, 31*(3), 215-226.
- Matthews, G., Saklofske, D. H., P.T. Costa, Dearly, I. J., & Zeidner, M., (1998). Dimensional models of personality: A framework for systematic clinical assessment. *European Journal of Personality Assessment, 14*(1), 36-49.
- Saklofske, D. H., Hildebrand, D.K., Reynolds, C.R. & Wilson, V.L. (1998). Substituting Symbol Search for Coding on the WISC-III; Canadian Normative Tables for Performance and Full Scale IQ scores. *Canadian Journal of Behavioural Science, 20* (2), 57-68.
- Greenspoon, P. & Saklofske, D. H., (1997). Validity and reliability of the Multidimensional Student's Life Satisfaction Scale with Canadian Children. *Journal of Psychoeducational Assessment, 15*, 138-155.
- Phillips, D., Schwean, V. L., & Saklofske, D. H., (1997). Treatment effect of a school based cognitive-behavioral program for aggressive children. *Canadian Journal of School Psychology, 13*, 60-67.
- Saklofske, D. H., (1996). Moving toward a core curriculum for training school psychologists. *Canadian Journal of School Psychology, 12*, 91-97.
- Schwean, V. L., Saklofske, D. H., E. Shatz, & G. Folk. (1996). Achieving supportive integration for children with behavioral disorders in Canada: Multiple paths to realization. *Canadian Journal of Special Education, 11* (1), 33-50.
- Saklofske, D. H., Tamaoka, K. & Hildebrand, D., (1996). An examination of Japanese children's performance on the Draw-A Person: A Quantitative Scoring System. *Psychologica, 39*, 17-23.
- Saklofske, D. H., Schwean, V. L. & L. O'Donnell, (1996). WIAT performance of children with ADHD. *Canadian Journal of School Psychology, 12*, 55-59.
- Saklofske, D. H., (1996). Moving toward a core curriculum for training in professional psychology: School Psychology perspectives. *Canadian Clinical Psychologist, 6*, 8-13.
- Hildebrand, D. & Saklofske, D. H., (1996). The Wechsler Adult Intelligence Scale - Third Edition: A Canadian standardization study. *Canadian Journal of School Psychology, 12*, 74-77.
- Michalko, K. & Saklofske, D. H., (1996). A psychometric investigation of the Wechsler Individual Achievement Test with a sample of Saskatchewan school children. *Canadian Journal of School Psychology, 12*, 44-54.
- Schwean, V. L., Saklofske, D. H., Yackulic, R. A., & Quinn, D., (1995). Aggressive and nonaggressive ADHD Boys: Cognitive, intellectual, and behavioral comparisons. *Journal of Psychoeducational Assessment, Assessment of Attention Deficit/Hyperactivity Disorders Monograph, 6*-21.
- Hildebrand, D., Saklofske, D. H., Von Baeyer, C., & Yackulic, R. A., (1995). Ethical decision making in professional consultative practice: A school psychology perspective. *McGill Journal of Education, 30*, 239-256.
- Saklofske, D. H., Kelly, I. W. & Janzen, B. L., (1995). Neuroticism, depression, and depression proneness. *Personality and Individual Differences, 18*, 27-31.

- Saklofske, D. H. & Kelly, I. W., (1995). Coping and personality. *Psychological Reports*, 77, 481-482.
- Saklofske, D. H., Schwean, V. L., Yackulic, R. A. & Quinn, D., (1994). WISC-III and SB:FE Performance of children with Attention Deficit Hyperactivity Disorder. *Canadian Journal of School Psychology*, 10, 167-171.
- Schwean, V. L., Gulka-Tiechko, D. L. & Saklofske, D. H., (1994). Effects of methylphenidate on the processing of non-verbal cues in children with ADHD. *Issues in Special Education and Rehabilitation*, 9, 49-56.
- Gordon, B. & Saklofske, D. H., (1994). New approaches to the developmental difference debate. *Developmental Disabilities Bulletin*, 22, 54-72.
- Geissler, T., Kelly, I. W. & Saklofske, D. H., (1994). Bulimic symptoms and body image characteristics among university women. *Perceptual and Motor Skills*, 79, 771-775.
- Taylor, G. P. & Saklofske, D. H., (1993). Continuing education and degree programs: Factors affecting nurses entry. *Concern*, 22, 12-13.
- Janzen, B., Saklofske, D. H., & Kelly, I. W., (1993). Personality and bulimic symptomatology. *Journal of Clinical Psychology*, 49, 649-653.
- Greenough, P., Schwean, V. L., & Saklofske, D. H., (1993). School psychology services in northern Saskatchewan: A collaborative-consultation model. *Canadian Journal of Special Education*, 9, 1-12.
- Saklofske, D. H. & Schwean, V. L., (1993). Standardized procedures for measuring the correlates of ADHD in Children; A research program. *Canadian Journal of School Psychology*, 9, 28-36.
- Saklofske, D. H., (1993). A review of the Wechsler Individual Achievement Test. *Child Assessment News*, 2(5), 1 & 8.
- Schwean, V. L., Saklofske, D. H., Yackulic, R. A. & Quinn, D., (1993). Performance of ADHD Children on the WISC-III. *Journal of Psychoeducational Assessment*, 56-70.
- Tamaoka, K., Saklofske, D. H. & M. Ide, (1993). The non-verbal reasoning ability of Japanese children measured by Naglieri's Matrix Analogies Test - Short Form. *Psychologica*, 36, 53-60.
- Martin, S., Kelly, I. W. & Saklofske, D. H., (1993). Suicide and lunar cycles: A critical review over 28 years. *Psychological Reports*, 71, 787-795.
- Saklofske, D. H. & S.M. Braun, (1992). A psychometric study of the Draw-A-Person: A Quantitative Scoring System. *Canadian Journal of School Psychology*, 8, 111-115.
- Janzen, B. L., Kelly, I. W. & Saklofske, D. H., (1992). Bulimic symptomatology and coping in a non-clinical sample. *Perceptual and Motor Skills*, 75, 395-399.
- Saklofske, D. H., Yackulic, R. A., Murray, W.M. & Naglieri, J.A., (1992). Canadian Children's Performance on the Matrix Analogies Test-Short Form. *Canadian Journal of School Psychology*, 8, 52-57.
- Saklofske, D. H., Blomme, G. C. & Kelly, I. W., (1992). The effects of exercise and relaxation on energetic and tense arousal. *Personality and Individual Differences*, 13, 623-625.
- Saklofske, D. H. & Janzen, H. L., (1992). Editorial. *Canadian Journal of School Psychology*. 8, 1-2.
- Schwean, V. L. Kowalchuk, Quinn, D. & Saklofske, D. H., (1991). Cognitive Processing in Children with ADHD. *Child Assessment News*, 1, 8-9.
- Saklofske, D. H. & Grainger, J., (1991). School psychology in Saskatchewan. *Canadian Journal of School Psychology*, 6(1), 15-22.
- Kelly, I. W., W.H. Lavery & Saklofske, D. H., (1990). Geophysical Variables and Behavior: LXIV. An Empirical Investigation of the Relationship Between Worldwide Automobile Traffic Disasters and Lunar Cycles: No Relationship. *Psychological Reports*, 67, 987-994.
- Kelly, I. W., Saklofske, D. H. & R. Culver, (1990). Air Craft disasters and the full moon: No relationship. *Psychology*, 27, 360-33.
- Saklofske, D. H. & Kostura, D., (1990). Extraversion-introversion and intelligence. *Personality and Individual Differences*, 11, 547-551.
- Saklofske, D. H. & Janzen, H. L. , (1990). School-based assessment research in Canada. *The McGill Journal of Education*, 25(1), 5-24. (invited article).
- Kelly, I. W., Saklofske, D. H. & Culver, R., (1990). Disasters and moon phase. *Skeptical Inquirer*, 14, 298-301.

- Saklofske, D. H. & Yackulic, R. A., (1989). Personality Predictors of Loneliness. *Personality and Individual Differences*, 4(10), 467-472.
- Schmidt, H., Kuryliw, A., Saklofske, D. H. & Yackulic, R. A., (1989). Stability of WISC-R Scores for a Sample of Learning Disabled Children. *Psychological Reports*, 64, 195-201.
- Martens, R., Kelly, I. & Saklofske, D. H., (1988). Lunar Phase and Birthrate: A 50 Year Critical Review. *Psychological Reports*, 63, 923-934.
- Saklofske, D. H., Michayluk, J. O. & Randhawa, B. S., (1988). Teacher Efficacy and Teaching Behaviors. *Psychological Reports*, 63, 407-414.
- Michayluk, J. O. & Saklofske, D. H., (1988). LOGO and Special Education. *Canadian Journal of Special Education*, 4(1), 43-48.
- Saklofske, D. H., (1988). Guest Editor's Foreword. *Canadian Journal of Special Education*, 4(1), 1.
- Saklofske, D. H. & Yackulic, R. A., (1987). Identifying learning disabled children: An analysis of some measurement problems. *Canadian Journal of School Psychology*, 3, 11-19.
- Saklofske, D. H., Janzen, H. L. & N.R. Paananen, (1987). Predictors of childhood depression: Literature review and empirical findings. *Canadian Journal of Special Education*, 3(1), 1-14.
- Saklofske, D. H., Yackulic, R. A. & Kelly, I. W., (1986). Personality and loneliness. *Personality and Individual Differences*, 7(6), 899-901.
- Randhawa, B. S., P.R. de Lacey & Saklofske, D. H., (1986). Personality and behavioral measures: Gender, age and race contrasts in an Australian setting. *International Journal of Psychology*, 21, 389-402.
- Kelly, I. W., Dickson, D. H. & Saklofske, D. H., (1986). Personality and the acceptance of Barnum statements: An ambiguous relevance condition. *Psychological Reports*, 63, 795-800.
- Michayluk, J. O. & Saklofske, D. H., (1985). Some effects of LOGO with emotionally disturbed children. *Canadian Journal of Educational Communication*, 14, 4-7.
- Saklofske, D. H., (1985). The relationship between Eysenck's major personality dimensions and simultaneous and sequential processing in children. *Personality and Individual Differences*, 6, 4, 429-433.
- Rogers, H. & Saklofske, D. H., (1985). Self-concept, locus of control and performance expectations of learning disabled children. *Journal of Learning Disabilities*, 18, 5, 273-277.
- Dean, G. A., Kelly, I. W., J. Rotton & Saklofske, D. H., (1985). The Guardian Astrology Study: A critique and re-analysis. *Skeptical Inquirer*, IX, 4, 327-338.
- Saklofske, D. H., Schmidt, H. & Yackulic, R. A., (1984). Variations in WISC-R patterns of learning disabled children. *Perceptual and Motor Skills*, 59, 415-421.
- Schmidt, H.P.J. & Saklofske, D. H., (1983). Comparison of the WISC-R Patterns of Children of Average and Exceptional Ability. *Psychological Reports*, 53, 539-544.
- Schultz, B., & Saklofske, D. H., (1983). Relationship Between Social Support and Selected Measures of Psychological Well-Being. *Psychological Reports*, 53, 847-850.
- Eysenck, S. B. G. & Saklofske, D. H., (1983). A Comparison of Responses of Canadian and English Children on the Junior Eysenck Personality Questionnaire. *Canadian Journal of Behavioral Science*, 15, 2, 121-130.
- Saklofske, D. H. & Eysenck, S. B. G., (1983). Impulsiveness and Venturesomeness in Canadian Children. *Psychological Reports*, 52, 147-152.
- Kelly, I. W. & Saklofske, D. H., (1982). Personality and Sun-Sign. *Correlation*, 2, No. 1, 17-21.
- Saklofske, D. H., Kelly, I. W. & McKerracher, D.W., (1982). An Empirical Study of Personality and Astrological Factors. *The Journal of Psychology*, 110, 275-280.
- Saklofske, D. H., McKerracher, D.W. & P.E. Cameron, (1982). A New Zealand Version of an Anxiety Questionnaire for School Age Children. *New Zealand Journal of Educational Studies*, 17, No. 1, 78-80.
- Saklofske, D. H. & McKerracher, D.W., (1982). Preliminary New Zealand Norms for the Junior Eysenck Personality Questionnaire. *New Zealand Journal of Educational Studies*, 17, No. 1, 81-83.
- Kelly, I. W. & Saklofske, D. H., (1981). Alternative Explanations in Science: The Extraversion-Introversion Astrological Effect. *The Skeptical Inquirer*, 5, 33-37.
- Saklofske, D. H. & Kelly, I. W., (1980). The Quick Test: Its Relationship with the Canadian Test of Basic Skills and The Canadian Lorge-Thorndike Intelligence Tests. *Psychological Reports*, 46, 802.

- Saklofske, D. H., Black, R. & Schulz, H. W., (1980). A Psychometric Study of a Measure of Teachers Directiveness, Student Perception of Teacher Styles. *Perceptual and Motor Skills*, 51, 192-194.
- Saklofske, D. H. & Kelly, I. W., (1980). Reading and Pictures: A Review of the Research Literature. *Reading Education*, 5, No. 2, 5-9.
- Saklofske, D. H. & Eysenck, S. B. G., (1980). Personality and Antisocial Behavior in Delinquent and Nondelinquent Boys. *Psychological Reports*, 47, 1255-1261. (Abstract also published in the International Biographical Documentation section of *International Journal of Rehabilitation Research*, (1982).)
- Saklofske, D. H., McKerracher, D.W. & Eysenck, S. B. G., (1978). Eysenck's Theory of Criminality: A Scale of Criminal Propensity as a Measure of Antisocial Behavior. *Psychological Reports*, 43, 683-686.
- Saklofske, D. H. & Eysenck, S. B. G., (1978). Cross-cultural comparison of personality: New Zealand Children and English Children. *Psychological Reports*, 42, 1111-1116.
- McKerracher, D.W., Saklofske, D. H. & P.A. Silva, 1977. An Evaluation and Cross Cultural Comparison of the Reynell Developmental Language Scales in Three Year Old Children. *Reading Education*, 2, 14-18.
- Saklofske, D. H., 1977. Personality and Behavior Problems in Schoolboys. *Psychological Reports*, 41, 445-446.
- Saklofske, D. H., 1977. Antisocial Behavior and Psychoticism and Adolescent Schoolboys. *Psychological Reports*, 41, 425-426.
- Saklofske, D. H., D.C.B. Teather, McKerracher, D.W. & N.J. Carr, 1977. Continuing Education at a Distance: Evaluating Audiovisual Packages and Telephone Seminars in Behaviour Modification Courses for Practising Teachers and Allied Professionals. *Programmed Learning and Educational Technology*, 14, No. 1, 13-25.
- Saklofske, D. H. & Schulz, H. W., (1975). Sex Difference in State Hostility and Guilt Measures. *Psychological Reports*, 37, 1152.
- Saklofske, D. H., (1975). Visual Aesthetic Complexity, Attractiveness and Diversive Exploration. *Perceptual and Motor Skills*, 41, 813-814.
- Saklofske, D. H. & Schulz, H. W., (1975). Factor Analysis of Repeated State Hostility and Guilt Measures. *Psychological Reports*, 37, 756-758.
- Saklofske, D. H., (1975). Aesthetic Complexity and Exploratory Behaviour. *Perceptual and Motor Skills*, 41, 363-368.
- Saklofske, D. H., (1975). The Role of Specific and Epistemic Exploration in Processing Visual-Aesthetic Stimuli. *Journal for Research*.
- Baker, V. N. & Saklofske, D. H., (1974). Guiding the Gifted Child in the Regular Classroom. *TASA*, 4, No. 1, 24-34.
- Saklofske, D. H., Rahilly, K. & MacKenzie, K., (1973). Epilepsy: Implications for Classroom Adaption. *TASA*, 3, No. 1, 67-71.
- Evans, D., M. Hearn & Saklofske, D. H., (1973). Anger, Arousal and Systematic Desensitization. *Psychological Reports*, 32, 625-626.
- Saklofske, D. H. & Holmes, S. P., (1972). Art Education for the Culturally Disadvantaged Student. *TASA*, 2, No. 1, 21-28.
- Saklofske, D. H., (1972). Child Development as seen by Anna Freud and Erik Erikson. *Western Psychologist*, 3, No. 2, 39-50.
- Ingle, R. A. & Saklofske, D. H., (1972). Recent Trends in Early Childhood Education. *Early Childhood Education*, 6, 6-14.
- Saklofske, D. H. & Ingle, R. A., (1971). The Influence of Teacher-Sex on Aggression Patterns, in Elementary Boys. *Western Psychologist*, 2, No.2, 85-90.
- Saklofske, D. H., (1971). The Direction of Aggression Measured by State and Trait Techniques. *Western Psychologist*, 2, No. 2, 48-52.
- Ingle, R. A., Saklofske, D. H. & Schulz, H. W., (1971). An Investigation into Some Personality Characteristics of Boys from Broken and Unbroken Homes. *TASA*, 11, 26-33.

Accepted/In press:

- Wilson, C. A., Babcock, S. E., & Saklofske, D. H. (in press). Sinking or swimming in an academic pool: A study of resiliency and student success in first year undergraduates. *Canadian Journal of Higher Education*.
- Wilson, C. A., Plouffe, R. A., Saklofske, D. H., Gonggu, Y., Nordstokke, D. W., Prince-Embury, S., & Gao, Y. (in press). A cross-cultural validation of the Resiliency Scale for Young Adults in Canada and China. *PsyCH Journal*.
- Plouffe, R. A., Smith, M. M., & Saklofske, D. H. (2018). A psychometric investigation of the Assessment of Sadistic Personality. *Personality and Individual Differences*.
- Smith, M. M., Sherry, S., Glowacka, M., Speth, T., Stewart, S.H., Saklofske, D.H., Etherson, M.E. (in press). Who is the most demanding of them all? A multisource investigation of other-oriented perfectionism, socially prescribed perfectionism, and depressive symptoms. *Personality and Individual Differences*.
- Di Fabio, A., Saklofske, D. & Smith, M. (in press). Big-Three Perfectionism Scale (BTPS): Primo contributo alla validazione della versione italiana [Big-Three Perfectionism Scale (BTPS): First contribution to the validation of the Italian version]. *Counseling: Giornale Italiano di Ricerca e Applicazioni*.
- Austin, E.J., Saklofske, D.H. & Smith, M.M. (2018) Development and Validation of Two Short Forms of the Managing the Emotions of Others (MEOS) Scale. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2018.00974
- Dave, H.P., Mesarosova K., Siegling A., Tremblay P., & Saklofske, D.H. (2018) Assessing Locus of control in airline pilots: Validation of a self-report measure. *Aviation Psychology and Applied Human Factors*.
- Johnson, L., Saklofske, D.H., & Plouffe, R. (2018). Subclinical Sadism and the Dark Triad: Should there be a Dark Tetrad? *Journal of Individual Differences*.
- Wilson, C., Plouffe, R., Saklofske, D.H., Di Fabio, A., Prince-Embury, S., & Babcock, S. (2017). Resiliency across cultures: A validation of the Resiliency Scale for Young Adults. *Journal of Psychoeducational Assessment*.
- Lau, C., Stewart, S., Saklofske, D.H., Tremblay, P. & Hirdes, J. (2017). Psychometric evaluation of the interRAI Child and Youth Mental Health Disruptive/Aggression Behaviour Scale (DABS) and Hyperactive/Distracton Scale (HDS). *Child Psychiatry & Human Development*.
- Mesarosova, C., Siegling, A., Plouffe, R., Saklofske, D.H. et al. Personality measurement and profile in a European sample of civil airline pilots. *European Journal of Psychological Assessment*
- Di Fabio, A., & Saklofske, D. H. (in press). HEXACO-60: Versione italiana [HEXACO-60: Italian version]. *Counseling: Giornale Italiano di Ricerca e Applicazioni*.
- Di Fabio, A., & Saklofske, D. H. (in press). The Mini International Personality Item Pool Scale (Mini-IPIP): Versione italiana [The Mini International Personality Item Pool Scale (Mini-IPIP): Italian version]. *Counseling: Giornale Italiano di Ricerca e Applicazioni*.

Submitted for review:

- Lau, C., Feher, A., Wilson, C.A., Babcock, S.E., & Saklofske, D.H. *Do resilient people search for meaning differently? Impact of search and resiliency on satisfaction with life*. Submitted to *Accion Psicologica*.
- Lau, C., Chiesi, F., Hofmann, J., Ruch, W., & Saklofske, D.H. *The Italian Version of the State-Trait Cheerfulness Inventory Trait Form: Psychometric Validation and Evaluation of Measurement Invariance*. Submitted to *Personality and Individual Differences*.
- Platt, T., Hofmann, J., Lau, C., & Torres-Marin, J. *Systematic review on Humour and Gender differences*. Under review in *Humor – International Journal of Humor Research*.
- Lau, C., Chiesi, F., Hofmann, J., Ruch, W., & Saklofske, D.H. *Development and an Item Response Theory Analysis of the State-Trait Cheerfulness Inventory Trait Version- Short Form*. Submitted to *Assessment*.
- Lau, C, Hofmann, J., Saklofske, D.H., Torres-Marin, J., Yan, G., ...Ruch, W. *The State-Trait Model of Cheerfulness: A network analysis across four cultures*. Proposal to Special Issue submitted to *European Journal of Personality*.

- Lau, C., Chiesi, F., Ruch, W., & Saklofske, D.H. *Is cheerfulness and satisfaction with life mediated by self-esteem and behavioral activation? A serial mediation model.* Submitted to *Current Psychology [Special Issue of Humor and Laughter: Current and Future Directions, Application, and Technology Innovation]*.
- Smith, M. M., Sherry, S. B., Saklofske, D. H., Vidovic, V., Stoeber, J., & Vidovic, V. (in preparation). Perfectionism and the five-factor model of personality: A meta-analytic review.
- Lau, C., Feher, A., Wilson, C.A., Babcock, S.J., & Saklofske, D.H. Do resilient people search for meaning differently? Impact of search and resiliency on satisfaction with life. *Accion Psicologica, Special Issue on Personal Strengths.*

10. PAPERS IN NON-REFEREED JOURNALS: PUBLISHED:

- Beal, A. L., Saklofske, D. H., & Weldon, H. , (2002). Why we need Canadian norms for psychological tests. *Inpsyghts (British Columbia Association of School Psychologists)*. Spring, 14-16.
- Saklofske, D. H., (2001). Corrections to Assessment of Children: Cognitive Applications. *Canadian Journal of School Psychology, 17*(1), 115-116.
- Saklofske, D. H., (2001). Corrections to Assessment of Children: Cognitive Applications. *Joint Newsletter of Canadian Association of School Psychologists and Canadian Psychological Association: Psycholgists in Education Section*, December 10.
- Saklofske, D. H., (2001). Canadian norms for the WAIS-III. *Joint Newsletter of Canadian Association of School Psychologists and Canadian Psychological Association: Psychologists in Education Section*, December 8.
- Saklofske, D. H., (2001). Corrections to Assessment of Children. *InPsyghts (B.C. Association of School Psychologists)*, December 18.
- Saklofske, D. H., (2001-2002). Message from the Chair (2 messages per year). *Joint Newsletter of Canadian Association of School Psychologists and Canadian Psychological Association: Psychologists in Education Section*, June (2001), December (2001), June (2002).
- Weiss, L., Saklofske, D. H., *et al*, (1999). Calculation of the WISC-III General Ability Index. *PAA Symposium, 2*(4), 9-14.
- Saklofske, D. H., (1999). Standardizing the Wechsler Tests in Canada. *Joint Newsletter of the Canadian Psychological Association and the Canadian Association of School Psychologists*, 4-5.
- Saklofske, D. H., (1999). Some experiences with the Wechsler Intelligence Tests in Canada. *The Nova Scotia Psychologist, 12*(11), 17-19.
- Saklofske, D. H., (1999). Psychological Society of Saskatchewan Spring Institute. *Saskatchewan Psychologist Newsletter, 30*, p. 5.
- Saklofske, D. H., & Hildebrand, D.K., (1999). The Wechsler Adult Intelligence Scale - Third Edition: The Canadian Standardization Study. *Canadian Clinical Psychologist, 9*(2), 11-12.
- Saklofske, D. H., (1999). News from Saskatchewan: All is not quiet on the Western front! *Canadian Association of School Psychologists and Canadian Psychological Association Joint Newsletter*, April, 9-10.
- Saklofske, D. H., (1998). The Wechsler Adult Intelligence Scale - Third Edition. *Canadian Clinical Psychologist, 9*(1), 4-7.
- Smith, D., & Saklofske, D. H., (1998). Assessing achievement in the 21st Century. *Canadian Association of School Psychologists and Canadian Psychological Association Joint Newsletter*, October, 3-4.
- Hildebrand, D.K., & Saklofske, D. H., (1998). A WAIS-III review. *InPsyghts, 9* (1), pp.8-9.
- Saklofske, D. H., (1993). News from Saskatchewan. *Cognitions, 7*.
- Saklofske, D. H. & Janzen, H. L. , (1993). Editorial. *Canadian Journal of School Psychology, 9*, 131-132.
- Saklofske, D. H., (1993). The Canadian Association of School Psychologist's relationship with section six. *Canadian Psychological Association Section on Educational & School Psychology Newsletter, April, 3*.
- Von Baeyer, C. & Saklofske, D. H., (1992). Why would someone who is eligible for registration as a psychologist not apply for registration ? Implications for our regulatory system. *Saskatchewan Psychologist, 7*, 13-19.
- Saklofske, D. H., President's Message. *Saskatchewan Psychologist*, published 4 times in (1992)-93.

- Reynolds, S. & Saklofske, D. H., (1992). Wechsler Intelligence Scale for Children-Third Edition *Saskatchewan Psychologist Newsletter*, 5.
- Reynolds, S. & Saklofske, D. H., (1992). Wechsler Intelligence Scale for Children - Third Edition. *Child Assessment News*, 1(6), 12.
- Saklofske, D. H., (1992). Code of Fair Student Assessment and Evaluation Practices for Education in Canada. *Saskatchewan Psychologist Newsletter*, 5.
- Reynolds, S. & Saklofske, D. H., (1991). Wechsler Intelligence Scale for Children - Third Edition: A Canadian Update. *Cognitions*, 6(1).
- Saklofske, D. H., (1991). Child Assessment News. *Cognitions*, 6(1).
- Saklofske, D. H., (1991). Child Assessment News. *Saskatchewan Psychologist Newsletter*, 4.
- Saklofske, D. H., (1989). News from Saskatchewan. *Canadian Association of School Psychologists Newsletter*, 3(3).
- Saklofske, D. H., (1989). News from Saskatchewan. *Canadian Association of School Psychologists Newsletter*, 3(2).
- Saklofske, D. H., (1988). News from Saskatchewan. *Canadian Association of School Psychologists Newsletter*, 3(1).
- Janzen, H. L. & Saklofske, D. H., (1988). Children and Depression. *Communique*, October. (Also appear in *Handouts*, (1990), National Association of School Psychologists.)
- Saklofske, D. H., (1988). News from Saskatchewan. *Canadian Association of School Psychologists Newsletter*, 2(1).
- Saklofske, D. H., (1988). News from Saskatchewan. *Canadian Association of School Psychologists Newsletter*, 2(2).
- Saklofske, D. H., (1987). News from Saskatchewan. *Canadian Association of School Psychologists Newsletter*, 2.
- Saklofske, D. H., (1985). An update on the proposed Canadian Association of School Psychologists. *Saskatchewan Educational Psychology Association News and Views*, 3 (2).
- Saklofske, D. H., (1984). President's Message. *Saskatchewan Educational Psychology Association News and Views*, 1, 2, 3 & 4(4).
- Saklofske, D. H., (1984). News from NASP. *Saskatchewan Educational Psychology Association News and Views*, 2(1).
- Saklofske, D. H., (1984). Misc. and etc. *Saskatchewan Educational Psychology Association News and Views*, 2(1).
- Saklofske, D. H., (1984). Canadianizing and Canadian Tests. *Saskatchewan Educational Psychology Association News and Views*, 2(2). Reprinted in: *The Alberta School Psychologist*, 4(1).
- Saklofske, D. H., (1983). Misc. and etc. *Saskatchewan Educational Psychology Association News and Views*, 1, 4.
- Saklofske, D. H., (1983). The Revised Binet. *Saskatchewan Educational Psychology Association News and Views*, 1(4).
- Saklofske, D. H., (1983). A comment on the Kaufman Assessment Battery for Children and the need for local research. *Saskatchewan Educational Psychology Association News and Views*, 1(3).
- Saklofske, D. H., (1983). Preliminary Jr. EPQ norms for Saskatchewan. *Saskatchewan Educational Psychology Association News and Views*, 1(2).
- Saklofske, D. H., (1983). NASP Convention '83. *Saskatchewan Educational Psychology Association News and Views*, 1(2).
- Saklofske, D. H., (1983). Have you read a good book lately: A note on Psychology of Reading by Downing and Leong. *Saskatchewan Educational Psychology Association News and Views*, 1(2).
- Saklofske, D. H., (1983). The International School Psychology Association. *Saskatchewan Educational Psychology Association News and Views*, 1(2).
- Saklofske, D. H., 1977. Biofeedback Therapy. *Alberta Mental Health Services Bulletin*, 5.
- Saklofske, D. H., 1977. Research in the Clinical Setting. *Alberta Mental Health Services Bulletin*, 5-8.

11. **INVITED PAPERS IN PUBLISHED CONFERENCE PROCEEDINGS AND ABSTRACTS:**

- Saklofske, D.H. (2018). Intelligence and societal context (invited keynote address). Pearson Academy. Utrecht, Netherlands, September.

- Saklofske, D.H. (2018). Personal & Organizational Health: Contributions from psychology (invited keynote address). First International Summer School; Healthy organizations: From research to application. University of Florence, Italy, August.
- Saklofske, D.H. (2018). What the world needs now is... Emotional Intelligence. Keynote address. 9th Asian Assoc. of Indigenous and Cultural Psychology. Universiti Malaysia Sabah, Kota Kinabalu, Sabah, Malaysia
- Saklofske, D.H. Keefer, Parker, J. & Sitaraenios. (2015). Illusory biases in self-evaluations of emotional intelligence: Implications for wellbeing. The British Psychological Society: Psychology of Education Section. Program Abstract (p. 58). October, Liverpool England.
- Saklofske, D. H., Yan, G., & Schwean, V. L., (2004). Intelligence: Past and present perspectives. 28th International Congress of Psychology, *Program Abstract Book and CD*_August. Beijing, China.
- Yan, G. & Saklofske, D. H., (2004). Intelligence: Views of Chinese psychologists. 28th International Congress of Psychology, *Program Abstract Book and CD*_August. Beijing, China.
- Saklofske, D. H., (2004). The WISC-III: History and contemporary cross-cultural perspectives. 28th International Congress of Psychology, *Program Abstract Book and CD*_August. Beijing, China.
- Saklofske, D. H., (2004). Emotional intelligence: Is it for real? British Columbia Association of School Psychologist 17th Annual Conference Proceedings. November, Vancouver. B.C
- Saklofske, D. H., (2004). WISC-IV and WISC-IV Integrated. *British Columbia Association of School Psychologist 17th Annual Conference Proceedings*_. November, Vancouver. B.C.
- Saklofske, D. H., R. Gorsuch, & Tulsy, D., (2001). Canadian Standardization Study and recent advances in the assessment of intelligence and memory. *Ontario Psychological Association*, February, Toronto. Live Recording by Audio Archives of Duplicators Inc.
- Saklofske, D. H. & Tulsy, D., (2000). The Wechsler Intelligence Scales: Recent developments. *Washington State Association of School Psychologists and British Columbia Association of School Psychologists (2000) Fall Conference*, November, Vancouver. Papers and Abstracts.
- Saklofske, D. H., (1999). Testing vs. Assessment. *Annual Conference of the British Columbia Association of School Psychologists; Papers and Abstracts*. November, B.C. (29 pages).
- Saklofske, D. H., (1999). The Canadian standardization of the WISC-III. *Joint European Conference of the International Association for Cross-Cultural Psychology and the International Test Commission Conference Abstracts*. June, University of Graz, Austria, p. 46.
- Saklofske, D. H., & Hildebrand, D.K., (1997). The WAIS-III review. *Canadian Association of School Psychologists & British Columbia Association of School Psychologists, Conferences Abstracts*, November, Vancouver, B.C. (44 pages).
- Saklofske, D. H., (1998). WISC-III Clinical use and interpretation. Canadian Psychological Association Annual Convention. *Canadian Psychology*, 39 (2a), June, Edmonton, Alberta, p.85.
- Saklofske, D. H. (1997). The assessment of intelligence: Requiem or affirmation for an old friend. *Ninth Annual Conference of the British Columbia Association of School Psychologists. Conference Proceedings*, November, Vancouver, B.C.
- Saklofske, D. H., (1995). Contemporary views of the relationship between personality and intelligence. *Fourth European Congress of Psychology Abstracts*, July, Athens, Greece. P. 436.
- Saklofske, D. H., (1990). Introversion-extraversion and intelligence test patterns in children. European Association of Personality Psychology; *5th European Conference on Personality Abstracts*, June, Rome, Italy, p.80.
- Saklofske, D. H., (1990). The brain and learning. *Canadian Society of Laboratory Technologists (1990) Congress Abstracts*, June, Saskatoon, Saskatchewan, p.11.

12. CONTRIBUTED PAPERS/POSTERS IN PUBLISHED CONFERENCE PROCEEDINGS AND ABSTRACTS:

*Note. The Canadian Psychological Association no longer publishes abstracts in *Canadian Psychology* but makes them available online*

- Lau, C., Stewart, S.L., Saklofske, D.H., & Hirdes, J. (2017, October) Development and psychometric validation of the internalizing and externalizing subscales on the interRAI ChYMh. Podium presentation presented at the 6th European Conference on Mental Health, Berlin, Germany.
- Austin, E., & Saklofske, D.H. (2017, July). Advances in research on emotional intelligence. International Society for the Study of Individual Differences Conf., Warsaw Poland.. ISSID

- Abstracts (2017), 107; Institute of Psychology, Polish Academy of Sciences (ISBN 978-83-939189-9-7).
- Austin, E., Saklofske, D.H., & Smith, M.M. (2017, July). Development of a short version of the Managing the Emotions of Others Scale. International Society for the Study of Individual Differences Conf., Warsaw Poland. ISSID Abstracts (2017), 111; Institute of Psychology, Polish Academy of Sciences (ISBN 978-83-939189-9-7).
- Vesely Mailler, A.K., Saklofske, D.H., & Nordstokke, D. (2017, July). Investigating possible mechanisms of emotional intelligence training in pre-service teacher. International Society for the Study of Individual Differences Conf., Warsaw Poland. ISSID Abstracts (2017), 56; Institute of Psychology, Polish Academy of Sciences (ISBN 978-83-939189-9-7).
- Saklofske, D.H., Bowden, S., van de Vijver, F. & Pena, E. (2015). Eysenck's four factor personality model is invariant across countries and gender. International Society for the Study of Individual Differences. July London. *Personality and Individual Differences* (2016), 101, 512.
- Balakrishnan, A. & Saklofske, D.H. (2015). Be mindful how you measure : A psychometric investigation of the Brief Emotional Intelligence Scale. International Society for the Study of Individual Differences. July London. *Personality and Individual Differences* (2016), 101, 466.
- Balakrishnan, A. & Saklofske, D.H. (2015). Revised intercultural sensitivity scales : Psychometric evidence and personality links. International Society for the Study of Individual Differences. July London. *Personality and Individual Differences* (2016), 101, 466.
- Vesely, A., Saklofske, D.H., & Nordstokke, D. (2015). Program evaluation : Building teacher resilience through emotional intelligence training. International Society for the Study of Individual Differences. July London. *Personality and Individual Differences* (2016), 101, 523-24.
- Smith, M., Saklofske, D.H., Yan, G., & Sherry, S. (2015) . A person-centred perspective on multidimensional perfectionism in Canadian and Chinese university students : A multigroup latent profile analysis. International Society for the Study of Individual Differences. July London. *Personality and Individual Differences* (2016), 101, 515.
- Smith, M., Saklofske, D.H., Yan, G., & Sherry, S. (2015) . A person-centred perspective on multidimensional perfectionism in Canadian and Chinese university students : A multigroup latent profile analysis. International Society for the Study of Individual Differences. July London. *Personality and Individual Differences* (2016), 101, 515.
- Keefer, K., Parker, J.D.A, Saklofske, D.H. & Bond, B. (2015). Trait emotional intelligence and adolescent temperament traits : Are the links stable across raters? International Society for the Study of Individual Differences. July, London. *Personality and Individual Differences* (2016), 101, 489.
- Plouffe, R., Saklofske, D.H., & Smith (2015). The development and validation of a "Dark Tetrad" measure of personality. International Society for the Study of Individual Differences. July London. *Personality and Individual Differences* (2016), 101, 505..
- Smith, M., Saklofske, D.H., Yan, G., & Sherry, S. (2015) . A person-centred perspective on multidimensional perfectionism in Canadian and Chinese university students : A multigroup latent profile analysis. International Society for the Study of Individual Differences. July London. *Personality and Individual Differences* (2016), 101, 515.
- Saklofske, D.H. & Prince-Embury, S. (2012). A model & measure of resiliency : The Resiliency Scale for Children and Adolescents. International School Psychology Assoc. Conference Abstracts, p. 10, July, Montreal.
- Climie, E., Mastoras, S., Saklofske, D.H., Schwan, V.L. (2012). Strengths in ADHD: A focus on resilience. Canadian Psychological Association Annual Convention, June, Halifax. *Canadian Psychology*, 53, 2a, 114.
- Saklofske, D.H., Nordstokke, D., Prince-Embury, S. & Crumpler, T. (2012). Emotional intelligence, resiliency, and success in university students. Canadian Psychological Association Annual Convention, June, Halifax. *Canadian Psychology*, 53, 2a, 75.
- Pettifor, J. & Saklofske, D.H. (2012). Combining ethics and fair student assessment guidelines. Canadian Psychological Association Annual Convention, June, Halifax. *Canadian Psychology*, 53, 2a, 264.
- Mastoras, S., Saklofske, D.H., Schwan, V.L., & Climie, E. (2012). Who's got your back? The dynamics of social support and resilience among children with ADHD. Canadian Psychological Association Annual Convention, June, Halifax. *Canadian Psychology*, 53, 2a, 114.

- Stinson, C., Saklofske, D.H., Climie, E., Mastoras, S. & Schwean, V.L. (2012). The power of knowledge and attachment: Fostering resiliency in children with ADHD. Canadian Psychological Association Annual Convention, June, Halifax. *Canadian Psychology*, 53, 2a, 114.
- Crumpler, T., Saklofske, D.H., Mastoras, S., Climie, S., & Schwean, V.L. (2012). Theories of intelligence and goal orientations of parents of children with ADHD. Canadian Psychological Association Annual Convention, June, Halifax. *Canadian Psychology*, 53, 2a, 114.
- Taylor, M., Saklofske, D.H., Climie, E., Mastoras, S. & Schwean, V.L. (2012). You're so Black and White! Exploring creativity and social skills in children with Attention-Deficit/Hyperactivity Disorder. Canadian Psychological Association Annual Convention, June, Halifax, *Canadian Psychology*, 53, 2a, 114-115.
- Mastoras, S., Reed, W., Ki, D., Mitchell, K., Climie, E., Saklofske, D.H. & Schwean, V.L. (2012). Knowing your own strengths: Profiling self-perceived strengths among children with ADHD. Canadian Psychological Association Annual Convention, June, Halifax. *Canadian Psychology*, 53, 2a, 149.
- Goulard, F., Climie, E., Mastoras, S., Saklofske, D.H. & Schwean, V.L. (2012). Executive function performance in bilingual children with ADHD. Canadian Psychological Association Annual Convention, June, Halifax, *Canadian Psychology*, 53, 2a, 146.
- Stelnicki, A., Nordstokke, D. & Saklofske, D.H. (2012). Investigating factors related to success and failure in university students. Canadian Psychological Association Annual Convention, June, Halifax *Canadian Psychology*, 53, 2a, 152.
- Vesely, A., Siegling, A., Saklofske, D.H. & Nordstokke, D. (2012). Gender-specific personality and mental health outcomes: The role of emotional intelligence. Canadian Psychological Association Annual Convention, June, Halifax *Canadian Psychology*, 53, 2a, 153.
- Nugent, S., Saklofske, D.H., Vesely, A., Crumpler, T., Hindes, Y., Prince-Embury, S. & Nordstokke, D. (2012). First year university: Exploring the role of emotional intelligence and resiliency on student subjective well-being. June, Halifax *Canadian Psychology*, 53, 2a, 151.
- McCallion, K., Janzen, T., & Saklofske, D.H. (2012). A case formulation method for school psychology: Developmental dependencies modeling. Canadian Psychological Association Annual Convention, June, Halifax *Canadian Psychology*, 53, 2a, 127.
- Climie, E, Mastoras, S., Saklofske, D.H., & Schwean, V.L (2012). Emotional intelligence and social skills abilities in children with ADHD. National Association of School Psychologists Conference, February, Philadelphia.
- Vesely, A.K., Saklofske, D.H., Siegling, A., & Nordstokke, D. (2011). Emotional intelligence: Examining relationships with anxiety, perfectionism, and motivation. Canadian Psychological Association Annual Convention, *Canadian Psychology*, 52, 2a, June, Toronto.
- Stinson, C.E., Saklofske, D.H., Mastoras, S., Climie, E.A. & Schwean, V.L. (2011). Attachment and resilience in children with ADHD. Canadian Psychological Association Annual Convention, *Canadian Psychology*, 52, 2a, June, Toronto.
- Siegling, A., Saklofske, D.H., & Vesely, A. (2011). The relationship of EI with gender role attributes and the Big Five in undergraduate students. Canadian Psychological Association Annual Convention, *Canadian Psychology*, 52, 2a, June, Toronto.
- Nordstokke, D., Saklofske, D.H., Prince-Embury, S., Crumpler, S. & Nugent, S., (2011). Development and validation of a resiliency scale for young adults. Canadian Psychological Association Annual Convention, *Canadian Psychology*, 52, 2a, June, Toronto.
- Nordstokke, D., Saklofske, D.H., Vesely, A., Nugent, S., & Crumpler, S. (2011). Investigating psychological factors related to university student success. Canadian Psychological Association Annual Convention, *Canadian Psychology*, 52, 2a, June, Toronto.
- Crumpler, T.D., Climie, E.A., Mastoras, S.M., Schwean, V.L., & Saklofske, D.H. (2011). Parent-child interactions in the promotion of self-esteem in children with ADHD. Canadian Psychological Association Annual Convention, *Canadian Psychology*, 52, 2a, June, Toronto.
- Mureika, J., & Saklofske, D.H. (2011). School Psychology: A specialty? A future? Canadian Psychological Association Annual Convention, *Canadian Psychology*, 52, 2a, June, Toronto.
- Saklofske, D. H., (2010). Emotional Intelligence: International Perspectives. *Canadian Psychology*, 51:2a, 156, June, Winnipeg.

- Ekerms, G., Burger, T., Swart, E., Saklofske, D. H., & Poole, J., (2010) Transferring an emotional intelligence intervention for teachers from a developed to a developing country: Canadian and South African comparison. *Canadian Psychology*, 51, 2a, 157, June, Winnipeg.
- Ekerms, G., Saklofske, D. H. Elizabeth Austin, (2010). Cross-national measurement invariance analysis of Canadian and Scottish Bar-On EQ-i:S data. *Canadian Psychology*, 51,2a, 156 June, Winnipeg.
- Fukuda, E., Saklofske, D. H., T. Fung, & Tamaoka, K., (2010). Factor structure of the Wong and Law Emotional Intelligence Scale and the Schutte Emotional Intelligence Scale with Japanese University Students. June, *Canadian Psychology*, 51,2a, 156, Winnipeg.
- McCrimmon, A., Schwean, V. L., Saklofske, D. H., Montgomery, J. M., Brady, D., Thorne, K., & Hinds, Y., (2010). Executive functions in Asperger's Disorder; An empirical investigation of verbal and nonverbal skills. *Canadian Psychology*, 51,2a, 42, June, Winnipeg.
- Mastoras, S., Climie, E., Schwean, V. L., & Saklofske, D. H., (2010). A conceptual model of socioemotional resilience in children with ADHD. *Canadian Psychology*, 51,2a, 42, June, Winnipeg.
- Semple, T., Saklofske, D. H., Nordstokke, D., & Nugent, S., (2010). Validation of an adult resiliency scale in an undergraduate population. *Canadian Psychology*, 51, 2a, 157, June Winnipeg.
- Bremner, D. & Saklofske, D. H., (2010). Assessment of learning disabilities: Utility of the General Ability Index and Cognitive Proficiency Index. *Canadian Psychology*, 51, 2a, 36-37, June, Winnipeg.
- Hilles, B. & Saklofske, D. H., (2010). Assessing the cognitive abilities of gifted children: The WISC-IV General Ability and Cognitive Proficiency Indexes. *Canadian Psychology*, 51, 2a, 39-40, June, Winnipeg.
- Austin, A., Saklofske, D. H., & Wills, S., (2009). Emotional intelligence and stress in Canadian and Scottish undergraduate students. *Abstracts of the International Society for the Study of Individual Differences 14th Biennial Conference*, 104-105. July, Evanston Ill.
- Saklofske, D. H., (2009). Emotional intelligence in education: Intervention for students, teachers, and administrators. *Canadian Psychology*, 50:2a, 8. June, Montreal.
- Poole, J. & Saklofske, D. H., (2009). Increasing teacher efficacy and coping: An emotionally intelligent approach. *Canadian Psychology*, 50:2a, 9. June, Montreal.
- Vanderhooft, G., Saklofske, D. H., et al., (2009). The implementation of positive psychology in schools: Strength-based interventions. *Canadian Psychology*, 50:2a, 58. June, Montreal.
- Moszkowski, R., Wright, N., Clark, S., Mills, R., Saklofske, D. H., et al. (2009). Student issues in professional psychology training: Positive evolution through dialogue. *Canadian Psychology*, 50:2a, 58. June, Montreal.
- Jordan, J., Hinds, Y., & Saklofske, D. H., (2009). The current and desired roles and functions of school psychologists in Canada. *Canadian Psychology*, 50:2a, 147. June, Montreal.
- Jordan, J., Wills, S., Schwean, V. L., & Saklofske, D. H., (2009) Development of the functional intelligence rating scale for teachers. *Canadian Psychology*, 50:2a, 146. June, Montreal.
- Semple, T., Saklofske, D. H., Wills, S., & Austin, E. (2009). The College Achievement Inventory: An examination of psychometric properties. *Canadian Psychology*, 50:2a, 151. June, Montreal.
- Wills, S., Saklofske, D. H., & Semple, T., (2009). Emotional intelligence as a mediating factor: The case of undergraduate stress. *Canadian Psychology*, 50:2a, 153. June, Montreal.
- Snyder, J., Saklofske, D. H., et al. (2009). The Canadian Journal of School Psychology: Past, present and future directions. *Canadian Psychology*, 50:2a, 314. June, Montreal.
- Saklofske, D. H., Montgomery, J., Burt, J., Dyke, D., Hinds, Y., Thorne, K., (2008). Emotional Intelligence, Executive Functions and Resiliency in Autism Spectrum Disorder: An Update. *Canadian Psychology*, 49:2a, 31. June, Halifax.
- Montgomery, J., Saklofske, D. H., Schwean, V. L., Dyke, D., Thorne, K., McCrimmon, A., Hinds, Y., Burt, J., Kohut, C., (2008). Predictors of Social and Mental Health Outcomes in Asperger's disorder. *Canadian Psychology*, 49:2a, 32. June, Halifax.
- Burt, J., Schwean, V. L., Saklofske, D. H., Montgomery, J., Hinds, Y., Kohut, C., Thorne, K., Dyke, D., McCrimmon, A., (2008). An Examination of the Relationship Between Trait-Based Emotional Intelligence and Resilience in Youth with Asperger's Disorder. *Canadian Psychology*, 49:2a, 32. June, Halifax.
- Dyke, D., Schwean, V. L., Saklofske, D. H., Montgomery, J., Thorne, K., McCrimmon, A., Hinds,

- Y., Burt, J., Kohut, C., (2008). Specificity in Executive Functions in Youth with Autism Spectrum Disorder: An Update. *Canadian Psychology*, 49:2a, 32. June, Halifax.
- Hindes, Y., Schwean, V. L., Saklofske, D. H., Montgomery, J., Burt, J., Thorne, K., Dyke, D., McCrimmon, A., Kohut, C., (2008). Theory of Mind and Resiliency in Youth with Asperger's Disorder. *Canadian Psychology*, 49:2a, 32. June, Halifax.
- Thorne, K., Schwean, V. L., Saklofske, D. H., McCrimmon, A., D. Duke, Montgomery, J., Hindes, Y., Burt, J., Kohut, C., (2008). Resiliency and Symptom Severity in Individuals with Autism Spectrum Disorder. *Canadian Psychology*, 49:2a, 33. June, Halifax.
- Wiener, J., M. Caravias, E. Church, B. Holmes, N. Link, Mills, R., S. Cassidy, W. Mckee, Mureika, J., Saklofske, D. H., (2008). Excellence in School Psychology Practica and Internships. *Canadian Psychology*, 49:2a, 106. June, Halifax.
- Gendron, M.-J., Saklofske, D. H., (2008). Introducing the New Wechsler Adult Intelligence Scale – Fourth Edition: Canadian. *Canadian Psychology*, 49:2a, 196. June, Halifax.
- Jordan, J., Hindes, Y., Saklofske, D. H., Drefs, M., (2008). School Psychology in Canada: A Survey of Roles and Functions, Challenges, and Aspirations. *Canadian Psychology*, 49:2a, 229. June, Halifax.
- Saklofske, D. H., Li, T. Fukuda, E., (2008). Emotional Intelligence and Cross-Cultural Perspectives. *Canadian Psychology*, 49:2a, 247. June, Halifax.
- Saklofske, D. H., Ekermans, G., Stough, C., (2008). Cross-Cultural Validation of Emotional Intelligence In Canadian, Australian , and South African Samples. *Canadian Psychology*, 49:2a, 247. June, Halifax.
- Li, T. Saklofske, D. H., Yan, G., (2008). Assessing the Structural Equivalence of a Measure of Emotional Intelligence in Chinese Students from China and Canada. *Canadian Psychology*, 49:2a, 248. June, Halifax.
- Fukuda, E., Saklofske, D. H., Tamaoka, K., (2008). Examining the Impact of Japanese Cultural Orientation on Emotional Intelligence. *Canadian Psychology*, 49:2a, 248. June, Halifax.
- Drefs, M., K. Ryba, Saklofske, D. H., (2008). Distributed e-Learning Opportunities for Professional Development and Training of School Psychologists. *Canadian Psychology*, 49:2a, 286. June, Halifax.
- Saklofske, D. H. & Austin, E., (2007). Associations amongst EI, personality and health behaviours, and some preliminary evidence for overlap between EI and coping. *ISSID 07 Giessen Abstracts*, 38. July, Giessen, Germany
- Parker, J. D. A. & Saklofske, D. H., (2007). Predicting success and retention using emotional intelligence. *ISSID 07 Giessen Abstracts*, 38. July, Giessen, Germany.
- Ekermans, G., Stough, C., & Saklofske, D. H., (2007). Investigating the measurement invariance of a self-report emotional intelligence measure over three cross-national samples. *ISSID 07 Giessen Abstracts*, 35-36. July, Giessen, Germany.
- Saklofske, D. H., (2007). The influences of culture on intelligence tests and test performance. *Canadian Psychology* 48, 2a, 347. June, Ottawa.
- Saklofske, D. H., Fukuda, E. , & Li, T. (2007). Emotional Intelligence: Cross-Cultural Scale Development and Applications in Post-Secondary Education. *Canadian Psychology* 48, 2a, 154. June, Ottawa.
- Saklofske, D. H., Montgomery, J., Dyke, D., et al. (2007). Emotional intelligence, executive functions and resiliency in youth with Autism Spectrum Disorder (Symposium introduction). *Canadian Psychology* 48, 2a, 106. June, Ottawa.
- Saklofske, D. H., Montgomery, J., Schwean, V. L., et al. (2007). Emotional Intelligence and Asperger Disorder. *Canadian Psychology* 48, 2a 107. June, Ottawa.
- Saklofske, D. H., M.J. Gendron, P. Brochu, & M. Martin-Rhee, (2007). Unique challenges of Canada's cultural and linguistic diversity to psychoeducational assessment of children. (Symposium introduction). *Canadian Psychology* 48, 2a, 347. June, Ottawa.
- Snyder, J., Mureika, J., & Saklofske, D. H., (2007). Meeting the Needs of School Psychologists in Canada II. *Canadian Psychology* 48, 2a . 396. June, Ottawa.
- Schwean, V. L., Thorne, K., Burt, J., Hindes, Y., Kohut, C., Saklofske, D. H., et al. (2007). Resiliency in individuals with Autism Spectrum Disorder. *Canadian Psychology* 48, 2a 108. June, Ottawa.

- Austin, E. & Saklofske, D. H., (2007). Emotional intelligence, personality and health behaviours in Canadian students. *Canadian Psychology* 48, 2a 80. June, Ottawa.
- McCrimmon, A., Schwean, V. L., Saklofske, D. H., et al. (2007). Verbal vs. nonverbal abilities in Asperger Disorder and High Functioning Autism. *Canadian Psychology* 48, 2a 107. June, Ottawa.
- Dyke, D.L., Schwean, V. L., Saklofske, D. H., et al., (2007). Specificity in executive functions in youth with Autism Spectrum Disorder. *Canadian Psychology* 48, 2a, 107. June, Ottawa.
- Montgomery, J., Saklofske, D. H., Schwean, V. L. et al. (2007). Theory of mind, executive functions, and emotional intelligence in Asperger Syndrome: Social implications. *Canadian Psychology* 48, 2a, 107. June, Ottawa.
- Thorne, K., Schwean, V. L., Saklofske, D. H., et al., (2007). An investigation of resiliency in youth with Asperger Syndrome and High Functioning Autism. *Canadian Psychology* 48, 2a, 78. June, Ottawa.
- Hindes, Y., Schwean, V. L., Saklofske, D. H., et al. (2007). Assessing Theory of Mind in youth with Asperger Disorder: Implications for predicting and promoting resiliency. *Canadian Psychology*, 48, 2a, 79. June, Ottawa.
- Parker, J., L. Wood, D.H. Skalofofske, & Keefer, K., (2007). Emotional intelligence: Implications for post-secondary education. *Canadian Psychology*, 48, 2a, 153 June, Ottawa.
- Thorne, K., Schwean, V. L., McCrimmon, A., Saklofske, D. H., et al., (2007). An investigation of resiliency in youth with Asperger Syndrome and High Functioning Autism. *International Meeting of Autism Research, Abstracts*, 89. May, Seattle, WA.
- McCrimmon, A. W., Schwean, V. L., Saklofske, D. H., et al., (2007). Executive functions in Asperger Syndrome and High Functioning Autism: Taxonomical validation. *International Meeting of Autism Research, Abstracts*, 50. May, Seattle, WA.
- Hindes, Y. C., Schwean, V. L., Saklofske, D. H., et al., (2007). Assessing Theory of Mind in youth with Asperger Disorder: Implications for predicting and promoting resiliency. *International Meeting of Autism Research, Abstracts* 176-177. May, Seattle, WA.
- Dyke, D.L., Schwean, V. L., Saklofske, D. H., et al., (2007). Specificity in executive functions in youth with Autism Spectrum Disorder. *International Meeting of Autism Research, Abstracts*, 88. May, Seattle WA.
- Saklofske, D. H., (2006). School psychology training in Canada: Issues and directions. *Canadian Psychology*, 47 (2a), 29. June, Calgary.
- Saklofske, D. H., (2006). Meeting the needs of school psychologists in Canada. *Canadian Psychology*, 47(2a), 35. June, Calgary.
- Saklofske, D. H., Bonus, M., & Austin, E. J., (2006). Emotional intelligence: Evidence for differentiation and new theoretical direction. *Canadian Psychology*, 47(2a), 63. June, Calgary.
- Saklofske, D. H., R. Gorsuch, & F. Lee, (2006). Cognitive differences between Canadian adults on the Cognitive differences between Canadian adults on the WAIS-III. *Canadian Psychology*, 47(2a), 271. June, Calgary.
- Weiss, L.G. & Saklofske, D. H., (2006). Advanced WISC-IV interpretation: Moving from IQ to index scores. *Canadian Psychology*, 47(2a), 272. June, Calgary.
- Austin, E. & Saklofske, D. H., (2005). Associations of emotional intelligence with health and well-being measures. *International Society for the Study of Individual Differences Abstracts*, p. 34. July, Adelaide, Australia.
- Parker, J. D. A. & Saklofske, D. H., (2005). Emotional intelligence and education: Observer ratings and the relationship between parent and child perceptions. *International Society for the Study of Individual Differences Abstracts*, p. 35. July, Adelaide, Australia.
- Mureika, J., Saklofske, D. H., Snyder, J., Gina Harrison, John Arnett, (2005). Best practices in uses and reporting of psychological test data for school psychologists. *Canadian Psychology*, 46(2a), 35. June, Montreal.
- Saklofske, D. H., Schwean, V. L., Widdifield-Konkin, L., (2005). Emotional Intelligence and intellectually gifted children. *Canadian Psychology*, 46(2a), 94. June, Montreal.
- Snyder, J., Saklofske, D. H., G. Harrison, Mureika, J., Schwean, V. L., M. Simner, (2005). Meeting the needs of Psychologists in schools in Canada. *Canadian Psychology*, 46(2a), 141. June, Montreal.
- Saklofske, D. H., f. van de Vijver, Georgas, J., Weiss, L., E. Savage, (2005). Cross-cultural analysis of intelligence. *Canadian Psychology*, 46(2a), 242. June, Montreal.

- Saklofske, D.H. (2005). Using the Wechsler Scales in Canada. *Canadian Psychology*, 46(2a), 279. June, Montreal.
- Saklofske, D. H., R. Gorsuch, Jianjun Zhu, Weiss, L., C. Patterson, (2005). General Ability Index for the WISC-IV and WAIS-III: Canadian Norms. *Canadian Psychology*, 46(2a), 280. June, Montreal.
- Saklofske, D. H., Yan, G., & Schwean, V. L., (2004). Intelligence: Past and present perspectives. *28th International Congress of Psychology, Program Abstract Book and CD*, August. Beijing, China.
- Yan, G. & Saklofske, D. H., (2004). Intelligence: Views of Chinese psychologists. *28th International Congress of Psychology, Program Abstract Book and CD*, August. Beijing, China.
- Saklofske, D. H., (2004). The WISC-III: History and contemporary cross-cultural perspectives. *28th International Congress of Psychology, Program Abstract Book and CD*, August. Beijing, China
- Saklofske, D. H., (2004). Emotional intelligence correlates in Canadian university students. *Canadian Psychology*, 45:2a, p. 173. June, St. John's Nfld.
- Shaughness, P., Saklofske, D. H., J. Eastabrook, S. Richardson, & Huang, S., (2004). Generalizability of the emotional construct in Aboriginal youth. *Canadian Psychology*, 45:2a, 172. June, St. John's Nfld.
- Saklofske, D. H., (2004). School psychology in Canada: Training, accreditation, and practice issues. *Canadian Psychology*, 45:2a, 20. June, St. John's Nfld.
- Saklofske, D. H., (2003). The WISC-III: History and cross-cultural perspectives. *European Congress of Psychology Conference Abstracts*, July, Vienna, Austria.
- Austin, E. J. & Saklofske, D. H., (2003). Associations of trait EI with personality, alexithymia, life satisfaction, and social support. *International Society for the Study of Individual Differences Conference Abstracts*, p. 58, July, Graz, Austria.
- Austin, E. J. & Saklofske, D. H., (2003). Emotional intelligence. *International Society for the Study of Individual Differences Conference Abstracts*, p. 56, July, Graz, Austria.
- Saklofske, D. H., & Austin, E., (2003). Trait emotional intelligence and its correlates in Canadian and Scottish groups. *Canadian Psychology*, 44:2a, 73.
- D.Rolfhus, E., Weiss, L., & Saklofske, D. H., (2003). Introducing the WISC-IV. *National Association of School Psychologists Program and Abstracts*, 195.
- Weiss, L., & Saklofske, D. H., (2003). The WISC-IV: Theoretical, administrative and clinical considerations. *Canadian Psychology*, 44, 2a, 199.
- Mureika, J., Saklofske, D. H., & T. Oakland, (2003). The future of school psychology in Canada. *Canadian Psychology*, 44, 2a, 26.
- Saklofske, D. H., Austin, E. J., & P.S. Minski, (2001). Self-reported emotional intelligence: Factor structure and evidence for construct validity. *Abstracts of 10th Biennial Meeting of the International Society for the Study of Individual Differences*, July, Edinburgh, Scotland, 11.
- Austin, E. J., & Saklofske, D. H., (2001). Emotional intelligence. *Abstracts of the 10th Biennial Meeting of the International Society for the Study of Individual Differences*, July, Edinburgh, Scotland, 110.
- Schwean, V. L., & Saklofske, D. H., (2001). Personality and coping in adults with AD/HD, *Abstracts of the 10th Biennial Meeting of the International Society for the Study of Individual Differences*, July, Edinburgh, Scotland, 21-22.
- Saklofske, D. H., (2001). Current status of the WISC-III in clinical work with different ethnic groups and cultures. *Abstracts of 7th European Congress of Psychology*, July, London, England, 34.
- Saklofske, D. H., Weiss, L. G., Georgas, J., & F. Van de Vijver, (2002). Cross-cultural analysis of the WISC-III, Canadian Psychological Association Annual Conference, *Canadian Psychology*, 43(2a), 3. June, Vancouver, B.C.
- Saklofske, D. H., Austin, E. J., Huang, S., & D. McKenney, (2002). Validity and reliability of an emotional intelligence scale. Canadian Psychological Association Annual Conference, *Canadian Psychology*, 43 (2a), 3. June, Vancouver, B.C.
- Saklofske, D. H., (2001). The WAIS-III: New developments in adult cognitive assessment. Canadian Psychological Association Annual Conference, June, Laval University, St. Foy. *Canadian Psychology*, 42, 2a, 22.
- Saklofske, D. H., (2001). The Wechsler Adult Intelligence Scale-Third Edition: Canadian Standardization Study. Canadian Psychological Association Annual Conference, June, Laval University, St. Foy. *Canadian Psychology*, 42, 2a, 23.

- Saklofske, D. H., & C.A. Petterson, (2001). The Wechsler Adult Intelligence Scale-Third Edition: An overview. Canadian Psychological Association Annual Conference, June, Laval University, St. Foy. *Canadian Psychology*, 42, 2a, 22.
- Saklofske, D. H., P. Minski, & Austin, E., (2001). Construct validity of self-reported emotional intelligence. Canadian Psychological Association Annual Conference, June, Laval University, St. Foy. *Canadian Psychology*, 42, 2a, 116.
- Mykota, D., Schwean, V. L., & Saklofske, D. H., (2001). Challenges in the implementation of a home visiting program for families at-risk. Canadian Psychological Association Annual Conference, June, Laval University, St. Foy. *Canadian Psychology*, 42, 2a, 128.
- Tulsky, D., J. Manly, R. Heaton, T. Linewearer, G. Chelune, K. Hawkins, & Saklofske, D. H., (2000). Issues in the assessment of cognitive functioning. *National Academy of Neuropsychology Abstracts*, November, Orlando, Florida. Conference Abstracts.
- Saklofske, D. H., Hildebrand, D.K., & R.C. Gorsuch, (2000). The WAIS-III Canadian Standardization Study. Canadian Psychological Association Annual Conference, June, Ottawa. *Canadian Psychology*, 41,(2a), 47.
- Saklofske, D. H., & Greenspoon, P. J., (1999). The position of Neuroticism within a dual-factor model of mental health. *Abstracts of 9th Biennial Meeting of the International Society for the Study of Individual Differences*. July, Vancouver, p. 82.
- Saklofske, D. H. & Schwean, V. L., (1999). Coping, personality and AD/HD. *Abstracts of the 9th Biennial Meeting of the International Society for the Study of Individual Differences*. July, Vancouver, p. 177.
- Greenspoon, P. J. & Saklofske, D. H., (1999). Integrating well-being and psychopathology. Canadian Psychological Association Annual Conference. May, Halifax, *Canadian Psychology*, 40(20), p.4.
- Saklofske, D. H., (1998). Adaptive and maladaptive coping: Examples related to illness and AD/HD. *9th European Conference on Personality Conference Abstracts*. July, University of Surrey, England, pp. 30-31.
- Saklofske, D. H., (1998). H.J. Eysenck's Contribution to Personality Theory and Research. Canadian Psychological Association Annual Convention. *Canadian Psychology*, 39(2a), June, Edmonton, AB, pp.65-66.
- Gordon, A., S. Wong, & Saklofske, D. H., (1998). An Evaluation of the construct validity of the Violence-Risk Scale - Experimental Version. Canadian Psychological Association Annual Convention. *Canadian Psychology*, 39(2a), June, Edmonton, AB, p.98.
- Hildebrand, D.K., Saklofske, D. H., Tulsky, D., & J.Zhu, J., (1998). The WIAS-III: A psychometric and clinical evaluation. Canadian Psychological Association Annual Convention. *Canadian Psychology*, 39(2a), June, Edmonton, AB, p.26.
- Saklofske, D. H., & Schwean, V. L., (1997). Cognitive and Behavioural Characteristics of AD/HD Children. *Fifth European Congress of Psychology, Conference Abstracts*. July, Dublin, Ireland, p.215.
- Saklofske, D. H., & S.A. Kennedy, (1997). Coping with General and Health-Related Stresses. *8th Biennial Meeting, International Society for the Study of Individual Differences, Conference Abstracts*, July, Aarhus, Denmark, pp.48-49.
- Gordon, A., Wong, S., & Saklofske, D. H., (1997). An evaluation of the construct validity of the Violence Risk Scale - Experimental Version. Canadian Psychological Association Annual Convention. *Canadian Psychology*, 38 (3C), June, Toronto, Ontario, p.17.
- Greenspoon, P. J., & Saklofske, D. H., (1997). Confirmatory factor analysis of a children's life satisfaction scale. Canadian Psychological Association Annual Convention. *Canadian Psychology*, 38(2a). June, Toronto, Ontario, pp.100-101.
- Saklofske, D. H., (1997). Developments of the WAIS-III: Implications for school psychologists. *National Association of School Psychologists Annual Convention. Conference Abstracts*. April, Anaheim, California, pp.150-151.
- Deary, I. J., & Saklofske, D. H., (1996). Personality and intelligence. *8th European Conference on Personality, Conference Abstracts*, July, Ghent, Belgium, 23-24.
- Zeidner, M., & Saklofske, D. H., (1996). Personality and intelligence; Prospects for integration. *8th European Conference on Personality. Conference Abstracts*, July, Ghent, Belgium, 24.

- Saklofske, D. H., & Schwean, V. L., (1996). A study of exceptionalities among Canadian Aboriginal children. XXVI International Congress of Psychology. *International Journal of Psychology*, 31(3&4), August, Montreal, Canada, pp.328-329.
- Saklofske, D. H., K.L. Smith, & D. Jackson, (1996). Evaluation of three scales assessing dissociation. XXVI International Congress of Psychology. *International Journal of Psychology*, 31(3&4), August, Montreal, Canada, p.392.
- Greenspoon, P. J., & Saklofske, D. H., (1996). A validation study of the Multidimensional Students' Life Satisfaction Scale. XXVI International Congress of Psychology. *International Journal of Psychology*, 31(3&4), August, Montreal, Canada, p.422.
- Saklofske, D. H. & Zeidner, M., (1995). Intelligence-personality interface: *Seventh Meeting of the International Society for the Study of Individual Differences, Conference Abstracts*. July, Warsaw, Poland, pp. 15-16.
- Schwean, V. L. & Saklofske, D. H., (1995). Social-cognitive descriptions of aggressive and learning disabled children. *Seventh meeting of The International Society for the Study of Individual Differences, Conference Abstracts*. July, Warsaw, Poland, p. 16.
- Saklofske, D. H., (1995). Moving toward a CORE curriculum for training in professional psychology: A school psychology perspective. Abstract of a paper presented to the Canadian Psychological Association, Charlottetown, PEI, *Canadian Psychology*, 36, (2a), p.172.
- Saklofske, D. H., & Schwean, V. L., (1994). Cognitive and intellectual characteristics of children with Attention Deficit Hyperactivity Disorder. *23rd International Congress of Applied Psychology Abstracts*, Madrid, Spain, p.101.
- Saklofske, D. H., & Schwean, V. L., (1994). Collaborative practices and applied research programs in remote Canadian community schools: New roles for school psychologists. *23rd International Congress of Applied Psychology Abstracts*, Madrid, Spain, p.137.
- Saklofske, D. H., (1994). Coping with health and psychological problems. *23rd International Congress of Applied Psychology Abstracts*, Madrid, Spain, p.198.
- Saklofske, D. H., (1994). *New directions in coping research and assessment*. *23rd International Congress of Applied Psychology Abstracts*, Madrid, Spain, p.198.
- Saklofske, D. H., & Schwean, V. L., (1994). Personality and behavior correlates of attention deficit hyperactivity disorder. *7th European Conference on Personality Abstracts*, Madrid, Spain, p.71.
- Beale, A. L. & Saklofske, D. H., (1994). Are Canadian children really brighter ? The results of the Canadian validation of the Wechsler Intelligence Scale for Children - Third Edition. Canadian Psychological Association Conference, Penticton, B.D., *Canadian Psychology*, 35 (2a), 1.
- Saklofske, D. H., (1993). The position of N with non-clinical groups. *Abstracts of the 6th meeting of the International Society for the Study of Individual Differences*, Baltimore, Maryland, p. 32.
- Saklofske, D. H., Janzen, B. L., & Kelly, I. W., (1993). Bulimic symptomology, personality, and coping. Canadian Psychological Association conference, Montreal, Quebec, *Canadian Psychology*, 34,2a, 287.
- Gordon, B. & Saklofske, D. H., (1993). Cognitive abilities of cultural-familial retarded children. Canadian Psychological Association conference, Montreal, Quebec, *Canadian Psychology*, 34,2a, 320.
- Bartell, R. & Saklofske, D. H., (1992). Changing Directions in School Psychology. *Convention Abstracts, Cognitions*, 6(2).
- Saklofske, D. H., (1992). Intervention and consultation strategies for school psychologists. *Convention Abstracts, Cognitions*, 6(2).
- Schwean, V. L., Saklofske, D. H. & Greenough, P., (1992). A Consultative/collaborative model for psychoeducational services to Northern Aboriginal Students., *Canadian Psychology*, 33(2a).
- Schwean, V. L., Saklofske, D. H., Yackulic, R. A. & Quinn, D., (1992). Assessing the Cognitive Performance of ADHD. *Convention Abstract, Cognitions*, 6(2).
- Saklofske, D. H., Blomme, G. C. & Kelly, I. W., (1991). Introversion-Extroversion, exercise and arousal. *International Society for the Study of Individual Differences 5th Biennial Conference. Oxford, England, July, Convention Abstracts*, 18-19.
- Saklofske, D. H., Yackulic, R. A., Schwean, V. L. Kowalchuk & Quinn, D., (1991). Intelligence and cognitive processing in Attention Deficit Disorder Children. *International Society for the Study of Individual Differences 5th Biennial Conference, Oxford, England, July, Convention Abstracts*, 3.

- Kowalchuk, V. L., Quinn, D. & Saklofske, D. H., (1991). Cognitive Processing in ADHD Children. Canadian Psychological Association conference, Calgary, Alberta, June. *Canadian Psychology*, 32(20).
- Saklofske, D. H., (1990). The School Psychologist's Role in Treatment and Intervention. (1990) *Conference of the Canadian Association of School Psychologists and the Saskatchewan Educational Psychology Association, Abstracts*. Saskatoon, Saskatchewan, September.
- Saklofske, D. H. & P.R. de Lacey, (1990). Non-Verbal Cognitive Test Performance of a Sample of Australian Children. *Congress of the International Association of Cross-Cultural Psychology, Nara, Japan, July. Convention Abstracts*.
- Saklofske, D. H., W. Murray & Yackulic, R. A., (1990). Multicultural assessment using the Matrix Analogies Tests. *National Association of School Psychologists, San Francisco, California, June, Convention Abstracts, pp. 120-121*.
- Saklofske, D. H. & D. Kostura, (1989). Introversion-extraversion and intelligence in children. *International Society for the Study of Individual Differences, Abstracts*. 33, Heidelberg, Ger., June.
- Blomme, G. C. & Saklofske, D. H., (1989). The Effects of Exercise and Relaxation on Arousal. Psychological Society of Saskatchewan conference. *Saskatchewan Psychologist*, 89, p. 9.
- Saklofske, D. H. & Yackulic, R. A., (1988). Personality Predictors and the Measurement of Loneliness. Canadian Psychological Association conference, *Canadian Psychology*, 29(2a), Montreal, Quebec, May.
- Yackulic, R. A. & Saklofske, D. H., (1988). Mapping Relationships Among Cognitive, Neuropsychological and Personality Variables. *Canadian Psychological Association conference, Canadian Psychology*, 29(2a), Montreal, Quebec, May.
- Saklofske, D. H., (1987). Social and emotional loneliness, coping strategies and personality. *Proceedings of the International Society for the Study of Individual Differences Program and Abstracts*, 67, Toronto, Ontario, June.
- Saklofske, D. H., Randhawa, B. S. & Michayluk, J. O., (1987). Teacher efficacy and student teacher characteristics. Proceedings of the Canadian Psychological Association. *Canadian Psychology*, 28(2a), Vancouver, B.C., June.
- Yackulic, R. A. & Saklofske, D. H., (1987). An MDS exploration of patterns among intelligence tests. *Proceedings of the Canadian Psychological Association. Canadian Psychology*, 28(2a), Vancouver, B.C., June.
- Saklofske, D. H. & Yackulic, R. A., (1987). Personality, gender and loneliness. *Proceedings of the Annual Psychiatric Meeting*, 53-55, Saskatoon, Saskatchewan, March.
- Saklofske, D. H., (1986). Relationships between loneliness, gender and personality. Canadian Psychological Association conference. *Canadian Psychology*, 27(2a), June.
- Yackulic, R. A. & Saklofske, D. H., (1986). Measurement problems inherent in the selection of learning disabled children. *National Association of School Psychologists, Conference Proceedings*, 226-227, April.
- Saklofske, D. H., (1986). Differences in extraversion and neuroticism among lonely and non-lonely males and females. *Proceedings of the Annual Psychiatric Research Meeting*. University of Saskatchewan, February 18-20.
- Saklofske, D. H., (1985). Children's Personality and Information Processing. International Society for the Study of Individual Differences. *Personality and Individual Differences*, 6, 3, XIII-XIV.
- Randhawa, B. S., P.R. de Lacey & Saklofske, D. H., (1985). Personality of Australian Children: Age, Gender and Race Differences. Canadian Psychological Association conference. *Canadian Psychology*, 26(2a), May.
- Saklofske, D. H. & G. Jedlicki, (1985). Concurrent and Content Validity of the K-ABC. *National Association of School Psychologists, Conference Proceedings*, 54-55, April.
- Saklofske, D. H., (1984). Simultaneous and Sequential Processing and Personality. *Annual Psychiatric Research Meeting, University of Saskatchewan*, 21-23 (Proceedings).
- Saklofske, D. H., (1984). Impulsiveness, Psychoticism and Antisocial Behavior in Children and Adolescents. Canadian Psychological Association conference. *Canadian Psychology*, 25(2a), May-June.
- Michayluk, J., Yackulic, R. A. & Saklofske, D. H., (1984). Logo: A Report on Two Projects. Canadian Psychological Association conference. *Canadian Psychology*, 25(2a), May-June.

- Yackulic, R. A. & Saklofske, D. H., (1984). Program Evaluation Using Extant Data: Difficulties and Guidelines. *National Association of School Psychologists, Conference Proceedings, 203-205*, April.
- Saklofske, D. H., Rogers, H. & Yackulic, R. A., (1983). Some Affective Characteristics of Learning Disabled and Normally Achieving Children. *National Association of School Psychologists, Conference Proceedings, 26-27*, March.
- Saklofske, D. H., Black, R. & H. Schultz, (1982). Aptitude Treatment Interactions and Student Achievement. *National Association of School Psychologists, Conference Proceedings, 228-229*, March.
- Schmidt, H., Saklofske, D. H., B. Randhawa & D. Hunt, (1982). WISC-R Patterns with Various Groups of Children. *National Association of School Psychologists, Conference Proceedings, 125-126*, March.
- Saklofske, D. H., (1980). EMG Assisted Biofeedback in the Treatment of Anxiety Related Neck and Head Spasms. Biofeedback Association of Alberta conference, *Newsletter, No. 3*, January.
- Yackulic, R. A., Saklofske, D. H. & Kelly, I. W., (1980). School Achievement: Rising, Falling ? Can We Tell ? *Conference Proceedings, Congress on Education, June*.
- Schulz, H. W. & Saklofske, D. H., (1979). The Relationship of Student Anxiety and Perception of Teacher Style to Achievement. *Conference Proceedings, Congress on Education, June*.
- McKerracher, D.W. & Saklofske, D. H., (1975). The Psychometric Prediction of Social and Vocational Competence in a Developmentally Handicapped Population Undergoing Rehabilitation Training, *New Zealand Psychological Society, Conference Proceedings*.

13. TECHNICAL REPORTS RELEVANT TO ACADEMIC FIELD:

- Saklofske, D.H. & Wright, N. (2016). Supply and Demand for Accredited Doctoral Internship Positions in Clinical, Counselling and School Psychology in Canada. Task Force Report prepared for the Canadian Psychological Association.
- Saklofske, D. H., J.Zhu, Raiford, S. E., Weiss, L. G., Rolffhus, E., & Coalson, D. (2008). *WISC-IV Technical Report 4.1: General Ability Index Canadian Norms (Update version)*. Toronto: Harcourt Assessment
- Saklofske, D. H., J.Zhu, Raiford, S. E., Weiss, L. G., Rolffhus, E., & Coalson, D. (2005). *WISC-IV Technical Report 4.1: General Ability Index Canadian Norms*. Toronto: Harcourt Assessment
- Saklofske, D. H., (2002). *WAIS-III Canadian Technical Manual Addendum: Tables D.1-D.5*. The Psychological Corporation, Toronto, Canada.
- Saklofske, D. H. (Project Director), (2001). *WAIS-III Canadian Technical Manual*. The Psychological Corporation, Canada. Pp. 1-XI, 1-91.
- Authored chapters include:
- *The Wechsler Adult Intelligence Scale - Third Edition: Overview*, pp.1-6.
 - *The Canadian WAIS-III Standardization Study*, pp.7-15.
- Group authored:
- *Discussion and Guidelines for using WAIS-III Canadian norms*, pp.35-41.
 - Oversaw all phases of data collection, data analyses, and preparation of tables (norms, scores, etc. in Appendices A, B, C, D), pp.43-91.
- Beale, A. L., Saklofske, D. H., & R. Gorsuch, (1997). *Canadian Supplement: Technical report* . Funded and published by The Psychological Corporation, Toronto.
- Schwean, V. L. & Saklofske, D. H., (1994). *Epidemiological study of exceptionalities in Saskatoon Tribal Council Schools*. Technical report commissioned by Saskatoon Tribal Council, May, pp. 100.
- Saklofske, D. H., March, (1993). *Results of a behavioral screening study*. Report submitted to the Thunderchild Community School.
- Schwean, V. L., Saklofske, D. H., Quinn, D. & Yackulic, R. A., June, (1992). *Cognitive and intellectual processes in ADHD children*. Report submitted to the Saskatchewan School Trustees Association.
- Kowalchuk, V. L., Saklofske, D. H., Brownbridge, B. & Greenough, P., (1991). *Programming Suggestions for Children and Adolescents with Attentional and Behaviourial Problems, Volume 2*. Book of readings compiled for Northern Lights S.D. Project.

- Kowalchuk, V. L., Saklofske, D. H., Brownbridge, B. & Greenough, P., (1991). *Programming Suggestions for Children and Adolescents with Attentional and Behavioural Problems, Volume 1*. Book of reading compiled for Northern Lights S.D. Project.
- Kowalchuk, V. L., Brownbridge, B., Saklofske, D. H. & Greenough, P., (1991). *Strategies for Teaching Children and Adolescents with Special Needs*. Book of Readings compiled for Northern Lights S.D. Project.
- Yackulic, R. & Saklofske, D. H., (1989). *Adult Special Education Needs Survey: Final Report*. Department of Education and the Provincial Working Committee on Special Education, May (177 page report, 172 page appendix).
- Yackulic, R. & Saklofske, D. H., (1989). *Adult Special Education Needs Survey: A Preliminary Report*. Department of Education and the Provincial Working Committee on Special Education, April.
- Hiscock, M., Leong, C. K. & Saklofske, D. H., (1988). *An Evaluation of the Tomatis Theory of Audio-Psycho-Phonology and the Listening Training Program*. Invited report for the Saskatchewan School Trustees Association.
- Savage, H. W., Saklofske, D. H. & Mollard, D., (1988). *Teacher Stress*. Saskatchewan School Trustees Association.
- Yackulic, R. A. & Saklofske, D. H., (1987). *Age of school entry study*. Blaine Lake and North Battleford School Divisions.
- Saklofske, D. H., (1986). *A Review of the grade 5-10 adult education program at the Community College (City Park Campus) in Saskatoon*. Saskatoon Region Community College, Saskatoon, Saskatchewan.
- Saklofske, D. H., McKerracher, D.W. & P.E. Cameron, (1980). *The New Zealand Version of a Modified Anxiety Questionnaire for School Age Children*. Department of Education, University of Otago.
- Saklofske, D. H. & McKerracher, D.W., (1980). *Preliminary New Zealand Norms for The Junior Eysenck Personality Questionnaire*. Department of Education, University of Otago.
- Saklofske, D. H., B.P. Frost, McKerracher, D.W. & P.E. Cameron, (1980). *The Frost Self-Description Questionnaire Anxiety Scales: Manual for the New Zealand Edition*. University of Otago.
- Saklofske, D. H., 1977. *Factors Affecting Patient Dropout in an Out-Patient Mental Health Treatment Centre*. Mental Health Services, Calgary, Alberta.
- Saklofske, D. H., (1976). *A Factor Analytic Study of Eysenck's Personality Questionnaire with New Zealand University Students*. Department of Education, University of Otago.
- Saklofske, D. H., (1976). *A Survey of the Kind and Extent of Behaviour Modification Resources in New Zealand*. Department of Education, University of Otago.
- Saklofske, D. H., (1975). *Covert-Modelling and Covert-Rehearsal in the Treatment of Test Anxiety*. Department of Education, University of Otago.

14. INVITED LECTURES AND INVITED CONFERENCE PRESENTATIONS:

- Saklofske, D.H. (2018). *Intelligence and societal context* (invited keynote address). Pearson Academy. Utrecht, Netherlands, September.
- Saklofske, D.H. (2018). *Personal & Organizational Health: Contributions from psychology* (invited keynote address). First International Summer School; Healthy organizations: From research to application. University of Florence, Italy, August.
- Saklofske, D.H. (2018). *Are increases in IQ enough to make a better world? The case for EI (emotional intelligence)* (invited keynote address). Second International Conference: Healthier societies fostering healthy organizations: Cross-cultural perspectives. University of Florence, Italy, August
- Saklofske, D.H. (2018). *Fundamentals of "good" research: From ideas to publications*. First international summer school: Healthy organizations: From research to application. University of Florence, Italy, May.
- Saklofske, D.H. (2018). *Methodological feedback for improving of studies and projects*. First International summer school: Healthy organizations: From research to application. University of Florence, Italy, May.
- Saklofske, D.H. (2018). *Experiential activity – Putting tips in practice*. First international summer school: Healthy organizations: From research to application. University of Florence, Italy, May.

- Saklofske, D.H. (2018). What the world needs now is... Emotional Intelligence. Keynote address. 9th Asian Assoc. of Indigenous and Cultural Psychology. Universiti Malaysia Sabah, Kota Kinabalu, Sabah, Malaysia, August.
- Saklofske, D.H. (2017). Intelligence: Advances and Applications for Clinical Practice. Psychology Resident Seminar Series, University Hospital, London On. November
- Saklofske, D.H. (2017). Resiliency: The pathway to well-being. EAWOP Conference: Fostering Healthier Organizations: A Cross-Cultural Perspective. Univeristy of Florence, Italy, October.
- Saklofske, D.H. (2017). Individual and group differences in intelligence: Impact of the world we live in. International Conference: Healthier Societies Fostering Healthy Organizations: A Cross-cultural Perspective. Univeristy of Florence, Italy, May. International Conference: Healthier Societies Fostering Healthy Organizations: A Cross-cultural Perspective. Univeristy of Florence, Italy, May.
- Yan, G. & Saklofske, D.H. (2017) Well-being in organizations. International Conference: Healthier Societies Fostering Healthy Organizations: A Cross-cultural Perspective. Univeristy of Florence, Italy, May.
- Saklofske, D.H. & DiFabio, A. (2017). Enhancing emotional intelligence to promote well-being: Cross-cultural findings, implications, and challenges. International Conference: Healthier Societies Fostering Healthy Organizations: A Cross-cultural Perspective. Univeristy of Florence, Italy, May.
- Saklofske, D.H. (2017). Advances in the application of emotional intelligence. Dept. of Education and Psychology. University of Florence. Florence, Italy. February.
- Saklofske, D.H. (2016). Assessing Intelligence with the Wechsler intelligence tests: Diagnosis and prescription. King-May Psychological Assessment Technology and Development. Beijing, China, December 3-4.
- Saklofske, D.H. (2016). Intelligence and Clinical Practice. Psychology Resident Seminar Series, University Hospital, London On. November
- Saklofske, D.H. (2016) "Assessing Intelligence: Contemporary Relevance... or Passe?" Developmental Disabilities Program, Department of Psychiatry, Schulich School of Medicine & Dentistry, Western University. London, November
- Saklofske, D.H. (2016). Wellness... To be or not to be! 6th Asian Conference on Health Psychology. Yokohama, Japan
- Saklofske, D.H. (2016). Intelligence and intelligence tests. UWO Faculty of Education School Psychology Program. London ON, January.
- Saklofske, D.H. (2015) The role of emotional intelligence in academic achievement and well-being. International Conference: Counseling – From Research to Application. Dept. of Education and Psychology. University of Florence. Florence, Italy. November.
- Saklofske, D.H. (2015). Editing a scholarly journal: Confessions, insights and suggestions from an editor. International Conference: Counseling – From Research to Application. Dept. of Education and Psychology. University of Florence. Florence, Italy, November
- Saklofske, D.H. (2015). Assessing intelligence. Psychology Resident Seminar Series, University Hospital, London On. November
- Saklofske, D.H. Keefer, Parker, J. & Sitaraenios. (2015). Illusory biases in self-evaluations of emotional intelligence: Implications for wellbeing. The British Psychological Society: Psychology of Education Section. Liverpool England, October
- Saklofske, D.H. (2015). Canadian test norms: Use them or lose them. Dept. of Educational Psychology and Special Education. University of Saskatchewan, October.
- Saklofske, D.H. (2015). Beyond IQ: Emotional intelligence and education. Dept. of Educational Psychology and Special Education. University of Saskatchewan, October.
- Saklofske, D.H. (2015). Emerging Directions in School Psychology: The Best is Still to Come. UWO Faculty of Education Celebrating Psychology in the Schools, London, September.
- Saklofske, D.H. (2015). Emotional Intelligence in Education? Yes, It Does Make a Difference. World Conference on Psychology Sciences, Chicago, August.
- Saklofske, D.H., Weiss, L.G, Miller, J. & Beal, A.L (2015). Canadian norms of the WAIS-IV; To use or not to use. Canadian Psychological Association, Ottawa, June
- Saklofske, D.H. (2014). How to write great papers: Keys to success. Dept. of Education and Psychology, University of Florence, Italy, May.
- Saklofske, D.H. (2012/13/14). Assessing Intelligence Dept of Psychology, University Hospital, London May.

- Saklofske, D.H. (2014). Models and Measures of Resiliency. Dept. of Education and Psychology, University of Florence, Italy, May.
- Saklofske, D.H. (2014). Intelligence: History, Measurement, The Wechsler Tests, Emotional Intelligence (5 -3 hour lectures). Psychology Dept. Beijing Normal University, China, May
- Saklofske, D.H. (2014). Intelligence: External influences on group and individual differences. Swinburne Univeristy, Melbourne, Australia, February
- Saklofske, D.H. (2014). Assessing Intelligence: Applications of the Wechsler intelligence tests in diagnosis and prescription. Beijing Normal University (Zhuhia) and King-May Psychological Assessment Technology and Development. Zhuhai, China, January 4-7.
- Saklofske, D.H. (2013). The influences of culture and societal context on intelligence. Presidential Address presented to the 16th conference of the International Society for the Study of Individual Differences. Barcelona, Spain, July.
- Saklofske, D.H. (2014): Assessment of Intelligence (6 -3 hour lectures). Beijing Normal University, China, May
- Saklofske, D.H. (2013). Learning Disabilities: From theory and research to best practices. Section on Psychology in Education (SEC-PE) and the Ontario Psychological Association. Ottawa, ON. February.
- Saklofske, D.H. (2012). Emotional intelligence: Implications and Applications. Special Education Council, Alberta Teachers' Association. Kananaskis AB., October
- Saklofske, D.H. (2012). Intelligence Testing: From Science to "Test the Nation". Psychology Dept., Beijing Normal University, Beijing, China, March.
- Saklofske, D.H. (2012). Resiliency and psychological well-being. Psychology Dept., Beijing Normal University, Beijing, China, March.
- Saklofske, D.H., (2011). Emotional intelligence: Applications and implications for education. British Columbia Association of School Psychologists, Vancouver, November 12.
- Saklofske, D.H., (2011). Clinical applications of the WISC-IV in assessing children's intelligence and cognitive abilities. Beijing Normal University (Zhuhia) and King-May Psychological Assessment Technology and Development. Zhuhai, China, October 22-24.
- Saklofske, D. H., (2011). Emotional Intelligence: Theory, research, and application updates. Psychology Dept., Beijing Normal University, Beijing, China, April.
- Saklofske, D. H., (2011). Getting published: Practical guidelines for new researchers. Psychology Dept., Beijing Normal University, Beijing, China, April.
- Saklofske, D.H. (2011). Advances in the clinical use of the WISC-IV. Ottawa-Carlton School Board. February.
- Saklofske, D.H. (2011). The other face of intelligence: Emotional intelligence. Ottawa-Carlton School Board. February.
- Saklofske, D. H. (2010). WAIS-IV/WMS-IV Advanced Workshops. Full day workshops presented in 1. Winnipeg and 2. Edmonton, June. Invitations from psychological associations, hospitals and Pearson Canada.
- Saklofske, D. H. (2010). The making of an intelligence test. Psychology Dept., Beijing Normal University, Beijing, China, April
- Saklofske, D. H. (2010). Emotional intelligence: From theory to practice. Psychology Dept., Beijing Normal University, Beijing, China, April.
- Saklofske, D. H. (2010) Developing intelligence tests: The Wechsler tests of intelligence. Psychology Dept., Beijing Normal University, Beijing, China, April
- Tan, J., Wright, N., Clark, S., Mills, R., Moszkowski, R, Saklofske, D.H. et al. (2010). Professional Psychology Training Issues: Challenges, Conundrums, and Constructive Solutions: Pre-convention Workshop presented at the (2009) Canadian Psychological Assoc. conference, Winnipeg, June
- Saklofske, D. H., (2009). WAIS-IV/WMS-IV Advanced Workshops. Full day workshops presented in 1. Vancouver, 2. Calgary, 3. Thunder Bay, 4. Toronto, 5. Montreal. Invitations through regional school boards, psychological associations, hospitals and/or Pearson Canada.
- Saklofske, D. H., (2009). Assessing emotional intelligence. Psychology Dept., Beijing Normal University, Beijing, China, May
- Saklofske, D. H., (2009). Test Development: The case of the WAIS-IV. Psychology Dept., Beijing Normal University, Beijing, China, May.

- Saklofske, D. H., (2009). "Intelligence... a few more knowns". Colloquium Series, Psychology Dept., University of Western Ontario, London Ont., March
- Saklofske, D. H., (2009). Emotional Intelligence, Univ. of Calgary Student Counselling Services. March
- Saklofske, D. H., (2009). The WAIS-IV: Introduction and clinical applications. Psych. Assoc. of Alberta, Edmonton, Feb.
- Saklofske, D. H., (2008) (Sept-Dec). "The WAIS-IV: Introduction and clinical applications". 3-4 hour workshops presented in: 1. St. John's Nfld., 2. Toronto ON., 3. Ottawa ON., 4. Winnipeg MB., 5. Saskatoon, SK, 6. Calgary, AB, 7. Vancouver BC. Invitations through regional school boards, psychological associations, hospitals and/or Pearson Canada.
- Saklofske, D. H., (2008). Advanced interpretation of the WISC-IV. OPA-SECPE, Ottawa, November.
- Saklofske, D. H., (2008). The Wechsler Adult Intelligence Test – IV. American Psychological Association, Boston, August.
- Saklofske, D. H., (2008). Exploring some of the many faces of intelligence. Annual Distinguished Lecture, University of Calgary, May.
- Saklofske, D. H., (2008). From research proposal to publication. Psychology Dept., Beijing Normal University, Beijing, China, April.
- Saklofske, D. H., (2008). The Psychometric foundations of EI measures. Psychology Dept. , Beijing Normal Univeristy, Beijing, China. April.
- Saklofske, D. H., (2008). The Wechsler tests of intelligence. Psychology Dept., Beijing Normal University, Beijing, China, April.
- Saklofske, D. H., (2007). Emotional Intelligence: Current views. Psychology Dept., Beijing Normal University, Beijing, China, April.
- Saklofske, D. H., (2007). Assessing intelligence. Psychology Dept., Beijing Normal University, Beijing, China, April.
- Saklofske, D. H., (2006). Advanced interpretation of the WISC-IV: Diagnosis and Intervention. British Columbia Assoc. of School Psychologists. Vancouver, November.
- Saklofske, D. H., (2006). Emotional intelligence: Relevance for school psychologists. British Columbia Association of School Psychologists. Vancouver, November.
- Saklofske, D. H., (2006). Emotional intelligence: Theory to practice. Swinburne University, Australia, October
- Saklofske, D. H., Parker, J., & L. Wood. (2006). Does EI matter: The post-secondary experience. Swinburne University, October
- Saklofske, D. H., (2006). Educational applications of emotional intelligence. Calgary Islamic School , Sept.
- Saklofske, D. H., (2006). Emotional Intelligence, University of Calgary (GDER) (2006) Summer Institute, July
- Saklofske, D. H., (2006). Perspectives on Emotional Intelligence, Beijing Normal University, April
- Saklofske, D. H., (2006). The measurement of intelligence. Beijing Normal University. April
- Saklofske, D. H., (2006). From theory to practice: Current views on intelligence. Beijing Normal University, April.
- Saklofske, D. H., (2006). Emotional intelligence and emotional well being in children and adolescents. Ottawa–Carlton School Board, February.
- Saklofske, D. H., (2006). Theory, research and applications: A critical examination of EI. Child and Youth Development Institute, University of Saskatchewan, January.
- Saklofske, D. H., (2005). Emotional intelligence; implications for the school psychologist. Calgary Board of Education, November, Calgary.
- Saklofske, D. H., (2005). Emotional intelligence and education. Swinburne University, July, Melbourne.
- Saklofske, D. H., (2005) A process approach to cognitive assessment. Manitoba Child Guidance Clinic. March, Winnipeg.
- Saklofske, D. H., (2005). The WISC-IV in clinical practice. Jointly sponsored workshop by Ottawa–Carlton S.B., OPA, CPA, and the Ottawa Academy of Psychology. February, Ottawa.
- Saklofske, D. H., (2004). Emotional intelligence: Is it for real? British Columbia Association of School Psychologist 17th Annual Conference. November, Vancouver. B.C
- Saklofske, D. H., (2004). WISC-IV and WISC-IV Integrated. British Columbia Association of School Psychologist 17th Annual Conference. November, Vancouver. B.C

- Saklofske, D. H., (2004) Assessing children's cognitive abilities. Calgary Regional Consortium. September, Calgary.
- Saklofske, D. H., (2004). WISC-IV: A process approach to assessment. University of Saskatchewan Child and Youth Development Institute. September, Saskatoon
- Saklofske, D. H., Yan, G., & Schwean, V. L., (2004). Intelligence: Past and present perspectives. 28th International Congress of Psychology, August. Beijing, China.
- Yan, G. & Saklofske, D. H., (2004). Intelligence: Views of Chinese psychologists. 28th International Congress of Psychology, August. Beijing, China.
- Saklofske, D. H., (2004). The WISC-III: History and contemporary cross-cultural perspectives. 28th International Congress of Psychology, August. Beijing, China.
- Saklofske, D. H., (2004). Interpreting the Wechsler intelligence tests. Department of Education, June, Fredericton, New Brunswick.
- Saklofske, D. H., (2004). WISC-IV clinical interpretation. The Psychological Corporation, May 26, Toronto.
- Saklofske, D. H., (2004). WISC-IV and beyond. The Psychological Corporation, May 27, Toronto.
- Saklofske, D. H., (2004). From past to present. The Psychological Society of Saskatchewan 35th Anniversary Conference, May, Saskatoon.
- Saklofske, D. H., (2003). Cognitive and Neuropsychological Assessment. Canadian Association of School Psychologists and Ontario Psychological Association, November, Ottawa.
- Saklofske, D. H., (2003). Presenting the WISC-IV. Saskatchewan Educational Psychology Association, November, Saskatoon.
- Saklofske, D. H., (2004). Assessment of intelligence. Manitoba Association of School Psychologists, October, Winnipeg.
- Saklofske, D. H., (2003). Too many intelligences: Analysis of trait EI. International Symposium on Emotional and Practical Intelligence. Westfalische Wilhelms-Universitat Munster and Humboldt-Universitat zu Berlin. July, Berlin, Germany.
- Saklofske, D. H., (2003). Intelligence: Something old, something new. Saskatchewan Council of Social Sciences, March, Saskatoon.
- Saklofske, D. H., (2003). The WISC-IV and WISC-IV Integrated. Psychologists Association of Alberta, Calgary.
- Saklofske, D. H., & H. Wheldon, (2002). The Wechsler tests, NEPSY and D-KEFS: What psychologists need to know. SEL-PE Eastern Region of the Ontario Psychological Association, November, Ottawa.
- Saklofske, D. H., et al., (2002). Ethics Workshop. Saskatoon Board of Education, November, Saskatoon.
- Saklofske, D. H., (2002). WISC-III and WAIS-III: Canadian norms and recent advances. Department of Clinical Health Psychology, University of Manitoba, February, Winnipeg, MB.
- Saklofske, D. H., (2002). The Evolution of the Wechsler Scales: Intelligence testing in the 21st Century. 55th Annual Convention of the Ontario Psychological Association, February, Toronto, ON.
- Saklofske, D. H., (2001). Assessment and the child. School Counsellor's Association of Newfoundland and the Canadian Association of School Psychologists National Conference, October, St. John's NF.
- Saklofske, D. H., (2001). Case Studies. School Counsellor's Association of Newfoundland and the Canadian Association of School Psychologists National Conference, October, St. John's NF.
- Saklofske, D. H., (2001). Canadian norms for intelligence tests: Wanted, needed, necessary. University of Calgary, October, Calgary, AB.
- Saklofske, D. H., R. Gorsuch, & Tulsy, D., (2001). Canadian Standardization Study and recent advances in the assessment of intelligence and memory. Ontario Psychological Association, February, Toronto.
- Saklofske, D. H. & Tulsy, D., (2000). The Wechsler Intelligence Scales: Recent developments. Washington State Association of School Psychologists and British Columbia Association of School Psychologists (2000) Fall Conference, November, Vancouver.
- Saklofske, D. H., (2000). (September). Three 1 day lectures @ Beijing Normal University (Beijing, China), to faculty, graduate students and invited professors, Department of Psychology.
- - Intelligence: History, Theory & Research
 - - Intelligence: Contemporary Testing Practice

- - Intelligence: Clinical Use of Test Data
- Saklofske, D. H., (2001) (April). Four ½ day lectures @ Beijing Normal University, to faculty and students, Department of Psychology.
- - Psychological Testing and the Assessment of Intelligence
 - - A Critical Examination of Intelligence: Theory & Testing Practice
 - - New Advances in Psychological Assessment
 - - Clinical Case Studies: Practices, Processes, and Decision-Making
- Saklofske, D. H., (2001) (April). Three hour presentation at Beijing University (Business and Computing Sciences) to undergraduate students.
- - Psychology applied to everyday living.
- Saklofske, D. H., (2001). The many faces of intelligence: Old and New. Department of Educational Psychology, University of Calgary, March, Calgary.
- Saklofske, D. H., (2001). Intelligence and Intelligence Testing: Past, Present and Future. Department of Educational Psychology, University of British Columbia, April, Vancouver.
- Saklofske, D. H., (1999). Testing vs. Assessment. British Columbia Association of School Psychologists. November, Vancouver, BC.
- Saklofske, D. H., (1999). The clinical interpretation of the Wechsler Scales. Calgary Catholic School Board, October, Calgary, AB.
- Saklofske, D. H., (1999). School psychology in the 21st Century - The best is yet to come. New Brunswick Association of School Psychologists and Psychometrists in the Schools and the Department of Education. September, Fredericton, NB.
- Saklofske, D. H., (1999). The Canadian standardization of the WISC-III. Joint European Conference of the International Association for Cross-cultural Psychology and the International Test Commission, June, Graz, Austria.
- Saklofske, D. H., & Schwean, V. L., (1999). Clinical seminar on intelligence and psychoeducational assessment. SRS Vocational Services, April, Vancouver, BC.
- Saklofske, D. H., (1999). Intelligence from the inside and outside. Agencies Chiefs Child and Family Services, March, Prince Albert, SK.
- Saklofske, D. H., (1999). WAIS-III Canadian Norms. Ontario Psychological Association, February, Toronto, ON.
- Saklofske, D. H., (1998). Canadianizing the Wechsler tests of intelligence. British Columbia Association of School Psychologists and Washington State Association of School Psychologists. November, Vancouver, BC.
- Saklofske, D. H., (1998). WISC-III Clinical use and interpretation. Alberta Children's Hospital, November, Calgary, AB.
- Saklofske, D. H., (1998). Standardized tests of ability, achievement, and behavior: Contextually sensitive, multi-method assessment. School Counsellors Association of Newfoundland, October, Cornerbrook, NF.
- Saklofske, D. H., (1998). Case studies of exceptionality and psychopathology. School Counsellors Association of Newfoundland, October, Cornerbrook, NF.
- Saklofske, D. H., (1998). A systemic review of the role of intelligence testing in the assessment of LD: A Canadian perspective. The Learning Disabilities Association of Saskatchewan, October, Saskatoon, SK.
- Saklofske, D. H., & Schwartz, D.M., (1998). The Wechsler Scale Revisions: WAIS-III and WMS-III. London Health Sciences Centre, September, London, ON.
- Saklofske, D. H., & Schwartz, D.M., (1998). The Wechsler Scale Revisions: WAIS-III and WMS-III. Hamilton Health Sciences Centre, September, Hamilton, ON.
- Saklofske, D. H., & Schwartz, D.M., (1998). The Wechsler Scale Revisions: WAIS-III and WMS-III. Ottawa Hospital, September, Ottawa, ON.
- Saklofske, D. H., & Schwartz, D.M., (1998). The Wechsler Scale Revisions: WAIS-III and WMS-III. Queen Street Mental Health Centre, September, Toronto, ON.
- Saklofske, D. H., (1998). WISC-III Clinical use and interpretation. Canadian Psychological Association, Annual Convention, June, Edmonton, AB.
- Saklofske, D. H., (1998). History of Alberta Psychology: The 60's and 70's. Psychologists Association of Alberta Annual Conference, June, Edmonton, AB.

- Saklofske, D. H., (1998). The assessment of intelligence: From theory and research to practice. Psychologists Association of Newfoundland & School Counselors Association of Newfoundland, May, St. Johns, NF.
- Saklofske, D. H., (1998). The current status of the Wechsler Scales in psychological and educational assessment. College of Psychologists of New Brunswick, May, Fredericton, NB.
- Saklofske, D. H., & Hildebrand, D.K., (1998). The Canadian WAIS-III study. Ontario Psychologists Association. February, Toronto, ON.
- Saklofske, D. H., (1998). A critical analysis of intelligence assessment. Department of Educational Psychology, University of Alberta. January, Edmonton, AB.
- Saklofske, D. H., & Hildebrand, D.K., (1997). The WAIS-III Review. Canadian Association of School Psychologists of British Columbia & Association of School Psychologists. November, Vancouver, B.C.
- Saklofske, D. H. & Hildebrand, D.K., (1997). The Wechsler Tests of Intelligence and Achievement. Child & Youth Services, MacNeill Clinic, October, Saskatoon, SK.
- Saklofske, D. H., (1997). Assessing Intelligence. Saskatoon Public School Board, October, Saskatoon, SK.
- Saklofske, D. H., (1997). Intellectual and academic giftedness. Saskatoon Public School Board 'ACTEL' High School Teachers, October, Saskatoon, SK.
- Saklofske, D. H., (1997). Intelligence testing and the WISC-III. Psychological Association of Nova Scotia, Halifax, Nova Scotia, May.
- Hildebrand, D.K., & Saklofske, D. H., (1997). Intelligence testing and the WAIS-III. Psychological Association of Nova Scotia. Halifax, Nova Scotia, May.
- Saklofske, D. H., (1997). Issues in the assessment of intelligence. Regina Public and Separate School Boards, Regina, Saskatchewan, April.
- Hildebrand, D.K., & Saklofske, D. H., (1997). Introduction and administration of the WAIS-III. Regina Mental Health Services, Regina, Saskatchewan, January.
- Saklofske, D. H., (1996). The assessment of intelligence: Requiem or affirmation for an old friend. Ninth Annual Conference of the British Columbia Association of School Psychologists. Vancouver, B.C. November.
- Saklofske, D. H., (1996). Assessment on the Canadian scene. Ninth Annual Conference of the British Columbia Association of School Psychologists, Vancouver, B.C., November.
- Saklofske, D. H., (1996). Theory and measurement of intelligence. Kingston Psychiatric Hospital, Kingston, Ontario, November.
- Hildebrand, D.K., & Saklofske, D. H., (1996). The Wechsler Adult Intelligence Scale-III: Introduction and workshop. Kingston Psychiatric Hospital, Kingston, Ontario, November.
- Saklofske, D. H., (1996). Professional training programs for school psychologists. Canadian Association of School Psychologists, Saskatoon, Saskatchewan, September.
- Hildebrand, D.K., & Saklofske, D. H., (1996). The WAIS-III Canadian Standardization Study. Canadian Association of School Psychologists, Saskatoon, Saskatchewan. September.
- Saklofske, D. H., (1996). A critical evaluation of intelligence testing. York Regional Board of Education. Toronto, ON, January.
- Saklofske, D. H., (1995). Contemporary views of the relationship between personality and intelligence. Fourth European Congress of Psychology, Athens, Greece.
- Saklofske, D. H., (1995). Canadian perspectives on intelligence testing and the WISC-III. British Columbia Association of School Psychologists, Vancouver, B.C., November.
- Saklofske, D. H., (1995). Descriptions and applications of individually administered intelligence tests. Special Education Coordinators, Saskatoon, SK, October.
- Saklofske, D. H., (1995). Standardized testing programs. Cutknife School Division, Cutknife, March.
- Saklofske, D. H., (1995). Depression in children and adolescents. Warman School, February.
- Saklofske, D. H., (1994). Self-concept (3 lectures) and Attention Deficit Disorder (2 lectures), Biggar School, February.
- Saklofske, D. H., (1994). Classroom Management, Nipawin School, January, (1994).
- Saklofske, D. H., (1993). Media, violence, and values. St. Angela Parent Council, Saskatoon, Saskatchewan, March.
- Saklofske, D. H., (1993). The role of intelligence tests in assessment and prescription. Kinsmen Children's Centre, Saskatoon, Saskatchewan, April.

- Saklofske, D. H. & Schwean, V. L., (1993). Behavioral assessment and intervention. Thunderchild Community School, Thunderchild Reserve, Saskatchewan, March.
- Saklofske, D. H. & J. Jenner, (1993). Findings and recommendations based on a behavioral and speech/language study of students attending Thunderchild Community School. Presentation to the Band Council, Thunderchild Reserve, Saskatchewan, March.
- Saklofske, D. H., (1993). Stress management. Thunderchild School and Community. Thunderchild Reserve, Saskatchewan, February.
- Saklofske, D. H., (1993). Classroom management. Meadow Lake Tribal Council District Education Conference, Saskatoon, Saskatchewan, February.
- Saklofske, D. H., (1992). WISC-III; Implications, applications, ramifications. Canadian Association of School Psychologists, Vancouver, B.C., October.
- Saklofske, D. H., (1992). Clinical validity of the WISC-III. Winnipeg Child Guidance Clinic, Winnipeg, Manitoba, October.
- Saklofske, D. H., (1992). Focus on learning. A three-day workshop presented to the Saskatoon Catholic School Administrators, Camp Raynor, Saskatchewan, September.
- Saklofske, D. H., (1992). Recent advances in the psychology of learning. A.B.W. Joint Convention, Saskatoon, Saskatchewan, February.
- Saklofske, D. H., (1992). Use of the WISC-III with an Attention Deficit Disorder population. Dorothy Hill Memorial Symposium: School Psychology, Forty-fourth Annual Convention of the Ontario Psychological Association, Toronto, Ontario, February.
- Saklofske, D. H. & L. Beal, (1992). WISC-III Workshop. Saskatchewan Educational Psychology Association, Regina, Saskatchewan, May.
- Saklofske, D. H. & L. Beal, (1992). An overview and update on the WISC-III. Royal Ottawa Hospital, Ottawa, Ontario, February.
- Saklofske, D. H., (1991). Educational Institutions: A Collaborative consultation service delivery in Northern Saskatchewan schools, Canadian Academy of Child Psychology. Canadian Academy of Child Psychiatry, Institute on Recent Advances in Children's Learning Problems, Saskatoon, Saskatchewan, September.
- Saklofske, D. H., (1991). Improving Learning Potential: Recent advances in the study of intelligence and cognition. Canadian Academy of Child Psychiatry. Institute on Recent Advances in Children's Learning Problems, Saskatoon, Saskatchewan, September.
- Quinn, D., Schwean, V. L., Saklofske, D. H. & Yackulic, R. A., (1991). Cognitive responsivity to methylphenidate in ADHD children. Canadian Academy of Child Psychiatry, Saskatoon, Saskatchewan, September.
- Saklofske, D. H. & Reynolds, S., (1991). A Description of the history, theory, clinical research and Canadian Norming Study of the WISC-III. Council for Exceptional Children, Prince Albert, Saskatchewan, October.
- Schwean, V. L. & Saklofske, D. H., (1991). The Shared Services Project. Lac La Ronge Indian Band - Saskatoon District Tribal Council Joint Education Conference, La Ronge, Saskatchewan, September.
- Saklofske, D. H., (1991). Self concept development in adolescents (2 presentations). Meadow Lake School Division.
- Saklofske, D. H., (1990). Personality and Intelligence: Independent or Related Constructs. Matsuyama University, Japan, July.
- Saklofske, D. H., (1990). Cross-Cultural Perspectives in the Measurement and Assessment of Intelligence. Matsuyama University, Japan, July.
- Saklofske, D. H., (1990). The brain and learning. Canadian Society of Laboratory Technologists (1990) Congress, Saskatoon, Saskatchewan, June.
- Saklofske, D. H., (1990). Introversion-extraversion and intelligence test patterns in children. European Association of Personality Psychology; 5th European Conference on Personality, Rome and Ariccia, Italy, June.
- Saklofske, D. H., (1990). Malingering. Psychological Society of Saskatchewan Annual Conference, Regina, Saskatchewan, May.
- Saklofske, D. H., (1990). Childhood depression. Psychological Society of Saskatchewan Annual Conference, Regina, Saskatchewan, May.

- Saklofske, D. H., (1990). Factors that affect achievement. AWASIS Conference, Saskatoon, Saskatchewan, March.
- Saklofske, D. H., (1989). Research on Intelligence and Personality in Children. Department of Educational Psychology, University of British Columbia, Vancouver, B.C., April.
- Saklofske, D. H., (1988). Childhood Depression. British Columbia Association of School Psychologists, Vancouver, B.C., November.
- Saklofske, D. H., (1988). Panel Chairperson and Speaker. Critical Issues Facing School Psychology. British Columbia Association of School Psychologists, Vancouver, B.C., November.
- Saklofske, D. H., H. Savage & G. Bridge, (1988). Ethics in Counselling. North Battleford Community College, North Battleford, Saskatchewan, September.
- Saklofske, D. H., (1988). 20/20 Vision in Preparing School Psychologists. Canadian Association of School Psychologists Conference, Toronto, Ontario, June-July.
- Saklofske, D. H., (1988). Intelligence: Theory, Measurement and Educational Implications. Saskatoon West School Division, Vanscoy, Saskatchewan, March.
- Saklofske, D. H. & Savage, H. W., (1988). Self Concept in High School Students. Hudson Bay School Division, Porcupine Plain, Saskatchewan, February.
- Kelly, I. W. & Saklofske, D. H., (1987). Factors in personal validation of bogus personality instruments. CSICOP Conference, Los Angeles, California, April.
- Saklofske, D. H. & H. Savage, (1987). Self concept in children and adolescents. Davidson Teachers' Convention, Davidson, Saskatchewan, March.
- Saklofske, D. H., (1987). Teacher stress: What it is and how to manage it. Blaine Lake Teacher Institute, Saskatoon, Saskatchewan, February.
- Saklofske, D. H., (1987). School Psychology in Canada: Current issues and future directions. Canadian Association of School Psychologists, Winnipeg, Manitoba, June.
- Saklofske, D. H., (1986). WISC-R profile analysis. Saskatoon Catholic School Board, Saskatoon, Saskatchewan, June.
- Janzen, H. & Saklofske, D. H., (1986). Issues in counselling: Training, accountability, professional and testing practices. St. Albert Protestant and Separate School Districts, St. Albert, Alberta, January.
- Saklofske, D. H., (1986). Diagnostic and prescriptive applications of intelligence tests in special education. Saskatoon Catholic School Board, Saskatoon, Saskatchewan, January.
- Saklofske, D. H., (1985). Causes, effects, management and prevention of teacher stress. Eston-Elrose Teacher's Convention, Elrose, Saskatchewan, October.
- Saklofske, D. H., (1985). Stress Management and Prevention. (Two workshops) Wilkie, Kerrobert, Paynton, Biggar Joint Convention, Saskatoon, Saskatchewan, February.
- Saklofske, D. H., (1984). An Evaluation of the K-ABC. Council for Exceptional Children, Yorkton, Saskatchewan, October.
- Saklofske, D. H., (1984). Preventing Stress in Young Children. Saskatoon Catholic Schools Spring Institute, Saskatoon, Saskatchewan, February.
- Marshall, M., Saklofske, D. H., et al., (1984). Perspectives from the Citizens' Advisory Council. Saskatoon, Teachers' Association Convention, Saskatoon, Saskatchewan, February.
- Saklofske, D. H., (1984). Stress in Education. Prince Albert Teachers' Convention, Prince Albert, Saskatchewan, February.
- Saklofske, D. H., (1983). Behavior Modification: Update on Theory and Practice. Saskatchewan Guidance and Counselling Association Conference, Saskatoon, Saskatchewan, September.
- Saklofske, D. H., (1983). Stress and Children: The Quieting Reflex. Council for Exceptional Children (Saskatchewan) Conference, Prince Albert, Saskatchewan, October.
- Saklofske, D. H. & Eysenck, S. B. G., (1983). The Relationship Between Eysenck's Major Personality Dimensions, Impulsiveness, Venturesomeness and Antisocial Behavior in Children. Inaugural Meeting of The International Society for the Study of Individual Differences, London, England, July.
- Saklofske, D. H., (1983). Behavior Modification: Method and Techniques. Parkland Teachers' Institute, Saskatoon, Saskatchewan, March.
- Saklofske, D. H. & Yackulic, R. A., (1983). Constructing Valid Tests. Saskatoon Catholic Schools Spring Institute, Saskatoon, Saskatchewan, February.

- Coates, O. & Saklofske, D. H., (1983). Perspectives from The Citizens' Advisory Council. Saskatoon Teachers Association Convention, Saskatoon, Saskatchewan, February.
- Saklofske, D. H., (1982). Anxiety and Stress in Education. Saskatchewan School Trustees Association 67th Annual Convention, Regina, Saskatchewan, November.
- Saklofske, D. H. & Kelly, I. W., (1981). The Scientific Case Against Astrology. Saskatoon Royal Astronomical Society, Saskatoon, Saskatchewan, May.
- Saklofske, D. H., (1980). Assessment and Diagnosis in Special Education. Semens School Division, Semens, Saskatchewan, February.
- Saklofske, D. H., (1979). Measurement, Evaluation and the Educational Standards Testing Program. Canora School Division, Canora, Saskatchewan, October.
- Saklofske, D. H., (1979). Parental Rights and Mind Development Groups. Summer Program on Family Law: Federation of Law Societies of Canada, Calgary, Alberta, August.
- Saklofske, D. H., (1975). Emotional Factors and Learning. Conference Presented Jointly by the Western Area In-Service Education Committee and Mitchell College of Advanced Education, Bathurst, Australia, July.
- Saklofske, D. H., (1975). The Use of Operant Techniques in Facilitating the Learning Process. Conference Presented Jointly by the Western Area In-Service Education Committee and Mitchell College of Advanced Education, Bathurst, Australia, July.
- Saklofske, D. H., (1975). The Relationship of Prenatal and Early Psychological Variables to Later Development in Children. Annual General Meeting, East Taieri Pre-School Association, New Zealand, June.

15. PRESENTATIONS AT CONFERENCES (Non-Invited):

- Lau, C., Chiesi, F., Hofmann, J., Ruch, W., & Saklofske, D. H. (2018, August). What makes cheerful people satisfied with life? Investigating Mediating Effects of Self Esteem and Behavioral Activation. Second International Cross-Cultural Conference Healthier Societies Fostering Healthy Organizations, Florence, Italy.
- Lau, C., Chiesi, F., Hofmann, J., Ruch, W., & Saklofske, D.H. (2018, August). Discovering Italian Sense of humour: psychometric validation of the Italian version of the state trait cheerfulness inventory. Second International Cross-Cultural Conference Healthier Societies Fostering Healthy Organizations, Florence, Italy.
- Di Fabio, A. & Saklofske, (2018, August). Emotional Intelligence: A key for positive relational Management sustaining healthy organizations. Second International Conference: Healthier societies Fostering healthy organizations: A cross-cultural perspective. University of Florence, Italy.
- Di Fabio, A. & Saklofske, (2018, August). The contributions of personality and emotional intelligence to intrapreneurial self-capital. Second International Conference: Healthier societies fostering healthy organizations: A cross-cultural perspective. University of Florence, Italy.
- Lau, C. Chiesi, F., Hofmann, J., Ruch, W., & Saklofske, D.H. (2018, September). Findings in the State Trait Cheerfulness English Short Form and Cross Cultural Metric of Cheerfulness across four Cultures. Second International Cross-Cultural Conference Healthier Societies Fostering Healthy Organizations, Florence, Italy.
- Babcock, S., Wilson, C., & Saklofske, D.H. (2018, June). Sinking or swimming in an academic pool: A study of resiliency and student success in first year undergraduates. International Congress of Applied Psychology, Montréal.
- Babcock, S., Miller, J., Saklofske, D.H., & Zhu. J.J. (2018, June). The significance of country norms In Cognitive assessment: A WISC-V Canadian and U.S. normative comparison. International Congress of Applied Psychology, Montréal.
- Schreyer, H., Plouffe, R., Wilson, Cl. & Saklofske, D.H. (2018, June) . I spy a leader: How trait Emotional intelligence and dark tetrad traits predict transformational and transactional leadership Beyond HEXACO personality factors. International Congress of Applied Psychology Montréal.
- Plouffe, R., Smith, M. & Saklofske, D.H. (2018, June). The Assessment of Sadistic Personality: Preliminary psychometric evidence for a new measure. International Congress of Applied Psychology Montréal.
- Sherry, S. B., Kehayes, I. L., Vidovic, V., Smith, M. M., & Saklofske, D. H. (2018, June). Are perfectionism dimensions risk factors for bulimic symptoms? A meta-analysis of longitudinal

- studies. International Congress of Applied Psychology ,Montréal.
- Babcock, S. & Saklofske, D.H. (2018). Bridging the gap: Revolutionizing psychoeducational assessment by building a collaborative evaluation process between classroom teachers and psychologists. Development Disabilities Academic Research Day, London, On.
- Saklofske, D.H. (2018, April). What the world needs now is... Emotional Intelligence. Psychology: The Science of Being Human Lecture Series. Central Library, London, On.
- Sherry, S. B., Kehayes, I. L., Vidovic, V., Smith, M. M., & Saklofske, D. H. (2018, June). Are perfectionism dimensions risk factors for bulimic symptoms? A meta-analysis of longitudinal studies. International Congress of Applied Psychology, Montréal.
- Lau, C., Stewart, S., Saklofske, D.H., Hirdes, J. (2018, February), Psychometric of the Parenting Strengths Scale. InterRAI International Conference, Costa Rica.
- Plouffe, R., Smith, M. & Saklofske, D.H (2018 June). The assessment of sadistic personality: Preliminary evidence for a new measures. International Congress of Applied Psychology, Montreal
- Sinclair, V.M., & Saklofske, D.H. (2018, March). The heart of ideology: Bringing compassion into the political sphere. Society for Personality and Social Psychology, Atlanta.
- Plouffe R.A., , Wilson C.A., Babcock, S, Saklofske, D.H., Yan, G., Prince-Embury, S., & Nordstokke, D. (2018, March), A Cross-Cultural Examination of Resiliency in Young Adults. Society for Personality and Social Psychology, Atlanta.
- Lau, C, , Stewart, & Saklofske, D.H. & Hirdes, J. (2017, August), Development and Psychometric Validation of the Internalizing and Externalizing Subscales on the InterRAI ChYMH. 6th European Conference on Mental Health, Berlin, Germany.
- Forchuk, C. & Saklofske, D. (2017, August). Do you “like” me?: Reassurance seeking on Facebook and depression. 6th European Conference on Mental Health, Berlin, Germany.
- Austin, E., Saklofske, D.H., & Smith, M.M. (2017, July). Development of a short version of the Managing the Emotions of Others Scale. International Society for the Study of Individual Differences Conf., Warsaw Poland.
- Vesely Mailler, A.K., Saklofske, D.H., & Nordstokke, D. (2017, July). Investigating possible mechanisms of emotional intelligence training in pre-service teacher. International Society for the Study of Individual Differences Conf., Warsaw Poland.
- Austin, E., & Saklofske, D.H. (2017, July). Advances in research on emotional intelligence. International Society for the Study of Individual Differences Conf., Warsaw Poland..
- Keefer, K., Spencer, C., Saklofske, D.H., & Parker, J.(2017, July). Dimensional Comparisons of Emotional Intelligence Self-Concepts: Evidence of Contrast and Assimilation Effects. International Society for the Study of Individual Differences Conf. Warsaw Poland.
- Lau, C., Stewart, S., Saklofske, D.H., & Hirdes, J. (2017, June). Development and psychometric validation of the interRAI Child and Youth Mental Health (ChYMH internalizing and externalizing subscales. Instrument and Survey Development Conference, Paris, France
- Forchuk, C. & Saklofske, D.H. (2017, June). An investigation of the relationship between facebook reassurance seeking and depression. Canadian Psychological Assoc. Conf., Toronto.
- Plouffe, R., Paunonen, S. & Saklofske, D.H. (2017, June). Item properties and the convergent validity of personality assessment: A peer rating study. Canadian Psychological Assoc. Conf., Toronto.
- Plouffe, R., Saklofske, D.H., & Smith, M. (2017, June). The assessment of sadistic personality: Preliminary psychometric evidence for a new measure. Canadian Psychological Assoc. Conf., Toronto.
- Keefer, K., Spencer, C., Saklofske, D.H., & Parker, J. (2017, June). Extending the dimensional comparison theory to emotional intelligence self-concepts. Canadian Psychological Assoc. Conf., Toronto.
- Smith, M., Sherry, S., Chen, S., Saklofske, D.H., Flett, G., & Hewitt, P. (2017, June). The perniciousness of perfectionism: A meta-analytic review of the perfectionism-suicide relationship. Canadian Psychological Assoc. Conf., Toronto.
- Babcock, S., Wilson, C., & Saklofske, D.H. (June, 2017). Psychological well-being among first year undergraduate students: Academic achievement and cultural differences. Canadian Psychological Assoc. Conf., Toronto.
- Babcock, S., Saklofske, D.H., & Miller, J. Are demographics our destiny? (June, 2017).Examining individual differences among Canadian students. Canadian Psychological Assoc. Conf., Toronto.

- Johnson, L. K.; Plouffe, R. A.; Saklofske, D.H. (2017, June). Everyday sadism and the Dark Triad: Should there be a "Dark Tetrad? Canadian Psychological Assoc. Conf., Toronto.
- Johnson, L. K.; Plouffe, R. A.; Saklofske, D.H. (2017, June). Comparing everyday sadism to psychopathy on trait EI. Canadian Psychological Assoc. Conf., Toronto.
- Feher, A. & Saklofske, D.H. (2017, June). Emotional Intelligence and Prosocial Behavior: The Mediating Role of Prosocial Motivations. Canadian Psychological Assoc. Conf., Toronto.
- Feher, A. & Saklofske, D.H. (2017, June). The Influence of Emotional Intelligence and Compassion on Conflict Resolution Strategies. Canadian Psychological Assoc. Conf., Toronto.
- Feher, A. , Keefer, K., Saklofske, D.H., & Parker. J.D.A. (2017, June). Linking Implicit Theories of Emotion to Ability and Trait Emotional Intelligence. Canadian Psychological Assoc. Conf., Toronto.
- Lau, C., Stewart, S.L., Saklofske, D. H., & Tremblay, P.F. (2017, June). Diagnostic agreement of the interRAI Child and Youth Mental Health (ChYMH) Sleep Scale and Sleep Disorder Diagnosis: A multisite study. Canadian Psychological Assoc. Conf. Toronto.
- Wilson, C. & Saklofske, D.H. (2017, June). The relationship between emotional intelligence, resiliency, and mental health in older adults: The mediating role of savouring. Canadian Psychological Assoc. Conf. Toronto
- Chen, S., & Saklofske, D.H. (2017, June) The Impact of perfectionism and social support on psychological well-being. Psychological Assoc. Conf. Toronto.
- Sinclair, V. M., & Saklofske, D. H. *Personality correlates of compassion.* (2017). Poster presented at the 2017 Western-Waterloo-Wilfrid Laurier Social Psychology Conference, London, ON.
- Vesely, A. & Saklofske, D.H. (2017, May). Fostering Effective Teachers Through the Development of Emotional Intelligence: Discovering the Mechanisms of EI. International Conference: Healthier Societies Fostering Healthy Organizations: A Cross-cultural Perspective. Florence Italy.
- Babcock, S., Saklofske, D.H. m & Miller, J. (2017, May). The World We Live In: How demographic differences shape children's intelligence expression. International Conference: Healthier Societies Fostering Healthy Organizations: A Cross-cultural Perspective. Florence Italy
- Saklofske, D.H., Veseley, A., & Nordstokke, D. (2017, Feb.). EI training for teachers; Another role for school psychologists. National Association of School Psychologists, San Antonio.
- Saklofske, D.H., Lau, C. & Stewart, S. (2017, Jan.). A concurrent validity study of the InterRAI-ChyMH aggressive disruptive behaviour and hyperactivity-distractibility scales. Society for Personality and Social Psychology, San Antonio.
- Saklofske, D.H., Prince-Embury, S., & Nordstokke, D. (2016, July). The Resiliency Scale for Young Adults: Theory, Research, Assessment. International Congress of Psychology, Yokohama, Japan
- Smith, M. M., Saklofske, D. H., Joachim, S., & Sherry, S. B. (2016, July). The Big Three Perfectionism Scale: A New Measure of Perfectionism. Perfectionism Network Meeting, University of Kent, Canterbury, England.
- Sherry, S. B., Smith, M. M., Saklofske, D. H., Nealis, L. J., Hewitt, P. L., & Flett, G. L. (2016, July). Narcissistic perfectionism: New evidence from a meta-analysis, longitudinal study, and daily diary study. July, Perfectionism Network Meeting, University of Kent, Canterbury, England.
- Smith, M. M., & Saklofske, D. H. (July, 2016). The General Factor of Perfectionism: Support for a Bifactor Model with a Dominant General Factor and Specific Factors. Perfectionism Network Meeting. University of Kent, Canterbury, England.
- Saklofske, D.H., Johnson, L., Seligman, P., Squazzin, T, & Rinas, R. (2016, June). An evaluation survey of the London artist in residence program. Society for Teaching and Learning in Higher Education. University of Western Ontario.
- Balakrishnan, A., Plouffe, R. A., & Saklofske, D. H. (2016, July). Extending findings on the link between values and "dark" personalities: What do sadists value? Are gender and honesty/humility intermediaries? International Association for Relationship Research conference, July, Toronto, ON.
- Saklofske, D.H. (2016). Bringing it all together; A vision for the future of school psychology. Canadian Psychological Association 77th Convention, June, Victoria
- Saklofske, D.H., Vesely, A., & Nordstokke, D. (2016). Evaluating the effectiveness and efficacy of an emotional intelligence program for pre-service teachers. Canadian Psychological Association 77th Convention, June, Victoria

- Nordstokke, D., Saklofske, D.H., Prince-Embury, S, & Yan, G. (2016). Investigating the comparability of the RSYA between gender and culture: An invariance analysis. Canadian Psychological Association 77th Convention, June, Victoria
- Saklofske, D.H., Nordstokke, D., & Prince-Embury, S. (2016). Further validating the Resiliency Scale for Young Adults (RSYA). Canadian Psychological Association 77th Convention, June, Victoria
- Parker, J., Saklofske, D.H., & Keefer, K. (2016). Giftedness and post-secondary success; Does emotional intelligence matter? Canadian Psychological Association 77th Convention, June, Victoria
- Keefer, K., Autalipova, Y., Parker, J., & Saklofske, D.H. (2016). Exploring the link between trait emotional intelligence of mothers and their children: A cross-cultural and family-based study. Canadian Psychological Association 77th Convention, June, Victoria
- Smith, M. M., Sherry, S. B., Rnik, K., Saklofske, D. H., Enns, M. W., & Gralnick, T. (2016). In G. Flett. Perfectionism in personal and interpersonal dysfunction. Canadian Psychological Association 77th Convention, June, Victoria.
- Forchuk, C., Feher, A., & Saklofske, D.H. (2016). Linking compassion and emotional intelligence: A preliminary study. Canadian Psychological Association 77th Convention, June, Victoria.
- Sinclair, V.M., Feher, A, & Saklofske, D.H. (2016). The influence of Self-Oriented and Other-Oriented Mindfulness on Emotional Intelligence. Canadian Psychological Association 77th Convention, June, Victoria.
- Babcock, S., Saklofske, D.H. & Miller, J. (2016) WISC-V use and interpretation: A Canadian Societal Perspective. Canadian Psychological Association 77th Convention, June, Victoria.
- Babcock, S., Saklofske, D.H. & Miller, J. (2016). The Role of socioeconomic Status on reading activities and intelligence scores. Canadian Psychological Association 77th Convention, June, Victoria.
- Lau, C., Stewart, S. & Saklofske, D.H. (2016) Evaluating the validity of the INTERRAI-CHYMH Scales in children diagnosed with externalizing disorders. Canadian Psychological Association 77th Convention, June, Victoria
- Plouffe, R.A., Saklofske, D.H., & Smith, M.M. (2016). Validation of a New Subclinical Sadism Measure. Canadian Psychological Association 77th Convention, June, Victoria
- Plouffe, R. A., Paunonen, S. V., & Saklofske, D. H. (2016, May). Item properties and the validity of personality assessment. Association for Psychological Science conference, Chicago, IL.
- Saklofske, D.H., & Vesely, A. (2016, May). Can emotional intelligence be learned? Results from a program for prospective teachers. Association for Psychological Science conference, Chicago, IL.
- Saklofske, D.H., Prince-Embury, S., & Keefer, K. (2016). Fostering psychosocial skills : School-based promotion of resiliency in children and adolescents. American Educational Research Association. April, Washington, D.C.
- Lau, C., Stewart, S. & Saklofske, D.H. (2016) Evaluating the validity of the INTERRAI-CHYMH Scales in children diagnosed with externalizing disorders., 2016 World InterRAI Conference. April, Toronto.
- Saklofske, D.H., Smith, M., Yan, G., & Sherry, S. (2015). Perfectionism, personal resiliency, and psychological outcomes in Canadian and Chinese students. American Psychological Association, August, Toronto.
- Saklofske, D.H. , Bowden, S., van de Vijver, F. & Pena, E. (2015). Eysenck's four factor personality model is invariant across countries and gender. International Society for the Study of Individual Differences. July London.
- Balakrishnan, A. & Saklofske, D.H. (2015). Be mindful how you measure : A psychometric investigation of the Brief Emotional Intelligence Scale. International Society for the Study of Individual Differences. July London.
- Balakrishnan, A. & Saklofske, D.H. (2015). Revised intercultural sensitivity scales : Psychometric evidence and personality links. International Society for the Study of Individual Differences. July London.
- Vesely, A., Saklofske, D.H., & Nordstokke, D. (2015). Program evaluation : Building teacher resilience through emotional intelligence training. International Society for the Study of Individual Differences. July London.

- Keefer, K., Parker, J.D.A, Saklofske, D.H. & Bond, B. (2015). Trait emotional intelligence and adolescent temperament traits : Are the links stable across raters ? International Society for the Study of Individual Differences. July London
- Plouffe, R., Saklofske, D.H., & Smith (2015). The development and validation of a “Dark Tetrad” measure of personality. International Society for the Study of Individual Differences. July London
- Smith, M., Saklofske, D.H., Yan, G., & Sherry, S. (2015) . A person-centred perspective on multidimensional perfectionism in Canadian and Chinese university students : A multigroup latent profile analysis. International Society for the Study of Individual Differences. July London
- Saklofske, D.H. (2015). Publishing papers as a graduate student. Canadian Psychological Assoc. June, Ottawa
- Feher, A., Vesely, A., Saklofske, D.H., & Nordstokke, D. (2015). Increasing teacher self-compassion though emotional intelligence training : A contributing factor to decreasing stress. Canadian Psychological Assoc. June, Ottawa
- Tohver, G.C & Saklofske, D.H. (2015). Silent forgiveness : The mediating role of emotional intelligence in forgiveness across the extraversion-introversion dimension. Canadian Psychological Assoc. June, Ottawa
- Tohver, G.C., Keefer, K.V., Parker, J.D & Saklofske, D.H. (2015). Good growth: Longitudinal changes in EI and prosocial behaviours in Canadian Youth . Canadian Psychological Assoc. June, Ottawa
- Tohver, G.C. & Saklofske, D.H. (2015). Breakup blame. : Psychometric properties and validation of the Romantic Breakup Blame Attribution Inventory. Canadian Psychological Assoc. June, Ottawa
- Balakrishnan, A., & Saklofske, D.H. (2015). Is personality the middleman ? Examining the mediational nature of openness and agreeableness on the cultural identification-intercultural sensitivity link. Canadian Psychological Assoc. June, Ottawa .
- Balakrishnan, A., Tohver, G.C., & Saklofske, D.H. (2015). Cynic, truster, or both? Testing the dimensional independence of trust and cynicism and their prediction using attachment style, cultural self-construal, and introversion-extraversion. Canadian Psychological Assoc. June, Ottawa .
- Smith, M., Saklofske, D.H., Nordstokke, D., & Prince-Embury, S. (2015). Assessing personal resiliency in young adults : An upward extension of the Resiliency Scale for Young Adults. Canadian Psychological Assoc June Ottawa.
- Smith, M., Saklofske, D.H., Sherry, B.& Yan, G. (2015). Cross-cultural differences and similarities in perfectionism across Canada and China. Canadian Psychological Assoc. June, Toronto.
- McQuay, J., Wilcox, G., Nordstokke, D., & Saklofske, D.H. (2015). Mediating effects of sense of mastery on the relationship between academic performance and satisfaction with life in college students. Canadian Psychological Assoc. June, Toronto
- Vesely, A. & Saklofske, D.H. (2014). Improving teacher efficacy : Evaluating how EI training helps. European Conference on Personality, Lausanne, Switzerland.
- Smith, M.M, Saklofske, D.H., Yan, G., & Sherry, S.B (2014). Cultural similarities in perfectionism: Perfectionistic strivings and concerns generalize across Chinese and Canadian groups. International Congress of Psychology. Paris, France.
- Saklofske, D.H., Nordstokke, D. & Smith, M., Prince-Embury, S. (2014). Three factor model of resiliency : Measuring resiliency in youth and adults. Canadian Psychological Association 75th Annual Convention, June Vancouver
- Keefer, K.V, Parker, J.D.A., Saklofske, D.H., & Summerfeldt, L.J. (2014). Prospective relationships between emotional intelligence and Attention Deficit/Hyperactivity Disorder symptoms across the transition to young adulthood. Canadian Psychological Association 75th Annual Convention, June, Vancouver.
- Vesely, A.K., Saklofske, D.H., & Nordstokke, D.W. (2014). Training emotional intelligence in pre-service teachers. Canadian Psychological Association 75th Annual Convention, June, Vancouver.
- Vesely, A.K. & Saklofske, D.H. (2014). Emotional intelligence training for pre-service teachers: A program evaluation. Vesely, A.K., Saklofske, D.H., & Nordstokke, D.W. Training emotional intelligence in pre-service teachers. Canadian Psychological Association 75th Annual Convention, June, Vancouver.

- Smith, M. M., Saklofske, D.H., & Nordstokke, D. (2014). Neuroticism and perfectionistic concerns: The mediating effect of personal resiliency. Canadian Psychological Association 75th Annual Convention, June, Vancouver.
- Smith, M.M. & Saklofske, D.H. (2014). Perfectionistic strivings moderates the effect of perfectionistic concerns on depression, anxiety and stress. Canadian Psychological Association 75th Annual Convention, June, Vancouver.
- Tohver, G.C. & Saklofske, D.H. (2014). Rebound : Re-modeling personality, belief, and gender effects on blame recovery and psychological well-being after romantic breakup. Canadian Psychological Association 75th Annual Convention, June, Vancouver.
- Tohver, G.C., Smith, M.M. & Saklofske, D.H. (2014). Forgive or forget ? Perfectionistic concerns, propensity for forgiveness and the mediating role of emotional intelligence. Canadian Psychological Association 75th Annual Convention, June, Vancouver.
- Smith, M.M., Saklofske, D.H., & Keefer, K.V. (2014). Personal resiliency moderates the effect of coping strategies on psychological outcomes. Canadian Psychological Association 75th Annual Convention, June, Vancouver.
- Smith, M., Saklofske, D.H., Prince-Embury, S., Nordstokke, D.W., & Vesely, A. (2013). Measuring personal resiliency in young adulthood: The Resiliency Scale for Young Adults. International Society for the Study of Individual Differences, July, Barcelona, Spain.
- Saklofske, D.H., Nordstokke, D. & Vesely, A. (2013) Ei training and pre-service teacher wellbeing. International Society for the Study of Individual Differences, July, Barcelona, Spain.
- Tohver, G. & Saklofske, D.H. (2013). Pointing the finger: Introversion-extraversion, emotional intelligence, and neuroticism relations to judgments of transgressor blameworthiness. International Society for the Study of Individual Differences, July, Barcelona, Spain.
- Vesely, A., Saklofske, D.H., & Lescheid, A. (2013). Teacher efficacy and well-being: Understanding the contribution of emotional intelligence. Canadian Psychological Association 74th Annual Convention, June, Quebec City.
- Stelnicki, A., Nordstokke, D. & Saklofske, D.H. (2013). Constructing and validating The Measure of Student Success. Canadian Psychological Association 74th Annual Convention, June, Quebec City.
- Tohver, G. & Saklofske, D.H. (2013). Blame recovery, Modeling the effects of personality, age, and gender on blame attributions and psychological well-being after a failed romantic relationship. Canadian Psychological Association 74th Annual Convention, June, Quebec City.
- Nordstokke, D., Saklofske, D.H., & Weiss, L.G. (2013). Beyond intelligence and personality; Assessing conative factors related to academic success. Canadian Psychological Association 74th Annual Convention, June, Quebec City.
- Vesely, A., Saklofske, D.H. & Nordstokke, D. (2013). Examining the effects of EI training on preservice teachers well-being and efficacy. Canadian Psychological Association 74th Annual Convention, June, Quebec City.
- Smith, M., Saklofske, D.H., Nordstokke, D.W., Prince-Embury, S., Nugent, S., Vesely, A. & Hindes, Y. (2013). Assessing personal resiliency in emerging adulthood: The Resiliency Scale for Children and Adolescents. Canadian Psychological Association 74th Annual Conference. June, Quebec City.
- Hogan, T., Saklofske, D.H. & Saklofske, D.H. (2013). Advancing children's well-being is more than just a science, it takes a champion: Honouring Dr. Bea Wickett. Canadian Psychological Association 74th Annual Conference. June, Quebec City.
- Stelnicki, A., Nordstokke, D. & Saklofske, D.H. (2013). Constructing a Comprehensive Model to Predict University Student Success. Canadian Society for the Study of Education (CAEP section). June, Victoria, B.C.
- Climie, E., Saklofske, D.H., Schwan, V.L., & Mastoras, S.M. (2013). Emotional Intelligence and Social Skills in Children with Attention-Deficit/Hyperactivity Disorder: Knowing versus Doing. April, Washington, D.C.
- Saklofske, D.H. & Prince-Embury, S. (2012). A model & measure of resiliency : The Resiliency Scale for Children and Adolescents. International School Psychology Assoc. conference, July, Montreal.
- Saklofske, D.H., Nordstokke, D., Prince-Embury, S. & Crumpler, T. (2012). Emotional intelligence, resiliency, and success in university students. Canadian Psychological Association Annual Convention, June, Halifax.

- Pettifor, J. & Saklofske, D.H. (2012). Combining ethics and fair student assessment guidelines. Canadian Psychological Association Annual Convention, June, Halifax.
- Climie, E., Mastoras, S., Saklofske, D.H., Schwean, V.L. (2012). Strengths in ADHD: A focus on resilience. Canadian Psychological Association Annual Convention, June, Halifax.
- Mastoras, S., Saklofske, D.H., Schwean, V.L., & Climie, E. (2012). Who's got your back? The dynamics of social support and resilience among children with ADHD. Canadian Psychological Association Annual Convention, June, Halifax.
- Stinson, C., Saklofske, D.H., Climie, E., Mastoras, S. & Schwean, V.L. (2012). The power of knowledge and attachment: Fostering resiliency in children with ADHD. Canadian Psychological Association Annual Convention, June, Halifax.
- Crumpler, T., Saklofske, D.H., Mastoras, S., Climie, S., & Schwean, V.L. (2012). Theories of intelligence and goal orientations of parents of children with ADHD. Canadian Psychological Association Annual Convention, June, Halifax.
- Taylor, M., Saklofske, D.H., Climie, E., Mastoras, S. & Schwean, V.L. (2012). You're so Black and White! Exploring creativity and social skills in children with Attention-Deficit/Hyperactivity Disorder. Canadian Psychological Association Annual Convention, June, Halifax.
- Mastoras, S., Reed, W., Ki, D., Mitchell, K., Climie, E., Saklofske, D.H. & Schwean, V.L. (2012). Knowing your own strengths: Profiling self-perceived strengths among children with ADHD. Canadian Psychological Association Annual Convention, June, Halifax.
- Goulard, F., Climie, E., Mastoras, S., Saklofske, D.H. & Schwean, V.L. (2012). Executive function performance in bilingual children with ADHD. Canadian Psychological Association Annual Convention, June, Halifax.
- Stelnicki, A., Nordstokke, D. & Saklofske, D.H. (2012). Investigating factors related to success and failure in university students. Canadian Psychological Association Annual Convention, June, Halifax.
- Vesely, A., Siegling, A., Saklofske, D.H. & Nordstokke, D. (2012). Gender-specific personality and mental health outcomes: The role of emotional intelligence. Canadian Psychological Association Annual Convention, June, Halifax.
- Nugent, S., Saklofske, D.H., Vesely, A., Crumpler, T., Hinds, Y., Prince-Embury, S. & Nordstokke, D. (2012). First year university: Exploring the role of emotional intelligence and resiliency on student subjective well-being.
- McCallion, K., Janzen, T., & Saklofske, D.H. (2012). A case formulation method for school psychology: Developmental dependencies modeling. Canadian Psychological Association Annual Convention, June, Halifax.
- Climie, E., Mastoras, S., Saklofske, D.H., & Schwean, V.L. (2012). Emotional intelligence and social skills abilities in children with ADHD. National Association of School Psychologists Conference, February, Philadelphia.
- Saklofske, D.H., Austin, E., et al. (2011). Associations of emotional intelligence and coping style with perceived stress and academic performance. International Society for the Study of Individual Differences 2011 Conference. July, London, England.
- Vesely, A.K., Saklofske, D.H., Siegling, A., & Nordstokke, D. (2011). Emotional intelligence: Examining relationships with anxiety, perfectionism, and motivation. Canadian Psychological Association Annual Convention, June, Toronto.
- Stinson, C.E., Saklofske, D.H., Mastoras, S., Climie, E.A. & Schwean, V.L. (2011). Attachment and resilience in children with ADHD. Canadian Psychological Association Annual Convention, June, Toronto.
- Siegling, A., Saklofske, D.H., & Vesely, A. (2011). The relationship of EI with gender role attributes and the Big Five in undergraduate students. Canadian Psychological Association Annual Convention, June, Toronto.
- Nordstokke, D., Saklofske, D.H., Prince-Embury, S., Crumpler, S. & Nugent, S., (2011). Development and validation of a resiliency scale for young adults. Canadian Psychological Association Annual Convention, June, Toronto.
- Nordstokke, D., Saklofske, D.H., Vesely, A., Nugent, S., & Crumpler, S. (2011). Investigating psychological factors related to university student success. Canadian Psychological Association Annual Convention, June, Toronto.

- Crumpler, T.D., Climie, E.A., Mastoras, S.M., Schwean, V.L., & Saklofske, D.H. (2011). Parent-child interactions in the promotion of self-esteem in children with ADHD. Canadian Psychological Association Annual Convention, June, Toronto.
- Mureika, J., & Saklofske, D.H. (2011). School Psychology: A specialty? A future? Canadian Psychological Association Annual Convention, June, Toronto.
- Saklofske, D.H. & Nordstokke, D. (2011). The relationship of the RSCA with personality and Motivation measures in Canadian young adult samples. Society for Personality Assessment, March, Boston.
- Nordstokke, D. and Saklofske, D.H. (2011). Exploratory and confirmatory factor analysis of the RSCA with Canadian young adult samples. Society for Personality Assessment, March, Boston.
- Semple, T., Saklofske, D. H., S.M. Nugent, A.K. Vesely, Y.L. Hindes, & Prince-Embury, S., S. (2011). Resilience profiles in an undergraduate population. National Association of School Psychologists 2011 Annual Convention, February, San Francisco, CA.
- Climie, E.A., Mastoras, S.M., Schwean, V.L., & Saklofske, D.H. (2011). From deficits to strengths: Shifting the perspective of the study of ADHD. National Association of School Psychologists 2011 Annual Convention, February, San Francisco, CA.
- Bremner, D., B. Hilles, Saklofske, D. H., & Janzen, T., (2011). Using the GAI and CPI in Psychoeducational Assessment. National Association of School Psychologists 2011 Annual Convention, February, San Francisco.
- Janzen, T. & Saklofske, D. H., (2010). Cognitive and achievement profiles of two independent samples of Canadian First Nations Children. American Psychological Association 118th Annual Convention. August, San Diego.
- Fukuda, E., Saklofske, D. H., T. Fung, & Tamaoka, K., (2010). Measurement invariance of the Wong and Law Emotional Intelligence Scale. American Psychological Association 118th Annual Convention. August, San Diego.
- Nordstokke, D., Zumbo, B., Cairns, S., & Saklofske, D. H., (2010). The operating characteristics of nonparametric Levene test for equal variances with assessment and evaluation data. 7th International Test Commission Conference, July, Hong Kong.
- Saklofske, D. H., (2010). Emotional Intelligence: International Perspectives. Canadian Psychological Association 71st Annual Convention, June, Winnipeg.
- Ekermans, G., Burger, T., Swart, E., Saklofske, D. H., & Poole, J., (2010) Transferring an emotional intelligence intervention for teachers from a developed to a developing country: Canadian and South African comparison. Canadian Psychological Association 71st Annual Convention, June, Winnipeg.
- Ekermans, G., Saklofske, D. H. Elizabeth Austin, (2010). Cross-national measurement invariance analysis of Canadian and Scottish Bar-On EQ-i:S data. Canadian Psychological Association 71st Annual Convention, June, Winnipeg.
- Fukuda, E., Saklofske, D. H., T. Fung, & Tamaoka, K., (2010). Factor structure of the Wong and Law Emotional Intelligence Scale and the Schutte Emotional Intelligence Scale with Japanese University Students. Canadian Psychological Association 71st Annual Convention, June, Winnipeg.
- Semple, T., Saklofske, D. H., Nordstokke, D., & Nugent, S., (2010). Validation of an adult scale in an undergraduate population. Canadian Psychological Association 71st Annual Convention, June, Winnipeg.
- Mastoras, S., Climie, E., Schwean, V. L., & Saklofske, D. H., (2010). A conceptual model of socioemotional resilience in children with ADHD. Canadian Psychological Association 71st Annual Convention, June, Winnipeg.
- McCrimmon, A., Schwean, V. L., Saklofske, D. H., J.M Montgomery, Brady, D., Thorne, K., & Hindes, Y., (2010). Executive functions in Asperger's Disorder; An empirical investigation of verbal and nonverbal skills. Canadian Psychological Association 71st Annual Convention, June, Winnipeg.
- Bremner, D. & Saklofske, D. H., (2010). Assessment of learning disabilities: Utility of the General Ability Index and Cognitive Proficiency Index. Canadian Psychological Association 71st Annual Convention, June, Winnipeg.

- Hilles, B. & Saklofske, D. H., (2010). Assessing the cognitive abilities of gifted children: The WISC-IV General Ability and Cognitive Proficiency Indexes. Canadian Psychological Association 71st Annual Convention, June, Winnipeg.
- Bremner, D. & Saklofske, D. H., (2010). Assessment of learning disabilities: Utility of GAI and CPI. National Association of School Psychologists. March, Chicago
- McCrimmon, A., Schwean, V. L., Saklofske, D. H., J.M Montgomery, Brady, D., Thorne, K., & Hindes, Y., (2010). Executive functions in Asperger's Disorder; An empirical investigation of verbal and nonverbal skills. International Meeting for Autism Research, May, Philadelphia.
- Saklofske, D. H., Austin, E., & Wills, S., (2009). Emotional intelligence and stress in students. American Psychological Association 117th Conference, August, Toronto.
- Saklofske, D. H., (2009). What, when, and how of the Wechsler General Ability Index: Comments and recommendations. American Psychological Association 117th Conference, August, Toronto.
- Austin, A., Saklofske, D. H., & Wills, S., (2009). Emotional intelligence and stress in Canadian and Scottish undergraduate students. International Society for the Study of Individual Differences 14th Biennial Conference, July, Evanston Ill.
- Saklofske, D. H., (2009). Emotional intelligence in education: Intervention for students, teachers, and administrators. Canadian Psychological Association Conference, June, Montreal.
- Poole, J. & Saklofske, D. H., (2009). Increasing teacher efficacy and coping: An emotionally intelligent approach. Canadian Psychological Association Conference, June, Montreal.
- Vanderhooft, G., Saklofske, D. H., et al., (2009). The implementation of positive psychology in schools: Strength-based interventions. Canadian Psychological Association Conference, June, Montreal.
- Moszkowski, R., Wright, N., Clark, S., Mills, R., Saklofske, D. H., et al. (2009). Student issues in professional psychology training: Positive evolution through dialogue. Canadian Psychological Association Conference, June, Montreal.
- Jordan, J., Hindes, Y., & Saklofske, D. H., (2009). The current and desired roles and functions of school psychologists in Canada. Canadian Psychological Association Conference, June, Montreal.
- Jordan, J., Wills, S., Schwean, V. L., & Saklofske, D. H., (2009) Development of the functional intelligence rating scale for teachers. Canadian Psychological Association Conference, June, Montreal.
- Semple, T., Saklofske, D. H., Wills, S., & Austin, E. (2009). The College Achievement Inventory: An examination of psychometric properties. Canadian Psychological Association Conference, June, Montreal.
- Wills, S., Saklofske, D. H., & Semple, T., (2009). Emotional intelligence as a mediating factor: The case of undergraduate stress. Canadian Psychological Association Conference, June, Montreal.
- Snyder, J., Saklofske, D. H., et al. (2009). The Canadian Journal of School Psychology: Past, present and future directions. Canadian Psychological Association Conference, June, Montreal.
- Schoenberg, M., Lange, R., Saklofske, D. H., et al (2008). Validation of the CPIe method of estimating premorbid FSIQ among children with brain injury. National Academy of Neuropsychology. November, New York.
- Montgomery, J., Schwean, V. L., Saklofske, D. H., et al., (2008). Psychosocial Characteristics of youth with Asperger Syndrome. Poster at St. Amant Autism Conference, October, Winnipeg, MB.
- Ekermans, G., Saklofske, D. H., & Stough, C., (2008). Measurement invariance of a self-report emotional intelligence measure. International Association for Cross Cultural Psychology. July, Germany.
- Saklofske, D. H., Montgomery, J., Burt, J., Dyke, D., Hindes, Y., Thorne, K., (2008). Emotional Intelligence, Executive Functions and Resiliency in Autism Spectrum Disorder: An Update. Canadian Psychological Association Conference. June, Halifax.
- Montgomery, J., Saklofske, D. H., Schwean, V. L., Dyke, D., Thorne, K., McCrimmon, A., Hindes, Y., Burt, J., Kohut, C. (2008). Predictors of Social and Mental Health Outcomes in Asperger's disorder. Canadian Psychological Association Conference. June, Halifax.
- Burt, J., Schwean, V. L., Saklofske, D. H., Montgomery, J., Hindes, Y., Kohut, C., Thorne, K., Dyke, D., McCrimmon, A., (2008). An Examination of the Relationship Between Trait-Based Emotional Intelligence and Resilience in Youth with Asperger's Disorder. Canadian Psychological Association Conference. June, Halifax.
- Dyke, D., Schwean, V. L., Saklofske, D. H., Montgomery, J., Thorne, K., McCrimmon, A., Hindes, Y.,

- Burt, J., Kohut, C., (2008). Specificity in Executive Functions in Youth with Autism Spectrum Disorder: An Update. Canadian Psychological Association Conference. June, Halifax.
- Hindes, Y., Schwean, V. L., Saklofske, D. H., Montgomery, J., Burt, J., Thorne, K., Dyke, D., McCrimmon, A., Kohut, C., (2008). Theory of Mind and Resiliency in Youth with Asperger's Disorder. Canadian Psychological Association Conference. June, Halifax.
- Thorne, K., Schwean, V. L., Saklofske, D. H., McCrimmon, A., D. Duke, Montgomery, J., Hindes, Y., Burt, J., Kohut, C., (2008). Resiliency and Symptom Severity in Individuals with Autism Spectrum Disorder. Canadian Psychological Association Conference. June, Halifax.
- Wiener, J., M. Caravias, E. Church, B. Holmes, N. Link, Mills, R., S. Cassidy, W. Mckee, Mureika, J., Saklofske, D. H., (2008). Excellence in School Psychology Practica and Internships Canadian Psychological Association Conference. June, Halifax.
- Gendron, M.-J., Saklofske, D. H., (2008). Introducing the New Wechsler Adult Intelligence Scale – Fourth Edition: Canadian. Canadian Psychological Association Conference. June, Halifax.
- Jordan, J., Hindes, Y., Saklofske, D. H., Drefs, M., (2008). School Psychology in Canada: A Survey of Roles and Functions, Challenges, and Aspirations. Canadian Psychological Association Conference. June, Halifax.
- Saklofske, D. H., Li, T. Fukuda, E., (2008). Emotional Intelligence and Cross-Cultural Perspectives. Canadian Psychological Association Conference. June, Halifax.
- Saklofske, D. H., Ekermans, G., Stough, C., (2008). Cross-Cultural Validation of Emotional Intelligence in Canadian, Australian , and South African Samples. Canadian Psychological Association Conference. June, Halifax.
- Li, T. Saklofske, D. H., Yan, G., (2008). Assessing the Structural Equivalence of a Measure of Emotional Intelligence in Chinese Students from China and Canada. Canadian Psychological Association Conference. June, Halifax.
- Fukuda, E., Saklofske, D. H., Tamaoka, K., (2008). Examining the Impact of Japanese Cultural Orientation on Emotional Intelligence. Canadian Psychological Association Conference. June, Halifax.
- Drefs, M., K. Ryba, Saklofske, D. H., (2008). Distributed e-Learning Opportunities for Professional Development and Training of School Psychologists. Canadian Psychological Association Conference. June, Halifax.
- Drefs, M., K. Ryba & D. Saklofske, (2008). Building a Resilient Professional School Psychology Community with Distributed e-Learning. National Assoc. of School Psychologists, February, New Orleans
- Saklofske, D. H. & Austin, E., (2007). Associations amongst EI, personality and health behaviours, and some preliminary evidence for overlap between EI and coping. International Society for the Study of Individual Differences. July, Giessen, Germany
- Parker, J. D. A. & Saklofske, D. H., (2007). Predicting success and retention using emotional intelligence. International Society for the Study of Individual Differences July, Giessen, Germany.
- Ekermans, G., Stough, C., & Saklofske, D. H., (2007). Investigating the measurement invariance of a self-report emotional intelligence measure over three cross-national samples. International Society for the Study of Individual Differences, July, Giessen, Germany.
- Saklofske, D. H., (2007). The influences of culture on intelligence tests and test performance. Canadian Psychological Association, June, Ottawa.
- Saklofske, D. H., Fukuda, E. , & Li, T. (2007). Emotional Intelligence: Cross-Cultural Scale Development and Applications in Post-Secondary Education. Canadian Psychological Association, June, Ottawa.
- Saklofske, D. H., Montgomery, J., Dyke, D., et al. (2007). Emotional intelligence, executive functions and resiliency in youth with Autism Spectrum Disorder (Symposium introduction). Canadian Psychological Association, June, Ottawa
- Saklofske, D. H., Montgomery, J., Schwean, V. L., et al. (2007). Emotional Intelligence and Asperger Disorder. Canadian Psychological Association, June, Ottawa.
- Saklofske, D. H., M.J. Gendron, P. Brochu, & M. Martin-Rhee, (2007). Unique challenges of Canada's cultural and linguistic diversity to psychoeducational assessment of children. (Symposium introduction). Canadian Psychological Association, June, Ottawa.
- Snyder, J., Mureika, J., & Saklofske, D. H., (2007). Meeting the Needs of School Psychologists in Canada II. Canadian Psychological Association, June, Ottawa.

- Schwean, V. L., Thorne, K., Burt, J., Hindes, Y., Kohut, C., Saklofske, D. H., et al. (2007). Resiliency in individuals with Autism Spectrum Disorder. Canadian Psychological Association, June, Ottawa.
- Austin, E. & Saklofske, D. H., (2007). Emotional intelligence, personality and health behaviours in Canadian students. Canadian Psychological Association, June, Ottawa.
- McCrimmon, A., Schwean, V. L., Saklofske, D. H., et al. (2007). Verbal vs. nonverbal abilities in Asperger Disorder and High Functioning Autism. Canadian Psychological Association, June, Ottawa.
- Dyke, D.L., Schwean, V. L., Saklofske, D. H., et al., (2007). Specificity in executive functions in youth with Autism Spectrum Disorder. Canadian Psychological Association, June, Ottawa.
- Montgomery, J., Saklofske, D. H., Schwean, V. L. et al. (2007). Theory of mind, executive functions, and emotional intelligence in Asperger Syndrome: Social implications. Canadian Psychological Association, June, Ottawa.
- Thorne, K., Schwean, V. L., Saklofske, D. H., et al.,(2007). An investigation of resiliency in youth with Asperger Syndrome and High Functioning Autism. Canadian Psychological Association, June, Ottawa.
- Hindes, Y., Schwean, V. L., Saklofske, D. H., et al. (2007). Assessing Theory of Mind in youth with Asperger Disorder: Implications for predicting and promoting resiliency. Canadian Psychological Association, June, Ottawa.
- Thorne, K., Schwean, V. L., McCrimmon, A., et al., (2007). An investigation of resiliency in youth with Asperger Syndrome and High Functioning Autism. International Meeting for Autism Research, May, Seattle, WA.
- McCrimmon, A. W., Schwean, V. L., Saklofske, D. H., et al. ,(2007). Executive functions in Asperger Syndrome and High Functioning Autism: Taxonomical validation. International Meeting for Autism Research, May, Seattle, WA.
- Hindes, Y. C., Schwean, V. L., Saklofske, D. H., et al., (2007). Assessing Theory of Mind in youth with Asperger Disorder: Implications for predicting and promoting resiliency. International Meeting for Autism Research, May, Seattle, WA.
- Dyke, D.L., Schwean, V. L., Saklofske, D. H., et al., (2007). Specificity in executive functions in youth with Autism Spectrum Disorder. International Meeting for Autism Research, May, Seattle WA.
- Schoenberg, M. R., Lange, R. T., T. Bricknell, & Saklofske, D. H., (2006). Estimating premorbid FSIQ for the American WISC-IV. National Academy of Neuropsychology, November, San Antonio.
- Schoenberg, M. R., Lange, R. T., & Saklofske, D. H. (2006). Estimating premorbid FSIQ using the Canadian WISC-IV norms. National Academy of Neuropsychology, November, San Antonio.
- D.H Saklofske, (2006). Non-verbal assessment of cognitive abilities. Best Practices in Assessment Series, Division of Applied Psychology, University of Calgary. October, Calgary.
- M.J. Gendron & Saklofske, D. H., (2006). Test adaptations in Canada, The challenges of a multicultural and bilingual country. International Test Commission, July, Brussels, Belgium.
- Weiss, L. G., Georgas, J. , F. Van der Vivjer, & Saklofske, D. H. (2006). Culture and Children's Intelligence: An international analysis of WISC-III and WISC-IV. 26th International Congress of Applied Psychology; July, Athens.
- Saklofske, D. H., (2006). Emotional Intelligence and Education. Best Practices in Assessment Series, Division of Applied Psychology, University of Calgary. April, Calgary.
- Saklofske, D. H., (2006). School psychology training in Canada: Issues and directions. Canadian Psychological Association, June, Calgary.
- Saklofske, D. H., (2006). Meeting the needs of school psychologists in Canada. Canadian Psychological Association. June, Calgary.
- Saklofske, D. H., Bonus, M., & Austin, E. J., (2006). Emotional intelligence: Evidence for differentiation and new theoretical direction. Canadian Psychological Association, June, Calgary.
- Saklofske, D. H., R. Gorsuch, & F.Lee, (2006). Cognitive differences between Canadian adults on the WAIS- III. Canadian Psychological Association, June, Calgary.
- Weiss, L.G. & Saklofske, D. H., (2006). Advanced WISC-IV interpretation: Moving from IQ to index scores. Canadian Psychological Association, June, Calgary.

- Saklofske, D. H., (2006). The clinical use of the FSIQ and GAI. Best Practices in Assessment Series, Division of Applied Psychology, University of Calgary. February, Calgary .
- Bonus, M., Austin, E. J. & Saklofske, D. H., (2005). Emotional intelligence: Preliminary multi-sample evidence for differentiation. International Society for Intelligence Research. December, Albuquerque, New Mexico.
- Austin, E. J. & Saklofske, D. H. ,(2005). Associations of emotional intelligence with health and well-being measures. International Society for the Study of Individual Differences. July, Adelaide, Australia.
- Parker, J. D. A. & Saklofske, D. H., (2005). Emotional intelligence and education: Observer ratings and the relationship between parent and child perceptions. International Society for the Study of Individual Differences. July, Adelaide, Australia.
- Mureika, J., D.H. Saklofske, Snyder, J., Harrison, G., & J. Arnett, (2005). Best Practices in Uses and Reporting of Psychological Test Data for School Psychologists. Canadian Psychological Association. June, Montreal.
- Saklofske, D. H., Schwan, V. L., & Widdifield-Konkin, L., (2005). Emotional Intelligence and intellectually gifted children. Canadian Psychological Association, June, Montreal
- Snyder, J., Saklofske, D. H., G. Harrison, Mureika, J., Schwan, V. L.,; M. Simmer, (2005). Meeting the needs of Psychologists in schools in Canada. Canadian Psychological Association, June, Montreal.
- Saklofske, D. H., F. van de Vijver, Georgas, J., Weiss, L., & E. Savage,.(2005)) Cross-Cultural Analysis of Intelligence. Canadian Psychological Association. June, Montreal.
- Saklofske, D. H., (2005).Using Wechsler Scales in Canada. Canadian Psychological Association, June, Montreal.
- Saklofske, D. H., R. Gorsuch, Jianjun Zhu, Weiss, L., C. Patterson, (2005). General Ability Index for the WISC-IV and WAIS-III: Canadian Norms. Canadian Psychological Association, June, Montreal.
- Lange, R. T., Schoenberg, M. R., Saklofske, D. H., T.S. Woodward, & T. Bricknell, (2005). Expanding the WAIS-III estimate of premorbid ability for Canadian adults (EPAC). International Neuropsychology Society. February, St. Louis.
- Saklofske, D. H., (2004). Emotional intelligence correlates in Canadian university students. Canadian Psychological Association Annual Conference, June, St. John's Nfld.
- Shaughness P., Saklofske, D. H., J. Eastbrook, S. Richardson, & Huang, S., (2004). Generalizability of the emotional intelligence construct in Aboriginal youth. Canadian Psychological Association Annual Conference, June, St. John's Nfld.
- Saklofske, D. H., (2004). School psychology in Canada; Training, accreditation, and practice issues. Canadian Psychological Association Annual Conference, June, St. John's Nfld.
- Saklofske, D. H., (2003). Cross-cultural validity of the Wechsler Intelligence Scale for Children (3rd and 4th editions). American Psychological Association, August, Toronto, Ontario.
- Saklofske, D. H., (2003). The WISC-III: History and cross-cultural perspectives. European Congress of Psychology, July, Vienna, Austria.
- Austin, E. J. & Saklofske, D. H., (2003). Associations of trait EI with personality, alexithymia, life satisfaction, and social support. International Society for the Study of Individual Differences Conference, July, Graz, Austria.
- Austin, E. J. & Saklofske, D. H., (2003). Emotional intelligence. International Society for the Study of Individual Differences Conference, July, Graz, Austria.
- Parker, J. & Saklofske, D. H., (2003). Stability of emotional intelligence in university students. International Society for the Study of Individual Differences Conference, Graz, Austria.
- Saklofske, D. H. & Austin, E., (2003). Trait emotional intelligence and its correlates in Canadian and Scottish groups. Canadian Psychological Association Annual Conference, June, Hamilton.
- Saklofske, D. H., (2003). High Stakes Testing: A commentary on Canadian and American practices, National Association of School Psychologists Annual Convention, April, Toronto.
- Saklofske, D. H., (2003). WISC-IV Clinical validity studies. National Association of School Psychologists Annual Convention, April, Toronto.
- Weiss, L. & Saklofske, D. H., (2003). The WISC-IV: Theoretical, administrative and clinical considerations. Canadian Psychological Association Annual Conference, June, Hamilton.

- Mureika, J., Saklofske, D. H. & T. Oakland, (2003). The future of school psychology in Canada. Canadian Psychological Association Annual Conference, June, Hamilton.
- Saklofske, D. H., (2002). Introducing the WISC-IV; Assessing child intelligence in the 21st Century. American Psychological Association, August, Chicago.
- Saklofske, D. H. & K. Yeates, (2002). The WISC-IV in the schools; Clinical utility and versatility. American Psychological Association, August, Chicago.
- Saklofske, D. H., Weiss, L., Georgas, J. & F. van de Vijver, (2002). Cross-cultural analysis of the WISC-III. Canadian Psychological Association Annual Conference. June, Vancouver. B.C.
- Saklofske, D. H., E.J Austin, Huang, S., & D. McKenney, (2002). Validity and reliability of an emotional intelligence scale. Canadian Psychological Association Annual Conference, June, Vancouver, B.C.
- Tulsky, D. & Saklofske, D. H. (2001). Curve balls when using the WASI-III and WMS-III: Interpreting unstandardized administrations. American Psychological Association 109th Annual Convention, August, San Francisco, CA.
- Saklofske, D. H., Austin, E. J., & P. Minski, (2001). Self-reported emotional intelligence: Factor structure and evidence for construct validity. 10th Biennial Meeting of the International Society for the Study of Individual Differences, July, Edinburgh, Scotland.
- Austin, E. J. & Saklofske, D. H., (2001). Emotional intelligence. 10th Biennial Meeting of the International Society for the Study of Individual Differences, July, Edinburgh, Scotland.
- Schwean, V. L. & Saklofske, D. H., (2001). Personality and coping in adults with AD/HD. 10th Biennial Meeting of the International Society for the Study of Individual Differences. July, Edinburgh, Scotland.
- Saklofske, D. H., (2001). Current status of the WISC-III in clinical work with different ethnic groups and cultures. 7th European Congress of Psychology, July, London, England.
- Saklofske, D. H., (2001). The WAIS-III: New developments in adult cognitive assessment. Canadian Psychological Association Annual Conference, June, Laval University, St. Foy.
- Saklofske, D. H., (2001). The Wechsler Adult Intelligence Scale-Third Edition: Canadian Standardization Study. Canadian Psychological Association Annual Conference, June, Laval University, St. Foy.
- Saklofske, D. H., & C.A. Petterson, (2001). The Wechsler Adult Intelligence Scale-Third Edition: An overview. Canadian Psychological Association Annual Conference, June, Laval University, St. Foy.
- Saklofske, D. H., P. Minski, & Austin, E., (2001). Construct validity of self-reported emotional intelligence. Canadian Psychological Association Annual Conference, June, Laval University, St. Foy.
- Mykota, D., Schwean, V. L., & Saklofske, D. H., (2001). Challenges in the implementation of a home visiting program for families at-risk. Canadian Psychological Association Annual Conference, June, Laval University, St. Foy.
- Tulsky, D., J. Manly, R. Heaton, T. Linewearer, G. Chelune, K. Hawkins, & Saklofske, D. H., (2000). Issues in the assessment of cognitive functioning. National Academy of Neuropsychology, November, Orlando, Florida.
- Tulsky, D., & Saklofske, D. H., (2000). New Approaches to Clinical Interpretation using the WAIS-III and WMS-III. American Psychological Association, August, Washington, D.C.
- Saklofske, D. H., Hildebrand, D.K., & R.C. Gorsuch, (2000). The WAIS-III Canadian Standardization Study. Canadian Psychological Association Annual Conference, June, Ottawa.
- Saklofske, D. H., & Greenspoon, P. J., (1999). The position of Neuroticism within a dual-factor model of mental health. International Society for the Study of Individual Differences, July, Vancouver.
- Saklofske, D. H. & Schwean, V. L., (1999). Coping, personality and AD/HD. International Society for the Study of Individual Differences, July, Vancouver.
- Greenspoon, P. J., & Saklofske, D. H., (1999). Integrating well-being and psychopathology. Canadian Psychological Association, May, Halifax, NS.
- Saklofske, D. H., (1999). Midcareer training. Psychological Society of Saskatchewan Annual Institute, Saskatoon, SK
- Saklofske, D. H., (1999). Adaptive and maladaptive coping: Examples related to illness and AD/HD. 9th European Conference on Personality, July, University of Surrey, England.

- Hildebrand, D.K., Saklofske, D. H., Tulsy, D., & J.Zhu, J., (1998). The WAIS-III: A psychometric and clinical evaluation. Canadian Psychological Association Annual Convention, June, Edmonton, AB.
- Saklofske, D. H., (1998). H.J. Eysenck's contribution to personality theory and research. Canadian Psychological Association Annual Convention, June, Edmonton, AB.
- Gordon, A., S. Wong, & Saklofske, D. H., (1998). An evaluation of the construct validity of the Violence Risk Scale - Experimental Version. Canadian Psychological Association Annual Convention, June, Edmonton, AB.
- Saklofske, D. H., (1997). Developments of the WAIS-III: Implications for school psychologists. National Association of School Psychologists Annual Convention. Conference Abstracts, April, Anaheim, California.
- Saklofske, D. H., Tulsy, D. S., & Schwean, V. L., (1997). Utility of New WAIS-III and WMS-III Subtests for ADD assessment. 105th Annual Convention, American Psychological Association, August, Chicago.
- Saklofske, D. H., & Schwean, V. L., (1997). Cognitive and behavioural characteristics of AD/HD children. Fifth European Congress of Psychology, July, Dublin, Ireland.
- Saklofske, D. H., & S.A. Kennedy, (1997). Coping with general and health-related stresses. 8th Biennial Meeting, International Society for the Study of Individual Differences, July, Aarhus, Denmark.
- Greenspoon, P. J., & Saklofske, D. H., (1997). Confirmatory factor analysis of a children's life satisfaction scale. Canadian Psychological Association Annual Convention, June, Toronto, Ontario.
- Gordon, A., S. Wong, & Saklofske, D. H., (1997). An evolution of the construct validity of the Violence Risk Scale - Experimental Version. Canadian Psychological Association Annual Convention, June, Toronto, Ontario.
- Saklofske, D. H., (1997). Validation of the WAIS-III in Canada. Ontario Psychological Association, Toronto, Ontario, February.
- Deary, I. J., & Saklofske, D. H., (1996). Personality and intelligence. 8th European Conference on Personality, July, Ghent, Belgium.
- Zeidner, M., & Saklofske, D. H., (1996). Personality and intelligence; Prospects for integration. 8th European Conference on Personality, July, Ghent, Belgium.
- Saklofske, D. H., & Schwean, V. L., (1996). A study of exceptionalities among Canadian Aboriginal children. XXVI International Congress of Psychology, August, Montreal, Canada
- Saklofske, D. H., K.L. Smith, & D. Jackson, (1996). Evaluation of three scales assessing dissociation. XXVI International Congress of Psychology, August, Montreal, Canada.
- Greenspoon, P. J., & Saklofske, D. H., (1996). A validation study of the Multidimensional Students' Life Satisfaction Scale. XXVI International Congress of Psychology, August, Montreal, Canada.
- Saklofske, D. H. & Hildebrand, D., (1996). A standardization study of the WAIS-III in Canada. Ontario Psychological Association Conference, February, Toronto.
- Saklofske, D. H. & Zeidner, M., (1995). Intelligence-personality interface. Seventh meeting of the International Society for the Study of Individual Differences, July, Warsaw, Poland.
- Schwean, V. L. & Saklofske, D. H., (1995). Social cognitive descriptions of aggressive and learning disabled children. Seventh meeting of the International Society for the Study of Individual Differences. July, Warsaw, Poland.
- Schwean, V. L., Saklofske, D. H., H. Lafond & G. Lobe, (1995). An epidemiological study of exceptionality in band schools. Tenth National Conference of the Learning Disabilities Association of Canada, October, Saskatoon.
- Saklofske, D. H., (1995). Moving toward a CORE curriculum for training in professional psychology: A school psychology perspective. A paper presented to the Canadian Psychological Association, Charlottetown.
- Saklofske, D. H., & Schwean, V. L., (1994). Cognitive and intellectual characteristics of children with Attention Deficit Hyperactivity Disorder. A paper presented to the 23rd International Congress of Applied Psychology, Madrid, Spain.
- Saklofske, D. H., & Schwean, V. L., (1994). Collaborative practices and applied research programs in remote Canadian community schools: New roles for school psychologists. A paper presented to the 23rd International Congress of Applied Psychology, Madrid, Spain.

- Saklofske, D. H., (1994). Coping with health and psychological problems. A paper presented to the 23rd International Congress of Applied Psychology, Madrid, Spain.
- Saklofske, D. H., (1994). New directions in coping research and assessment. A paper read at the 23rd International Congress of Applied Psychology, Madrid, Spain.
- Saklofske, D. H., & Schwean, V. L., (1994). Personality and behavior correlates of attention deficit hyperactivity disorder. A paper presented to the 7th European Conference on Personality, Madrid, Spain.
- Saklofske, D. H., (1994). Discrepant assessment data: A diagnostic dilemma. Canadian Association of School Psychology, Winnipeg, Manitoba, October.
- Beale, A. L. & Saklofske, D. H., (1994). Are Canadian children really brighter ? The results of the Canadian validation of the Wechsler Intelligence Scale for Children - Third Edition. Canadian Psychological Association, Montreal, Quebec, June.
- Schwean, V. L., Saklofske, D. H., Yackulic, R. A. & Quinn, D., (1994). Cognitive, academic, and behavioral correlates of ADHD: Standardized approaches to measurement. Department for the Education of Exceptional Children 25th Anniversary Conference, University of Saskatchewan, Saskatoon, Saskatchewan, January.
- Quinn, D., Schwean, V. L. & Saklofske, D. H., (1993). Behavioral assessment system for children. Canadian Academy of Child Psychiatry, Banff, Alberta, October.
- Saklofske, D. H., (1993). Ethics in School Psychology. Canadian Association of School Psychologists, Calgary, Alberta, October.
- Saklofske, D. H., (1993). Burt and Psychology outside the United States. American Psychological Association, Montreal, Quebec, August
- Gordon, B. R. & Saklofske, D. H., (1993). Developmental-difference debate and the PASS model. American Psychological Association, Montreal, Quebec, August.
- Saklofske, D. H., (1993). The position of N with non-clinical groups. International Society for the Study of Individual Differences, Baltimore, Maryland, July.
- Saklofske, D. H., B.L. Jansen & Kelly, I. W., (1993). Bulimic symptomatology, personality, and coping. Canadian Psychological Association Annual Convention, Montreal, Quebec, June.
- Saklofske, D. H. & Gordon, B., (1993). Cognitive abilities of cultural-familial retarded children. Canadian Psychological Association Annual Convention, Montreal, Quebec, June.
- Saklofske, D. H., (1993). Perspectives on the registration of psychologists in Saskatchewan. Psychological Society of Saskatchewan, Saskatoon, Saskatchewan, April.
- Yackulic, R. A., Schwean, V. L., Saklofske, D. H. & Quinn, D., (1992). PASS and achievement performance of attention-deficit disordered children. Paper presented at a symposium of achievement and cognition, planning, attention, simultaneous and successive processing (PASS) research. American Psychological Association, Washington, August.
- Saklofske, D. H. & B. Holmes, (1992). Code of fair assessment practices for education in Canada. Canadian Association of School Psychologists, Vancouver, B.C. October.
- Saklofske, D. H., (1992). School psychology in the 90's. Canadian Association of School Psychologists, Vancouver, B.C., October.
- Schwean, V. L., Saklofske, D. H. & Greenough, P., (1992). A consultative/collaborative model for psychoeducational services to Northern Aboriginal Students. Paper presented at the Canadian Psychological Association Conference, Quebec City, Quebec, June.
- Saklofske, D. H., Yackulic, R. A., Quinn, D. & Schwean, V. L., (1992). Cognitive and Intellectual assessment of ADHD. Series on Behavioral Disorders in Children and Adolescents: Attention Deficit Disorders, Saskatoon, Saskatchewan, May.
- Saklofske, D. H., (1992). Chairperson and discussant for two paper sessions. Series on Behavioral Disorders in Children and Adolescents: Attention Deficit Disorders, Saskatoon, Saskatchewan, May.
- Saklofske, D. H. & Schwean, V. L., (1992). Performance of ADHD children on the WISC-III. National Association of School Psychologists Annual Convention, Nashville, Tennessee, March.
- Saklofske, D. H., (1992). Chairperson for plenary sessions on "Social Skills" and "Social Skills: Assessment, Intervention, and Instruction". Innovation in Special Education Conference on Assessing and Teaching Social Skills: Proactive Approaches, Saskatoon, Saskatchewan, January.
- Bartell, R. & Saklofske, D. H., (1991). Changing Directions in School Psychology, Canadian Association of School Psychologists, Toronto, Ontario, October.

- Saklofske, D. H., (1991). Intervention and Consultation Strategies for School Psychologists. Canadian Association of School Psychologists Conference, Toronto, Ontario, October.
- Saklofske, D. H., (1991). The Matrix Analogies Text: A cross-cultural analysis. Canadian Association of School Psychologists Conference, Toronto, Ontario, October.
- Saklofske, D. H., Blomme, G. C. & Kelly, I. W., (1991). Introversiion-extraversiion, exercise and arousal. International Society for the Study of Individual Differences 5th Biennial Conference, Oxford, England, July.
- Saklofske, D. H. & Schwean, V. L., (1991). Cognitive and intellectual performance of ADHD Children. American Psychological Association 99th Annual Convention, San Francisco, California, August.
- Saklofske, D. H., Yackulic, R. A., Schwean, V. L. Kowalchuk & Quinn, D., (1991). Intelligence and cognitive processing in Attention Deficit Disorder Children. International Society for the Study of Individual Differences 5th Biennial Conference, Oxford, England, July.
- Schwean, V. L.-Kowalchuk, Saklofske, D. H., Yackulic, R. A. & Quinn, D., (1991). Assessing the cognitive performance of ADHD children. Canadian Association of School Psychologists Conference, Toronto, Ontario, October.
- Kowalchuk, V. L., Quinn, D. & Saklofske, D. H., (1991). Cognitive Processing in ADHD Children. Paper presented at the Annual Convention of the Canadian Psychological Association, Calgary, Alberta, June.
- Saklofske, D. H., (1990). The School Psychologist's Role in Treatment and Intervention. (1990) Conference of the Canadian Association of School Psychologists and the Saskatchewan Educational Psychology Association, Saskatoon, Saskatchewan, September.
- Saklofske, D. H. & P.R. de Lacey, (1990). Non-Verbal Cognitive Test Performance of a Sample of Australian Children. Congress of the International Association of Cross-Cultural Psychology, Nara, Japan, July.
- Saklofske, D. H., Murray, W. & Yackulic, R. A., (1990). Multicultural assessment using the Matrix Analogies Tests. National Association of School Psychologists, San Francisco, California, April.
- Saklofske, D. H., (1989). Psychoeducational assessment in Canada. American Psychological Association, New Orleans, Louisiana, August.
- Saklofske, D. H. & D. Kostura, (1989). Introversiion-extraversiion and intelligence in children. International Society for the Study of Individual Differences, Heidelberg, Germany, June.
- Saklofske, D. H. & Murray, W., (1989). A Normative and Validity Study of the Matrix Analogies Test-Short Form with Canadian Children. Canadian Association of School Psychologists Annual Conference, Edmonton, Alberta, June.
- Saklofske, D. H. & S. Braun, (1989). A Psychometric Investigation of the Draw-A-Person: A Quantitative Scoring System Utilizing a Canadian Sample. Canadian Association of School Psychologists Annual Conference, Edmonton, Alberta, June.
- Blomme, G. & Saklofske, D. H., (1989). The Effects of Exercise and relaxation on Arousal. Psychological Society of Saskatchewan Annual Conference, Saskatoon, Saskatchewan, June.
- Saklofske, D. H. & Yackulic, R. A., (1988). Personality Predictors and the Measurement of Loneliness. Canadian Psychological Association 49th Annual Convention, Montreal, Quebec, June.
- Yackulic, R. A. & Saklofske, D. H., (1988). Mapping Relationships Among Cognitive, Neuropsychological and Personality Variables. Canadian Psychological Association 49th Annual Convention, Montreal, Quebec, June.
- Saklofske, D. H., (1987). Social and emotional loneliness, coping strategies and personality. International Society for the Study of Individual Differences, Toronto, Ontario, June.
- Saklofske, D. H., Randhawa, B. S. & Michayluk, J. O., (1987). Teacher efficacy and student teacher characteristics. Canadian Psychological Association 48th Annual Conference, Vancouver, B.C., June.
- Saklofske, D. H., (1987). Some personality correlates of loneliness. Psychological Society of Saskatchewan Annual Spring Institute, Saskatoon, Saskatchewan, May.
- Saklofske, D. H. & Jedlicki, G., (1987). Comparative analysis of the K-ABC with other measures of intelligence and achievement. Psychological Society of Saskatchewan Annual Spring Institute, Saskatoon, Saskatchewan, May.

- Jedlicki, G. & Saklofske, D. H., (1987). An empirical analysis of the K-ABC for Canadian elementary school children. Canadian Association of School Psychologists Convention '87, Winnipeg, Manitoba, June.
- Schmidt, H., A. Kuryliw, Saklofske, D. H. & Yackulic, R. A., (1987). The stability of WISC-R scores of learning disabled children. Canadian Association of School Psychologists Convention '87, Winnipeg, Manitoba, June.
- Saklofske, D. H. & Yackulic, R. A., (1987). Personality, gender and loneliness. Annual Psychiatric Research Meeting, Saskatoon, Saskatchewan, March.
- Saklofske, D. H., (1986). Relationships between loneliness, gender and personality. Canadian Psychological Association 47th Annual Convention, Toronto, Ontario, June.
- Michayluk, J., Saklofske, D. H. & Randhawa, B. S., (1986). Teacher efficacy: Ideal teacher and self ratings by education students. Canadian Psychological Association 47th Annual Convention, Toronto, Ontario, June.
- Yackulic, R. A. & Saklofske, D. H., (1986). Measurement problems inherent in the selection of learning disabled children. National Association of School Psychologists, Florida, April.
- Saklofske, D. H., (1986). Differences in extraversion and neuroticism among lonely and nonlonely males and females: Data from two studies. Annual Psychiatric Research Meeting, University of Saskatchewan, Saskatoon, February.
- Saklofske, D. H., (1985). Children's Personality and Information Processing. International Society for the Study of Individual Differences, San Feliu, Spain, June.
- Randhawa, B. S., P.R. de Lacey & Saklofske, D. H., (1985). Personality of Australian Children: Age, Gender and Race Differences. Canadian Psychological Association, Halifax, Nova Scotia, June.
- Saklofske, D. H. & Jedlicki, G., (1985). Concurrent and Content Validity of the K-ABC. National Association of School Psychologists, Las Vegas, Nevada, April.
- Saklofske, D. H., (1984). Simultaneous and Sequential Processing and Personality. Annual Psychiatric Research Meeting, University of Saskatchewan, Saskatoon, Saskatchewan, November.
- Saklofske, D. H., (1984). Impulsiveness, Psychoticism and Antisocial Behavior in Children and Adolescents. Canadian Psychological Association Annual Conference, Ottawa, Ontario, June.
- Michayluk, J., Yackulic, R. A. & Saklofske, D. H., (1984). Logo: A Report on Two Projects. Canadian Psychological Association Annual Conference, Ottawa, Ontario, June.
- Yackulic, R. A. & Saklofske, D. H., (1984). Program Evaluation Using Extant Data: Difficulties and Guidelines. National Association of School Psychologists, Philadelphia, Pennsylvania, April.
- Saklofske, D. H., Rogers, H. & Yackulic, R. A., (1983). Some Affective Characteristics of Learning Disabled and Normally Achieving Children. National Association of School Psychologists, Detroit, Michigan, March.
- Saklofske, D. H., B.J. Schultz & Yackulic, R. A., (1983). The Relationship Between Social Support and Selected Measures of Psychological Well-Being. Canadian Psychological Association 44th Annual Convention, Winnipeg, Manitoba, June.
- Saklofske, D. H., Black, R. & H. Schultz, (1982). Aptitude Treatment Interactions and Student Achievement. National Association of School Psychologists, Toronto, Ontario, March.
- Schmidt, H., Saklofske, D. H., B. Randhawa & D. Hunt, (1982). WISC-R Patterns with Various Groups of Children. National Association of School Psychologists, Toronto, Ontario, March.
- Saklofske, D. H., (1982). Stress in Young Children and the QR (quieting reflex) Program. Saskatchewan Educational Psychologists Association, Saskatoon, Saskatchewan, April.
- Saklofske, D. H., (1981). Applications of Biofeedback Procedures with Children: Stress Management and Self-Regulation. Biofeedback Association of Alberta, Edmonton, Alberta, April.
- Saklofske, D. H., (1980). EMG Assisted Biofeedback in the Treatment of Anxiety Related Neck and Head Spasms. Biofeedback Association of Alberta, Edmonton, Alberta, February.
- Yackulic, R. A., Saklofske, D. H. & Kelly, I. W., (1980). School Achievement: Rising, Falling ? Can we Tell ? Congress on Education, June.
- Saklofske, D. H. & Schulz, H. W., (1979). The Relationship of Student Anxiety and Perception of Teacher Style to Achievement. Congress on Education, Vancouver, B.C., June.
- Saklofske, D. H., (1978). Antisocial Behavior and Personality: A Closer Look at Responses to Personality Questionnaire Item of Boys High and Low in Antisocial Behavior. Psychologists Association of Alberta Annual Conference, Jasper, Alberta, October.

- Saklofske, D. H. & McKerracher, D.W., (1975). The Psychometric Prediction of Social and Vocational Competence in a Developmentally Handicapped Population Undergoing Rehabilitation Training. New Zealand Psychological Society, Annual Conference, Wellington, August.
- Saklofske, D. H., (1971). The Influence of Sex of the Teacher in the Development of Some Personality Characteristics of Elementary School Boys. Special Education Conference of the Alberta Teachers' Association, Calgary, Alberta.
- Saklofske, D. H. & Ingle, R. A., (1971). Early Childhood Education. Psychologists Association of Alberta, Annual Conference, Red Deer, Alberta.
- Saklofske, D. H., (1970). Factor Structure of State and Trait Aggression. Psychologists Association of Alberta, Annual Conference, Calgary, Alberta.

16. RESEARCH AND PROJECT GRANT INFORMATION:

- Saklofske, D.H. (2018). Elsevier Publishers, \$20,000; Editorship of Personality and Individual Differences.
- Saklofske, D.H. (2018). SAGE Publishers, US.\$29,000; Editorship of Journal of Psychoeducational Assessment.
- Saklofske, D.H., (2018) Social Science Research Fund (UWO) Alumni Research Awards, \$9000. What makes successful students successful?
- Saklofske, D.H. (2017). C. Kingsley Allison Research Grant, \$8500; Department of Psychiatry, Schulich School of Medicine & Dentistry, Western University. Enhancing the cognitive assessment of children with developmental disabilities.
- Saklofske, D.H. (2017). Elsevier Publishers, \$20,000; Editorship of Personality and Individual Differences.
- Saklofske, D.H. . (2017). SAGE Publishers, US.\$29,000; Editorship of Journal of Psychoeducational Assessment.
- Saklofske, D.H. (2016). Elsevier Publishers, \$6000 year; Associate editorship of Personality and Individual Differences.
- Saklofske, D.H. (2016). SAGE Publishers, US.\$29,000; Editorship of Journal of Psychoeducational Assessment.
- Saklofske, D.H. (2015). Elsevier Publishers, \$6000 year; Associate editorship of Personality and Individual Differences.
- Saklofske, D.H. (2015-2016). Social Science Research Fund (UWO), \$10,000. Resiliency and student success.
- Saklofske, D.H. (2014). Elsevier Publishers, \$6000 year; Associate editorship of Personality and Individual Differences.
- Saklofske, D.H. (2015). SAGE Publishers, US.\$29,000; Editorship of Journal of Psychoeducational Assessment.
- Keefer, K (PI), Saklofske, D.H., Parker.J. & Sitarenios G. (2014-2016). SSHRC Insight Development, \$37,410. Understanding children's and adolescents' emotional competencies from an integrated multi-method perspective: Can cross-method discrepancies add unique insights?
- Saklofske, D.H. (2014-2015). Faculty Development Research Grant (UWO), \$5000. Developing a measure of perfectionistic strivings and concerns
- Saklofske, D.H. (2014). SAGE Publishers, US.\$29,000; Editorship of Journal of Psychoeducational Assessment.
- Saklofske, D.H. (2014). Elsevier Publishers, \$6000 year; Associate editorship of Personality and Individual Differences.
- Saklofske, D.H. (2013). SAGE Publishers, US.\$29,000; Editorship of Journal of Psychoeducational Assessment.
- Saklofske, D.H. (2013). Elsevier Publishers, \$6000 year; Associate editorship of Personality and Individual Differences.
- Saklofske, D.H. (2012). SAGE Publishers, US.\$24,000; Editorship of Journal of Psychoeducational Assessment.
- Saklofske, D.H. (2012). Elsevier Publishers, \$5000 year; Associate editorship of Personality and Individual Differences.
- Nordstokke, D. & Saklofske, D.H. (2011-2015). SSHRC Insight Development Grant, \$69,466. Emotional intelligence and psychological well-being in preservice teachers.

Saklofske, D.H. (2011). SAGE Publishers, \$24,000; Editorship of Journal of Psychoeducational Assessment.

Saklofske, D.H. (2011). Elsevier Publishers, \$5000 year; Associate editorship of Personality and Individual Differences.

Saklofske, D.H. (2010). SSHRC grant preparation support. University of Calgary, \$1000.

Schwean, V.L., Saklofske, D.H., Mastoras, S. & Climie, E.. (2010). Alberta Centre for Child, Family and Community Research, \$35,000.

Saklofske, D.H., (2010). SAGE Publishers, \$24,000; Editorship of Journal of Psychoeducational Assessment.

Saklofske, D.H. (2010). Elsevier Publishers (2009), \$5000; Associate editorship of Personality and Individual Differences

Saklofske, D.H. (2009) SAGE Publishers, \$24,000; Editorship of Journal of Psychoeducational Assessment

Saklofske, D.H. (2009). Elsevier Publishers (2009), \$5000; Associate editorship of Personality and Individual Differences

Saklofske, D.H. (2009-11). University of Calgary, Research Startup Grant, \$5000.00.

Saklofske, D.H. (2008). SAGE Publishers (2008), \$22,000; Editorship of Journal of Psychoeducational Assessment

Saklofske, D.H. (2008). Elsevier Publishers \$6000 for Associate editorship of Personality and Individual Differences

Saklofske, D.H. (2008). Alberta Advisory Committee for Educational Studies Grants-in Aid \$3500

Saklofske, D.H. (2008). Woodcock-Munoz Foundation ;mWJ-III Cog and Ach. Software Grant; Univ. of Calgary (approx. value \$2,000)

Saklofske, D.H. (2007). Woodcock-Munoz Foundation; WJ-III Cog and Ach. Grant; Univ. of Calgary (approx. value \$60,000)

Saklofske, D.H. (2007). Elsevier Publishers, \$6000 for Associate editorship of Personality and Individual Differences

Saklofske, D.H. (2007). University of Calgary Travel Grant for (2007) ISSID conference (Germany), \$1800.

Saklofske, D.H. (2007). Sage Publishers \$22,000; Editorship of Journal of Psychoeducational Assessment

SAGE Publishers (2006), \$22,000; Editorship of Journal of Psychoeducational Assessment.

Schwean, V. L., Saklofske, D. H., Montgomery, J., Dyke, D. I., & McCrimmon, A. W. (2006). Resiliency Factors in Youth with Asperger's Disorder. Alberta Center for Child, Family, and Community Research (ACCFRC), \$33,245.00

Canadian Association of School Psychologists (2006), \$8000 for editing Canadian Journal of School Psychology.

Saklofske, D.H. (2006). Faculty of Education, University of Calgary , International Travel Grant, \$1000.

Saklofske, D.H. (2006). Elsevier Publishers, \$3500 for Associate editorship of Personality and Individual Differences.

Saklofske, D.H. (2004). University of Saskatchewan Publications Award. \$3500.00.

Saklofske, D.H. (2003). Woodcock-Munoz Foundation , WJ-III Tests and diagnostic supplements. Approx. \$4200.00.

Saklofske, D.H. (2003). Woodcock-Munoz Foundation. WJ-III Test Cd's. Approx. \$600.00.

Saklofske, D.H. (2004). The Psychological Corporation Tests and scoring software. Approx. \$5000.00.

Das, J.P., Janzen, H.L., Saklofske, D.H. & Janzen, T. (2003-2006). Social Sciences and Humanities Research Grant Council Grant. A cognitive approach to word reading for First Nations children. (2003-2006) \$124,000.

Saklofske, D.H. (2003). The Woodcock-Munoz Foundation, Woodcock Johnson Diagnostic Supplement Materials Grant. Approximately \$5,000.

Saklofske, D.H. (2003). The Woodcock-Munoz Foundation Test Materials Grant, 40,000.

Saklofske, D. H., (2002-2003). Test Equipment obtained from the Psychological Corporation (WISC-IV, WIAT-II, WPPSI-III, WAIS-III software, Diagnostic reading and math assessment, D-KEFS) Nelson Canada (Stanford Binet-5, CAS) approximately \$10,000.

Saklofske, D. H., (2002). McIntosh Release Award (3 cu reduction in teaching). College of Education.

Saklofske, D. H., (2001-2002). John Ranton McIntosh Research Fellowship: Third Year funding. \$5,000.

Saklofske, D. H., (2000-2001). Woodcock-Johnson-III Test of Cognitive Abilities Materials and Equipment Grant (2nd grant). Approximately \$20,000. Riverside Publishing Corporation, USA.

Saklofske, D. H., (2000)-(2001). John Ranton McIntosh Research Fellowship: Second Year funding, \$5,000.

Saklofske, D. H., (1999-2000). Woodcock Johnson-R Tests of Cognitive Abilities Grant. \$15,000 (approx.). Riverside Publishing Corporation, USA.

Saklofske, D. H., (1999-2000). John Ranton McIntosh Research Fellowship. 5,000.

Saklofske, D. H., (1999-2000). Publication Grant, University of Saskatchewan. \$1,000.

Saklofske, D. H., (1998-99). John Ranton McIntosh Research Grant. Second year funding. \$5,000.

Saklofske, D. H. (1997). Publication Grant, University of Saskatchewan. \$2,500.00.

Saklofske, D. H. (1997) John Ranton McIntosh Research Grant. \$5,000.00.

Schwean, V. L., & Saklofske, D. H. (1996). Research grant contract with The Psychological Corporation, San Antonio, Texas. \$6,000.

Saklofske, D. H. & D. Hildebrand, (1996), Grant from the Psychological Corporation for The Canadian WAIS-III Standardization Study. Approximately \$35,000.

Saklofske, D. H. (1994). University of Saskatchewan Publications Fund, Grant awarded to assist in editing and publishing the Canadian Journal of School Psychology. \$2500.

Saklofske, D. H. (1993). University of Saskatchewan Publications Fund, Grant awarded to assist in editing and publishing the Canadian Journal of School Psychology. \$2500.

Saklofske, D. H. & Schwean, V. L., (1994). University of Saskatchewan Publications Fund, (1993)-94. Grant awarded to assist in editing and publishing a book. \$1000.

Saklofske, D. H. (1993). SSHRC Travel Grant for International Conferences,. Awarded for travel to ICAP and EAPP Conferences, Madrid, Spain. \$700.

Saklofske, D. H. (1993). University of Saskatchewan Publications Fund, (1992)-93. Grant awarded to assist in editing and publishing the Canadian Journal of School Psychology. \$2500.

Saklofske, D. H. (1993). University of Saskatchewan Publications Fund, (1993). Grant awarded for the preparation of book chapter. \$500.

Saklofske, D. H. & Schwean, V. L., (1992). President's SSHRC Research Fund . Study on Cognitive Processes in Clinically Treated ADHD Children. \$4,700.

Saklofske, D. H. (1993). University of Saskatchewan Publications Fund, Award to assist in editing the Canadian Journal of School Psychology. \$1,500.

Saklofske, D. H. (1992). University of Saskatchewan Publications Fund. To aid in the preparation of a book. \$900.

Schwean, V.L., Saklofske, D. H., & P. Greenough (1993). Saskatoon District Tribal Council. Secretary of State Research Grant for "An Epidemiological Study of Exceptionality in Band Schools". \$12,000.

Saklofske, D. H., (1992). University of Saskatchewan Publications Fund, Awarded to assist in co-editing the Canadian Journal of School Psychology. \$1,500.

Saklofske, D. H. (1991). Saskatchewan School Trustees Association Grant-in-Aid of Research, \$4,000

Saklofske, D. H. (1991). Clinical Teaching and Research Fund, College of Medicine, University of Saskatchewan, \$4,500

Saklofske, D. H. (1990). Social Sciences and Humanities Research Council Research Fund, University of Saskatchewan, \$1,000

Saklofske, D. H. (1990). The Psychological Corporation, San Antonio, Texas; Suppliers of Cognitive Assessment System and the Wechsler Intelligence Scale-III test batteries and materials (\$10,000)

Saklofske, D. H. & Yackulic, R. A., (1990). IBM of Canada; supplier of computer equipment for research (\$12,000)

Quinn, D., Kowalchuk, V.L., Saklofske, D. H. & Yackulic, R. A., (1990). Ciba-Geigy Pharmaceuticals, Canada; Suppliers of methylphenidate The performance of Attention Deficit Disordered children on the WISC-III.

Saklofske, D. H., (1990). SSHRC Travel Grant for International Conference, Awarded for travel re European Association of Personality Psychology 5th Conference, Rome and Ariccia, Italy. \$1,000.

Kowalchuk, V. L., Saklofske, D. H., Quinn, D., Yackulic, R. A. & Greenough, P. (1989). Short term effects of methylphenidate on the performance of ADHD children on higher-order cognitive tasks.

- Schwean, V.L. & Saklofske, D. H. (1986). Child and Youth Psychiatry, College of Medicine, University of Saskatchewan; Screening and identification of subjects, \$4000.
- Saklofske, D. H. (1990). MacNeill Clinic, Department of Health, Saskatoon; Screening and Identification.. John Ranton McIntosh Research Grant, \$10,000.
- Saklofske, D. H., Kowalchuk, V. L. & Yackulic, R. A., (1989). The reliability and validity of the Behaviourial Assessment System for Children with normative and clinical samples. American Guidance Services, Circle Pines, Minnesota; supplied test batteries, materials and all research costs associated with data collection. (\$6500)
- Yackulic, R. A., Beamer, J. & Saklofske, D. H., (1988-90). CWIP computer hardware and software grant (approximately \$50,000) for research on computer based instruction. Grant is jointly sponsored by Digital Equipment Corporation, The University of Saskatchewan and the College of Education.
- Yackulic, A. & Saklofske, D. H. (1987). University of Saskatchewan Social Science and Humanities Research Fund Mapping Structural Relationships Among Cognitive and Personality Measures. \$2500.
- Saklofske, D. H. & Savage, H. (1986). Research Grant from the Saskatchewan School Trustees Association, (1982)-88. Stress in Education. \$5000.
- Saklofske, D. H. (1986). Research grant from the University of Saskatchewan Humanities and Social Science Research Fund. The Relationship Between Teacher Efficacy and Selected Characteristics of Student and Practising Teachers. \$3000.
- Saklofske, D. H. (1984). Research Grant from the University of Saskatchewan Humanities and Social Science Research Fund. A Study of the Luria-Nebraska Neurological Test Battery. \$2000.
- Saklofske, D. H. (1983). Research Grant from the University of Saskatchewan Humanities and Social Science Research Fund, Kaufman Assessment Battery for Children. \$2000.
- Saklofske, D. H. (1981). Research Grant from the University of Saskatchewan Humanities and Social Science Research Fund, Stress Prevention. \$2000.
- Saklofske, D. H. (1980). Research Grant from the University of Saskatchewan Humanities and Social Science Research Fund, Antisocial Behavior and Personality. \$1000.
- Saklofske, D. H. (1980) University of Calgary, Aptitude x Treatment Interaction. \$2500.

17. PROFESSIONAL PRACTICE: (2000) to date

(2018)

- Review of promotion/tenure case, Southern Methodist University, Texas
- Review of promotion/tenure case, University of Calgary
- Review promotion case, Florida State University
- Review promotion case, University of Alberta
- Chair, CPA Clinical Psychology Accreditation Site Review, Univ. of Toronto (Scarborough Campus)

(2017)

- Memorial Univeristy Clinical Psy.D Program. Chair of Accreditation Site Visit for the Canadian Psychological Association, October
- Review of dissertation research proposal: University of Worcester, UK
- Review of promotion/tenure case, Brock University

(2016)

- Review of promotion case, University of Alberta.
- Review of Distinguished Professor nomination, University of Macau,
- Review of promotion case, University College, London
- Review of promotion case, Stellenbosch University, South Africa
- Review book proposals (Cambridge Univ. Press)
- David Wechsler Early Career Grant for Innovative Work in Cognition Research Grant Review Committee. American Psychological Foundation (APF) Board of Trustees
- Co-Chair, Supply and Demand for Accredited Doctoral Internship Positions in Clinical, Counselling and School Psychology in Canada. Task Force. Canadian Psychological Association.

Reviewer, Cyclical Program Review of the Psychology - Undergraduate, Graduate & Glendon Programs, York University.

(2015)

Review of promotion case, University of Saskatchewan
David Wechsler Early Career Grant for Innovative Work in Cognition Research Grant Review Committee. American Psychological Foundation (APF) Board of Trustees
Review book proposals/books (5;Elsevier, Guilford, Springer)

(2014)

Review of appointments and promotion case, University of Calgary
Review of promotion and tenure case, University of South Carolina.
Review of faculty applications; Nanyang Technological University, Singapore
Expert review/witness, College of Ontario Psychologists
Review of research grant application to National Research Foundation, South Africa.
David Wechsler Early Career Grant for Innovative Work in Cognition Research Grant Review Committee. American Psychological Foundation (APF) Board of Trustees

(2013)

Review of promotion and tenure case, University of South Dakota.
Review of promotion and tenure case, University of North Texas
Expert review/witness, College of Ontario Psychologists
Review of promotion case, Rutgers University, New Jersey.
Review of promotion/tenure case, Queens College, City University of New York .
Review of promotion/tenure case, Dept. of Psychology, University of Kansas
Symposia (2) organizer, International Society for the Study of Individual Differences, Barcelona, Spain
Symposium organizer, Canadian Psychological Association, Quebec City, PQ,

(2012)

McGill University School Psychology Ph.D Program. Accreditation Site Visitor for the Canadian Psychological Association, March
Review of promotion case, Edinburgh University, January
Review of book proposal, Routledge, January
SSHRC Committee (5C) for 2012 Insight Research Grants Competition
Interview for Canadian Mental Health Assoc. Article in 'Balance'

(2011)

SSHRC Committee 410-28 for 2011 Standard Research Grants Competition
Review of research grants , National Science Foundation, USA, October, 2011
Review of promotion case. Illinois State University, October 2011
Review of promotion case, University of Alberta, August, 2011
Review of promotion case, Central Michigan University, April 2011.
Review of promotion case, University of Ottawa, March, 2011.
Organizer of 4th annual "Celebrating our Research Community Conference". Faculty of Education, University of Calgary, May, (2011).

(2010)

SSHRC Committee 410-28 for 2010 Standard Research Grants Competition
Review (OCGS) of Psychology Program, York University, October
Review of tenure and promotion case, McGill University, November
Organizer of 3rd annual "Education Graduate Student Research Poster Conference". Faculty of Education, October
Interviews with Calgary Herald, May, re. Intelligence
Review of Canada Research Chair renewal for York University. April,
Reviewer of CCPPP awards for professional practice. May,

University of Alberta, Counselling Psychology Ph.D Program. Accreditation Site Visitor for the Canadian Psychological Association, March.
Mt. St. Vincent University, Program review of School Psychology, Educational Psychology and Life Long Learning areas. March
Developed the intelligence test for CBC's "Test the Nation"(broadcast Jan 24,(2010)) in collaboration with Dr. Parker, J.
Interviews with Calgary Herald, Sun, Radio (CHQR, 660), U of C, CBC TVre. Intelligence and "Test the Nation" (Jan. (2010)
Organizer of 3rd annual "Celebrating our Research Community Conference". Faculty of Education, University of Calgary, May, (2010).
Review of 2 book proposals : Psychology Press & Routledge, February
Review chapter for Handbook of Educational Psychology, APA, April, (2010)
Typical (15-20 hr/mo.)consultation with psychologists etc. by email and phone on research and clinical issues related to psychological assessment, Wechsler & other intelligence tests, emotional intelligence, clinical issues, etc.
Review conference submissions, Canadian Psychological Association for (2010) conference

(2009)

SSHRC Committee 410-28 for 2009 Standard Research Grants Competition
Review (2) book proposals for Academic Press. October.
Organizer of second annual "Graduate Student Research Conference". Faculty of Education, University of Calgary, October, (2009).
Review conference submissions, Canadian Psychological Association for (2009) conference
University of Regina, Clinical Psychology Ph.D Program. Accreditation Site Visitor for the Canadian Psychological Association, February.
Organizer of second annual "Celebrating our Research Community Conference". Faculty of Education, University of Calgary, May, (2009).
Organizer of "Meet the book authors". Faculty of Education, University of Calgary, February, (2009).
Editor: Faculty of Education Research Newsletter.
Typical (15-20 hr/mo.)consultation with psychologists etc. by email and phone on research and clinical issues related to psychological assessment, Wechsler & other intelligence tests, emotional intelligence, clinical issues, etc.

(2008)

Ontario Institute for Studies in Education (OISE), School and Child Clinical Psychology Ph.D Program. Accreditation Site Visitor for the Canadian Psychological Association, October.
Guelph University, Clinical Psychology Ph.D Program. Accreditation Site Visitor for the Canadian Psychological Association, April.
Consultation with CBC TV re. "Test the nation's IQ".
Interview and article on emotional intelligence. Published in "Learning Is". Faculty of Education, University of Calgary. Fall (2008).
Editor: Faculty of Education Research Newsletter.
Interview on Test Anxiety for Calgary Herald, August,
Interview on Exercise equipment with children. Calgary Herald June.
Consultation to BC Ombudsman's office re the use of intelligence tests
Review book (O'Donnell et al Educational Psychology)
Review book and write jacket comment: *Regulative Theory of Temperament* (Jan Strelau), Werner Publications, New York.
Review of grant application to National Research Foundation; South Africa.
Review conference submissions, Canadian Psychological Association for (2008) conference
Review book and write jacket comment: *Intelligent Testing: Integrating Psychological Theory and Clinical Practice*. (James. C. Kaufman, ed.) Cambridge Univ. Press. New York
Review book and write jacket comment: *What We Know about Emotional Intelligence* (Zeidner, M., Matthews, G., R. Roberts). The MIT Press, Cambridge MA.
Review journal articles for Lancet; McGill Journal of Education.
Reviewer for Tenure-Promotion (A. Johnson), University of Western Ontario., (2008)

Organizer of “Meet the Book Authors” Faculty of Education, Univ. of Calgary, November, (2008).
Organizer of “ Graduate Student Poster Conference”. Faculty of Education, University of Calgary, September, (2008).
Organizer of “Celebrating our Research Community Conference”. Faculty of Education, University of Calgary, May, (2008).
Steering Committee, Education Research Symposium Conference, Calgary, June, (2008).
Organizer of “Best Practices in Assessment workshop series for the Division of Applied Psychology, University of Calgary, January : “DAS-II and NEPSY-II” (C. Elliot; J. Bourassa); November: “WAIS-IV and WISC-IV (Weiss, L. & Saklofske, D. H.)”
Review of EPSY textbook for Pearson Publ.,
Reviewer for promotion to professorship, United Arab Emirates University, (2008)

(2007)

Organizer of “Best Practices in Assessment workshop series for the Division of Applied Psychology, University of Calgary. February: “Reynolds Individual Ability Scale and SMALSI” (C. Reynolds); October: “Diagnosis and Intervention Planning with the WJ-III” (K. McGrew & B. Wendling)
Reviewer for promotion to professorship, University of British Columbia, (2007)
Review book for Oxford Univ. Press, prepare cover material, January.
Review SSHRC grants. January.
Review conference submissions, Canadian Psychological Association for (2007) conference
Scientific Committee, International Society for the Study of Individual Differences, (2007) conference.
Review journal articles, (2007): Journal of Psychoeducational Assessment, Personality and Individual Differences, Canadian Journal of School Psychology
Reviewer for promotion to professorship, Wollongong University, Australia.
Review of academic achievements re. awards; Texas A& M University, University of Cincinnati, Canadian Psychological Association, Eysenck Memorial Fund, etc.

(2006)

Review journal articles, (2006). Journal of Psychoeducational Assessment, Personality and Individual Differences, Assessment, E-Journal of Applied Psychology
Organizer of “Best Practices in Assessment workshop series for the Division of Applied Psychology, University of Calgary. February: “ WISC-IV Advanced Clinical Interpretation” (Weiss, L. & Holdnack, J.); May: “Emotional Intelligence: Educational Implications” (J.Parker & H. Stone).
November: “Non-verbal Assessment of Intelligence” (J. Naglieri) .
Review book proposal on the Millon Inventories, Guilford Publications, California.
Consultant to CBC Radio/TV re. proposed TV program” Test the Nations IQ”, May-June, (2006).
Symposium Co-organizer: The Wechsler Scales across cultures: Adaptation and interpretation. International Test Commission 5th Conference. July, Brussels, Belgium.
Symposium Co-organizer: The Wechsler Scales, Advances in theory and practice. Canadian Psychological Association Annual Conference. June, Calgary.
Referee for SPQ editorship application, June.
Review SSHRC Grant, January
Review Grant Application, British Academy, England, April
Review book proposal, Guilford Publications, January

Review Journal articles, (2004-2005)

Canadian Journal of Behavioural Sciences (1)
Canadian Journal of School Psychology (20+)
Educational Psychology Annual Editions (40)
Journal of Applied Social Psychology (2)
Journal of Learning Disabilities (1)
Journal of Psychoeducational Assessment (2)
Personality and Individual Differences (40+)
Annals of Dyslexia (1)
Psychological Reports (4)
British Journal of Psychology (1)

Behavioral Neurology (1)
Journal of Personality and Social Psychology (3)
Social Development (1)

Reviewer for SSHRC grant applications, December, (2005)
Organizer of “Best Practices in Assessment” workshop series for the Division of Applied Psychology, “BASC-II workshop” (R.Kamphaus) November.
Review of conference submissions to the Canadian Psychological Assoc., Dec (2005)
Review reappointment for Yale University Medical School, Dept. of Psychiatry.
Review of tenure/promotion application, University of Kentucky
Review of Research grant applications for the British Academy, England.
Reviewer for University Grants Council of Hong Kong
Review book chapters for Handbook of Educational Psychology (2nd ed)
Review conference submissions to the Canadian Psychological Association Dec, (2004).
External review for promotions, Trent University, University of Western Ontario.
Member of Canada Research Chairs Review Committee
Workshops for the Gwenna Moss Teacher and Learning Centre, University of Saskatchewan, September (2004-March 2005).
Chairperson, Annual Student Research Awards, Psychological Society of Saskatchewan, (1990)-(1995), (2000-2005)

Review Journal articles, (2003-2004):

Canadian Journal of Behavioural Sciences (1)
Canadian Journal of School Psychology (25)
Educational Psychology Annual Editions (39)
Journal of Applied Social Psychology (2)
Journal of Learning Disabilities (2)
Journal of Psychoeducational Assessment (2)
Personality and Individual Differences (18)
Psychological Reports (3)
Review Grant Applications (e.g., Nuffield Foundations, England, Research Grants Council of Hong Kong; SSHRC Canada; Canada Space
Reviewer, Agency Life Program; Economic and Social Research Council of England)
Reviewer for Promotion and Distinguished Researcher (e.g., Univ. of Georgia, Trent University, University of Edinburgh; Yale University; McGill University; New Jersey Medical School)
Review of Conference Paper Submission (e.g., Canadian Psychological Association)
Review Technical and book manuscripts (e.g., The Psychological Corporation, Kluwer Academic)
Organizer of academic meetings, conferences, and workshops (e.g., University of Saskatchewan “Best Practices in Assessment Series”;
Reviewer: Canada Research Chairs,
Reviewer of Research Grant Applications:
Reviewer, Nuffield Foundations, England,
Reviewer, Research Grants Council of Hong Kong,
Reviewer, Social Sciences and Humanities Research Council of Canada,
Reviewer for Distinguished Research Professor, Univ. of Georgia,.
Reviewer, conference paper submissions, Canadian Psychological Association,
Reviewer for Canadian edition of the WPPSI-III, The Psychological Corporation.
Reviewer for Canadian edition of the WISC-IV, The Psychological Corporation,.
Workshop: Assessment of Student Performance, Gwenna Moss Teaching and Learning Centre, May (2004).
Lecture: Assessment and Grading, Gwenna Moss Teaching and Learning Centre, September, (2003).
Workshop: Marking Strategies, GSR989: Introduction to University Teaching. Gwenna Moss Teaching and Learning Centre, May (2004).
Psychoeducational Assessments for ACTAL program admission, Saskatoon, (2002)-(2004).

Review Journal Articles, (2002-2003)

Canadian Journal of School Psychology (12)
Educational Psychology Annual Editions (60)
Journal of Psychoeducational Assessment (2)
Journal of Learning Disabilities (1)
Personality and Individual Differences (8)
Psychological Reports (2)
Social Behavior and Personality (2)
Canadian Psychology (1)
Reviewed 3 book proposals, Kluwer Academic.
SSHRC reviewer, reviewed 2 research grant submissions.
Canada Space Agency Life Sciences Program, reviewed 2 research grant submissions.
Presentation on assessment. Instructional Development Program. Gwenna Moss Teaching & Learning Centre, August (2002).
Reviewer of conference papers, poster, symposium submissions, Canadian Psychological Association.
Organizer, Training workshop on Wechsler Individual Achievement Test - 2nd Ed. by H. Wheldon, The Psychological Corporation, October (2002).
Reviewed research grant application for the Nuffield Foundation, London England,
Psychological Testing of Children and adolescents admitted to Royal University Hospital, Child & Youth Psychiatry, (2002)-(2003).
Assessment and grading of student performance: A teaching and learning workshop. Gwenna Moss Teaching and Learning Centre, Spring (2003).
Canada Research Chairs Program, College of Reviewers,.

Review Journal Articles (2001-2002)

Canadian Journal of School Psychology (2)
Educational Psychology Annual Editions (39)
Journal of Psychoeducational Assessment (2)
Journal of Learning Disabilities (4)
Personality and Individual Differences (5)
Psychological Reports (3)
School Psychology Quarterly (1)
Social Behavior and Personality (1)
Educational Assessment (1)
Presentation on Student Assessment GSR 989. Instructional Development Program, Gwenna Moss Teaching & Learning Centre, February (2002).
Psychological Assessment services for adolescents and children. Child and Youth Psychiatry, Royal University Hospital, (2001-2002).
College of Reviewers, Canadian Research Chairs Program,
Review of grant application to Economic and Social Research Council, England.
Two reviews of SSHRC Research Grant Applications
Member of Reference Committee: Psychology 20 and 30 Curriculum Revision, Saskatchewan Learning,.
Presentation on Assessing and Grading Student Performance. Instructional Development Program, Gwenna Moss Teaching & Learning Centre, August (2001).
Clinical Casework: referrals for assessment and consultation from agencies, schools, parents, self-referrals, physicians, Royal University Hospital, etc. -approximately 75 hours, (2001)-(2002).
Organizer: Seminar on WIAT-II by The Psychological Corporation, Department of Educational Psychology and Special Education, November (2001).
Reviewer of conference submissions, Canadian Psychological Association,.
Organizer: Seminar on the new Saskatchewan Psychologists' Act, Univ. of Saskatchewan, March, (2002).
Presentation to Clinical Psychology Graduate Students on Intelligence Testing, Univ. of Saskatchewan, (2002).

Review Journal Articles (2000-(2001)

Canadian Journal of School Psychology (2)

Educational Psychology Annual Editions (60)
Journal of Psychoeducational Assessment (3)
Journal of Learning Disabilities (2)
Personality and Individual Differences (4)
Psychological Reports (3)

Reviewed two book proposals: Academic Press,
Presentation on Assessing and Grading Student Performance. Instructional Development Program,
Gwenna Moss Teaching & Learning Centre, August (2001).
Presentation on Student Assessment. Instructional Development Program, Gwenna Moss Teaching &
Learning Centre, February (2000).
Organizer: EDPSY 990 and GSR 985 Ethics Workshop by Dr. Jean Pettifor, University of Calgary,
"Ethics, Who Needs it?" September, (2000).
Organizer: Training Workshop on "Woodcock-Johnson-III Test of Cognitive Abilities" by Dr. Nancy
Mather, University of Arizona. January (2001).
Delegate, Organizing Psychology in Canada Conference, Canadian Psychological Association,
Representative, Winnipeg, (2001).
Psychological Assessment services for adolescents and children. Child and Youth Psychiatry, Royal
University Hospital, (2000)-(2001).
Promotion Assessment Review for faculty member, New Jersey Medical School,
Promotion Assessment Review for faculty member, Department of Educational Psychology, McGill
University.
Promotion Assessment Review for faculty member, Yale University, School of Medicine,.
Review of Tier II Nomination for Canadian Research Chair, Trent University.
Reviews of SSHRC Research Grant Applications,.
Member of Consortium for Health Research, University of Saskatchewan,.
Member of Reference Committee: Psychology 20 and 30 Curriculum Revision, Saskatchewan
Education,.
Practicum Supervisor for Ph.D. student, Psychology Department, York University, Jan.-July,
(2000)
Clinical Casework: referrals for assessment and consultation from agencies, schools, parents, self-
referrals, physicians, Royal University Hospital, etc. - approximately 250 hours, (2000)-(2001).
Radio Interview: Psychological Well-being, March, (2000).
Member of Committee, Evaluating the Pipestone Health District Early Childhood Development
Program. Saskatchewan Health, (2000).
Newspaper Interview: (Canadian Press): Psychology and Valentines Day, February, (2000)

17a. PROFESSIONAL PRACTICE PRIOR to (2000)

Review of articles for journals for Psychological Assessment, Education and Program Planning,
Canadian Journal of Behavioural Science, Journal of Personality and Social Psychology, Psychological
Reports, Canadian Psychology, Journal of Psychosomatic Research, Journal of Child and Adolescent
Mental Health, Canadian Journal of Special Education, International School Psychology Journal, Alberta
Journal of Educational Research, Skeptical Inquirer, Canadian Journal for the Study of Adult Education
Presentations at Instructional Development Program, University of Saskatchewan (2-3 times yearly),
(1990-2000)
Faculty Review (tenure, promotion, etc): Promotion, University of Western Ontario,(1999);
Fellowship, York University (1997). Tenure/Promotion Cases: McGill University (2) (1997); University
of British Columbia, (1996)
Review grant applications: SSHRC, (1990), (1991), (1992), (1993), (1995), (1998), (1999);
Review books/book chapters: Reviewed two books: Kluwer Academic, New York, (2000); Review of
book proposal, Blackwell Publishers, England, (1999). Review chapters for book, Harcourt Brace,
(1993);
Organizer, presentation on the new Psychologists Act, University of Saskatchewan, November, (1999).
Long Distance Seminar with Doctoral Students at the Rand Graduate School, California. Social and
Cultural Diversity, October, (1999).

Presentation on the Wechsler Scales, Intern[3] Seminar, Department of Clinical Health Psychology, Royal University Hospital, February, (1999).

Presentation on the WAIS-III and Clinical Studies, Clinical Psychology Seminar Series, Department of Psychology, University of Saskatchewan, January, (1999).

Radio Interview, [Stress and Christmas], C-95 Radio, Saskatoon, November, (1998).

Review of the Wechsler Abbreviated Scale of Intelligence, The Psychological Corporation, San Antonio, TX, (1998).

Review of the WAIS-III - WMS-III Writer Software, The Psychological Corporation, San Antonio, TX, (1998).

Newspaper/Magazine and Radio Interviews:

- Intelligence and Personality, Belgium, (1996).
- Exercise and Psychological Effects. New Scientist (UK), (1997).
- Computerized intelligence tests for home use, CBC (Canada) Radio, (1997).

Invited lecture on Ethical dilemmas to GSR 897 students. Univ. of Saskatchewan, October, (1995).

Invited lecture on Behavior Disorders to Education students. University of Saskatchewan, Oct. (1995).

Invited EDEXC 990 Seminar on Personality and Intelligence, Univ. of Saskatchewan, Feb. (1996).

Schwean, V. L. & Saklofske, D. H. Exceptionalities in First Nations Children. Saskatoon Board of Education Special Education Services, April, (1996).

Chair & Discussant for presentation by Dr. T. Brown (Yale University) on ADHD. Ontario Psychological Association, Toronto, February, (1996).

Co-organizer of Symposium on Personality-Intelligence Interface. International Society for the Study of Individual Differences, Warsaw, Poland, July, (1995).

Saklofske, D. H. Coping Strategies. Seminar presented to the Educational Psychology Department, University of Saskatchewan, February (1995).

Co-organizer of one day workshop on School-based treatment of aggression by Dr. John Lochman, Duke University. January, (1995).

Schwean, V. L. & Saklofske, D. H. Aggressive and non-aggressive ADHD children. Seminar presented to the Department for Education of Exceptional Children, University of Saskatchewan, Jan., (1995).

Parapsychology. Interview and TV broadcast, January, (1995).

Co-organizer of Symposium on Coping Research and Assessment, 23rd International Congress of Applied Psychology, Madrid, Spain, July, (1994).

Co-organizer of Symposium on New Clinical Applications of Personality Psychology. European Association of Personality Psychology, Madrid, Spain, July, (1994).

Organizer of Symposium on Discrepant data and diagnosis. Canadian Association of School Psychologists, Winnipeg, Manitoba, October, (1994).

Presentation (2 day) on Educational Research to Northern Lights School Division, La Ronge, Saskatchewan, June, (1994).

Co-organizer of Symposium on Neuroticism and the Human Condition. International Society for the Study of Individual Differences, Baltimore, Maryland, July, (1993).

Organizer of Symposium on Ethics and School Psychology. Canadian Association of School Psychologists, Calgary, Alberta, October, (1993).

Invited 2 day workshop on Classroom Management for Thunderchild Reserve, August, (1993).

Workshop series for Northern Lights School Division, (1992-93):

- Two day workshops on Principles and Practice of Classroom Management, and Screening for Behavioral Disorders presented at Isle a la Crosse (October, (1992)), Creighton (November, (1992)), La Ronge (November, (1993))
- Two day workshops on Externalizing Behavior Disorders presented at Isle a la Crosse, (February, (1993)), Creighton (February, (1993)) and La Ronge (March, (1993))
- Two day workshops on Internalizing Behavior Disorders presented at Isle a la Crosse (May, (1993)), La Ronge (May, (1993)) and Creighton (June, (1993)).

Facilitator for workshop on Ethical Issues in Professional Psychology. Psychological Society of Saskatchewan Conference, Saskatoon, Saskatchewan, May, (1993).

Consultant and facilitator on Family Wellness workshop, Thunderchild Reserve, April, (1993).

Greenough, P., Saklofske, D. H. & Schwean, V. L. Invited presentation on "Educational research and clinical initiatives in Northern Saskatchewan" presented to the University of Saskatchewan Education Undergraduate Society, February, (1993).

Seminar on "Clinical and consultation service delivery in Northern Saskatchewan" presented to the University of Saskatchewan Psychology Department, November, (1992).

Mood and the weather. Interview and radio broadcast for CKOM Radio, July, (1992).

Review of theses for the Psychological Society of Saskatchewan Annual Research Award, (1992).

Site Coordinator for WISC-III Standardization Study, The Psychological Corporation, San Antonio, Texas, (1992).

Review of the Canada QUIET (Achievement Test) for the Psychological Corporation, Toronto, Ontario, June, (1992).

Site Coordinator for WIAT Standardization Study, The Psychological Corporation, San Antonio, (1991-92)

Member of the clinical team providing psychological and educational services to the Northern Lights S.D., (1991-92), (approximately 2 days of on-site clinical work including consultation, workshops and inservice programs, program development and direct assessment). Workshops include: Fair Assessment Practices for Native Students, Beauval, November, (1991); Intelligence Assessment of Native Children, La Ronge, November, (1991); The efficacy of teacher assistance teams, Buffalo Narrows, December, (1991); Alternative ability assessment of Aboriginal children, Cumberland House, March, (1992); Learning and instruction, Cumberland House, March, (1992); Teacher stress, Wollaston Lake, March, (1992); Problem solving with teacher assistance teams, Wollaston Lake, March, (1992).

Site Coordinator for WISC-III Standardization Study, The Psychological Corporation, (1991); (1992).

Review of three book chapters for forthcoming EdPsych text, HBJ Holt-Saunders, June, (1991).

Review of theses for Psychological Society of Saskatchewan Annual Research Award, March, (1991-2000).

Member of organizing committee for the "Interdisciplinary Conference in Behavioral Disorders in Children" to be held at the University of Saskatchewan, (1991)-92.

Member of the Conference Committee for "Innovations in Special Education" Conference sponsored by the EdExc

Department and the College of Education, University of Saskatchewan, (1991)-92. Member of the clinical team providing psychological and educational services to the Northern Lights School Division; (1990-91) (approximately 25 days of on-site clinical consultation). December, (1990)-June, (1991)

Invited Guest Psychologist on "That's Living," CICA Radio, Edmonton. Topic: Treating Depression. March, (1989)

Invited seminar presentation on "Childhood and Adolescent Depression: Research and Clinical Considerations." Department for the Education of Exceptional Children, University of Saskatchewan, January, (1989).

Invited seminar presentation on "Ethical and Legal Issues in Counselling and Educational Psychology." Department of Educational Psychology, University of Saskatchewan, December, (1988).

Summary (discussant) of literature and evaluation of the Tomatis Listening Training Program for learning disabled children. Invited by the Saskatchewan School Trustees Association, May, (1988).

Invited Guest Editor for a special issue on Computers in Special Education, Canadian Journal of Special Education, (1988), 4, 1.

Review of research proposal for the Alberta Mental Health Research Fund, October, (1987).

Intellectual assessments of children for ELO (gifted) programs, Saskatoon Catholic Schools, May, (1987).

Invited seminar on "Depression in children and adolescents." Exceptional Children Seminar, University of Saskatchewan, March, (1987).

Presentation on the "Design and use of survey and questionnaire techniques." Walter Murray Collegiate, December, (1986).

Intellectual assessments of children for learning disability diagnosis, Saskatoon Catholic Schools, September, (1986).

Review of research proposal "Neuropsychological Performance of.. Schizophrenics" for Alberta Mental Health Advisory Council, October, (1986). Review of Research proposal on a longitudinal

study of individualized self-monitoring instructional programs on the self esteem and achievement of learning disabled students, Alberta Mental Health Advisory Council, July (1986).
 Guest Psychologist (invited) on "That's Living," CJCA Radio, Edmonton. Topics include Fatherless Families (April 29, (1986)), Foster Parents and Depression (June 26, (1986)).
 Diagnostic assessment of adult students. Saskatoon Regional Community College, (1985)-86.
 Review of research proposal on self esteem and parenting, Alberta Mental Health Advisory Council, December, (1985).
 Diagnostic assessment of adult students, Saskatoon Community College, June, (1985).
 Consultant to University of Saskatchewan Nursing Faculty for project on "Inflammatory Bowel Disease," (1985).
 Intellectual assessment of children with learning difficulties, Meadow Lake School Division, April, (1985).
 Review of paper submissions for Canadian Psychological Association Conference, January-February, (1985).
 Review of research proposal on stress for Workman's Health, Safety and Compensation, Alberta, November, (1984).
 Co-organizer of Saskatchewan Educational Psychology Association Conference, November, (1984), (1985).
 Intellectual Assessments of children with learning difficulties. Blaine Lake School Division, October, (1984).
 Invited Interviews on CBC Radio: Aggression and Television Violence, October, (1984); Stress and School Entry (with Dr. H. Savage), September, (1984).
 Evaluation Consultant to study by Dr. G. Sankey of first year education students, University of Saskatchewan, (1984).
 ACTEL Seminar, Saskatoon Board of Education: The Nature and Determinants of Intelligence, March, (1984).
 Review of paper and symposium submissions for the Canadian Psychological Association Conference, January-February, (1984).
 Review of research proposal, Alberta Social Services and Community Health, February, (1984).
 Contributor of Notes, Reviews and Commentary to the Saskatchewan Educational Psychology Association Newsletter, (1983), (1984), (1985), (1986).
 Review of research proposal, Alberta Social Services and Community Health, October, (1983).
 Speaker at EdExc Seminar: To Test or Not to Test - Psychoeducational Diagnosis for Exceptional and Other Children, January, (1983).
 Review of Research Proposal, Alberta Social Services and Community Health, November, (1982).
 Organizer and Speaker: Child Abuse and the Teacher. A presentation by various professionals to the Faculty and Students of the College of Education, January, (1982).
 With Kelly, I. W., Science Versus Astrology, CFQC Radio Program, June, (1981)
 EDPSY Department Seminar on Ethics and the Psychologist/Counsellor, March, (1981).
 Advisor: report card formats, Fort McMurray, Alberta, January, (1980).
 Assessment and diagnosis for Special Education Programs (workshop), Semens, Saskatchewan, February, (1980).
 Seminar presentation on Biofeedback to Behavioral Medicine Series, University of Saskatchewan, February, (1980).
 Seminar on Biofeedback and Pain Control to Psychiatry residents, University of Saskatchewan, March, (1980).
 Consult with representative of Nursing School on developing a research project for selecting and evaluating nursing personnel, March, (1980).
 Workshops (2) on Teacher-made-tests and their uses (with Dr. B.S. Randhawa), Shaunavon, Saskatchewan, August, (1980).
 Consultation on Biofeedback therapy with Clinical Psychology graduate interns, University of Saskatchewan, (1980).
 Measurement and Evaluation and Educational Standards Testing Program, Canora, Saskatchewan, October, (1979).
 Test Construction Workshop, Faculty of Nursing, University of Calgary, April, (1979). Radio program on Biofeedback, Calgary, Alberta, February, (1979).

18. CONSULTING WORK UNDERTAKEN:

(2018)

Consultant to Pearson Assessment re. WAIS-V

(2017)

Consultant to Pearson Assessment re. WAIS-V

(2016)

Research Consultant: Personalanalysis, Houston Texas.

Consultant to Pearson Assessment re. WAIS-V

(2015)

Research Consultant: Personalanalysis, Houston Texas.

Consultant to Pearson Assessment re. WAIS-V

(2014)

Consultation with the Newfoundland and Labrador Department of Education re. diagnosis of Learning Disabilities and Intellectual Disability

Research Consultant: Personalanalysis, Houston Texas.

Member of Advisory Panel, Wechsler Intelligence Scale for Children- Fifth Ed.; Harcourt Assessment, San Antonio, TX

Research Consultant: Association for the Rehabilitation of the Brain-Injured. Calgary.

(2013)

Research Consultant: Personalanalysis, Houston Texas.

Member of Advisory Panel, Wechsler Intelligence Scale for Children- Fifth Ed.; Harcourt Assessment, San Antonio, TX

Research Consultant: Association for the Rehabilitation of the Brain-Injured. Calgary.

(2012)

Member of Advisory Panel, Wechsler Intelligence Scale for Children- Fifth Ed.; Harcourt Assessment, San Antonio, TX

Research Consultant: Association for the Rehabilitation of the Brain-Injured. Calgary.

(2011)

Member of Advisory Panel, Wechsler Intelligence Scale for Children- Fifth Ed.; Harcourt Assessment, San Antonio, TX

Consultant: Association for the Rehabilitation of the Brain-Injured. Calgary.

(2010)

Member of Advisory Panel, Wechsler Intelligence Scale for Children- Fifth Ed.; Harcourt Assessment, San Antonio, TX.

Intelligence Test Development for "Test the Nation" , Canadian Broadcasting Company. Program aired on Jan. 24, (2010). In collaboration with Dr. Parker, J. (2010)

Consultant: Association for the Rehabilitation of the Brain-Injured. Calgary, (2010)

Measurement and Psychological Test Consultant, The Psychological Corporation, Toronto, (2010)

(2009)

Intelligence Test Development for "Test the Nation" , Canadian Broadcasting Company. Program to be aired on Jan. 24, (2010). In collaboration with Dr. Parker, J.

Consultant: Association for the Rehabilitation of the Brain-Injured. Calgary, (2009)

Measurement and Psychological Test Consultant, The Psychological Corporation, Toronto, (2009).

(2008)

Member of Advisory Panel, Wechsler Adult Intelligence Scale and Wechsler Memory Scale- Fourth Edition. Harcourt Assessment, San Antonio, TX, (2008)

Measurement and Psychological Test Consultant, The Psychological Corporation, Toronto, (2008).

Consultant: Association for the Rehabilitation of the Brain-Injured. Calgary, (2008)

(2007)

Member of Advisory Panel, Wechsler Adult Intelligence Scale and Wechsler Memory Scale- Fourth Edition. Harcourt Assessment, San Antonio, TX, (2007)

Measurement and Psychological Test Consultant, The Psychological Corporation, Toronto, (2007).

Consultant: Association for the Rehabilitation of the Brain-Injured. Calgary, (2007).

(2006)

Member of Advisory Panel, Wechsler Adult Intelligence Scale and Wechsler Memory Scale- Fourth Edition. Harcourt Assessment, San Antonio, TX, (2006)

Measurement and Psychological Test Consultant, The Psychological Corporation, Toronto, (2006).

Consultant: Association for the Rehabilitation of the Brain-injured. Calgary, (2006)

(2000) to (2005)

Member of Advisory Panel, Wechsler Adult Intelligence Scale and Wechsler Memory Scale- Fourth Edition. Harcourt Assessment, San Antonio, TX, (2005).

Member of Advisory Panel, Conative assessment. Harcourt Assessment, San Antonio, TX, (2005).

Measurement and Psychological Test Consultant, The Psychological Corporation, Toronto, (2002)-(2005).

Member of Advisory Panel, Wechsler Intelligence Scale for Children - Fourth Edition, The Psychological Corporation, San Antonio, TX, (1998)-(2003).

Consultant; Canadian Standardization Study of the Wechsler Individual Achievement Test - 2nd edition. The Psychological Corporation, Toronto, (1998)-(2002).

External Reviewer of the MA/MSc Program in Application of Modelling in Natural Sciences (3 day visit and report), Trent University, October, (2002).

Principal Investigator: Canadian Standardization of the Wechsler Adult Intelligence Scale - 3rd edition. The Psychological Corporation, Toronto, (2001)-(2002)

Reviewer: French Canadian WISC-III. The Psychological Corporation, Toronto, (2001).

Principal Investigator: Canadian Standardization of the Wechsler Adult Intelligence Scale - 3rd edition. The Psychological Corporation, Toronto, (1996)-(2001).

Clinical Casework and Consultation - referrals for assessment from agencies, schools, parents, self-referrals, Department of Psychiatry (RUH); information requests, etc. - approximately 200 hours/year

18a. CONSULTING WORK: PRIOR TO (2000)

Clinical Casework and Consultation - referrals for assessment from agencies, schools, physicians, parents, self-referrals; information requests, etc. - approximately 200 hours/year

Consultant to the Psychological Corporation: Canadian Standardization Project for the Wechsler Individual Achievement Test - Second Edition, (1995- 2000). Toronto, ON.

Consultant to the Psychological Corporation: WAIS-III and WMS-III Writer Computer-Generated Clinical Report and Scoring program. San Francisco, TX, (1998).

Site visit and consultation, University of Rostock, Germany regarding student and faculty exchange programs, July, (1997).

Data collection for The Psychological Corporation re: WAIS-III, WMS-III, and BETA with ADHD clients, (1995-97).

Consultation and testing of computer program for scoring the Canadian version of the WISC-III. The Psychological Corporation, (1996-97).

Consultant to the Psychological Corporation: Wechsler Intelligence Scale for Children - Third Edition, WISC-Writer (diagnostic computer program), Wechsler Individual Achievement Test, and other projects (e.g., French version of WISC-III), (1995-96).

Clinical and Research consultation Northern Lights School Division, (1994)-95, approx. 20 days/year, (1990-96).

Consultant to SIAST Education Equity Committee on Learning Disability Assessment, (1995).
 Research Team Member for an epidemiological study of exceptionality in band schools. Saskatoon Tribal Council, (1992-94).
 Member of Review Panel and Field Tester for WISC-III Writer (Interpretative Computer Software Program). The Psychological Corporation, San Antonio, Texas, (1994).
 Consultant to the normative and validity study of the WISC-III in Canada. The Psychological Corporation, Toronto, Ontario, (1992-95).
 Consultation and development of screening assessment project for behaviour problems. Thunderchild School, (1993).
 Member of Review Panel assisting with the development of computerized diagnostic and reporting programs (WISC-III Writer). The Psychological Corporation, San Antonio, Texas and Toronto, Ontario, (1993).
 Consultant to the Saskatchewan Department of Education. Adult Special Education Survey data analysis and final report, (1988-90).
 Consultant to Study on Causes of Student Underachievement in Division III-IV Students: Data analysis and Interpretation. Saskatchewan Education: North Battleford Regional Office, (1986-87).
 Consultant to Study on Relationship Between Entrance Age and School Achievement: Research Design, Instrumentation, Implementation, Data Analysis and Interpretation. Saskatchewan Education: North Battleford Regional Office, (1986-87).
 Consultant to Saskatoon Catholic Schools. "Consultation Inservice" for Special Services staff and special education teachers, September, (1986-87).
 Consultant (statistical) to University of Saskatchewan Nursing and Pediatrics project. "A child and youth accident assessment tool" funded by the Saskatchewan Health Research Board, (1986-87).
 Psychological and Educational Consultant, Saskatoon Region Community College, August, (1985-86).
 Research and Program Development Consultant, William Roper Hull Home (Residential Treatment Centre), Calgary, Alberta, (1979-84).
 Consulting Psychologist to Alberta Social Services, including expert witness in various Court Proceedings, January, 1977-79).
 Consulting Psychologist to Shaganappi Health Center, Calgary, Alberta, January-September, 1977.
 Lecturer for University Extension Courses in Behavior and Management of Children and Adolescents, University of Otago, (1975-76).
 Consulting Psychologist, Kew Home, New Zealand. Staff training and the development of social and behavioral programs for retarded children and adolescents in residence, (1975-76).

19. UNIVERSITY COMMITTEES:

University of Western Ontario

Non Medical Human Resource Ethics Board (2014-17, 2017-2019)

University of Calgary:

Research Development and Policy Committee, (2010)

SSHRC Leadership Forum ; Office of Vice President-Research), 2010-2011)

Faculty Promotions -Tenure Committee (TUCFA rep.), Dept. of Communications/Culture, (2008-10)

General Promotions Committee (GPC) , (2006-2007), (2007-2008)

Graduate Scholarship Committee, (2007-2010), (2010-2011)

Faculty Association Board of Directors, University of Calgary, (2008-2012).

Planning Task Force, University of Calgary Faculty Association , (2010-2012)

Associate Deans Research Council, (2007-2011).

University of Saskatchewan:

Board Member, Employee Assistance Program, University of Saskatchewan, (1996-2005).

Acting Chairperson, Employee Assistance Program, Univ. of Saskatchewan, April (2003-July 2003).

Board Member, Employee Assistance Program, University of Saskatchewan, (2001-2003).

Sabbatical Leave Committee, University of Saskatchewan, (2001), (2002), (2003).

Internal Reviewer, Systematic Program Review, History Department, (2003).

Caucus Member, University of Saskatchewan Faculty Association, (2001).
 Chairperson, Budget and Planning Committee, Employee Assistance Program, University of Saskatchewan, (1998-99).
 Chairperson, Budget and Planning Committee, Employee Assistance Program, University of Saskatchewan, (1997-98).
 Member of Budget and Planning Subcommittee, Employee Assistance Program. University of Saskatchewan, (1996-97).
 Salary Structure Committee, Faculty Association, (1995).
 Member, Executive Committee, College of Graduate Studies and Research, (1991-94)
 Chairperson, Social Sciences B Committee, College of Graduate Studies and Research, (1991-94)
 Social Science B Committee, (1990-91)
 Grievance Committee, University Faculty Association, (1986-91)
 Public Service and Extension Committee, (1987-90)
 University Faculty Association Alternate Observer of Tenure Appeals, (1985)
 University Faculty Association, Collective Bargaining Committee Caucus Member, (1984)
 Social Sciences B Committee, College of Education Representative, (1983-85)
 Executive of the University Faculty Association, (1981-83)
 Policy Committee of the Institute of Child Guidance, (1981-83).
 Collective Bargaining Committee, University Faculty Association, (1981-82)

19a. DEPARTMENTAL AND COLLEGE COMMITTEES:

University of Western Ontario.

Appointments Committee, Psychology Dept. (2014-17, 2017-2019)
 Social Committee, Psychology Dept, (2019-21)
 Area Chair, Personality and Measurement, Psychology Dept. (2014-2017)

University of Calgary

Search Committee, I/O Psychology (2011)
 Dean's Advisory Committee, Faculty of Education, (2007-11)
 Werklund Foundation Chair Advisory Selection Committee, Faculty of Educ. (2010)
 Professional and Community Engagement Committee, (2010-2011)
 Faculty of Education Advisory Committee (2010-2011)
 Academic Workload Committee (2010-2011)
 Research and Scholarly Leave Committee (Chair), (2010).
 Research Advisory Committee (Chair), (F. of Educ), (2007-2011)
 Graduate Program Education Council (F. of Educ), (2010-2011)
 Faculty Promotions Committee (F. of Educ), (2010-2011)
 Faculty Promotions Advisory Committee F. of Educ, (2010-2011) (ex-officio)
 Sabbatical Leave Committee, Faculty of Education, (2009-2011).
 Ethics Committee, (2007), (2008)
 Faculty of Education Promotions Committee, (2008)
 Faculty of Education Dean's Search Committee, (2008)
 Faculty of Education Fund Development Advisory Committee, (2007-2009)
 Organizer, Best Practices in Assessment Series, Division of Applied Psychology, University of Calgary, (2005)-(2007). (BASC-II (R. Kamphaus) Nov. (2005); WISC-IV (Weiss, L., Holdnack, J., Saklofske, D. H.), Feb. (2006); Emotional Intelligence (J.Parker,H. Stone, Saklofske, D. H.) April (2006)); Wechsler Nonverbal Ability Test (J.Naglier, M.J.Gendron, Saklofske, D. H.) Oct. (2006); RIAS and SMALSI (C.Reynolds), Feb.; WJ-III (K. McGrew) November (2007); DAS-II and NEPSY (C. Elliott & J. Bourassa) Jan, (2008); WAIS-IV/WISC-IV Nov, (2008).
 Organizer of Research series: Faculty Research Conference, May, (2008); Graduate Student Poster Fair, Sept, (2008); Meet the book authors, November, (2008), Meet the journal editors, January, (2009); Faculty Research Conference, May (2009)
 Distinguished Lecture Committee, (2006-2007)
 Faculty of Education representative to TUCFA, (2006-2008).

University of Saskatchewan Committees:

Co-organizer, Best Practices in Assessment Lecture/Workshop Series, Department of Educational Psychology and Special Education, (2003-2005).
Coordinator: School Psychology Graduate Program. Department of Educational Psychology, (1995-2002).
Graduate Program Committee, Department of Educational Psychology & Special Education, (2000)-(2001).
Test Materials Committee, Department of Educational Psychology & Special Education, (1999- 2001).
Graduate Program Committee, Department of Educational Psychology, (1996-2000).
Clinic Planning Committee, College of Education, (1996-97).
College Review Committee, College of Education, (1987-90)
Citizens Advisory Council, Saskatoon Board of Education, College of Educ. Representative, (1987-88)
Faculty Development Committee, College of Education, Member, (1983-89)
Nominations Committee, College of Education, (1981-84)
Faculty Association Representative to the University Faculty Association, (1981)-89
Elementary Program Advisory Committee, Educational Psychology Representative, (1980).

20. PROFESSIONAL AND ASSOCIATION OFFICES AND COMMITTEE ACTIVITY OUTSIDE UNIVERSITY

(2018)

Journal Editorships

Editor-in-Chief: Personality and Individual Differences
Editor-in-Chief, Journal of Psychoeducational Assessment
Consulting Editor, Canadian Journal of School Psychology
Book Series Editor: Human Exceptionality. Springer Publishers

Editorial Boards

Canadian Psychology
School Psychology Quarterly
Advisory Board, Oxford Handbooks Online, Oxford University Press.

Committees

Vice-President, Canadian Association of School Psychologists
Board of Directors (Ex Officio member), International Society for the Study of Individual Differences
Psychology Foundation of Canada Professional Advisory Council
Board of Directors: Parents of Technologically Dependent Children of Ontario, London
Member-at-Large for Life, Educational & School Psychology Section, Canadian Psychological Association
Member, Educational and Training Committee, Canadian Psychological Association

(2017)

Journal Editorships

Editor-in-Chief: Personality and Individual Differences
Editor-in-Chief, Journal of Psychoeducational Assessment
Editor, Canadian Journal of School Psychology
Book Series Editor: Human Exceptionality. Springer Publishers

Editorial Boards

Canadian Psychology
School Psychology Quarterly
Canadian Association of School Psychologists/Canadian Psychological Association Psychologists in Education Section Newsletter.
Advisory Board, Oxford Handbooks Online, Oxford University Press.

Committees

Canadian National Committee for the International Union of Psychological Science, Member at Large,
Vice-President, Canadian Association of School Psychologists
Board of Directors (Ex Officio member), International Society for the Study of Individual Differences
Conference Co-president, Healthier societies fostering healthy organizations: A cross-cultural perspective. University of Florence, May 26-27, 2017.
Scientific Committee, Healthier societies fostering healthy organizations: A cross-cultural perspective. University of Florence, May 26-27, 2017
Psychology Foundation of Canada Professional Advisory Council
Board of Directors: Parents of Technologically Dependent Children of Ontario, London
Member-at-Large for Life, Educational & School Psychology Section, Canadian Psychological Assoc
Member, Educational and Training Committee, Canadian Psychological Association

(2016)

Journal Editorships

Editor-in-Chief, Journal of Psychoeducational Assessment
Associate Editor, Personality and Individual Differences
Editor, Canadian Journal of School Psychology
Book Series Editor: Human Exceptionality. Springer Publishers

Editorial Boards

Canadian Psychology
School Psychology Quarterly
Editorial Board/Committee for CPA's "Psychology Works" Fact Sheets
Canadian Association of School Psychologists/Canadian Psychological Association Psychologists in Education Section Newsletter.
Advisory Board, Oxford Handbooks Online, Oxford University Press.

Committees

Board of Directors (Scientist-Practitioner), Canadian Psychological Association.
Chair, Education and Training Committee, Canadian Psychological Association
Canadian National Committee for the International Union of Psychological Science, Member at Large,
Vice-President, Canadian Association of School Psychologists
Review Committee, American Psychological Foundation (APF) Board of Trustees; David Wechsler Early Career Grant for Innovative Work in Cognition.
Conference Program Committee, Psychologists in Education Section, Canadian Psychological Association
Psychology Foundation of Canada Professional Advisory Council
Board of Directors: Parents of Technologically Dependent Children of Ontario, London
Member-at-Large for Life, Educational & School Psychology Section, Canadian Psychological Assoc.

(2015)

Journal Editorships

Editor-in-Chief, Journal of Psychoeducational Assessment
Associate Editor, Personality and Individual Differences
Co-editor, Canadian Journal of School Psychology
Book Series Editor: Human Exceptionality. Springer Publishers

Editorial Boards

Canadian Psychology
School Psychology Quarterly
Editorial Board/Committee for CPA's "Psychology Works" Fact Sheets
Advisory Board, International Journal of BioSciences and Technology
Canadian Association of School Psychologists/Canadian Psychological Association Psychologists in Education Section Newsletter.

Advisory Board, Oxford Handbooks Online, Oxford University Press.

Committees

Past President, International Society for the Study of Individual Differences
Board of Directors (Scientist-Practitioner), Canadian Psychological Association.
Chair, Education and Training Committee, Canadian Psychological Association
Canadian National Committee for the International Union of Psychological Science, Member at Large,
Vice-President, Canadian Association of School Psychologists
Review Committee, American Psychological Foundation (APF) Board of Trustees; David Wechsler Early Career Grant for Innovative Work in Cognition.
Conference Program Committee, International Society for the Study of Individual Differences.
Conference Program Committee, Psychologists in Education Section, Canadian Psychological Association
Psychology Foundation of Canada Professional Advisory Council
Board of Directors & Treasurer: Parents of Technologically Dependent Children of Ontario, London
Member-at-Large for Life, Educational & School Psychology Section, Canadian Psychological Assoc.

(2014)

Journal Editorships

Editor-in-Chief, Journal of Psychoeducational Assessment
Associate Editor, Personality and Individual Differences
Co-Editor: Special issue on Emotional Intelligence. Personality and Individual Differences, Vol. 65
Co-editor, Canadian Journal of School Psychology
Series Editor: Human Exceptionality. Springer Publishers

Editorial Boards

Canadian Psychology
School Psychology Quarterly
Editorial Board/Committee for CPA's "Psychology Works" Fact Sheets
Educational Psychology Annual Editions
Advisory Board, International Journal of BioSciences and Technology
Canadian Association of School Psychologists/Canadian Psychological Association Psychologists in Education Section Newsletter.
Advisory Board, Oxford Handbooks Online, Oxford University Press.

Committees

Past President, International Society for the Study of Individual Differences
Board of Directors (Scientist-Practitioner), Canadian Psychological Association.
Chair, Education and Training Committee, Canadian Psychological Association
Canadian National Committee for the International Union of Psychological Science, Member at Large,
Vice-President, Canadian Association of School Psychologists
Past-Chair, Psychologists in Education Section, Canadian Psychological Association,
Review Committee, American Psychological Foundation (APF) Board of Trustees; David Wechsler Early Career Grant for Innovative Work in Cognition.
Conference Program Committee, Psychologists in Education Section, Canadian Psychological Association
Psychology Foundation of Canada Professional Advisory Council
Board of Directors & Treasurer: Parents of Technologically Dependent Children of Ontario, London

(2013)

Journal Editorships

Editor-in-Chief, Journal of Psychoeducational Assessment
Associate Editor, Personality and Individual Differences
Co-editor, Canadian Journal of School Psychology

Series Editor: Human Exceptionality. Springer Publishers

Editorial Boards

Canadian Psychology
School Psychology Quarterly
Educational Psychology Annual Editions
Advisory Board, International Journal of BioSciences and Technology
Canadian Association of School Psychologists/Canadian Psychological Association Psychologists in Education Section Newsletter.
Advisory Board, Oxford Handbooks Online, Oxford University Press.

Committees

President, International Society for the Study of Individual Differences
Scientific Committee; International Society for the Study of Individual Differences conference,
Board of Directors (Scientist-Practitioner), Canadian Psychological Association.
Canadian National Committee for the International Union of Psychological Science, Member at Large,
Psychology in the Public Service Task Force, Canadian Psychological Association
Professional Affairs Committee, Canadian Psychological Association.
Vice-President, Canadian Association of School Psychologists
Past-Chair, Psychologists in Education Section, Canadian Psychological Association,
Conference Program Committee, Psychologists in Education Section, Canadian Psychological Association
International Affiliate, International Institute of School Psychology (IISP)
Psychology Foundation of Canada Professional Advisory Council
Board of Directors: Parents of Technologically Dependent Children of Ontario, London On.

(2012)

Journal Editorships

Editor-in-Chief, Journal of Psychoeducational Assessment
Associate Editor, Personality and Individual Differences
Co-editor, Canadian Journal of School Psychology
Series Editor: Human Exceptionality. Springer Publishers

Editorial Boards

Canadian Psychology
School Psychology Quarterly
Psychology in the Schools
Educational Psychology Annual Editions
Advisory Board, International Journal of BioSciences and Technology
Canadian Association of School Psychologists/Canadian Psychological Association Psychologists in Education Section Newsletter.
Advisory Board, Oxford Handbooks Online, Oxford University Press.

Committees

President, International Society for the Study of Individual Differences
Canadian National Committee for the International Union of Psychological Science, Member at Large, (2010-2012)
Psychology in the Public Service Task Force, Canadian Psychological Association
Professional Affairs Committee, Canadian Psychological Association.
Vice-President, Canadian Association of School Psychologists
Chair, Psychologists in Education Section, Canadian Psychological Association,
Conference Program Committee, Psychologists in Education Section, Canadian Psychological Association
International Affiliate, International Institute of School Psychology (IISP)
Scientific Committee, International School Psychology Conference

Psychology Foundation of Canada Professional Advisory Council
Board of Directors: Parents of Technologically Dependent Children of Ontario

(2011)

Journal Editorships

Editor-in-Chief, Journal of Psychoeducational Assessment
Associate Editor, Personality and Individual Differences
Co-editor, Canadian Journal of School Psychology
Series Editor: Human Exceptionality. Springer Publishers

Editorial Boards

School Psychology Quarterly
Educational Psychology Annual Editions
Psychology in the Schools
Advisory Board, International Journal of BioSciences and Technology
Canadian Association of School Psychologists/Canadian Psychological Association Psychologists in Education Section Newsletter.

Committees

Canadian National Committee for the International Union of Psychological Science, Member at Large, (2010-2012)
Psychology in the Public Service Task Force, Canadian Psychological Association
Professional Affairs Committee, Canadian Psychological Association.
President, International Society for the Study of Individual Differences
Prescription Privileges for Psychologists Task Force, Canadian Psychological Association
Vice-President, Canadian Association of School Psychologists
Chair, Psychologists in Education Section, Canadian Psychological Association,
Conference Program Committee, Psychologists in Education Section, Canadian Psychological Association
International Affiliate, International Institute of School Psychology (IISP)
Scientific Committee, International School Psychology Conference
Psychology Foundation of Canada Professional Advisory Council

(2010)

Journal Editorships

Editor-in-Chief, Journal of Psychoeducational Assessment
Associate Editor, Personality and Individual Differences
Co-editor, Canadian Journal of School Psychology
Series Editor: Human Exceptionality. Springer Publishers
Guest Co-Editor, Australian Journal of Psychology, Special issue on Emotional Intelligence.

Editorial Boards

School Psychology Quarterly
Educational Psychology Annual Editions
Psychology in the Schools
Canadian Association of School Psychologists/Canadian Psychological Association Psychologists in Education Section Newsletter.

Advisory Board, International Journal of BioSciences and Technology.

Committees

Psychology in the Public Service Task Force, Canadian Psychological Association
Professional Affairs Committee, Canadian Psychological Association.
President-elect, International Society for the Study of Individual Differences (2009-2011).
Prescription Privileges for Psychologists Task Force, Canadian Psychological Association
Vice-President, Canadian Association of School Psychologists

Chair, Psychologists in Education Section, Canadian Psychological Association,
Member at Large, Canadian Council of Professional Psychology Programs
Conference Program Committee, Psychologists in Education Section, Canadian Psychological Association
Psychology Foundation of Canada Professional Advisory Council
International Affiliate, International Institute of School Psychology (IISP)
Scientific Committee, International School Psychology Conference

(2009)

Journal Editorships

Editor-in-Chief, Journal of Psychoeducational Assessment
Associate Editor, Personality and Individual Differences
Co-editor, Canadian Journal of School Psychology
Series Editor: Human Exceptionality. Springer Publishers

Editorial Boards

Educational Psychology Annual Editions
Honorary Member, Advisory Board, International Journal of BioSciences and Technology.
Psychology in the Schools

Committees

Professional Affairs Committee, Canadian Psychological Association, (2009)-
President-elect, International Society for the Study of Individual Differences (2009-2011).
Board of Directors, International Society for the Study of Individual Differences.
Prescription privileges for psychologists task force, Canadian Psychological Association
Vice-President, Canadian Association of School Psychologists
Chair, Psychologists in Education Section, Canadian Psychological Association,
Member at Large, Canadian Council of Professional Psychology Programs
Conference Program Committee, Psychologists in Education Section, Canadian Psychological Association
Psychology Foundation of Canada Professional Advisory Council
International Affiliate, International Institute of School Psychology (IISP)

(2008)

Journal Editorships

Editor-in-Chief, Journal of Psychoeducational Assessment
Associate Editor, Personality and Individual Differences
Co-editor, Canadian Journal of School Psychology
Series Editor: Human Exceptionality. Springer Publishers

Editorial Boards

Educational Psychology Annual Editions
Honorary Member, Advisory Board, International Journal of BioSciences and Technology.
Psychology in the Schools

Committees

Prescription privileges for psychologists task force, Canadian Psychological Association
Vice-President, Canadian Association of School Psychologists
Chair-elect, Psychologists in Education Section, Canadian Psychological Association,
Board of Directors. International Society for the Study of Individual Differences.
Member at Large, Canadian Council of Professional Psychology Programs
Conference Program Committee, Psychologists in Education Section, Canadian Psychological Association

(2007)

Journal Editorships

Editor-in-Chief, Journal of Psychoeducational Assessment
Associate Editor, Personality and Individual Differences
Co-editor, Canadian Journal of School Psychology
Series Editor: Human Exceptionality. Springer Publishers

Editorial Boards

Educational Psychology Annual Editions
McGill Journal of Education
Psychology in the Schools

Committees

Vice-President, Canadian Association of School Psychologists
Chair-elect, Psychologists in Education Section, Canadian Psychological Association,
Board of Directors. International Society for the Study of Individual Differences.
Member at Large, Canadian Council of Professional Psychology Programs
Conference Program Committee, Psychologists in Education Section, Canadian Psychological
Association
Scientific Committee- ISSID Conference (Germany)

(2006)

Journal Editorships

Editor-in-Chief, Journal of Psychoeducational Assessment
Associate Editor, Personality and Individual Differences
Co-editor, Canadian Journal of School Psychology
Series Editor: Human Exceptionality. Springer Publishers

Editorial Boards

Educational Psychology Annual Editions
Journal of Learning Disabilities
McGill Journal of Education
Educational Psychology Annual Editions
Psychology in the Schools

Committees

Member-at-large, Canadian Association of School Psychologists
Chair-elect, Psychologists in Education Section, Canadian Psychological Association,
Past-chair, Psychologists in Education Section, Canadian Psychological Association.
Conference Program Committee, Psychologists in Education Section, Canadian Psychological
Association
Board of Directors. International Society for the Study of Individual Differences

(2000) -(2006):

Editorial Boards (2004-2005).

Canadian Journal of School Psychology
Educational Psychology Annual Editions
Journal of Learning Disabilities
Journal of Psychoeducational Assessment
McGill Journal of Education
Personality and Individual Differences
Associate Editor, Personality and Individual Differences,
Co-editor, Canadian Journal of School Psychology
Series Editor: Human Exceptionality. Kluwer/Springer Publishers

Committees. (2004-2005)

Member-at-large, Canadian Association of School Psychologists
Chair-elect, Psychologists in Education Section, Canadian Psychological Association,
Member-at-large, Canadian Association of School Psychologists
Chair-elect, Psychologists in Education Section, Canadian Psychological Association
Past-chair, Psychologists in Education Section, Canadian Psychological Association.
Member of Education and Training Committee. Canadian Psychological Association
Conference Program Committee, Psychologists in Education Section, Canadian Psychological
Association
Board of Directors. International Society for the Study of Individual Differences
Professional Conduct Committee Saskatchewan College of Psychologists
Chair of Student Research Awards, Psychological Society of Saskatchewan

Editorial Boards, (2002-2003)

Personality and Individual Differences
Journal of Psychoeducational Assessment
Journal of Learning Disabilities
Canadian Journal of School Psychology
McGill Journal of Education
Educational Psychology: Annual Editions
Associate Editor (Test Reviews), Canadian Journal of Psychology
Co-editor, Canadian Journal of School Psychology,
Series Editor, Human Exceptionality, Kluwer Academic/Plenum,.

Committees, (2002-2003)

Member at Large, Canadian Association of School Psychologists,.
Past Chairperson, Psychologists in Education Section, Canadian Psychological Association,.
Member of Education & Training Committee, Canadian Psychological Association,.
Chairperson, Student Research Awards Committee, Psychological Society of Saskatchewan,.
Member of Professional Conduct Committee, Saskatchewan College of Psychologists
Conference Program Committee, Canadian Psychological Association: Psychologists in Education
Section

Editorial Boards, (2001-2002)

Personality & Individual Differences
Journal of Psychoeducational Assessment
Journal of Learning Disabilities
Canadian Journal of School Psychology
McGill Journal of Education
Educational Psychology Annual Editions

Committees, (2001-2002)

Professional Conduct Committee, Saskatchewan College of Psychologists,.
Associate Editor, Canadian Journal of School Psychology,
Member-at-large, Psychological Society of Saskatchewan,.
Member-at-large, Canadian Association of School Psychologists.
Chairperson, Section for Psychologists in Education, Canadian Psychological Association,.
Series Editor: Human Exceptionality, Kluwer Academic/Plenum Publishing, New York.

**20a. PROFESSIONAL AND ASSOCIATION OFFICES AND COMMITTEE ACTIVITY OUTSIDE
UNIVERSITY: (2000) and PRIOR**

Editorial Boards

Co-Editor, Canadian Journal of School Psychology, (1991-1996).
Associate Editor, Test Reviews, Canadian Journal of School Psychology, (1999-2000)
Series Editor: Human Exceptionality, Kluwer Academic, New York, (1997-2000).
Personality and Individual Differences (1998-2000)
Journal of Psychoeducational Assessment (1994-2000)
Journal of Learning Disabilities (1998-2000)
Canadian Journal of School Psychology (1997-2000)

Educational Psychology Annual Editions(1992-2000)
McGill Journal of Education (1989-2000)
Child Assessment News (1991-2000)
Issues in Special Education and Rehabilitation (1994-1998)
Canadian Journal for the Study of Adult Education , (1992-1993)

Committees

Member-at-large, Psychological Society of Saskatchewan, (1997-2000).
Member-at-large, Canadian Association of School Psychologists, (1996-2000)
Chairperson, Section for Psychologists in Education, Canadian Psychological Association, (2000)
Student Research Awards Chair, Psychological Society of Saskatchewan, (2000)
Series Editor: Human Exceptionality, Kluwer Academic/Plenum Publishing, New York, (2000)
Conference Co-Chair, Psychological Society of Saskatchewan,(1999), (2000)
President-elect, Section for Psychologists in Education, Canadian Psychological Association, (1997-2000)
Co-chair, National Standards for Canadian School Psychologists. Canadian Association of School Psychologists, (1999)Conference Planning Committee, CASP-BCASP National Conference, Vancouver, (1997).
Conference Planning Committee, CASP-SEPA National Conference, Saskatoon, (1996).
Ex-officio Executive Committee member, Canadian Association of School Psychologists, (1994-96).
Publications Committee Co-Chair, Canadian Journal of School Psychology, (1992-1996)
Past President, Psychological Society of Saskatchewan, (1992-94)
Member, Joint Advisory Committee, Principles for Fair Student Assessment Practices for Education in Canada, (1992-93).
Liaison between the Canadian Association of School Psychologists and the Canadian Psychological Association School/Educational Psychology section, (1993-94).
Provincial Representative from Saskatchewan to the Canadian Association of School Psychologists, (1992), (1993).
Member of the President's Council. Canadian Association of School Psychologists, (1992-93).
Council of Provincial Association of Psychologists - delegate for the Psychological Society of Saskatchewan, Ottawa, January, (1993) and Montreal, June, (1993)
Conference planning committee, Psychological Society of Saskatchewan, (1993).
President, Psychological Society of Saskatchewan, (1992-93).
Liaison member (invited) between the Canadian Association of School Psychologists and the Canadian Psychological Association, School/Educational Psychology Section, (1992-93).
Canadian Provincial Association of Psychologists - delegate for the Psychological Society of Saskatchewan, Ottawa, January, (1992), Quebec City, June, (1992).
Member, Joint Advisory Committee for the development of a Code of Fair Student Assessment and Evaluation Practices for Education in Canada, (1991-92).
Organizer of Ethics Workshop for the Psychological Society of Saskatchewan, Saskatoon, November, (1991).
President-elect, Psychological Society of Saskatchewan, (1991-92).
Membership Secretary, Psychological Society of Saskatchewan, (1990-91).
Conference Co-chair, Psychological Society of Saskatchewan, (1991).
Member of Executive Committee, Canadian Association of School Psychologists, (1989-90).
Conference Chairperson and Program Chair for the (1990) (September 23-26) joint conference of the Canadian Association of School Psychologists and the Saskatchewan Educational Psychology Association. "Beyond Assessment: Treatment and Implementation".
Invited member of the Executive Council, Saskatchewan Educational Psychology Association.
U of S Representative and SEPA Liaison to the Canadian Association of School Psychologists, (1990).
Member of the Executive Council, Psychological Society of Saskatchewan, (1990-91).
Saskatchewan Provincial Representative, Canadian Assoc. of School Psychologists, (1989-90)
Invited executive member, Saskatchewan Educational Psychology Association, (1989).

Member of Canadian Association of School Psychologists Committee to study the publication of the Canadian Journal of School Psychology, (1989).

Member of Professional Issues Committee, Psychological Society of Saskatchewan, (1988-89).

Saskatchewan representative (invited), Canadian Association of School Psychologists, (1987-89).

Member of Executive Council, Psychological Society of Saskatchewan, (1986-89).

Member of the Admissions and Review Committee, HOPE for Autism, (1986-89).

Chairman of the Community Relations and Public Information Committee and Member of the Legislative Committee. Psychological Society of Saskatchewan, (1986-89).

Executive Member and Membership Secretary, Canadian Association of School Psychologists (1985-87)

Executive Member (invited) and member of the subcommittee on Training Standards for the Certification of Educational Psychologists, Saskatchewan Educational Psychology Association, (1985)-86.

Member of the Research Committee, National Association of School Psychologists, (1985-86).

Member of CSICOP Subcommittee on Astrology, (1982-86).

Member of Steering Committee of Joint Project (Saskatchewan Educational Psychology Association and Saskatchewan Mental Health Association) on Mental Health Services and Youth, (1984-85).

Past President and Executive Member, Saskatchewan Educational Psychology Association, (1985).

Interim Executive Member of the Canadian Association of School Psychologists, (1984-85).

President, Saskatchewan Educational Psychology Association, (1984).

Elected Member of Delegate Assembly, International School Psychology Association, (1983-84).

Membership Committee, International School Psychology Association, (1983).

Member of Executive Committee & Member at Large, Saskatchewan Educational Psychology Association, (1982)-83.

Co-organizer of the Saskatchewan Educational Psychologists Association Conference, (1982).

Regional Representative and Member, International School Psychology, (1981-82).

Committee member to study the need for and organization of a Saskatchewan Educational/School Psychology Association, (1981-82).

Committee on Training Standards and Certification, Biofeedback Association of Alberta, (1981).

Member, Committee on Training Students, Biofeedback Association of Alberta, (1979-80).

Program Chairman, Biofeedback Association of Alberta, (1979-80).

Vice-President, Biofeedback Association of Alberta, (1978-80).

Chairman, Education, Research and Publications Committee, Alberta Mental Health Services, Calgary, 1977.

Member, Senate Working Party to Study the Concept of a University Health and Education Clinic, University of Otago, (1975-76).

Member, Committee on Research Consultants to the Queen Mary Hospital Multidisciplinary Child Development Study and the Otago Preschool Project, Dunedin, New Zealand, (1974-76).

Member, Clinical Psychology Training Advisory Committee, Department of Psychology, University of Otago, (1974-76).

Board of Associates, Psychological Assessment, Otago Preschool Project, Dunedin, New Zealand, (1974-76).

Working Party Member on the Role of the Clinical Psychologist within the Proposed Reorganized Health Service, New Zealand Psychological Society (Otago Branch), (1975).

Consulting Editor, Western Psychologist, (1974).

Member, Local Advisory Council, Wildwood Early Childhood Services Kindergarten Project, Calgary, (1973-74).

Member, Advisory Group on Health Care Delivery, Alberta, (1973-74).

Program Chairman, Annual Conference of the Psychologists Association of Alberta, (1973-74).

Standing Member, Ethics Committee, Psychologists Association of Alberta, (1973-74).

Chairman, Sub-Committee on Continuing Education for Psychologists, Psychologists Association of Alberta, (1973-74).

Chairman, Sub-Committee on Professional Education and Training, Psychologists Association of Alberta, (1973-74).

Chairman, Professional Affairs, Psychologists Association of Alberta, (1973-74).
Executive Council, Psychologists Association of Alberta, (1972-74).
Member, Sub-Committee on Education and Training for Applied Psychological Services,
Psychologists Association of Alberta, (1972-73).
Chairman, Publicity Committee, Psychologists Association of Alberta, (1972-73).

20b. MEMBERSHIPS IN PROFESSIONAL ASSOCIATIONS (CURRENT)

American Psychological Association
Association for Psychological Science (American Psychological Society)
Canadian Association of School Psychologists
Canadian Psychological Association
International Society for the Study of Individual Differences
Society for Personality and Social Psychology