

THE UNIVERSITY OF WESTERN ONTARIO
LONDON CANADA
Clinical Psychology Program

PRACTICUM EVALUATION FORM

(To be completed by Supervisor)

Name of Student: _____

Practicum Supervisor: _____

Practicum Setting: _____

Course Number and Title: _____ Dates: From: _____ To: _____

STUDENT'S LEVEL OF CLINICAL DEVELOPMENT AT BEGINNING OF PRACTICUM:

Level I – Beginning level; focus on learning basic skills; requires close supervision and structured format

Level II – Intermediate level; skills more developed; focus on integration, greater autonomy; requires less structure

Level III – Advanced level; well-developed, flexible skills; able to work quite autonomously; collegial supervision

Student's level of development with regard to the *current practicum placement* (I – III): _____

PRACTICUM GOALS AND OBJECTIVES:

(To be completed at beginning of practicum, in collaboration with the student)

List specific goals and objectives re: competencies to be developed, case load, types of clients, frequency and style of supervision, criteria for evaluation

MID-TERM RE-EVALUATION OF GOALS AND OBJECTIVES:

(To be completed at mid-point of practicum, in collaboration with the student)

Evaluate progress toward goals and objectives; modification or revision of original goals and objectives

FINAL EVALUATION OF GOALS AND OBJECTIVES:

Indicate goals and objectives achieved by completion of practicum

Evaluation rating scale:

- 1 Bottom 2% - Fails to meet expectations; clearly inadequately prepared given level of training
 - 2 Bottom 15% - Development required: Further development and supervision required to meet expectations
 - 3 Mid 66% - Meets expectations: Functions adequately for level of training
 - 4 Top 15% - Meets and exceeds expectations: Functions adequately at above average level for training
 - 5 Top 2% - Exceptional in exceeding expectations: Clearly exceptional for level of training
- NA Not applicable to current practicum placement

N.B. Evaluations are relative to the student's current level of training.

I. PERSONAL CHARACTERISTICS	Midterm Evaluation (1-5 or NA)	Final Evaluation (1-5 or NA)
1. Self-awareness: accurately assesses own strengths and weaknesses; aware of his/her impact on others		
2. Social skills: Relates comfortably with others; gets along well with others		
3. Empathy: Able to empathize with thoughts, feelings, and needs of others		
4. Self-confidence: Possesses self-confidence		
5. Motivation: Possesses energy and drive		
6. Imagination and creativity: Able to generate new, useful ideas or alternative solutions to problems		
7. Effective oral communication with individuals		
8. Effective oral communication with small groups		
9. Aware of micro-environment in which people function (e.g., personal differences, family dynamics, gender differences)		
10. Aware of macro-environment in which people function (e.g., work setting, ethnic differences, national customs)		

II. WORK SKILLS	Midterm Evaluation (1-5 or NA)	Final Evaluation (1-5 or NA)
1. Planning: Plans work thoroughly		
2. Time Management: Manages time effectively		
3. Decision-making: Capable of making difficult or non-routine decisions		
4. Openness to guidance: Willing to take advice of others when needed		
5. Response to Supervision: Uses supervision effectively		
6. Responsibility: Takes charge of situation and gets things done		
7. Reliability: Meets deadlines promptly		

III. ASSESSMENT SKILLS	Midterm Evaluation (1-5 or NA)	Final Evaluation (1-5 or NA)
1. Helps referral source to clarify and formulate appropriate referral questions		
2. Is knowledgeable about a diversity of assessment procedures and methods		
3. Selects assessment procedures and methods appropriately		
3. Conducts effective structured diagnostic interviews		
4. Conducts effective unstructured assessment interviews		
5. Administers psychological tests appropriately and capably		
6. Formulates meaningful case conceptualizations and hypotheses about the assessment questions		
7. Makes appropriate diagnoses		
8. Skilled at assessment report writing		
9. Formulates appropriate action plans		

N.B. Evaluations are relative to the student's current level of training.

IV. INTERVENTION SKILLS	Midterm Evaluation (1-5 or NA)	Final Evaluation (1-5 or NA)
1. Establishes and maintains professional relationships with clients		
2. Effectively gathers information about the nature and severity of problems		
3. Formulates meaningful case conceptualizations and hypotheses about the factors that contribute to the problems		
4. Selects appropriate intervention methods		
5. Sets clear and appropriate therapy goals		
6. Communicates conceptualizations and goals to clients in meaningful and sensitive manner		
7. Facilitates collaborative interaction with clients to effect change and resolve problems		
8. Accurately assesses effectiveness of interventions		
9. Is knowledgeable about various alternative interventions and theoretical approaches		
10. Respects and is open to varied theoretical viewpoints and methods		

V. APPLIED RESEARCH SKILLS	Midterm Evaluation (1-5 or NA)	Final Evaluation (1-5 or NA)
1. Knowledgeable about the logic of different models of scientific research (e.g., quasi-experiments, field research)		
2. Knowledgeable about program evaluation methods		
3. Knowledgeable about qualitative research methods (including observation and interviewing)		
4. Able to apply various research approaches appropriately and effectively		
5. Effectively applies statistics and measurement theory		
6. Demonstrates critical reasoning skills		
7. Skilled at writing professional research reports		
8. Able to work effectively and communicate with non-researchers in applied setting		

VI. CONSULTATION AND LIAISON SKILLS	Midterm Evaluation (1-5 or NA)	Final Evaluation (1-5 or NA)
1. Knowledgeable about the consultation role		
2. Effective as a consultant		
3. Maintains rapport with colleagues and is aware of other disciplines' contributions		
4. Effectively communicates verbally with other disciplines		
5. Effectively communicates in writing with other disciplines		

VI. ETHICS AND STANDARDS	Midterm Evaluation (1-5 or NA)	Final Evaluation (1-5 or NA)
1. Knowledgeable about ethical principles and standards of professional conduct		
2. Proactively identifies potential ethical dilemmas		
3. Able to apply ethical decision-making skills and effectively resolve ethical dilemmas		
4. Sensitive to diversity issues (e.g., ethnic, gender, disability)		

AREAS OF GROWTH OR IMPROVEMENT NOTED:

AREAS FOR FURTHER DEVELOPMENT:

AREAS OF CONCERN REQUIRING POSSIBLE REMEDIAL ACTION:
(indicate magnitude of concern and recommended action)

ADDITIONAL COMMENTS:

Supervisor Signature _____ Date _____

Student Signature _____ Date _____