

CURRICULUM VITAE

Paul F. Tremblay, Ph.D.

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UNIVERSITY ADDRESS

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EDUCATION

Ph.D., Psychology (Measurement)
The University of Western Ontario, October 1998
Dissertation: *Development and Construct Validation of the Academic Motivation Inventory*

M.A., Psychology (Personality)
The University of Western Ontario, January 1994
Thesis: *Dimensions of Motivation to Learn French*

B.A. (Honours) Psychology
Nipissing University, June 1992

Forestry Technician (Techniques Forestières) Diploma
Algonquin College (Pembroke, Ontario), May 1986

PROFESSIONAL APPOINTMENTS

2013 – present	Assistant Professor Department of Psychology, Western University, London, Ontario
2010 – 2013	Research Associate Social and Epidemiological Research Department Centre for Addiction and Mental Health, London, Ontario
2001 – 2010	Scientist Social and Epidemiological Research Department Centre for Addiction and Mental Health, London, Ontario
1999 – 2001	Director of Test Development Research Psychologists Press, Inc., London, Ontario
1998 – 1999	Coordinator, Research Services Ministry of the Solicitor General and Correctional Services, London Ontario

RESEARCH GRANTS

Current (Co-investigator)

Haines, J., (Guelph), Ma, D. W. L., Mercer, N. J., Buchholz, A., Duncan, A., Morrison, K., Tremblay, P. F., & Vallis, L. (CIHR Project Grant, March 2019 competition). *Chronic stress and child adiposity: Testing a bio-behavioural model*. (\$722,926, 5 yrs 6 months).

Wells, S. (CAMH), George, J., Mushquash, C., Elton-Marshall, T., Graham, K., Linklater, R., McKinley, G., & Tremblay, P. F. (CIHR Project Grant, Fall 2016 competition). *A strengths-based approach to understanding how First Nations people cope with trauma and stress*. (\$298,350 April 2017-March 2020)

Wells, S. (CAMH), Graham, K., Trudell, A., Carr, D., Donnelly, P., Dumas, T., Ezekiel, F., Senn, C., & Tremblay, P. F. (CIHR Project Grant, Fall 2017 competition). *Alcohol-related sexual harassment and aggression (ASHA) by men toward women in bars: Using measures of young men's beliefs/attitudes, peer group norms and status in peer group to understand ASHA perpetration and bystander action*. (\$512,552 April 2018-March 2022)

Completed

Tremblay, P. F. (PI), Graham, K., Harris, R., Wells, S., Gardner, R. C., & Dozois, D. J. A. (2005-2009). *A longitudinal study of the relations between drinking patterns, depressive symptoms and experiences of interpersonal conflict of first year university students*. Canadian Institutes of Health Research (CIHR) Operating Grant. (\$304,212 over four years)

Wells, S., Graham, K., Tremblay, P. F. (2007-2010). *The development and validation of a multidimensional inventory measuring attitudes toward male-to-male alcohol-related aggression*. CIHR Operating Grant. (\$186,750)

Wells, S., Graham, K., Tremblay, P. F., & Demers, A. (2006-2007). *Gender differences in alcohol-related aggression among youth: Secondary analyses of the Canadian Addiction Survey (CAS) and the Canadian Campus Survey (CCS)*. CIHR Strategic Initiative Grant. (\$39,968)

Wells, S. & Tremblay, P. F. (Declined). (2007-2009). *The development and validation of a multidimensional inventory to measure beliefs and attitudes toward alcohol-related aggression*. Alcoholic Beverage Medical Research Foundation, (\$88,151).

Tremblay, P. F. (P.I.), Berman, H., Braley, S., Harris, R., Hutchinson, G., Smith, M.-A. (2004-2006). *A survey of negative social experiences at the University of Western Ontario and Fanshawe College: Prevalence, outcomes, and availability of services*. Scotiabank Community Grant from Centre for Research on Violence Against Women and Children. (\$5,000)

Tremblay, P. F. (P.I.), Graham, K., Room, R., & Gardner, R. C. (2003-2005). *Motivation for aggressive responses to hypothetical conflict situations. The effects of alcohol intoxication, the environment, individual differences, and gender*. CIHR Operating Grant. (\$109,892 over two years).

CIHR Submitted as co-investigator

David Walton et al. The salivary proteome in acute musculoskeletal trauma and creation of robust biopsychosocial phenotyping tools for predicting risk of chronic pain (not funded yet).

Collaborator

Wells, S. (NPI), Cairney, J. (PI), Graham, K. (PI), Kates, N. (PI), Rehm, J. (PI), Chaiton, M. (Co-App), Kennedy, J. (Co-App), Lobo, D. (Co-App), Menzies, P. (Co-App), Tyndale, R. (Co-App), Verjee, Z. (Co-App). The Ontario communities project: Using a mobile research laboratory to improve understanding,

treatment and prevention of addiction and mental illness co-morbidities at the individual and community level. CIHR Emerging Team Grant: Co-morbidity of brain disorders and other health problems (CBG – 101926), 2010-2014.

Wolfe, D. A., Leblanc, J., Craig, W., Hymel, S., Crooks, C., Jaffe, P., Josephson, W., Battiste, M., Ballon, B., & Cairney, J. (Collaborators: Dray, N., Chiodo, D., Graham, K., Tremblay, P. F. Wells, S., Bagnell, A., Ellis, W., Peters, R., Jackson, M., Saewyc, E., Berman, H., Hughes, R., Tutty, L., Mallin, B., Johnson, H., Scott, K., Leadbeater, B., & Rawana, J. (2008-2015). Canadian prevention science cluster for children and youth. SSHRC Strategic Knowledge Clusters (\$2,253,741).

AWARDS AND SCHOLARSHIPS

Dean's Excellence Award 2017, 2018

University Students' Council Teaching Honour Roll Award of Excellence (2004-2005). Awarded for an average of 6.3 or higher out of 7 on teaching evaluations.

Graduate Research Fellowship, The University of Western Ontario, Summer and Fall 1997.

Social Sciences and Humanities Research Council Doctoral Fellowship, 1994-1997.

Graduate Tuition Scholarship, The University of Western Ontario, 1994 – 1997.

Ontario Graduate Scholarship, 1992-93, 1993-94, 1994-95 (declined).

University of Western Ontario Graduate Studies Admission Scholarship, 1992, 1994.

President's Gold Medal, Nipissing University, 1992. Awarded for highest academic average in B.A. (Honours) Program.

Nipissing University Alumni Association Psychology Scholarship, 1992. Awarded for achievement in Psychology.

Carl Sanders Scholarships, Nipissing University, 1991, 1992. Awarded for high academic standing.

PUBLICATIONS

Publications in Peer Reviewed Journals

1. Lau, N.T.T., Wilkey, E.D., Soltanlou, M., Lagacé Cusiatic, R., Peters, L., **Tremblay, P.**, Goffin, C., Starling-Alves, I., Ribner, A.D., Thompson, C., Van Hoof, J., Bahnmueller, J., Alvarez, A., Bellon, E., Coolen, I., Ollivier, F. & Ansari D (In Principle Acceptance, Stage 1 Registered Report) Numeracy and COVID-19: examining interrelationships between numeracy, health numeracy and behaviour, Royal Society Open Science
2. Plouffe, R. A., Kowalski, C. M., **Tremblay, P. F.**, Saklofske, D. H., Rogoza, R., Di Pierro, R., & Chahine, S. (in press). Gender differences or gender bias? An examination of the Assessment of Sadistic Personality using item response theory and differential item functioning in Polish, Italian, and Canadian samples. *European Journal of Psychological Assessment*.
3. Dumas, T., Maxwell-Smith, M. A., **Tremblay, P. F.**, Litt, D. M., & Ellis W. E. (2020). Gaining likes, but at what cost? Longitudinal relations between young adults' deceptive like-seeking on Instagram, peer belonging and self-esteem. *Computers in Human Behavior*.
<https://doi.org/10.1016/j.chb.2020.106467>

4. Lee, J. Y., Walton, D. M., **Tremblay, P.**, May, C., Millard, W., Elliott, J. M., & MacDermid, J. C. (2020). Defining pain and interference recovery trajectories after acute non-catastrophic musculoskeletal trauma through growth mixture modeling. *BMC Musculoskeletal Disorders*, 21:615. <https://doi.org/10.1186/s12891-020-03621-7>
5. Mistry, D., Zhu, J., **Tremblay, P. F.**, Wekerle, C., Lanius, R., Jetly, R., & Frewen, P. A. (in press). Meditating in virtual reality: Proof-of-concept intervention for posttraumatic stress. *Psychological Trauma: Theory, Research, Practice, and Policy*. Advance online publication. <https://doi.org/10.1037/tra0000959>
6. Arcaro, J., **Tremblay, P. F.**, Summerhurst, C., Wammes, M., Dash, P., & Osuch, E. (2019). Impact of investing in early intervention for mood and anxiety disorders: The service user's perspective. *Emerging Adulthood*, 7, 432-443.
7. Boamah, S. A., & **Tremblay, P. F.** (2019). Examining the factor structure of the MLQ transactional and transformational leadership dimensions in nursing context. *Western Journal of Nursing Research*, 41, 743-761.
8. Dave, H. P., Mesarosova, K., Siegling, A. B., **Tremblay, P. F.**, & Saklofske, D. H. (2019). Assessing locus of control in airline pilots: validation of a self-report measure. *Aviation Psychology and Applied Human Factors*, 9, 24-30.
9. Mesarosova, K., Siegling, A. B., Plouffe, R. A., Saklofske, D. H., Smith, M. M., & **Tremblay, P. F.** (2019). Personality measurement and profile in a European sample of civil airline pilots. *European Journal of Psychological Assessment*, 35(6) 791-800.
10. Ryan, B. L., Bell Brown, J., Tremblay, P. F., & Stewart, M. (2019). Measuring Patients' Perceptions of Health Care Encounters: Examining the Factor Structure of the Revised Patient Perception of Patient-Centredness (PPPC-R) Questionnaire. *Journal of Patient-Centered Research and Reviews*, 6, 192-202.
11. Feher, A., & Tremblay, P. F. (2018). A Multilevel modeling study of the influence of relationship enhancing traits and individualism on satisfaction with life across nations. *Acción Psicológica*, 15, 15-26.
12. Hamad, E. O., AlHadi, A. N., **Tremblay, P. F.**, Savundranayagam, M. Y., Kinsella, E. A., Holmes, J. D., Lee, C. J., & Johnson, A. M. (2018). Reconstruction of a caregiver burden scale: Exploratory and content analyses to identify culturally sensitive items in Saudi Arabia. *Canadian Journal on Aging*, 37, 218-233.
13. Lau, C., Stewart, S. L., Saklofske, D. H., **Tremblay, P. F.**, & Hirdes, J. (2018). Psychometric evaluation of the interRAI Child and Youth Mental Health Disruptive/Aggression Behaviour Scale (DABS) and Hyperactive/Distracton Scale (HDS). *Child Psychiatry and Human Development*, 49, 279-289.
14. Lau, C., Stewart, S. L., Sarmiento, C., Saklofske, D. H., & **Tremblay, P. F.** (2018). Who is at risk for problematic video gaming? Risk factors in problematic video gaming in Canadian clinically referred children and adolescents. *Multimodal Technologies and Interaction. An International, Peer-Reviewed Open Access Journal*, 2,19.
15. MacLeod, M. A., George, J., **Tremblay, P. F.**, Elton-Marshall, T., DeWit, D., Graham, K., & Wells, S. (2017). Dimensionality of the PTSD Checklist in a Canadian Aboriginal sample. *Journal of Nursing Measurement*, 25, 4-21.

16. Plouffe, R. A., & **Tremblay, P. F.** (2017). The effect of income on life satisfaction: Does religiosity play a role? *Personality and Individual Differences, 109*, 67-71.
17. Snowshoe, A., Crooks, C., **Tremblay, P. F.**, & Hinson, R. E. (2017). Cultural connectedness and its relation to mental wellness for First Nations youth. *The Journal of Primary Prevention, 38*, 67-86.
18. Zabatany, L., **Tremblay, P. F.**, Ellis, W. E., Chen, X., Kinal, M., & Boyko, L. (2017). The peer clique experiences of victimized children. *Merrill Palmer Quarter, 63*, 485-513. doi: 10.13110/merrpalmquar1982.63.4.0485
19. Di Fabio, A., Saklofske, D., & **Tremblay, P. F.** (2016). Psychometric properties of the Italian Trait Emotional Intelligence Questionnaire (I-TEIQue). *Personality and Individual Differences, 96*, 198-201.
20. MacLeod, M. A., **Tremblay, P. F.**, Graham, K., Bernards, S., Rehm, J., & Wells, S. (2016). Psychometric properties and a latent class analysis of the 12-item World Health Organization Disability Assessment Schedule 2.0 (WHODAS 2.0) in a pooled dataset of community samples. *International Journal of Methods in Psychiatric Research, 25*, 243-254. doi: 10.1002/mpr.1523
21. Smith, M., Saklofske, D., Keefer, K., & **Tremblay, P. F.** (2016). Coping Strategies and Psychological Outcomes: The Moderating Effects of Personal Resiliency. *The Journal of Psychology. Interdisciplinary and Applied, 150*, 318-332. doi: 10.1080/00223980.2015.1036828
22. Snowshoe, A., Crooks, C. V., **Tremblay, P. F.**, Craig, W. M., & Hinson, R. E. (2015). Exploring culture as a resiliency factor in First Nations youth mental health: Development of a conceptual and operational model of cultural connectedness. *Psychological Assessment, 27*, 249-259.
23. Wells, S., Flynn, A., **Tremblay, P. F.**, Dumas, T., Miller, P., & Graham, K. (2014). A Model Linking Masculine Norms, Alcohol Expectancies, Heavy Episodic Drinking and Negative Drinking Consequences. *Journal of Studies on Alcohol and Drugs, 75*, 510-519.
24. Wells, S., **Tremblay, P. F.**, Flynn, A., Koren, G., Van Uum, S., Rehm, J., Kennedy, J., & Graham, K. (2014). Stress and mental health correlates of hair cortisol in diverse samples of the general population. *Stress, 17*, 334-342.
25. Dumas, T., Wells, S., Graham, K., & **Tremblay, P. F.** (2013) Teasing Apart the Roles of Gender and Alcohol in Drinking Consequences Using a Daily Drinking Assessment Method. *Contemporary Drug Problems, 40*, 321-349.
26. Flynn, A., **Tremblay, P. F.**, Rehm J., & Wells, S. (2013). Feasibility of a Modified Random Walk Door-to-Door Recruitment Strategy for Collecting Social, Epidemiological, and Biological Data in a Canadian Community. *The International Journal of Alcohol and Drug Research, 2*, 7-16.
27. Wells, S., **Tremblay, P. F.**, & Graham, K. (2013). Understanding Men's Aggression in Bars: Development of the Beliefs and Attitudes toward Male Alcohol-Related Aggression (BAMARA) Inventory. *Alcoholism: Clinical and Experimental Research, 37*, E260-E270.
28. Graham, K., Bernards, S., Flynn, A., **Tremblay, P. F.**, & Wells, S. (2012). Does the relationship between depression and intimate partner aggression vary by gender, victim-perpetrator role, and aggression severity? *Violence and Victims, 27*, 730-743.
29. Wells, S., Graham, K., **Tremblay, P. F.**, & Magyarody, N. (2011). Not just the booze talking. Trait aggression and hypermasculinity distinguish perpetrators from victims of male barroom aggression. *Alcoholism: Clinical and Experimental Research, 35*, 613-620.

30. Wells, S., Graham, K., **Tremblay, P. F.**, & Reynolds, J. (2011). Measuring young men's expected effects of alcohol in provoking situations in bars. *Contemporary Drug Problems*, 38, 281-309.
31. Wells, S., Neighbors, C., **Tremblay, P. F.**, & Graham, K. (2011). Defending girlfriends, buddies and oneself: Injunctive norms and male barroom aggression. *Addictive Behaviors*, 36, 416-420.
32. **Tremblay, P. F.**, Graham, K., Wells, S., Harris, R., Pulford, R., & Roberts, S. E. (2010). When do college students drink most during the first academic year? An internet-based study of daily and weekly drinking. *Journal of American College Health*, 58, 401-411.
33. Mihic L., Wells, S., Graham, K., **Tremblay, P. F.**, & Demers, A. (2009). Situational and person-level motives for drinking and alcohol-related aggression: A multilevel analysis of drinking events in a sample of Canadian university students. *Addictive Behaviors*, 34, 264-269.
34. **Tremblay, P. F.**, & Dozois D. J. A. (2009). Another perspective on trait aggressiveness: Overlap with early maladaptive schemas. *Personality and Individual Differences*, 46, 569-574.
35. Wells, S., Graham, K., & **Tremblay, P. F.** (2009). "Every male in there is your competition": Young men's explanations of the role of the drinking setting in male-to-male barroom aggression. *Substance Use and Misuse. (Special Issue)*, 44, 1434-1462.
36. **Tremblay, P. F.**, Graham, K., & Wells, S. (2008). Severity of physical aggression reported by university students: A test of the interaction between trait aggression and alcohol consumption. *Personality and Individual Differences*, 45, 3-9.
37. **Tremblay, P. F.**, Harris, R., Berman, H., MacQuarrie, B., Hutchinson, G., Smith, M.-A., Braley, S., Jelley, J., & Dearlove, K. (2008). Negative social experiences of university and college students. *Canadian Journal of Higher Education*, 38, 57-75.
38. Wells, S., Mihic, L., **Tremblay, P. F.**, Graham, K., & Demers, A. (2008). Where, with whom, and how much alcohol is consumed on drinking occasions involving aggression? A multilevel analysis of multiple drinking occasion data in a Canadian national survey of university students. *Alcoholism: Clinical and Experimental Research*, 32, 522-533.
39. **Tremblay, P. F.**, Mihic, L., Graham, K., & Jelley, J. (2007). The role of motivation to respond to provocation, the social environment, and trait aggression in alcohol-related aggression. *Aggressive Behavior*, 33, 389-411.
40. Wells, S., Graham, K., & **Tremblay, P. F.** (2007). Beliefs, attitudes, and male-to-male barroom aggression: Development of a theoretical predictive model. *Addiction Research & Theory*, 15, 575-586.
41. Graham, K., **Tremblay, P. F.**, Wells, S., Pernanen, K., Purcell, J., & Jelley, J. (2006). Harm, intent and the nature of aggressive behavior of males and females: Measuring aggression in the real world based on observations of barroom behavior. *Assessment*, 13, 280-296.
42. **Tremblay, P. F.**, & Ewart, L. A. (2005). The Buss and Perry Aggression Questionnaire and its relations to values, the Big Five, provoking hypothetical situations, alcohol consumption patterns, and alcohol expectancies. *Personality and Individual Differences*, 38, 337-346.
43. **Tremblay, P. F.**, & Belchevski, M. (2004). Did the instigator intend to provoke? A key moderator in the relation between trait aggression and aggressive behaviour. *Aggressive Behavior*, 30, 409-424.
44. Rodger, S., & **Tremblay, P. F.** (2003). The effects of a peer mentoring program on academic success among first year university students. *Canadian Journal of Higher Education*, 33, 1-18.

45. Saltstone, R., Skinner, C., & **Tremblay, P. F.** (2001). Conditional standard error of measurement and personality scale scores: An investigation of classical test theory estimates with four MMPI scales. *Personality and Individual Differences, 30*, 691-698.
46. Jackson, D. N., Harris, W. G., Ashton, M. C., McCarthy, J. B., & **Tremblay, P. F.** (2000). How useful are work samples in validation studies? *International Journal of Selection and Assessment, 8*, 29-33.
47. **Tremblay, P. F.**, Gardner, R. C., & Heipel, G. (2000). A model of the relationships among measures of affect, previous achievement, and performance in introductory statistics. *Canadian Journal of Behavioural Science, 32*, 40-48.
48. Gardner, R. C., Masgoret, A.-M., & **Tremblay, P. F.** (1999). Home background characteristics and second language learning. *Journal of Language and Social Psychology, 18*, 419-437.
49. Gardner, R. C., **Tremblay, P. F.**, & Masgoret, A.-M. (1997). Towards a full model of second language learning: An empirical investigation. *The Modern Language Journal, 81*, 344-362.
50. **Tremblay, P. F.** & Gardner, R. C. (1996). On the growth of structural equation modeling in psychological journals. *Structural Equation Modeling: A Multidisciplinary Journal, 3*, 93-104.
51. **Tremblay, P. F.** & Gardner, R. C. (1995). Expanding the motivation construct in language learning. *The Modern Language Journal, 79*, 505-518.
52. **Tremblay, P. F.**, Goldberg, M. P., & Gardner, R. C. (1995). Trait and state motivation and the acquisition of Hebrew vocabulary. *Canadian Journal of Behavioural Science, 27*, 356-370.
53. Gardner, R. C., & **Tremblay, P. F.** (1994). On motivation, research agendas, and theoretical frameworks. *The Modern Language Journal, 78*, 359-368.
54. Gardner, R. C., & **Tremblay, P. F.** (1994). On motivation: Measurement and conceptual considerations. *The Modern Language Journal, 78*, 524-527.
55. **Tremblay, P. F.** & King, P. R. (1994). State and trait anxiety, coping and depression among psychiatric inpatients. *Canadian Journal of Behavioural Science, 26*, 505-519.
56. **Tremblay, P. F.**, King, P. R., & Baines, G. R. (1994). Clinical and demographic characteristics of voluntary and involuntary psychiatric inpatients. *Canadian Journal of Psychiatry, 39*, 297-299.
57. Turner, R. A., King, P. R., & **Tremblay, P. F.** (1992). Coping styles and depression among psychiatric outpatients. *Personality and Individual Differences, 13*, 1145-1147.

Book Chapters, Books, and Manuals

1. **Tremblay, P. F.** (2020). Quantitative methods in second language learning motivation research: Gardner's contributions and some new developments. In A. H. Al-Hourie & P. D. MacIntyre (Eds.), *Contemporary language motivation theory: 60 years since Gardner and Lambert (1959)* (pp. 212-232). Bristol UK: Multilingual Matters
2. **Tremblay, P. F.** (in press). Religiosity. In B. J. Carducci (Editor-in-Chief) & A. Di Fabio, D. H. Saklofske, & C. Stough (Vol. Eds.), *Wiley-Blackwell encyclopedia of personality and individual differences: Vol. III. Personality processes and individual differences*. Hoboken, NJ: John Wiley & Sons.

3. **Tremblay, P. F.** (in press). Temperament, personality correlates of. In B. J. Carducci (Editor-in-Chief) & A. Di Fabio, D. H. Saklofske, & C. Stough (Vol. Eds.), *Wiley-Blackwell encyclopedia of personality and individual differences: Vol. III. Personality processes and individual differences*. Hoboken, NJ: John Wiley & Sons.
4. **Tremblay, P. F.**, & Zabatany, L. (in press). Self-Control. In B. J. Carducci (Editor-in-Chief) & A. Di Fabio, D. H. Saklofske, & C. Stough (Vol. Eds.), *Wiley-Blackwell encyclopedia of personality and individual differences: Vol. III. Personality processes and individual differences*. Hoboken, NJ: John Wiley & Sons.
5. **Tremblay, P. F.**, & Wheatley, M. J. (in press). Anger. In B. J. Carducci (Editor-in-Chief) & A. Di Fabio, D. H. Saklofske, & C. Stough (Vol. Eds.), *Wiley-Blackwell encyclopedia of personality and individual differences: Vol. III. Personality processes and individual differences*. Hoboken, NJ: John Wiley & Sons.
6. Padgett, J. K., & **Tremblay, P. F.** (in press). Gender differences in aggression. In B. J. Carducci (Editor-in-Chief) & A. Di Fabio, D. H. Saklofske, & C. Stough (Vol. Eds.), *Wiley-Blackwell encyclopedia of personality and individual differences: Vol. III. Personality processes and individual differences*. Hoboken, NJ: John Wiley & Sons.
7. Gardner, R. C. & **Tremblay, P. F.** (2006). *Essentials of Data Analysis. Theory and Computer Applications*. Printed by the University of Western Ontario Book Store.
8. Jackson, D. N., & **Tremblay, P. F.** (2002). The six-factor personality questionnaire. In B. DeRaad and M. Perugini (Eds.), *Big five assessment* (pp.353-375). Gottingen, Germany: Hogrefe & Huber.
9. **Tremblay, P. F.** (2001). Research in second language learning motivation: Psychometric and research design considerations. In Z. Dornyei, & R. Schmidt (Eds.), *Motivation and second language acquisition*, (pp. 239-255). Honolulu, HI: University of Hawaii, Second Language Teaching and Curriculum Center.
10. Jackson, D. N., Paunonen, S. V., & **Tremblay, P. F.** (2000). *Six Factor Personality Questionnaire*. Manual. Port Huron MI: Sigma Assessment Systems.
11. Gardner, R. C. & **Tremblay, P. F.** (1998). Specificity of affective variables and the trait/state conceptualization of motivation in second language acquisition. In R. K. Agnihotri, A. L. Khanna, & I. Sachdev (Eds.), *Social psychological perspectives on second language learning*. India, New Delhi: Sage Publications.
12. Gardner, R. C., **Tremblay, P. F.**, & Castillo, E. S. (1996). A study of the roles of aptitude, attitude and motivation in second language acquisition: Revisited. In E. S. Castillo (Ed.), *Alay sa wika: Essays in honor of Fe T. Otones on her 67th birthday* (pp.101-110). Manila, Philippines: The Linguistic Society of the Philippines.

Other Publications

1. Adams, T., & Tremblay, P. F. (August 5, 2020). *Harsh realities and new opportunities: Royal Society of Canada members on the impact of COVID-19 on Canadian Society*. RSC COVID-19 Series. Publication #33. <https://rsc-src.ca/en/voices/harsh-realities-and-new-opportunities-royal-society-canada-members-impact-covid-19-canadian>
2. Understanding thresholds in IRT (2013). <http://publish.uwo.ca/~ptrembla/irt.html>
3. Converting an SPSS data file to Mplus (2013). <http://publish.uwo.ca/~ptrembla/from-SPSS-to-Mplus.pdf>

4. Assumptions in multiple regression (2013). <http://publish.uwo.ca/~ptrembla/resources/Assumptions-Multiple-Regression.pdf>
5. A set of heuristics. Thinking about your theoretical model (2013). <http://publish.uwo.ca/~ptrembla/heuristics-revised.pdf>
6. Flynn, A., Wells, S., Graham, K., & Tremblay, P. F. (2012) *Researching Health in Ontario Communities (RHOC). Findings from our first communities: Port Colborne and Welland*. CAMH unpublished document.
7. Tremblay, P. F. (2011). *Proposed Sampling Procedure for Welland and Port Colborne Survey (Researching Health in Ontario Communities (RHOC))*. CAMH unpublished document.
8. Tremblay, P. F. (2009). Negative interpersonal conflicts of college and university students. *Building Partnerships Newsletter*. Centre for Research on Violence Against Women and Children.
9. Tremblay, P. F. & Pulford, R. (Spring 2009). *Keeping Track: A campus diary study of drinking patterns, depressive symptoms and interpersonal conflict*. Newsletter. <http://publish.uwo.ca/~ptrembla>
10. Tremblay, P. F. & Pulford, R. (Spring 2006). *Keeping Track: A campus diary study of drinking patterns, depressive symptoms and interpersonal conflict*. Newsletter
11. Tremblay, P. F. (Spring 2004). On the nature and prevalence of college and university students' experiences of harassment. *Building Partnerships Newsletter*. Centre for Research on Violence Against Women and Children, p. 4.
12. Tremblay, P. F. (2002). *A review of driver aggression research: Conceptual, theoretical, and methodological issues*.
13. Tremblay, P. F. (2001). A review of the book: R. L. Oxford, Ed. (1996). *Language learning motivation: Pathways to the new century*. Honolulu, Hawaii: University of Hawaii Press. *Journal of Multilingual and Multicultural Development*, 22, 265-267. (book review)
14. Tremblay, P. F. (2000). *Development of new norms for the Career Directions Inventory*. (Technical Report). Research Psychologists Press, London, Ontario, Canada.
15. Tremblay, P. F. (1998). *Development and construct validation of the academic motivation inventory*. Unpublished doctoral dissertation, The University of Western Ontario, London, Ontario Canada.
16. Tremblay, P. F. (1998). *Proposal for a new measure of analytical thinking tailored to the Ontario police constable selection program*. (Technical Report). Research Services, The Ministry of the Solicitor General and Correctional Services, North Bay, Ontario.
17. Tremblay, P. F., & Saltstone, R. (1998). *Assessing Raven's Progressive Matrices test as a substitute for the GATB in the Ontario Police Constable Selection Program*. (Technical Report). Research Services, The Ministry of the Solicitor General and Correctional Services, North Bay, Ontario.
18. Gardner, R. C., Tremblay, P. F., & Masgoret, A.-M. (1996). *Individual differences and second language acquisition: Investigating the major variables*. (Research Bulletin No. 728). London, Canada: The University of Western Ontario, Department of Psychology.
19. Gardner, R. C., Vernon, P. A., & Tremblay, P. F. (1993). *Difference scores and twin research don't mix*. (Research Bulletin No. 715). London, Canada: The University of Western Ontario, Department of Psychology.

20. Tremblay, P. F. (1994). *Dimensions of motivation to learn French*. Unpublished master's thesis, The University of Western Ontario, London, Ontario, Canada.
21. Tremblay, P. F. (1994). *Dimensions de la motivation à l'égard de l'apprentissage du français*. (Summary of master's thesis). Prepared for teachers at École secondaire Algonquin, North Bay, Ontario.
22. Tremblay, P. F. (1991). *Forecasting correctional populations: A guide to available methods and the application of ARIMA models*. (Technical report). Ministry of Correctional Services, Research and Evaluation Branch, North Bay Ontario.

INVITED PRESENTATIONS, WORKSHOPS, LECTURES

1. Tremblay, P. F. *Missing data methods in research*. Online presentation to Western U. Kinesiology students (Write Club). May 19, 2020.
2. Tremblay, P. F. *Extending LPA with factor mixture modeling: An example using Olympic decathlon data*. I/O brownbag, Department of Psychology, University of Western Ontario, London, Ontario, April 21, 2017.
3. Tremblay, P. F. *Multilevel Modeling of Intensive Longitudinal Data: Investigating the link between Depressive Symptoms and Alcohol Consumption in a Sample of University Students*. Health & Rehabilitation Sciences Graduate Research Conference. Keynote Address. Department of Health Sciences, University of Western Ontario, London, Ontario, February 3, 2016.
4. Wells, S., Mihic, L., Tremblay, P. Graham, K., & Demers, A. *Where, with whom, and how much alcohol is consumed on drinking occasions involving aggression? A multilevel analysis of multiple drinking occasion data in a Canadian national survey of university students*. Research Seminar Series, Department of Epidemiology and Biostatistics, University of Western Ontario, London, Ontario, November 30, 2007 (Invited Speaker).
5. Tremblay, P. F. (Nov 2007). *Online longitudinal study of university student drinking patterns, depression, and conflict*. Part of a symposium titled "Student drinking, aggression, and depression: Current research and implications" organized by the Office of the Vice Provost (Academic Programs & Students) University of Western Ontario, London Ontario.
6. Wells, S. and Tremblay, P. F. *Beliefs and attitudes toward aggression study*. An invited presentation to the College Alcohol Management Committee, Fanshawe College, London, Ontario, October 23, 2007.
7. Tremblay, P. F. (June 2007). *Online longitudinal study of university student drinking patterns, depression and conflict: methodology and preliminary results*. Addiction Rounds. Centre for Addiction and Mental Health, Toronto.
8. Tremblay, P. F., Berman, H., & Jelley, J. (June 2005). *Survey of negative social experiences at UWO and Fanshawe College*. Presented at the Centre for Research on Violence Against Women and Children, London Ontario.
9. Tremblay, P. F. (Jan 2005). *Alcohol-related aggression at six Canadian universities*. Presented at The Centre for Research on Violence Against Women and Children Research Day, London Ontario.
10. Tremblay, P. F. (Dec 1998 – Jan 1999). *Test construction procedures, reliability, and multiple choice items*. Presented at the Ontario Police Headquarters in Orillia and at the Ontario police College in Aylmer.

11. Invited Lecture - *Factor Analysis* - Psychology 540 Graduate Course 2000-2001

Internal Presentations

1. Tremblay, P. F. (Sep, 2014). On the many “claims” and applications of latent variables. Personality and Measurement Brownbag Series. Psychology Department, Western University.
2. Tremblay, P. F. (Dec, 2008). *Knowledge structures underlying trait aggressiveness: The example of maladaptive schemas*. CAMH Section Meeting, London Ontario.
3. Tremblay, P. F. (Oct, 2007). *Keeping Track study: Drinking trajectories in the first academic year*. CAMH Section Meeting, Stratford Ontario.
4. Tremblay, P. F. (Oct 2007). *Keeping Track. A longitudinal study of the relations between drinking patterns, depressive symptoms and experiences of interpersonal conflict of first year university students*. CAMH Open House, London Ontario.
5. Tremblay, P. F. (Jan 2007). *Keeping Track: Preliminary results*. CAMH Section Meeting, Toronto.
6. Tremblay, P. F., & Mihic, L. (Nov 2005). *Predicted aggression in hypothetical provoking situations and the interaction between perceived alcohol intoxication, social factors, and individual differences: Background, methodology, and general findings*. CAMH Section Meeting, Toronto.

CONFERENCE PRESENTATIONS

1. DiFabio, D., Cekan, J., **Tremblay, P. F.**, & Moodie, S. (May, 2019). *The Experience of Parents After a Diagnosis of Permanent Hearing Loss: Two Approaches to Data Analysis Yield Similar But Different Results*. Poster presented at the Child Health Symposium at Western University (A collaborative presentation of Western University's Faculty of Health Sciences and the Thames Valley Children's Centre). London ON.
2. DiFabio, D., Cekan, J., Moodie, S., & **Tremblay, P. F.** (October 2019). *The experience of parents after a diagnosis of permanent hearing loss: Two approaches to data analysis yield similar but different results*. Poster presented at the Canadian Academy of Audiology Conference, Halifax, NS. Awarded best student poster presented at the conference.
3. Mistry, D., Zhu, J., **Tremblay, P. F.**, Wekerle, C., Lanius, R., & Frewen, P. (June, 2019). *Meditating in Virtual Reality (VR): Psychotherapeutic applications of VR for PTSD beyond Exposure Therapy*. Poster presented at the 23rd Annual Meeting of the Association for the Scientific Study of Consciousness. London, ON.
4. Patryluk, C, & **Tremblay, P. F.** (March, 2019). *Cycle of Suffering: Exploring the final thoughts of creative minds who died by suicide*. Poster presented at the Western Research Forum 2019.
5. Patryluk, C., & **Tremblay, P. F.** (June, 2019). *The efficacy of mindfulness on improving interoception: A meta-analysis*. Poster presented at the 23rd Annual Meeting of the Association for the Scientific Study of Consciousness. London, ON.
6. Williams, C....**Tremblay, P. F.** (April, 2019). *Identifying adolescent co-morbidities: Patterns of co-morbid gambling and substance use among a representative sample of youth in Ontario*. Poster presented at the Canadian Public Health Association Conference 2019, Ottawa.

7. Williams, C....**Tremblay, P. F.** (May, 2019). *Identifying adolescent co-morbidities: Patterns of co-morbid gambling and risk behaviours among a representative sample of youth in Ontario*. Poster presented at the Canadian Society for Epidemiology and Biostatistics CSEB 2019 Conference, Ottawa.
8. Khoo, Y., **Tremblay, P. F.**, Li, M., Novak, M., Mucsi, I. (June, 2018). *Preliminary evidence for the structural validity of the patient reported outcomes measurement information system (PROMIS) among advanced chronic kidney disease patients*. Poster presented at the 29th International Congress of Applied Psychology, Montreal.
9. Ryan B., Brown, J., **Tremblay, P. F.**, & Stewart, M. (November, 2018). *Measuring patients' perceptions of health care encounters: Examining the factor structure of the Revised Patient Perception of Patient-Centredness (PPPC-R) Questionnaire*. Poster presented at the 46th North American Primary Care Research Group Annual Meeting (NAPCRG). Chicago.
10. Arcaro, J., **Tremblay, P. F.**, & Osuch, E. (June, 2017). *Perceived effectiveness of specialized treatment for mood and anxiety disorders in emerging adults: A qualitative investigation*. Poster presented at the Western University Schulich Department of Psychiatry Academic Research Day. London ON.
11. Hamad, E.O., AlHadi, A.N., **Tremblay, P.F.**, Savundranayagam, M.Y., Kinsella, E.A., Holmes, J.D., Lee, C.J., & Johnson, A.M. (March, 2017). *Personal constructs of dementia family care in Saudi Arabia: A mixed methods study*. Presented at the King Saud University Third International Psychiatry Conference, Riyadh, Saudi Arabia.
12. Lau, C., Saklofske, D. H., Stewart, S. L., & **Tremblay, P. F.** (January, 2017). *A concurrent validity study of the interRAI-ChYMH Aggressive Disruptive Behaviour and Hyperactivity-Distractibility Scales*. Poster presented at the Society for Personality and Social Psychology. San Antonio TX.
13. Lau, C., Saklofske, D. H., Stewart, S. L., & **Tremblay, P. F.** (January 2017). *Sex differences in risk factors for problematic video gaming in children and adolescents*. Poster presented at the Society for Personality and Social Psychology. San Antonio TX.
14. Lau, C., Stewart, S.L., Saklofske, D. H., & **Tremblay, P. F.** (June, 2017). *Diagnostic Agreement of the interRAI Child and Youth Mental Health (ChYMH) Sleep Scale and Sleep Disorder Diagnosis: A multisite study*. Poster presented at the 78th Canadian Psychological Association National Convention, Toronto.
15. Lau, C., Stewart, S.L., Saklofske, D. H., & **Tremblay, P. F.** (June, 2017). *Development of the Internalizing Scale on the interRAI ChYMH*. Poster presented at the 78th Canadian Psychological Association National Convention, Toronto.
16. Padgett, J., & **Tremblay, P. F.** (June, 2017). *Development of the Alternative Masculinity Measure*. Poster presented at the 78th Canadian Psychological Association National Convention, Toronto.
17. Padgett, J., & **Tremblay, P. F.** (June, 2017). *Uncovering multiple masculinities*. GIMME-5 talk presented at the 78th Canadian Psychological Association National Convention, Toronto.
18. Patryluk, C., & **Tremblay, P. F.** (June, 2017). *Mixture modeling of the HEXACO Personality Inventory*. GIMME-5 talk presented at the 78th Canadian Psychological Association National Convention, Toronto.
19. Plouffe, R. A., & **Tremblay, P. F.** (January, 2017). *The Effect of Income on Life Satisfaction: Does Religiosity Play a Role?* Poster presented at the Society for Personality and Social Psychology. San Antonio TX.

20. Lau, C., Stewart, S.L., **Tremblay, P. F.**, & Saklofske, D. (April, 2016). *Evaluating the validity of interRAI-ChYMH scales in children diagnosed with externalizing disorders*. Poster presented at the 2016 World InterRAI Conference, Toronto, ON.
21. Lau, C., Stewart, S.L., **Tremblay, P. F.**, & Saklofske, D. (June, 2016). *Investigating the discriminatory properties of interRAI-ChYMH Externalizing scales in children with disruptive behaviour disorders and anxiety disorders*. Poster presented at the Canadian Psychological Association 77th Annual Conference, Victoria, B.C.
22. Padgett, J. K. & **Tremblay, P. F.** (June, 2016). *Life satisfaction and gender equality: A multi-national survey*. Poster presented at the Canadian Psychological Association 77th Annual Conference, Victoria, B.C.
23. Swartzman, L. et al., **Tremblay, P. F.** (June, 2016). *Introducing service learning into a basic research-intensive academic setting: A Canadian university's psychology department as a case study*. (50 minute interactive presentation). Society for Teaching and Learning in Higher Education (STLHE) Conference in London, Ontario.
24. Zabatany, L., **Tremblay, P. F.**, Ellis, W. E., Kinal, M. P. A., Boyko, L., Chen, X., & Ji, E. (March, 2015). *Observing the interactional experiences of victimized children and early adolescents in their peer cliques*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Philadelphia, PA.
25. **Tremblay, P. F.** *Research design and statistics in Psychology*. (May, 2014). Paper presented at the 2014 Interdisciplinary Collaboration Workshop for the Postdoctoral Association at Western. The University of Western Ontario. London, Ontario.
26. Wells, S., Graham, K., **Tremblay, P. F.**, & Reynolds, J. (November, 2010). *Masculine norms, heavy episodic drinking and violence among young adult men: A study of male university and community college students*. Paper presented at CIHR Innovations in Gender, Sex, and Health Research. Toronto, Ontario
27. Wells, S., Graham, K., & **Tremblay, P. F.** (June, 2010). *Male barroom aggression: The explanatory roles of alcohol, drinking contexts, and young men's perceptions, attitudes and beliefs*. Paper presented at the 6th International Conference on Nightlife, Substance Use and Related Health Issues. Zurich, Switzerland.
28. Wells, S., Graham, K., **Tremblay, P. F.**, & Reynolds, J. (March, 2010). *Do the perceived effects of alcohol vary by situation? Young men's perceptions for three typical provoking situations in the barroom*. Paper presented at the Kettil Bruun Society thematic meeting on alcohol and violence, Melbourne, Australia.
29. **Tremblay, P. F.**, Pulford, R., Wells, S. Graham, K., Gardner, R. C., Harris, R., Dozois, D.J.A., & Roberts, S. E. (August, 2009). *The nature of "couple" conflicts among university students: A 26-week diary study*. Poster presented at the 12th Ontario Symposium on personality and social psychology: The Science of the couple. University of Western Ontario, London Ontario.
30. **Tremblay, P. F.** & Pulford, R. (November, 2009) *How to evaluate the quality of mental health self-help books*. Poster presented at the Making Gains 2009 in Mental Health and Addictions Conference. Toronto.
31. **Tremblay, P. F.**, Dozois, D. J. A., Graham, K., Wells, S., Gardner, R. C., Harris, R. & Pulford, R. (October, 2009). *A three-year diary-longitudinal study of university students' depressive symptoms*. Paper presented at the Health over the Life Course Conference, University of Western Ontario. London Ontario.

32. **Tremblay, P. F.** et al. (June, 2009). *New directions in individual difference research on antisocial behaviour*. Symposium organized for the Canadian Psychological Association's 70th Annual Convention, Montréal, Québec.
33. **Tremblay, P. F.**, & Dozois, D. J. A. (June, 2009). *Investigating the underlying dimensions of trait aggressiveness from the perspective of cognitive models of psychopathology*. Symposium paper presented at the Canadian Psychological Association's 70th Annual Convention, Montréal, Québec.
34. **Tremblay, P. F.**, Roberts, S. E., Wells, S., Graham, K., Harris, R., & Pulford, R. (June, 2009). *A Comprehensive assessment of interpersonal conflicts among university students*. Poster presented at the Canadian Psychological Association's 70th Annual Convention, Montréal, Québec.
35. **Tremblay, P. F.**, Dozois, J. D. A., Graham, K., Wells, S., & Pulford, R. (August, 2009). *A longitudinal study of university students' BDI-II depressive symptoms*. Poster presented at the American Psychological Association 117th Annual Convention, Toronto.
36. Wells, S., Graham, K., **Tremblay, P. F.**, Magyarody, N., & Reynolds, J. (December, 2009). *Binge drinking and physical aggression among young adult men: Do aggressive personality and hyper-masculinity confound or modify this association?* Paper presented at the Kettil Bruun Society thematic meeting on episodic heavy drinking among adolescents in Nijmegen, the Netherlands.
37. **Tremblay, P. F.**, Wells, S., Graham K., Harris, R., Pulford, R., & Roberts S. E. (June, 2008). *When do university students drink most? Results from the first two years of a diary-longitudinal study in a Canadian sample*. Paper presented at the 34th Annual Epidemiology Symposium of the Kettil Bruun Society for Social and Epidemiological Research on Alcohol, Victoria, Canada.
38. Wells, S., Graham, K., & **Tremblay, P. F.** (June, 2008). *"Every male in there is your competition": Young men's explanations of the role of the drinking setting in male-to-male barroom aggression*. Paper presented at the 34th Annual Epidemiology Symposium of the Kettil Bruun Society for Social and Epidemiological Research on Alcohol, Victoria, Canada.
39. **Tremblay, P. F.**, Wells, S., Graham, K., Gardner, R. C., Harris, R., & Dozois, D. (June, 2007). *Alcohol consumption trajectories in a weekly diary study with first year university students*. Poster presented at the Canadian Psychological Association Annual Convention, Ottawa.
40. Wells, S., Mihic, L., **Tremblay, P. F.**, Graham, K., & Demers, A. (June, 2007) *Where, with whom, and how much alcohol is consumed on drinking occasions involving aggression? A multilevel analysis of multiple drinking occasion data in a Canadian national survey of university students*. Paper presented at Annual Alcohol Epidemiology Symposium of the Kettil Bruun Society for Social and Epidemiological Research on Alcohol, Budapest, Hungary.
41. **Tremblay, P. F.**, Graham, K., Mihic, L., Jelley, J., Room, R., & Gardner, R. C. (May, 2005) *Predicted aggression in hypothetical provoking situations: The interaction between perceived alcohol intoxication, social factors, and individual differences*. Poster presented at the 13th Annual Meeting of the Society for Prevention Research, Washington.
42. **Tremblay, P. F.**, Graham, K., & Jelley, J. (May, 2005). *Experiences of physical aggression among university students*. Organized poster symposia presented at the 13th Annual Meeting of the Society for Prevention Research, Washington.
43. **Tremblay, P. F.**, Jelley, J., & Voth, J. (2004, June). *Analysis and comparison of interpersonal provoking situations among children, adolescents and adults*. Poster presented at the 34th Annual Meeting of the Jean Piaget Society in Toronto.

44. **Tremblay, P. F.**, & Belchevski, M. (2003, June). *Trait aggression, intention of the instigator, and likelihood of retaliatory behaviour. A Vignette study of provoking situations*. Poster presented at the Canadian Psychological Association Annual Convention, Hamilton.
45. **Tremblay, P.F.**, Graham, K., & Zibrowski, E. (2002, July). *A taxonomy of human aggression in five situational domains: Psychological, biological, and environmental perspectives*. Paper presented at the XV World Meeting of the International Society for Research on Aggression, Montreal.
46. Graham, K., Jelley, J., Pernanen, K., Purcell, J., Osgood, W., & **Tremblay, P. F.** (2002, June). *Intent and role in aggressive incidents: How do these key features of aggression play out in a naturalistic barroom context?* Paper presented at the 28th Annual Alcohol Epidemiology Symposium of the Kettil Bruun Society for Social and Epidemiological Research on Alcohol, Paris, France.
47. **Tremblay, P. F.** (2001, May). *Situational and individual motivation factors in high-risk drinking*. Paper presented at the 27th Annual Epidemiology Symposium of the Kettil Bruun Society for Social and Epidemiological Research on Alcohol, Toronto.
48. Rodger, S., Pepper, S., Forster, T., Sommer, A., & **Tremblay, P. F.** (June, 2000). *Peer mentoring among undergraduate students: What should we consider?* Presented at the Society for Teaching and Learning in Higher Education Conference, St. Catherines, Ontario.
49. Rodger, S., & **Tremblay, P. F.** (2000, April). *The effects of a peer mentoring program on academic success among first year university students*. Presented at the American Education Research Association conference, New Orleans.
50. Gardner, R. C., **Tremblay, P. F.** & Masgoret, A.-M. (May, 1997). *Motivation and anxiety in learning French: Trait and state perspectives*. Paper presented at the 6th International Conference on Language and Social Psychology, Ottawa.
51. Masgoret, A.-M., **Tremblay, P. F.**, & Gardner, R. C. (June, 1997). *The effects of home background characteristics on reactions toward language learning and bilingualism in university students*. Poster presented at the 58th Canadian Psychological Association Conference, Toronto.
52. **Tremblay, P. F.** & Gardner, R. C. (June, 1997). *Development of an academic motivation inventory using a construct-oriented approach*. Poster presented at the 58th Canadian Psychological Association Conference, Toronto.
53. **Tremblay, P. F.** (May, 1996). *Attending to the many facets of motivation in language learning research*. Paper presented at the 27th Canadian Association of Applied Linguistics Conference, London, Ontario.
54. **Tremblay, P. F.**, Gardner, R. C., & Heipel, G. (August, 1996). *Affective predictors of success in a psychology statistics course*. Poster presented at the XXVI International Congress of Psychology, Montreal.
55. **Tremblay, P. F.** & Gardner, R. C. (June, 1995). *Bilingual development: Linguistic and affective components*. Poster presented at the Canadian Psychological Association Conference, Charlottetown.
56. **Tremblay, P. F.** & King, P. R. (May, 1992). *State and trait anxiety, coping styles and depression among psychiatric patients*. Paper presented at the Ontario Undergraduate Thesis Conference, Ottawa.
57. Turner, R. A., King, P. R. & **Tremblay, P. F.** (June, 1992). *Coping styles and depression among psychiatric outpatients*. Poster presented at the Canadian Psychological Association Conference, Quebec City. (Best poster in the Clinical category).

TEACHING EXPERIENCE

Graduate Courses

MRPE9200 (Fall 2020). Quantitative Research Methods and Data Collection. This is a new course for the new Master of Research for Policy and Evaluation.

Psychology 9540 – Research Design and Statistical Modeling (2020-2021, 2019-2020, 2018-2019, 2017-2018, 2016-2017, 2015-2016).

Psychology 9548B – Advanced Latent Variable Models (Winter 2020).

Psychology 9555A/B – Structural Equation Modeling (Winter 2012, Fall 2012, Fall 2013, Fall 2014, Fall 2015, Winter 2017, Fall 2017, Fall 2018, Fall 2019).

Psychology 9542A/B – Multilevel Modeling (Winter 2013, Winter 2015, Winter 2016, Winter 2018, Winter 2019, Fall 2019).

Psychology 9556B – Longitudinal Methods (Winter 2014).

Psychology 9558A. Qualitative Research Methods. (Fall 2016, Fall 2017, Fall 2018).

Guest Lectures. (1) Structural Equation Modeling (2) Multilevel Modeling for Advanced Quantitative Research in Family Medicine. Department of Family Medicine, Western University (September 2016, September 2018).

Undergraduate Courses

Psychology 3860F – Qualitative Research Methods [Winter 2015 (PSY 4991G), Winter 2016 (3990G), Fall 2017 (3860F), Fall 2018 (3860F)]

Psychology 3840F – (3 fill in lectures) Research in Test Construction (Fall 2015)

Psychology 2800E – Research Methods in Psychology (2014-2015)

Psychology 2820E-650 – Research Methods and Statistical Analysis (Summer 2014)

Psychology 3800F – Psychological Statistics Using Computers [Fall 2016, (PSY 380 2005–2006; 2006-2007 and course coordinator <http://publish.uwo.ca/~ptrembla/psy3800.html>)]

Psychology 388G - Special Topics in Psychology: Theory and Research in Human Aggression 2005

Psychology 255A/B - Introduction to Personality Theory and Research
2003-2004 (255A) 2002-2003 (255A/B) 2001-2002 (255A)

Psychology 356G - Research in Personality Assessment 1997-1998

Psychology 354F - Test Construction 1995-1996

THESIS SUPERVISION/EXAMINATION COMMITTEES

Graduate Students

Carolina Patryluk (Doctoral student, 2017- co-supervised with Rachel Calogero)

Colleen Cutler (Doctoral student, 2017 - co-supervision with Richard Neufeld)

Clara Stafford (Doctoral student, 2020 – transferred into my lab)

Parisa Chavoshi (Master student, incoming Sep 2020)

Daniel Kharlas (Completed MSc, 2018 - co-supervision with Richard Neufeld). *The Development and Validation of a Preliminary Meditation Intentions Questionnaire*

Jessica Padgett (Completed MSc 2017, Personality and Measurement). *Mapping alternative masculinities: Development, validation and latent profile analysis of a new masculinity measure.*

Carolina Patryluk (Completed MSc 2017, Personality and Measurement). *Mixture modelling of the HEXACO Personality Inventory.*

Visiting Doctoral Student

Raissa Damasceno. Doctoral student from the University of Brasilia (Brazil). *Applying Formative and Reflective Structural Equation Measurement Models to Organizational Constructs* (Nov 2019 – April 2020)

Supervisory Committee

Masters

1. Joseph Choi (2013)
2. Holly Baughman (2014-2015)
3. Samantha Chen (2014-2015)
4. Martin Smith (2014)
5. Monica Tomlinson (2014-2015)
6. Emily Boughner (2015-2016)
7. Dr. Colleen Cutler (2015)
8. Christina Eastwood (2015)
9. Anita Feher (2015-2016)
10. Elizabeth Thornley (2015)
11. Chelsea Vaters (2015)
12. Claire Wilson (2015-2016)
13. Sarah Babcock (2016-2017)
14. Matthew Brown (2016-2017)
15. Callista Forchuk (2016-2017)
16. Paolo Palma (2016-2017)
17. Catalina Sarmiento (2016-2017)
18. Vanessa Sinclair (2016-2017)
19. Jesse Wilde (2016-2017)
20. Jennifer Gillies (2017-2018)
21. Laura Johnson (2017-2018)
22. Nathasha Ouslis (2017-2018)
23. Bukun Adegbembo (2018-2019)
24. Kunio Hessel (2018-2019)
25. Courtney Hillier (2018-2020)
26. Katarina Huellman (2018-2020)
27. Lynden Jensen (2018-2019)
28. Christopher Sciberas (2018-2019)
29. Chantal Williams (Epidem 2018-2019)
30. Lital Yosopov (2019-2020)
31. Malvika D'Costa (2019-)
32. Maria Besselink (2020-)

Doctoral

1. Yuliya Kotelnikova (2013-2016)
2. Sarah Mackrell (2014-2017)
3. Matt McLarnon (2014-2016)
4. Alina Sutter (2015-2017)
5. Kevin Doyle (2016-2018)
6. Gillian Tohver (2016-left)
7. Monica Tomlinson (2016-2019)
8. Jen Hinkkala (Music, 2017-2018)
9. Anjana Balakrishnan (2017-2019)
10. Samantha Chen (2017-2020)
11. Aaron Halliday (2017-2018)
12. Nadia Maiolino (2017-2020)
13. Katarina Rnic (2017-2020)
14. Martin Smith (2017-2018)
15. Joshua Wright (2017-2018)
16. Brittney Anderson (2018-2020)
17. Sarah Babcock (2018-)
18. Rhonda Balzarini (2018)
19. Matthew Brown (2018-)
20. Hiten Dave (2018-)
21. Anita Feher (2018-)
22. Jennifer Gillies (2018-)
23. Christopher Kowalski (2018-)
24. Chloe Lau (2018-)
25. Nathan Lau (2018-)
26. Stephanie Montgomery-Graham (2018-20)
27. Paolo Palma (2018-)
28. Rachel Plouffe (2018-2020)
29. Erin Schumlich (2018-2020)
30. Jaclyn Siegel (2018-)
31. Vanessa Sinclair (2018-)

32. Clara Stafford (2018-2020)
33. Claire Wilson (2018-2020)
34. Michal Bak (2019-)
35. Nicolyn Charlot (2019-)
36. Kyle Cameron (2019-)
37. Adam Newton (2019-)
38. Natasha Ouslis (2019-)

39. Catalina Sarmiento (2019-)
40. Chloe Stewart (Neuroscience 2019-)
41. Deanna Walker (2019-)
42. Jesse Wilde (2019-)
43. Tianshu Zhu (2019-)
44. Andrew Daoust (2020-)

Examining Committee

Masters

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. Joseph Choi, 2013 2. Martin Smith, 2014 3. Colleen Cutler, 2015 4. Christina Eastwood, 2015 5. Elizabeth Thornley, 2015 6. Monica Tomlinson, 2015 7. Chelsea Vaters, 2015 8. Emily Boughner, 2016 9. Anita Feher, 2016 10. Bryan D. Grant, 2016 11. Rachel A. Plouffe, 2016 12. Erin Shumlich, 2016 13. Caitlin Spencer, 2016 14. Claire Wilson, 2016 15. Breanna Atkinson, 2017 16. Sarah Babcock, 2017 17. Matthew Brown, 2017 | <ol style="list-style-type: none"> 18. Callista Forchuk 2017 19. Geoffrey Laforge, 2017 20. Paolo Palma, 2017 21. Catalina Sarmiento, 2017 22. Vanessa Sinclair, 2017 23. Jesse Wilde, 2017 24. Richard Ng, 2017, (Surgery) 25. Chloe Cragg, 2018 26. Jennifer Gillies, 2018 27. Laura Johnson, 2018 28. Natasha Ouslis, 2018 29. Bukun Adegbembo, 2019 30. Lynden Jensen, 2019 31. Christopher Sciberas, 2019 32. Lital Yosopov, Aug 2020 33. Katarina Huellemann, Aug 2020 |
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Doctoral

1. Jennifer Tapscott, 2013, (Department and Senate)
2. Jason Jung, 2014, (Ivey Department)
3. Matt McLarnon, 2015, (Department)
4. Travis Schneider, 2015, (Departmental)
5. Matthew Shanahan, 2015, (Department and Senate)
6. Yuliya Kotelnikova, 2016, (Senate)
7. Emily Read, 2016, (Nursing, Senate)
8. Alina Sutter, 2016, (Department)
9. Sheila Boamah, 2017, (Nursing, Senate)
10. Rhonda Balzarini, 2018, (Senate)
11. Justin Feeney, 2018, (Departmental)
12. Aaron Halliday, 2018, (Departmental)
13. Martin Smith, 2018, (Senate)
14. Joshua Wright, 2018, (Senate)
15. Anjana Balakrishnan, 2019, (Departmental)
16. Samantha Chen, 2019, (Departmental)
17. Monica Tomlinson, 2019, (Senate)
18. Katerina Rnic, 2019, (Senate)
19. Nadia Maiolino, 2019, (Senate)
20. Karen Cziraki, 2020, (Nursing, Senate)
21. Erica Sutherland, 2020 (Departmental, Senate)
22. Brittney Anderson, 2020 (Departmental)
23. Boniface Harerimana, 2020, (Nursing, Senate)
24. Claire Wilson, August 2020 (Senate)
25. Stephanie Montgomery-Graham 2020 (Departmental)

26. Yixian Lee 2020 (Departmental, Senate)
27. Erin Schumlich 2020 (Senate)
28. Lisa Giallonardo 2020, (Nursing, Senate)

Chairing Examining Committees

Stephanie Julia Kapusta, Doctoral, 2015, Philosophy
Lee O'Neal Morew-Buchanan, Doctoral, 2015, Philosophy
Laura Churchill, Doctoral, 2019, Health and Rehab Science
Phillipa Myers, Doctoral, 2019, Faculty of Education
Mojgan Farahani, Doctoral, April 2020, Communication Sciences and Disorders
Susan Ibdah, Doctoral, April 2020, Education

Sarah Ouellette, Masters, 2015, Psychology
Jordan DeKraker, Masters, 2016, Psychology
Joshua Hatherly, Masters, 2017, Psychology
Lindsay Szota, Masters, 2017, Psychology
Krysten Zator, Masters, 2017, Psychology
Andrew Daoust, Masters, 2018, Psychology
Sarah Carver, Masters, 2019, Psychology

Comprehensive Exam Committee

1. Sarah Mackrell 2013-2014
2. Erica Giammarco 2014-2015
3. Martin Smith 2014-2015
4. Gillian Tohver 2014-2015
5. Samantha Chen (2015)
6. Anita Feher (2017)
7. Jen Hinkkala (Music, Qualifying Exam/papers 2017)
8. Mary Ritchie (2017-proposal only)
9. Rachel Plouffe (2017)
10. Claire Wilson (2017)
11. Breanna Atkinson (2018-)
12. Sarah Babcock (2018)
13. Hiten Dave (2018)
14. Vanessa Sinclair (2018)
15. Jennifer Gilles (2019)
16. Laura Johnson (2019)
17. Christopher Kowalski (2019)
18. Nicolyn Charlot (2019)
19. Rochelle Furtado (2020 Health and Rehab Sciences)
20. Breanna Atkinson (2020)
21. Lindsay Gabel (2020)
22. Danielle DiFabio (2020 School of Communication Sciences & Disorders)
23. Maryam Ghodrati (2020 Health and Rehab Sciences)
24. Samantha Goldsmith (2020-2021)

Undergraduate Thesis Supervision (Psychology)

1. *Divya Mistry (2018-2019). Co-supervisor with Paul Frewen. Experience of Virtual Reality Psychotherapeutic Applications Beyond Virtual Reality Exposure Therapy: A Pilot Study*

2. Ben (Yuelee) Khoo (2017-2018). *Confirming the Item Level Factor Structure of the Patient-Reported Outcome Measurement Information System (PROMIS) Among Advanced Chronic Kidney Disease Patients*
3. Jasmine Lee (2017-2018). *Effects of bullying and victimization on hostile attribution bias.*
4. Justin Arcaro (2016-2017). Co-supervisor with E. A. Osuch. *Perceived effectiveness of specialized treatment for mood and anxiety disorders in emerging adults.*
5. Colleen Murray (2016-2017). *Supervisor. (left program)*
6. Jenna Sevach (2013-2014). *Academic effort and time spent in physical activity: A longitudinal study of the weekly relationship and moderator variables.*
7. Jennifer Gilbert (2013-2014). *The effect of drinking on university grades: Does academic motivation play a role?*
8. Farnaz Heidari (2013-2014). *The relationship between early maladaptive schemas, drinking patterns, and academic experiences in first year university.*
9. Stephanie Campbell (2009-2010). *The influence of emotions in perceptions of intent to harm.*
10. James Andrew McClure (2007-2008). *Profiles of people who strive for perfection and their psychological functioning.*
11. Susan Benedict (2006-2007). *The effects of interest on academic performance.*
12. Ekaterina Nikiforova (2006-2007). *The role of spirituality and personality in happiness.*
13. Sarah Pilat (2006-2007). *Individual differences in affective experiences with music.*
14. Vanessa McGuffin (2006-2007). *The effects of achievement goals on academic performance.*
15. James Bliss (2005-2006). *Beliefs about aggression among young adults.*
16. Claire Ferguson (2005-2006). *Perceptions of female bar drinker motives for interacting with a stranger.*
17. Pauline Kot (2005-2006). *Changes in academic motivation. A study of the transition from secondary school to university.*
18. Laurel Catton (2004-2005). *Intentionality and aggression: An evaluation of the folk concept model.*
19. Talien Huiseman (2003-2004). *The effects of feedback on self-esteem.*
20. Jennifer Voth (2003-2004). *The link between hostile attribution bias and trait aggression.*
21. Mirjana Belchevski (2002-2003). *Trait aggression and perceived likelihood of aggressive responses in hypothetical everyday provoking scenarios.*
22. Laura Ewart (2002-2003). *Perceived effects of alcohol on aggression in hypothetical conflict situations. The role of the social context, trait aggressiveness and values.*

Independent Study

Sarena Daljeet 2017-2018. Zero-sum beliefs

Irene Zhang 2017-2018. Impostor syndrome in graduate students.

OTHER SCHOLARLY ACTIVITIES

Grant Review Committee

Canadian Institutes of Health Research (CIHR) – Health Research Training
Post- PhD (HTA) committee July 2016 – June 2017, 2018, 2019-2020

Canadian Institutes of Health Research (CIHR) – Psychosocial, Sociocultural and Behavioural
Determinants of Health – PSD member, Jul 2007 – 2010.

Consulting Editor

Psychological Assessment (2016-)
Journal of Psychoeducational Assessment Editorial Board (2016-)
Personality and Individual Differences (2016-)
Ethics and Behavior (2017-)

Ad Hoc Reviewer

Internal Peer Reviewer (Schulich Medicine & Dentistry) for CIHR March 2016 Project Scheme Pilot.
SciNapse Western competition (Jan 2019). Rated three proposals.
Centre for Addiction and Mental Health (CAMH) Talent Development Competition Doctoral and
Postdoctoral Applications (Feb 2019)

After July 1, 2013

Addictive Behaviors. 2013 (1) 2014 (2) 2019 (2) 2020 (1)
Addiction Research and Theory 2015 (1)
Canadian Journal of Higher Education 2017 (1)
Canadian Journal of School Psychology 2014 (1) 2015 (2) 2017(1)
Child Psychiatry & Human Development 2017 (1)
Child and Youth Care Forum (1)
Cognition and Emotion. 2016 (1)
Ethics and Behavior 2017 (6) 2018 (5) 2019 (4) 2020 (3)
Journal of Clinical Psychology 2014 (2)
Journal of Intelligence 2017 (1)
Journal of Interpersonal Violence 2014 (5) 2015 (4) 2016 (2) 2017(1) 2018 (3) 2019 (2) 2020 (2)
Journal of Nursing Measurement 2016 (1) 2017 (1) 2019 (1) 2020 (1)
Journal of Psychoeducational Assessment 2014 (1) 2016 (4) 2017 (3) 2018 (8) 2019 (12) 2020 (7)
Personality and Individual Differences. 2013 (4) 2014 (19) 2015 (19), 2016 (11) 2017(14) 2018 (12)
2019(4) 2020 (4)
Psychological Assessment. 2013 (1) 2014 (11) 2015 (9) 2016 (14) 2017(8) 2018 (10) 2019 (9) 2020 (10)
Violence and Victims 2017 (1)

Total: 2014(39), 2015(34), 2016(33), 2017(32), 2018(38) 2019 (34) 2020 (29)

Books

Applied Statistics. From Bivariate Through Multivariate Techniques (proposal for 3rd edition Sage, 2019)
Applied Statistics. From Bivariate Through Multivariate Techniques (proposal for 3rd edition Sage, 2018)
Phenomenology: The Method (book draft for Sage, Sep 2018)
Phenomenology: The Method (book proposal for Sage, June 2017)

Doing Naturalistic Inquiry: A Guide to Methods (2015).

Contemporary Language Motivation Theory: 60 Years Since Gardner and Lambert (1959). Reviewed one chapter

Prior to July 1, 2013

Addiction; Addictive Behaviors; Aggressive Behavior; American Journal of Orthopsychiatry; Assessment; Canadian Journal of Higher Education; European Review of Applied Psychology; Journal of Interpersonal Violence; Journal of Studies on Alcohol and Drugs, Journal of Substance Use; Learning and Individual Differences; Psychological Reports; Psychology of Addictive Behaviors; The Modern Language Journal; Personality and Individual Differences; Journal of Social and Personal Relationships; Progress in Neuro-Pharmacology & Biological Psychiatry;

University Administrative Service

Research Methods & Statistics Curriculum Revision Taskforce (2020-2021)

Appointments Executive Committee (2018-2019) (2019-2020)

Nominations Executive Committee (2019-2021)

Master of Research for Policy and Evaluation Admissions Committee (2020)

SGPS Quantitative Working Group (2020). Overseeing development of an online set of modules for quantitative graduate courses.

Graduate Affairs (2017-2018) (2018-2019)

Workload and Resource Planning Committee (2017-2018) (2018-2019) (2020-2021)

Undergraduate program review working group – Quantitative 2017

Undergraduate Affairs Committee (Member (Chair) – October 2014, 2015)

Executive Coordinating Committee (October 2014, 2015)

Annual Performance Evaluation Executive Committee (2015-2016-2017)

Undergraduate Curriculum Review Committee (to be formed 2014)

Space and Facilities Executive Committee (Member – July 2014) (2020-2022)

Ad Hoc Committee for Westminster Space (Member – Sep 2014)

Consult the Experts (four sessions - Sep 19 to Nov18, 2014)

Coordinator of Personality and Measurement brown bags (started 2013)

Statistical Consulting with graduate students and faculty. July 2013 -

Review committee member for CIHR grant preparation (2015)

Research Office - Schulich School of Medicine & Dentistry

Consulting and Networks

Member of the CanCovid Network (April 2020 -) <https://cancovid.ca/>

Member of Complex Adaptive Systems Research Group at Western U.
<https://cas.uwo.ca/about/objectives.html>

Consultant for School of Graduate and Postdoctoral Studies (SGPS) development of a Quantitative Research Modules.

RESEARCH INTERESTS

Quantitative methods. Structural equation modeling, multilevel modeling, longitudinal design, mixture modeling (latent profile/class analysis, factor mixture modeling) and test construction (including item response theory) and meta-analysis. Most of my work in this area consists of collaborations with other researchers and graduate students in psychology and various other areas such as nursing, education, kinesiology, business, music and health sciences. I also develop new course material for these topics, often based on Monte Carlo simulations and various large data sets.

Qualitative research methods. Developed a combined undergraduate and graduate course in qualitative research methods in Psychology. Investigating how qualitative methods such as grounded theory, descriptive phenomenology, and narrative methods can contribute to construct validation research in general.

Academic and performance motivation. My research in this area began in graduate school with work in second language learning motivation followed by a model of academic motivation based on causal attributions of success and failure, self-efficacy, expectancy-value theory, and concepts of effort, attention, and persistence. My current aims are to investigate at a more specific level how interest or intrinsic motivation is generated and sustained.

Links between interoception, mindfulness, and mental health. We are currently conducting a meta-analysis on the relation between mindfulness interventions and interoceptive awareness.

Social cognition of aggression. (1) Individual difference variables related to aggressive behaviour such as hostile attribution bias, values, normative beliefs, and alcohol consumption patterns (2) classification of different types of aggressive behaviour including different motives, and (3) variables related to perceptions of intent of the instigator in provoking situations. A new and related interest inspired by Robert Wright's book *NonZero. The Logic of Human Destiny* will be to investigate the concept of zero and non zero sum beliefs and their role in competition vs. cooperation.