

Erin A. Kaufman *Curriculum Vitae*

Westminster Hall
361 Windermere Road
London, ON N6A 3K7

Academic Appointment

Assistant Professor	Department of Psychology Clinical Science and Psychopathology University of Western Ontario	2019-present
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Education

T32 Psychology Research Fellow	Western Psychiatric Institute	2018-2019
Clinical Psychology Intern	Western Psychiatric Institute	2017-2018
University of Utah	Clinical Psychology	Ph.D., 2018
University of Utah	Clinical Psychology	M.S., 2014
Whitman College	Psychology	B.A., 2009

Honors and Awards

2017	B. Jack White Award	College of Social and Behavioral Sciences	University of Utah
2017	Summer Graduate Fellowship Award	Department of Psychology	University of Utah
2017	Commendation for Teaching Excellence	Department of Psychology	University of Utah
2012 - 17	Commendation for Research Excellence	Department of Psychology	University of Utah
2016	Herbert W. Gustafson Fellowship Award	College of Social and Behavioral Sciences	University of Utah
2013	Commendation for Teaching Excellence	Department of Psychology	University of Utah
2009	<i>Magna Cum Laude</i>	Department of Psychology	Whitman College
2009	Outstanding Graduate in Psychology	Department of Psychology	Whitman College

Grants and Funding

Current Support

2020 - 2022	Western University Strategic Support for CIHR Success (Open Competition) University of Western Ontario <i>Transactions between adolescent sleep quality and borderline personality features in daily life, pre and post sleep intervention</i> Principal Investigator Amount awarded: \$24,956
March 2020	Faculty of Social Science Research Grant University of Western Ontario Faculty Research Travel Development Fund <i>Assessing intervention skill comprehension and use among at risk families: The effects of teaching interpersonal validation.</i> Principal Investigator Amount awarded: \$2,500

Completed Support

2016 - 2017	Lizette Peterson-Homer Injury Prevention Grant by the American Psychological Foundation
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Parent-Child Conflict, Validation, and Biosocial Mechanisms of Risk for Adolescent Self-Inflicted Injury
Principal Investigator
Amount awarded: \$4,590

Pending

2020 Kaufman, E.A. "Examining competing mechanisms for reducing adolescent self-inflicted injury across behavioral, physiological, and ecological momentary assessment measures." Project grant submitted to CIHR.

Unfunded

2019 Kaufman, E.A. "Competing intervention mechanisms for reducing adolescent suicide risk." Young Investigator Grant submitted to the American Foundation for Suicide Prevention.

2019 Kaufman, E.A. & Hayden, E. P. "Psychophysiological recording suite for multimodal assessment of self-regulation and incentive responding." Equipment Grant submitted to NSERC

2019 Kaufman, E.A. "Biopsychosocial approaches to borderline personality disorder, self-inflicted injury, and suicide" Wolf-Western Fellowship submitted to UWO.

2014-2016 Kaufman, E. A. "Parent-child conflict, validation, and biosocial mechanisms of risk for adolescent self-inflicted injury." Pre-doctoral NRSA submitted to NIMH.

Peer Reviewed Publications

(*indicates student/trainee co-author at time of preparation)

1. **Kaufman, E. A.**, Graves, J. L., Wallace, M. L., Lazarus, S. A., Stepp, S. D., & Pedersen, S. L. (in press). Associations between physiological and self-reported indices of emotion dysregulation across varying levels of alcohol use among individuals with and without borderline personality disorder. *Biological Psychology*.
2. **Kaufman, E. A.** & Meddaoui, B.* (2020). Identity Pathology and Borderline Personality Disorder: An Empirical Overview. *Current Opinion in Psychology*. <https://doi.org/10.1016/j.copsyc.2020.08.015>
3. Bogaerts, A., Luyckx, K., Bastiaens, T., **Kaufman, E. A.**, & Claes, L. (2020). Identity as a core construct in personality pathology: Bridging clinical and developmental perspectives. *Journal of Psychopathology and Behavioral Assessment*.
4. **Kaufman, E. A.**, Victor, S. E., Hipwell, A. & Stepp, S. D. (2020). Reciprocal influences of parent-adolescent borderline personality symptoms over three years. *Journal of Personality Disorders*.
5. Scott, L. N., Victor, S. E., **Kaufman, E. A.**, Beeney, J. E., Pilkonis, P. A., & Stepp, S. D. (2020). Affective Dynamics Across Internalizing and Externalizing Dimensions of Psychopathology. *Clinical Psychological Science*. <https://doi.org/10.1177/2167702619898802>
6. **Kaufman, E. A.**, Puzia, M. E., *Godfrey, D. A., & Crowell, S. E. (2019). Physiological and behavioral effects of interpersonal validation: A multi-level approach to examining a core intervention strategy among self-injuring adolescents and their mothers. *Journal of Clinical Psychology*. <https://doi.org/10.1002/jclp.22902>

7. **Kaufman, E. A.**, Perez, J., Lazarus, S., Stepp, S. D. & Pedersen, S. L. (2019). Understanding the association between borderline personality disorder and alcohol-related problems: An examination of drinking motives, impulsivity, and affective instability. *Personality Disorders: Theory, Research, and Treatment*. <https://doi.org/10.1037/per0000375>
8. **Kaufman, E. A.**, Douaihy, A., & Goldstein, T. R. (2019). Dialectical behavior therapy and motivational interviewing: Conceptual convergence, compatibility, and strategies for integration. *Cognitive and Behavioral Practice*. <https://doi.org/10.1016/j.cbpra.2019.07.004>
9. **Kaufman, E. A.**, Puzia, M. E., Crowell, S. E., & Price, C. J. (2019). Replication of the Self-Concept and Identity Measure (SCIM) among a treatment-seeking sample. *Identity: An International Journal of Theory and Research*, 19, 18-28, doi: 10.1080/15283488.2019.1566068
10. **Kaufman, E. A.**, & Crowell, S. E. (2018). Biological and behavioral mechanisms of identity pathology development: An integrative review. *Review of General Psychology*, 22, 245-263. <http://dx.doi.org/10.1037/gpr0000138>
11. **Kaufman, E. A.**, Crowell, S. E., Coleman, J., Puzia, M. E., & Stayer, D. L. (2018). Electroencephalographic and cardiovascular markers of vulnerability within families of suicidal adolescents: A pilot study. *Biological Psychology*, 136, 46-56. doi: 10.1016/j.biopsycho.2018.05.007
12. Bogaerts, A., Claes, L., Verschuern, M., Bastiaens, T., **Kaufman, E. A.**, Luyckx, K. (2018). The Dutch Self-Concept and Identity Measure (SCIM): Factor structure and associations with identity dimensions and psychopathology. *Personality and Individual Differences*, 123, 56-64. doi:10.1016/j.paid.2017.11.007
13. Verschueren, M., Luyckx, K., **Kaufman, E. A.**, Vansteenkiste, M., Moons, P., Sleuwaegen, E., ... Claes, L. (2017). Identity processes and statuses in patients with and without eating disorders. *European Eating Disorders Review*, 25, 26-35. doi:10.1002/erv.2487
14. Crowell, S. E., & **Kaufman, E. A.** (2016). Development of self-inflicted injury: Comorbidities and continuities with borderline and antisocial personality traits. *Development and Psychopathology*, 28, 1071-1088. doi:10.1017/S0954579416000705
15. Crowell, S. E., & **Kaufman, E. A.** (2016). Borderline personality disorder and the emerging field of developmental neuroscience. *Personality Disorders: Theory, Research, and Treatment*, 7, 324-333. doi:10.1037/per0000204
16. Skidmore, C. R., **Kaufman, E. A.**, & Crowell, S. E. (2016). Substance use among college students. *Child and Adolescent Psychiatric Clinics of North America*, 25, 735-753. doi:10.1016/j.chc.2016.06.004
17. **Kaufman, E. A.**, Puzia, M. E., Mead, H. K., Crowell, S. E., McEachern, A., & Beauchaine, T. P. (2016). Children's emotion regulation difficulties mediate the association between maternal borderline and antisocial symptoms and youth behavior problems over one year. *Journal of Personality Disorders*, 30, 1-23. doi:10.1521/pedi_2016_30_244.
18. **Kaufman, E. A.**, Xia, M., Fosco, G., Skidmore, C., Yaptangco, M., & Crowell, S. E. (2016). The Difficulties in Emotion Regulation Scale Short Form (DERS-SF): Validation and replication in adolescent and adult samples. *Journal of Psychopathology and Behavioral Assessment*, 38, 443-455. doi:10.1007/s10862-015-9529-3

19. **Kaufman, E. A.**, Cundiff, J. M., & Crowell, S. E. (2015). The development, factor structure, and validation of the Self-Concept and Identity Measure (SCIM): A self-report assessment of clinical identity disturbance. *Journal of Psychopathology and Behavioral Assessment*, *9*, 122-133. doi:10.1007/s10862-014-9441-2
20. Chou, W. P., Ko, C. H., **Kaufman, E. A.**, Crowell, S. E., Hsiao, R. C., Wang, P. W., ... Yen, C. F. (2015). Association of stress coping strategies with internet addiction in college students: The moderating effect of depression. *Comprehensive Psychiatry*, *62*, 27-33. doi:10.1016/j.comppsy.2015.06.004
21. **Kaufman, E. A.**, Montgomery, M. J., & Crowell, S. E. (2014). Identity-related dysfunction: Integrating clinical and developmental perspectives. *Identity: An International Journal of Theory and Research*, *14*, 297-311. doi:10.1080/15283488.2014.944699
22. **Kaufman, E. A.**, & Baucom, K. J. W. (2014). Treating comorbid social anxiety and major depression: The challenge of diagnostic overshadowing. *Clinical Case Studies*, *13*, 265-282. doi:10.1177/1534650113508220
23. Bride, D. L., Crowell, S. E., Baucom, B. R., **Kaufman, E. A.**, O'Connor, C. G., Skidmore, C. R., & Yaptangco, M. (2014). Testing the effectiveness of 3D film for laboratory-based studies of emotion. *PLOS One*, *9*, e105554. doi:10.1371/journal.pone.0105554
24. Voss W. D., **Kaufman, E.**, O'Connor, S. S., Comtois, K. A., Conner, K. R., & Ries, R. K. (2013). Preventing addiction related suicide: A pilot study. *Journal of Substance Abuse Treatment*, *44*, 565-569. doi:10.1016/j.jsat.2012.10.006
25. **Kaufman, E. A.**, & Wiese, D. L. (2012). Skin tone preferences and personal-representation in Hispanic children. *Early Child Development and Care*, *182*, 277-290. doi:10.1080/03004430.2011.556250
26. **Kaufman, E. A.**, McDonell, M. G., Cristofalo, M., & Ries, R. K. (2012). Exploring barriers to primary care for patients with severe mental illness: Frontline patient and provider accounts. *Issues in Mental Health Nursing*, *33*, 172-180. doi:10.3109/01612840.2011.638415
27. McDonell, M. G., **Kaufman, E. A.**, Srebnik, D. S., Ciechanowski, P. S., & Ries, R. K. (2011). Barriers to metabolic care for adults with serious mental illness: Provider perspectives. *International Journal of Psychiatry in Medicine*, *41*, 379-387. doi:10.2190/PM.41.4.g

Chapters

28. Chapman, A. L. & **Kaufman, E. A.** (in press). Theory of Dialectical Behavioral Therapy. In H. Crisp, & G. O. Gabbard (Eds.), *Gabbard's Textbook of Psychotherapeutic Treatments* (2nd ed.). American Psychiatric Association Publishing.
29. Vlisides-Henry, R.D., Crowell, S.E., **Kaufman, E. A.** & Lin, B. (2020). Social processes and dyadic designs. In A. G. C. Wright, & M. N. Hallquist (Eds.), *Handbook of research methods in clinical psychology*. New York: NY: Cambridge University Press.
30. **Kaufman, E. A.**, & Crowell, S. E. (2018). Emotion dysregulation and self-inflicted injury. In T. P. Beauchaine, & S. E. Crowell (Eds.), *The Oxford handbook of emotion dysregulation*. New York, NY: Oxford University Press. doi: 10.1093/oxfordhb/9780190689285.013.25

31. **Kaufman, E. A.**, Crowell, S. E., & Lenzenweger, M. (2017). The development of borderline personality disorder and self-inflicted injury. In T.P. Beauchaine, & S. P. Hinshaw (Eds.), *Child and adolescent psychopathology* (3rd ed., pp. 642-679). Hoboken, NJ: Wiley.
32. **Kaufman, E. A.**, Crowell, S. E., & Stepp, S. D. (2016). Self-injury, borderline personality development, and the externalizing spectrum. In T. P. Beauchaine, & S. P. Hinshaw (Eds.), *Oxford Handbook of externalizing spectrum disorders* (pp. 61-78). New York, NY: Oxford University Press.
33. Crowell, S. E., **Kaufman, E. A.**, & Beauchaine, T. B. (2014). A biosocial model of borderline personality disorder: Theory and empirical evidence. In C. Sharp, & J. L. Tackett (Eds.), *Handbook of borderline personality disorder in children and adolescents* (pp. 143-157). New York, NY: Springer. doi:10.1007/978-1-4939-0591-1_11 Springer.
34. Crowell, S. E., **Kaufman, E. A.**, & Lenzenweger, M. F. (2013). The development of borderline personality disorder and self-inflicted injury. In T.P. Beauchaine, & S. P. Hinshaw (Eds.), *Child and adolescent psychopathology* (2nd ed., pp. 577-609). Hoboken, NJ: Wiley.

In Preparation:

(*indicates student/trainee co-author at time of preparation)

- Godfrey, D. A.*, **Kaufman, E. A.**, & Crowell, S. E. (under review). Non suicidal self-injury history moderates the effects of maternal support on adolescent sympathetic nervous system activity.
- **Kaufman, E. A.**, Beeney, J E., & Stepp, S. D. (under review). Self-Report Response Style Bias and Borderline Personality Disorder Pathology.
- Mohamed Ali, O.*, Gabel, L. N.*, Stanton, K., **Kaufman, E. A.**, Klein, D.N., & Hayden, E. P. (under review). Observational measures of early irritability predict children's psychopathology risk.
- **Kaufman, E. A.**, Chung, J.*, & Meddaoui, B.* (in preparation). The personality disorders. In D. J. A. Dozois (Ed.), *Abnormal Psychology: Perspectives* (7th ed.). Pearson Canada.
- **Kaufman, E. A.**, Pasupathi, M., Wainryb, C., Oldroyd, K., Leo, K., Frankenhuis, W. E. & Ellis, B. J. (in preparation). Silences and absences in youth's accounts of challenging days: Parents on the margins and between the lines.
- **Kaufman, E. A.**, & Clerke, A.* (in preparation). Translating knowledge into practice: Assessing post-intervention skill use among self-injuring adolescents and their mothers.

Peer Reviewed Presentations and Abstracts

(*indicates student/trainee co-author at time of preparation)

1. **Kaufman, E. A.**, Clerke, A.*, & Guo, C.* (2020). *Assessing intervention skill comprehension and use among at risk families: The effects of teaching interpersonal validation* [Conference session]. 32nd annual meeting of the Association of Psychological Science, Chicago, IL, United States. (Conference canceled).
2. Mohamed Ali, O.*, Stanton, K., **Kaufman, E. A.**, Klein, D. N., & Hayden, E. P. (2020). *Observational Measures of Early Irritability Predict Children's Psychopathology Risk* [Poster session]. 32nd annual meeting of the Association of Psychological Science, Chicago, IL, United States. (Conference canceled).

3. Bogaerts, A. Luyckx, K., Bastiaens, T., **Kaufman, E. A.**, & Claes, L. (2019). *Impairment in Identity as a Core Symptom of Personality Pathology* [Conference session]. The International Society for Research on Identity (ISRI). Naples, Italy.
4. **Kaufman, E. A.** & Stepp, S. D. (2019). *Emotion Regulation in Offspring of Mothers with Borderline Personality Disorder* [Conference session]. North American Society for the Study of Personality Disorders Conference, Pittsburgh, PA, United States.
5. **Kaufman, E. A.** & Crowell, S. E. (2019). *Parent-Child Conflict, Validation, and Biosocial Mechanisms of Risk for Adolescent Self-Inflicted Injury* [Conference session]. Biennial Meeting of the Society for Research in Child Development, Baltimore, MD, United States.
6. **Kaufman, E. A.** (2018). *Physiological and behavioral effects of interpersonal validation: A multi-level approach to examining intervention strategies among self-injuring youth* [Conference session]. North American Society for the Study of Personality Disorders Conference, New York, NY, United States.
7. **Kaufman, E. A.** & Crowell, S. E. (2018). *Parent-child conflict, validation, and biosocial mechanisms of risk for adolescent self-inflicted injury* [Conference session]. Society for Research on Adolescents Biennial Meeting, Minneapolis, Minnesota, United States.
8. Crowell, S. E., Puzia, M. E., & **Kaufman, E. A.** (2017). *Broad dysregulation in adolescents at risk for personality disorders* [Conference session]. North American Society for the Study of Personality Disorders Conference, New York, NY, United States.
9. **Kaufman, E. A.**, Puzia, M. E., & Crowell, S. E. (2017). *Biomarkers of vulnerability in a sample of suicidal adolescents and their first-degree family members* [Conference session]. Biennial Meeting of the Society for Research in Child Development, Austin, TX, United States.
10. **Kaufman, E. A.**, Puzia, M. E., & Crowell, S. E. (2016). *Biomarkers of vulnerability in a sample of suicidal adolescents and their first-degree family members* [Poster session]. Neuroscience of Youth Depression conference, Chapel Hill, NC, United States.
11. **Kaufman, E. A.**, & Crowell, S. E. (2015). *Maternal borderline personality disorder symptoms and parenting style are related to child emotion dysregulation and externalizing problems* [Conference session]. Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL, United States.
12. Puzia, M. E., **Kaufman, E. A.**, & Crowell, S. E. (2015). *Differences in parenting behaviors for mothers of suicidal versus nonsuicidal adolescents* [Poster session]. International Summit on Suicide Research, New York, NY, United States.
13. **Kaufman, E. A.**, & Crowell, S. E. (2014). *Identity disturbance and borderline personality disorder features among families with suicidal youth* [Poster session]. Third International Congress on Borderline Personality Disorder and Allied Disorders, Rome, Italy.
14. Crowell, S. E., & **Kaufman, E. A.** (2014). *Familial mechanisms of risk for borderline personality disorder among suicidal adolescents* [Conference session]. Third International Congress on Borderline Personality Disorder and Allied Disorders, Rome, Italy.
15. **Kaufman, E. A.**, Cundiff, J. M., Gibson, L. M., & Crowell, S. E. (2013). *The development, factor structure, and validation of the self-concept and identity measure (SCIM): A self-report assessment of*

identity disturbance [Poster session]. Society for Research on Identity Formation, St. Paul, MN, United States.

16. Kerig, P., Bennett, D., **Kaufman, E. A.**, & Baucom B. (2013). *Testing gender-differentiated models of delinquency: Trauma exposure, CU traits, borderline features, and youth offending* [Conference session]. Society for Research in Child Development, Seattle, WA, United States.
17. **Kaufman, E. A.**, Voss, W. D., Comtois, K. A., Thysell, K. J., & Ries, R. K. (2011). *Reasons for attempted suicide among individuals who overdose (OD)* [Poster session]. American Psychiatric Association Conference, Honolulu, HI, United States.
18. **Kaufman, E. A.** McDonell, M. G., & Ries, R. K. (2011). *Metabolic syndrome management for the severely mentally ill: A qualitative analysis of patient and provider perspectives* [Conference session]. International Congress on Schizophrenia Research, Colorado Springs, CO, United States.
19. **Kaufman, E. A.**, Thysell, K. J., & Comtois, K. A. (2011). *Motivational contributors behind self-inflicted injury in an ER population* [Poster session]. American Association of Suicidology Annual Conference, Portland, OR, United States.
20. **Kaufman, E. A.** (2009). *Skin tone preferences and self-representation in Black, White, and Hispanic children: An extension of Clark and Clark's 1950 study* [Poster session]. Western Psychological Association Conference, Portland, OR, United States.
21. **Kaufman, E. A.** (2009). *Skin tone preferences and self-representation in Black, White, and Hispanic children: An extension of Clark and Clark's 1950 study* [Conference session]. Whitman Undergraduate Conference, Walla Walla, WA, United States.
22. Herbranson, W.T., & **Kaufman, E. A.** (2008). *Color-based negative priming in pigeons (Columba livia)* [Conference session]. Comparative Cognition Society, Melbourne Beach, FL, United States.
23. Herbranson, W.T., & **Kaufman, E. A.** (2008). *Color-based negative priming in pigeons (Columba livia)* [Conference session]. Western Psychological Association, Irvine, CA, United States.

Teaching Experience

Faculty

8/19 - present Psychological Assessment

University of Western Ontario

Graduate

1/17-5/17 Instructor: Personality Theories

University of Utah

5/14-12/16 Instructor: Abnormal Child Psychology

University of Utah

1/14-5/14 Instructor: Cross Cultural Psychology Online

University of Utah

5/12-12/13 Instructor: Abnormal Child Psychology

University of Utah

1/12- 5/12 Teaching Assistant: Abnormal Child Psychology

University of Utah

8/11-12/11 Teaching Assistant: Health Psychology

University of Utah

Clinical Experiences

9/18 – 6/19 Post-Doctoral Fellow

Western Psychiatric Institute

9/17 – 8/18 Psychology Intern

Western Psychiatric Institute

9/15- 8/16 Family Therapist

The Children's Center
Salt Lake City, UT

1/14 – 5/16	Cognitive-Behavioral and Dialectical Behavior Therapist	Utah Center for Evidence Based Treatment, Salt Lake City, UT
7/13 – 4/15	Dialectical Behavior Therapist	Veterans' Health Administration Salt Lake City, UT
10/12-5/13	Cognitive-Behavioral Therapist	University of Utah Counseling Center
8/12-5/13	Assessment Practicum	University of Utah Counseling Center
9/08-12/08	Intensive Outpatient Group Counselor	Serenity Point Counseling Services, Walla Walla, WA

Academic Service

National Service

2020-Present *Working Group Against Racism and Discrimination*, Canadian Council for Public-Private Partnerships

Professional Service at the University of Western Ontario

Committee Work

2020 - Present Equity, Diversity, and Inclusion Committee
2020 - Present Appointments Executive Committee
2020 - Present Workload and Resource Planning Committee

Additional University Service

2019 - Present Testing Library Chair, Department of Psychology
2019 Reviewer for National Scholarship Applications
2019 Reviewer for Tri-counsel Canada Graduate Scholarships-Master's Program in Psychology
2020 - Present Chair of a Research Pro-seminar Series in Clinical Psychology

Thesis, Preliminary Exam, Dissertation Committees, and Mentorship

Graduate student advisees

Brianna Meddaoui
Jason Chung

Graduate student co-advisees

Mary Richie

Dissertation, committee member (alphabetical)

Stephanie Montgomery Graham

Title:

Kathryn Turnbull

Title: Dreaming of New Research Approaches: The Application of Participatory Design to Experimental Sleep Restriction in Preschoolers

Deanna Walker

Title: Feeling Like a Fraud in the Modern Academic Landscape: Developing a Multidimensional Measurement of Impostor Phenomenon

Master's thesis, committee member (alphabetical)

Abbigail Kinnear

Title: Functions of Eating Disorders Measure

Katarina McKenzie

Title: The Relationship between Neighbourhood level and Family Level Factors and Child Sleep Problems

Undergraduate mentorship at the University of Western Ontario

I typically mentor between 5 -10 undergraduate students each semester and 1-2 honor's thesis students. A list of undergraduate students can be provided upon request.

Professional Affiliations

Current:

Brain and Mind Institute of University of Western Ontario
Society for Research in Psychopathology
Association of Psychological Science

Past:

American Psychological Association
Society for Research in Child Development/Society for Research in Adolescents
Society for a Science of Clinical Psychology (Division 12)
North American Society for the Study of Personality Disorders

Ad hoc Reviewer

1. *Development and Psychopathology*
2. *Journal of Affective Disorders*
3. *Personality and Mental Health*
4. *European Journal of Psychological Assessment*
5. *Psychological Assessment*
6. *The American Journal on Addictions*
7. *Journal of Abnormal Psychology*
8. *The Journal of Clinical Psychiatry*
9. *Journal of Traumatic Stress*
10. *Journal of Human Behavior in the Social Environment*
11. *International Journal of Psychiatry in Clinical Practice*
12. *Journal of Psychopathology and Behavioral Assessment*
13. *Journal of Clinical Psychology*

Professional Experience

9/17 - 6/19	Research fellow: Life History Studies Lab	University of Pittsburgh
8/11 - 8/17	Graduate Researcher: Personality, Emotions, Brain and Behavior Lab	University of Utah
7/10 - 4/11	Research Coordinator, Preventing Addiction Related Suicide (PARS) Project	University of Washington
1/10 - 1/11	Research Assistant, Integrated Models of Medical Care for Patients with Serious Mental Illness Project	University of Washington
8/10 - 1/10	Research Coordinator, DBT-QI: Dialectical Behavior Therapy- Quality Improvement Project	University of Washington
10/09 - 1/11	Research Assistant, Brief Intervention in Primary Care for Problem Drug Use and Abuse Project	University of Washington
5/10	Research Assistant, Incremental Benefits and Cost of Coordinated Anxiety Learning and Management (CALM) for	

	Anxiety Treatment in Primary Care Outcomes	University of Washington
8/09 - 5/10	Research Assistant, Pain Care Project	University of Washington
6/08 - 8/08	Research Assistant, CAMS-NDA: Collaborative Assessment and Management of Suicide- Next Day Appointment Project	University of Washington
6/08 - 8/08	Research Assistant, DBT-ACES: Dialectical Behavior Therapy- Accepting the Challenges of Exiting the System Project	University of Washington
06/08-08/08	Research Assistant, Suicidal Patients Seeking Help at an Emergency Room: Pilot Trial of a “Next-Day Appointment” Outpatient Treatment	University of Washington
05/07-12/07	Research Assistant, Color-Based Negative Priming in Pigeons	Whitman College

Conducted Trainings

- ***System for Coding Interactions and Family Functioning (SCIFF) behavioral coding training***, Western Psychiatric Institute and Clinic, Life History Studies Lab, 6 hours, 2018.
- ***Diagnostic Interview Training (Structured Clinical Interview for the DSM-5) Training***, University of Utah, PEBL lab, 20 hours 2012-2016.
- ***Suicide Risk Assessment Training***, University of Utah, Dr. Conradt Lab, 3 hours 1/2016

Attended Trainings

- ***Health Insurance Portability and Accountability Act Training***, University of Washington online course, 2 hours 4/2008.
- ***Structured Clinical Interview for the DSM-IV (SCID) Training***, Kate Comtois, University of Washington, 10 hours, 7/2008.
- ***Collaborative Assessment and Management of Suicidality (CAMS) Training***, Kate Comtois, PhD, David A. Jobes, PhD, Jeff Sung, MD, University of Washington, 7 hours, 8/2008.
- ***Qualitative Interviewing Training***, Margaret Cristofalo M.S.W. University of Washington, 4 hours, 2/2009.
- ***Preventing Addiction Related Suicide (PARS) Training***, William Voss, PhD. University of Washington, 2 hours, 10/2010.
- ***Suicide Assessment Training***, Sheila Crowell Ph.D. University of Utah, 2 ½ hours, 10/2011
- ***Electroencephalogram (EEG) Training in Data Collection and Scoring***, Dr. David Strayer Ph.D. University of Utah, 20 hours, 5/2012, 6/2012, 3-4/2013.
- ***Dialectic Behavioral Therapy Didactic Training***, Anne Rich, M.D., Michael Tragakis, Ph.D., Sheila Crowell Ph.D. Salt Lake City Veteran’s Hospital, 11 hours, 7/2012-9/2012; 16 hours, 5/2013-9/2013; 15 hours, 10/13-3/14.
- ***Sex Therapy Seminar***, Donald S. Strassberg, Ph.D., ABPP. University of Utah, 12 hours 4/12/13-4/26/13.
- ***Dialectical Behavior Therapy Intensive Training***, Jennifer Waltz, Ph.D., Alexander Chapman, Ph.D., R.Psych. Behavioral Tech. 75 hours 3/2015;10/2015.
- ***Diagnosis & Treatment Update for Tourette & Tic Disorders, Community & Family Education Day on Tourette & Tic Disorders***, Tourette Association of America, University Neuropsychiatric Institute, 10 hours, 8/2016.
- ***Radically-Open Dialectical Behavior Therapy***, Dr. Little, Western Psychiatric Institute, 8 hours, 8/2018.