

## CURRICULUM VITAE

### ERIN A HEEREY

Psychology Department  
Western University  
Social Sciences Centre  
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#### EDUCATION AND EMPLOYMENT

<u>Associate Professor</u> : Western University	2015 –
<u>Senior Lecturer</u> : Bangor University	2013 – 2015
<u>Lecturer</u> : Bangor University	2006 – 2013
<u>Postdoctoral Fellow</u> : University of Maryland School of Medicine Advisors: James M Gold, Ph.D.; Sarah Morris, Ph.D.	2004 – 2006
<u>PhD</u> : University of California, Berkeley Major: Clinical Psychology (Advised by Ann Kring)	2000 – 2004
<u>MA</u> : University of California, Berkeley Major: Clinical Psychology (Advised by Lisa Capps)	1997 – 2000
<u>Research Associate</u> : University of Wisconsin, Madison Supervisors: Gregory Kolden & Timothy Strauman	1994 – 1997
<u>BA</u> : University of Wisconsin, Madison Major: Psychology – with Honours	1990 – 1994

#### PROFESSIONAL AFFILIATIONS

Association for Psychological Science  
Cognitive Neuroscience Society  
International Social Cognition Network  
International Society for Research on Emotion  
Society for the Improvement of Psychological Science  
Society for Neuroscience  
Society for Personality and Social Psychology

## GRANT SUPPORT

**Heerey, E.,** Benson, A., & Joel, S. (2019). *The Social Observation Laboratory*. Canadian Foundation for Innovation: John R. Evans Leaders Fund. \$185,005

**Heerey, E.** (2018-2019). *Introduction to Social Psychology: A Flipped Classroom Approach*. University of Western Ontario Supported Course Redesign Award. \$44,500.

**Heerey, E.** (2016). *Four-Minute First Impressions: Predicting Liking from Nonverbal Social Behaviour*. Social Sciences and Humanities Research Council, Insight Development Award (Ranked 1<sup>st</sup> of 34 applications nationwide). \$74,906.

**Heerey, E.** & Patenaude J. (2016). *Social Cognition, Learning and the Autism Spectrum*. C. Kingsley Allison Research Award. \$8,750

Beston, P. & **Heerey, E.** (2013). *Social Signals and Judgments in the Natural Social World*. PhD Studentship Award. Economic and Social Research Council. £60,000.

Shore, D. & **Heerey, E.** (2008). *Learning from Social Rewards*. PhD Studentship Award. Economic and Social Research Council. £60,000.

Gilder, T. & **Heerey, E.** (2008). *Social Signals and Their Consequences*. PhD Studentship Award. Bangor University School of Psychology Internal Grant. £60,000.

Lawrence, A., Turnbull, O., **Heerey, E.**, & Lovett, V. (2009). *Does Power(lessness) Go To Your Head?: An fMRI Investigation of the Influence of Situational Power on the Neural Systems of Cognitive Control*. Welsh Institute of Cognitive Neuroscience. £19,152.

**Heerey, E.** (2007). *Learning as an Explanation of Behavioural Adaptation in Social Settings: A Pilot Study of Social Cues as Predictive Signals and Reinforcers*. Economic and Social Research Council (RES-000-22-2262). £75,780.

**Heerey, E.** (2005-2006). *Social Cognition and Functioning in Schizophrenia*. National Institutes of Health Loan Repayment Program Award. \$52,479.

**Heerey, E.** (2005-2006). *Reward-Based Learning in Schizophrenia*. National Institutes of Health T-32 National Research Service Award Postdoctoral Fellowship. \$95,000.

## AWARDS AND HONOURS

University of Western Ontario Faculty Scholar, 2020-2021  
Open Science Framework, Preregistration Award, 2018  
Dean's Excellence Award, Western University Faculty of Social Science, 2017  
Student-Led Teaching Awards, Dissertation Supervisor, Bangor University, 2015  
Fellowship, UCSB, Summer Institute for Cognitive Neuroscience 2007  
University of California, Berkeley, Psychology Department Research Grant, 2002, 2003  
Wisconsin Symposium on Emotion, Travel Award, 2001, 2004, 2006  
University of California, Berkeley, Outstanding Graduate Student Instructor, 2001  
International Society for Humour Studies, Student Award, 1999  
Honourable Mention: National Science Foundation Predoctoral Fellowship 1998  
Hilldale Undergraduate Research Fellowship, University of Wisconsin, Madison, 1993

## PEER-REVIEWED PUBLICATIONS \*

*\* 34 Papers; 4171 total citations; h-index: 23; i10-index: 26 (Source: Google Scholar)*

Wang, Y. Ge, M., Zhu, G., Jiang, N., Wang, G., Lv, S., Zhang, Q., Guo, J., Tian, X., Lui, S., Cheung, E., **Heerey, E.**, Sun, H. & Chan, R. (2020). Emotion-behaviour decoupling in individuals with schizophrenia, bipolar disorder and major depressive disorder. Journal of Abnormal Psychology, 129(4), 331-342.

**Heerey, E.** & Gilder, T. (2019). The subjective value of a smile shapes social behavior. PLOS ONE, 14(12): e0225284.

Beston, P., Barbet, C., **Heerey, E.** & Theiry, G. (2018). Social feedback interferes with implicit rule learning: Evidence from event-related brain potentials. Cognitive Affective and Behavioral Neuroscience, 18(6), 1248-1258.

Catalano, L., **Heerey, E.** & Gold, J. (2018). The valuation of social rewards in Schizophrenia. Journal of Abnormal Psychology, 127(6), 602-611.

Gilder, T. & **Heerey, E.** (2018). The role of experimenter belief in social priming. Psychological Science, 29(3), 403-417.

Xie, D., Lui, S., Yang, Z., Zou, Y., Li, Y., Yueng, H., Cheung, E., **Heerey, E.**, & Chan, R. (2017). Affective experience and motivated behavior in schizophrenia spectrum disorders: Evidence from clinical and nonclinical samples. Neuropsychology, 30(6), 673-684.

Kirsch, L., Snagg, A., **Heerey, E.** & Cross, E. (2016). The impact of experience on affective responses during action observation. PLoS ONE, 11(5):e0154681.

Lui, S., Shi, Y., Li, Z., Liu, A., Chan, C., Tsui, C., Leung, M., Chiu, W., Wong, P., Tsang, C., Wang, Y., Yan, C., Cheung, E., **Heerey, E.**, & Chan, R. (2016). Affective experience and motivated behavior in schizophrenia spectrum disorders: Evidence from clinical and nonclinical samples. Neuropsychology, 30(6), 673-684.

Lui, S., Liu, A., Chiu, W., Li, Z., Geng, F., Wang, Y., **Heerey, E.**, Cheung, E., & Chan, R. (2016). The nature of anhedonia and avolition in patients with first-episode schizophrenia. Psychological Medicine, *46*(2), 1-11.

Lancaster, T., **Heerey, E.**, Mantripragada, K. & Linden, D., & (2015). Replication study implicates COMT val158met polymorphism as a modulator of probabilistic reward learning. Genes, Brain, Behavior, *14*, 486-92.

**Heerey, E.** (2015). Decoding the dyad: Challenges in the study of individual differences in social behaviour. Current Directions in Psychological Science, *24*, 285-291.

Lancaster, T., **Heerey, E.**, Mantripragada, K. & Linden, D. (2014). CACNA1C risk variant affects reward responsiveness in healthy individuals. Translational Psychiatry, *4*, 1-6.

**Heerey, E.** (2014). Learning from social rewards predicts individual differences in social ability. Journal of Experimental Psychology: General, *143*, 332-339.

**Heerey, E.** & Crossley, H. (2013). Predictive and reactive mechanisms in smile reciprocity. Psychological Science, *24*, 1446-1455.

Shore, D. & **Heerey, E.** (2013). Do social utility judgments influence attentional processing? Cognition, *129*, 114-122.

Lancaster, T., Linden, D., & **Heerey, E.** (2012). COMT val158met predicts reward responsiveness in humans. Genes, Brain, Behavior, *11*, 986-992.

**Heerey, E.**, Matveeta, T. & Gold, J. (2011). Imagining the future. Degraded representations of future rewards and events in schizophrenia. Journal of Abnormal Psychology, *120*, 483-489.

Shore, D. & **Heerey, E.** (2011). The value of genuine and polite smiles. Emotion, *11*, 169-174.

**Heerey, E.** & Velani, H. (2010). Implicit learning of social prediction. Journal of Experimental Social Psychology, *46*, 577-581.

Gold, J., Waltz, J., Prentice, K., Morris, S. & **Heerey, E.** (2008). Reward Processing in Schizophrenia: A Deficit in the Representation of Value. Schizophrenia Bulletin, *34*, 835-847.

**Heerey, E.**, Bell-Warren, K., & Gold, J. (2008). Decision-making impairments in the context of intact reward-sensitivity in schizophrenia. Biological Psychiatry, *64*, 62-69.

Morris, S., **Heerey, E.**, Gold, J. & Holroyd, C. (2008). Learning-related changes in brain activity following errors and performance feedback in schizophrenia. Schizophrenia Research, *99*, 274-285.

- Heerey, E.** & Gold, J. (2007). Patients with schizophrenia demonstrate dissociation between affective experience and motivated behavior. Journal of Abnormal Psychology, *116*, 268-278.
- Heerey, E.** & Kring, A. (2007). Interpersonal consequences of social anxiety. Journal of Abnormal Psychology, *116*, 125-134.
- Heerey, E.**, McMahon, R., Robinson, B., & Gold, J. (2007). Delay discounting in schizophrenia. Cognitive Neuropsychiatry, *12*, 213-221.
- Heerey, E.**, Capps, L., Keltner, D. & Kring, A. (2005). Understanding teasing: lessons from children with autism. Journal of Abnormal Child Psychology, *33*, 55-68.
- Kolden, G., Klein, M., Strauman, T., Chisholm-Stockard, S., **Heerey, E.**, Schneider, K., & Smith, T. (2005). Early psychotherapy process and cluster B and C personality pathology: Similarities and differences in interactions with symptomatic and interpersonal distress. Psychotherapy Research, *15*, 165-177.
- Beer, J., **Heerey, E.**, Keltner, D., Scabini, D., & Knight, R. (2003). The regulatory function of self-conscious emotion: Insights from patients with orbitofrontal damage. Journal of Personality & Social Psychology, *85*, 594-604.
- Heerey, E.**, Keltner, D., & Capps, L. (2003). Making sense of self-conscious emotion: Linking theory of mind and feeling in children with autism. Emotion, *3*, 394-400.
- Kolden, G., Strauman, T., Ward, A., Kuta, J., Woods, T., Schneider, K., **Heerey, E.**, Sanborn, L., Burt, C., Millbrandt, L., Kalin, N., Stewart, J., & Mullen, B. (2002). A pilot study of group exercise training (GET) for women with primary breast cancer: Feasibility and health benefits. Psycho-Oncology, *11*, 447-456.
- Keltner, D., Capps, L., Kring, A., Young, R., & **Heerey, E.** (2001). Just teasing: A conceptual and empirical review. Psychological Bulletin, *127*, 229-248.
- Strauman, T., Kolden, G., Stromquist, V., Davis, N., Kwapil, L., **Heerey, E.**, & Schneider, K. (2001). The effects of treatments for depression on perceived failure in self-regulation. Cognitive Therapy & Research, *25*, 693-712.
- Kolden, G., Strauman, T., Gittleman, M., Halverson, J., **Heerey, E.**, & Schneider, K. (2000). The therapeutic realizations scale-revised (TRS-R): Psychometric characteristics and relationship to treatment process and outcome. Journal of Clinical Psychology, *56*, 1207-1220.
- Keltner, D., Young, R., **Heerey, E.**, Oemig, C., & Monarch, N. (1998). Teasing in hierarchical and intimate relations. Journal of Personality and Social Psychology, *75*, 1231-1247.

## PUBLICATIONS SUBMITTED

Clerke, A. & **Heerey, E.** (In Revision). The Influence of Similarity and Social Reciprocity on Decisions to Trust (Submitted to Journal of Behavioural Decision-Making).

**Heerey, E.**, Patenaude, J., Brennan-Craddock, A. (In Revision). The value of a smile predicts attention capture by smiling faces (Revise-resubmit in Journal of Experimental Psychology: General).

Beston, P. & **Heerey, E.** (Under Review). The social and economic costs of punishment: Evidence from a public goods game (Submitted to Journal of Experimental Social Psychology).

Shore, D. & **Heerey, E.** (Under Review). The dynamics of trust in decision-making: The interaction of first impressions, facial expressions, and behavior (Submitted to Nature Human Behaviour).

## SELECTED REFEREED CONFERENCE PROCEEDINGS

Samani, N. & **Heerey E.** Understanding romantic interest through words. New Orleans, Louisiana, February 2020.

**Heerey E.** Consequences of social-value based attention capture for real social behaviour. New Orleans, Louisiana, February 2020.

Clerke, A. & **Heerey, E.** The influence of social skill on deception detection. Society for Personality and Social Psychology Research. Portland, Oregon, February, 2019.

**Heerey, E.** & Beston, P. The evolution of trust. Society for Personality and Social Psychology Research. Portland, Oregon, February, 2019.

Li, Y. & **Heerey, E.** Ingredients of self-disclosure: Similarity, depth, reciprocity and liking. Society for Personality and Social Psychology Research. Portland, Oregon, February, 2019.

Patenaude, J. & **Heerey, E.** Social Cognition and Learning. Society for Personality and Social Psychology Research. Portland, Oregon, February, 2019.

Clerke, A. & **Heerey, E.** The impact of social media saliency on the value of social rewards. Association for Psychological Science. San Francisco, California, May, 2018.

**Heerey, E.** & Lo, W. Symptoms of depression reduce the value of social rewards. Association for Psychological Science. San Francisco, California, May, 2018.

Li, Y. & **Heerey, E.** Good to know you: Similarity and disclosure depth on interpersonal liking. Association for Psychological Science. San Francisco, California, May, 2018.

Patenaude, J. & **Heerey, E.** Investigating social ability and associative learning of cue values in an ambiguous world. Association for Psychological Science. San Francisco, California, May, 2018.

Clerke, A. & **Heerey, E.** The influence of similarity and social reciprocity on decisions to trust. Association for Psychological Science. Boston, Massachusetts, May, 2017.

**Heerey, E.** & Gilder, T. Experimenter belief significantly influences participant behaviour after a short pre-experiment interaction. Association for Psychological Science. Boston, Massachusetts, May, 2017.

Li, Y. & **Heerey, E.** Getting to know you: Effects of perceived similarity and self-disclosure on the development of liking. Association for Psychological Science. Boston, Massachusetts, May, 2017.

Patenaude, J. & **Heerey, E.** Social cognition, learning and their relationship to autism spectrum disorder symptoms. Association for Psychological Science. Boston, Massachusetts, May, 2017.

Beston, P. & **Heerey, E.** Social cognition, social skill and real-world social networks. Society for Personality and Social Psychology. San Diego, California, January, 2016.

**Heerey, E.** & Beston, P. Public punishments and social rewards: promoting cooperation in competitive games. Society for Personality and Social Psychology. San Diego, California, January, 2016.

Clerke, A. & **Heerey, E.** Similarity and social synchrony in an iterated trust game. Association for Psychological Science. Chicago, Illinois, May, 2016.

**Heerey, E.** & Brennan-Craddock, A. The value of a smile predicts attention capture by smiling faces. Association for Psychological Science. Chicago, Illinois, May, 2016.

Brennan-Craddock, A., **Heerey, E.** & Raymond, J. Emotions in working memory capture attention in like displays. International Society for Research on Emotion. Berkeley, California, August 2013.

**Heerey, E.** & Gilder, T. Social but not emotional state influences the value of affective displays. International Society for Research on Emotion. Berkeley, California, August 2013.

**Heerey, E.** & Crossley, H. Anticipating your smile: An electromyographical investigation of social learning. Wales Institute of Cognitive Neuroscience. Llandudno, United Kingdom, June 2011.

Gilder, T. & **Heerey, E.** Effects of social expectations about power on cognitive performance. Society for Personality and Social Psychology. San Antonio, Texas. January 2011.

**Heerey, E.** Anticipating your smile: An electromyographic (EMG) examination of anticipatory social responding. Society for Personality and Social Psychology. San Antonio, Texas. January 2011.

Shore, D. & **Heerey, E.** The cognitive processing of social value. Society for Personality and Social Psychology. San Antonio, Texas. January 2011.

Gilder, T. & **Heerey, E.** In the eye of the beholder: How receivers interpret senders' displays. British Psychological Society Social Psychology. Winchester, UK. September 2010.

**Heerey, E.** What's in a smile? The reinforcement value of genuine and polite smiles. British Psychological Society Social Psychology. Winchester, UK. September 2010.

Shore, D. & **Heerey, E.** The affect of behavioural history on social judgments. British Psychological Society Social Psychology. Winchester, UK. September 2010.

**Heerey, E.** & Shore, D. The utility of a smile: A comparison of social and monetary value in affective decision-making. Society for Neuroscience. San Diego, California. November 2010.

Gilder, T. & **Heerey, E.** The social consequences of interpersonal expectations: Emotion, experience, behavior. International Society for Research on Emotion. Leuven, Belgium, August 2009.

Shore, D. & **Heerey, E.** "I like the way you smile.": The reward values of pleasurable smiles. International Society for Research on Emotion. Leuven, Belgium, August 2009.

**Heerey, E.** & Velani, H. Implicit learning in a social decision-making task. Society for Neuroscience. Chicago, Illinois. October 2009.

#### INVITED TALKS

**Heerey, E.** The evolution of trust. University of Waterloo, Waterloo, Ontario, Canada; May 2019.

**Heerey, E.** The neuroeconomics of social signals. Wilfred Laurier University, Waterloo, Ontario, Canada; October 2016.

**Heerey, E.** Competition and cooperation in social interaction: The effects of social cues. International Centre for Conflict and Security, Birmingham, United Kingdom; April 2015.

**Heerey, E.** From neuroeconomics to social behaviour: How the utility of smiles shapes real-world social interactions. University College London, London, United Kingdom; March 2015.

**Heerey, E.** & Beston, P. Competition and cooperation in social interaction. Bangor University, Bangor, United Kingdom; May 2015.

**Heerey, E.** Building trust: The dynamics of social cues. International Centre for Conflict and Security, Birmingham, United Kingdom; September 2014.

**Heerey, E.** The values of social cues. Cardiff University, Cardiff, United Kingdom; July 2014.

**Heerey, E.** The values of social cues. Birmingham University, Birmingham, United Kingdom; June 2014.

**Heerey, E.** The social utility of smiles in the lab and in the wild. Manchester University, Manchester, United Kingdom; September 2013.

**Heerey, E.** Social rejection alters the value of affective displays. University of Reading, Reading, United Kingdom; August 2013.

**Heerey, E.** Social rejection alters the value of affective displays. University of California, Berkeley, United States; July 2013.

**Heerey, E. & Gilder, T.** A second look at social priming. Bangor University, Bangor, United Kingdom; January 2013.

**Heerey, E.** The social utility of smiles in the lab and in the wild. Bangor University, Bangor, United Kingdom; March 2012.

**Heerey, E.** Expectations, emotions and the exchange of social signals. Birkbeck University, London, United Kingdom; June 2011.

**Heerey, E.** Reward sensitivity and discounting as measures of anhedonia in schizophrenia. Institute of Psychiatry, London, United Kingdom; February 2011.

**Heerey, E.** Social interaction, reward and psychopathology. Brunel University, Uxbridge, United Kingdom; November 2009.

**Heerey, E.** Coordinating social interaction. Birmingham University, Birmingham, United Kingdom; October 2009.

## TECHNICAL COLLABORATION

Diedrichsen, J. & **Heerey, E.** (2017). Deep learning and the rich decoding of kinematic facial data. Working Paper in Progress.

## PUBLIC ENGAGEMENT

**Heerey, E.** Reward in the social world. CPRI Grand Rounds. CPRI, London, Ontario; October 2019.

**Heerey, E.** Six secrets of social behaviour. Can't we all just get along? Lecture series. London Public Library, London, Ontario; April 2017.

**Heerey, E.** Six secrets of social behaviour. Soapbox Science. (<http://soapboxscience.org/>). London, United Kingdom; June 2014.

**Heerey, E.** Wanting, liking and doing: Emotion and goal-directed decision-making in schizophrenia. Health & Wellbeing Lecture Series. Llandrillo College, Llandudno, United Kingdom; February, 2013.

**Heerey, E.** Hands on the science of psychology! An exploration of the experimental process. (GCSE & A-level students). Bangor University, Bangor, United Kingdom; Multiple sessions. October 2009, November 2009, January, 2010.

## PRESS

CBC Radio (09/05/2017) Speed dating.

Mapping the uncharted territory of social cues. Western News (27/04/2017)  
<https://news.westernu.ca/2017/04/mapping-uncharted-territory-social-cues/>

What's in a smile? (19/06/2013) Bangor Mail

Humans Value Genuine Smiles More Than Polite Smiles: 'Not All Smiles Are Created Equal' (13/06/2013) <http://www.medicaldaily.com/articles/16486/20130613/genuine-smiles-polite-smiles-real-smiles-smiling-studies-social-reward-anxiety.htm#Zwcmz6i8p5KTSpUI.99>

People can sense a smile before it appears on the face (13/06/2013)  
<http://www.telegraph.co.uk/science/10117928/People-can-sense-a-smile-before-it-appears-on-the-face.html>

Your Brain Knows the Difference Between Phony Smiles and Real Ones (12/06/2013)  
<http://blogs.discovermagazine.com/d-brief/?p=1591#.UbnU7Kzpi2s>

People Anticipate Others' Genuine Smiles, But Not Polite Smiles (12/06/2013)  
<http://www.psychologicalscience.org/index.php/news/releases/people-anticipate-others-genuine-smiles-but-not-polite-smiles.html>

Research reveals the true worth of a smile (10/05/2011)  
<https://www.theguardian.com/education/2011/may/10/economic-value-smile-research>

## PUBLIC EDUCATION

Speakezee Member, 2014 (www.speakezee.org).

Virtual Researcher on Call, Experts on demand Member, 2017 (www.vroc.ca).

## TEACHING

### HALF-COURSES ORGANIZED

2020 - 2021 (Timetabled)

#### *Graduate-Level*

Social, Personality and Social Development Graduate Research Seminar  
(Western University: 9704Y)

#### *Undergraduate-Level*

Independent Study in Psychology (Western University: 3996F; 3997G; 4996F; 4997G)

- Introduction to Social Psychology (Western University: 2070B)  
2019 - 2020 (Timetabled)  
*Graduate-Level*  
Social, Personality and Social Development Graduate Research Seminar  
(Western University: 9704Y; 28 Students)  
*Undergraduate-Level*  
Independent Study in Psychology (Western University: 3996F; 3997G; 4996F;  
4997G)  
Introduction to Social Psychology (Western University: 2070B; 203 Students)
- 2018 - 2019  
*Graduate-Level*  
Social, Personality and Social Development Graduate Research Seminar  
(Western University: 9704Y; 31 Students)  
*Undergraduate-Level*  
Introduction to Social Psychology (Western University: 2070B; 247 Students)
- 2017 - 2018 (Timetabled)  
*Graduate-Level*  
Decisions in the social world (Western University: 9732B; 5 Students)  
*Undergraduate-Level*  
Decisions in the social world (Western University: 4990G; 17 Students)  
Research methods in social psychology (Western University: 3780G; 16  
Students)  
Introduction to Social Psychology (Western University: 2070B; 453 Students)
- 2016 - 2017  
*Graduate-Level*  
Decisions in the social world (Western University: 9732B; 5 Students)  
*Undergraduate-Level*  
Decisions in the social world (Western University: 4991G; 15 Students)  
Research methods in social psychology (Western University: 3780G; 19  
Students)
- 2015 - 2016  
*Undergraduate-Level*  
Research methods in social psychology (Western University: 3780G; 21  
Students)
- 2014 - 2015  
*Undergraduate-Level*  
Research methods and statistics III (Bangor University; 312 Students)
- 2012 - 2013  
*Undergraduate-Level*  
Research methods and statistics III (Bangor University; 305 Students)
- 2011 - 2012  
*Undergraduate-Level*  
Research methods and statistics III (Bangor University; 307 Students)  
Research methods and statistics IV (Bangor University; 307 Students)
- 2010 - 2011  
*Undergraduate-Level*  
Research methods and statistics III (Bangor University; 299 Students)

2009 - 2010

*Graduate-Level*

Theories of clinical intervention (Bangor University; 40 Students)

*Undergraduate-Level*

Research methods and statistics III (Bangor University; 282 Students)

2008 - 2009

*Graduate-Level*

Theories of clinical intervention (Bangor University; 40 Students)

*Undergraduate-Level*

Research methods and statistics III (Bangor University; 279 Students)

2007 - 2008

*Graduate-Level*

Theories of clinical intervention (Bangor University; 40 Students)

*Undergraduate-Level*

Introduction to psychology II (Bangor University; 294 Students)

2006 - 2007

*Graduate-Level*

Theories of clinical intervention (Bangor University; 30 Students)

#### SUMMER RESEARCH SEMINAR

2012, 2013

*Undergraduate-Level*

MATLAB and the Psychophysics Toolbox for Psychologists (Bangor University, 20 Students)

### **SERVICE**

#### REVIEWING

Journals (Ad hoc): Journal of Abnormal Psychology, Journal of Consulting and Clinical Psychology, Clinical Psychology Review, Schizophrenia Research, Schizophrenia Bulletin, Biological Psychiatry, Psychological Science, Emotion, Autism Research, Psychological Medicine, PloS one, Frontiers in Psychology, Frontiers in Cognitive Psychology, Journal of Nonverbal Behaviour, Quarterly Journal of Experimental Psychology, Journal of Experimental Social Psychology, British Journal of Social Psychology, Social Cognition, Cognition and Emotion, Molecular Autism

Grant Agencies (Ad hoc): Economic and Social Research Council, Austrian Research Council, Austrian Research Foundation, Social Science and Humanities Research Council, Brain and Mind Institute – BrainsCan Funding Initiative

#### WESTERN UNIVERSITY

Associate Chair for Undergraduate Affairs in Psychology (2018 – present)

Member: Psychology Participation Pool Committee (2020 – present)

Mentor: Faculty of Social Science Mentor Program (2018 – present)

Member: Faculty Writing Program Committee (2018 – present)

Organizer: Western – Waterloo – Wilfred Laurier Social Psychology Conference (2019 – present)  
Area Chair: Social, Personality & Social Development Research Cluster (2017-present)  
Member: Graduate Selection Committee (2019)  
Member: Workload and Resource Planning (2018 – 2020)  
Reviewer: BrainsCan Grant Panel (2018)  
Organization Committee Member: Association for the Scientific Study of Consciousness Annual Conference (2017-2019)  
Organizer: Western – Waterloo – Wilfred Laurier Social Psychology Conference (2017)  
Reviewer: National Scholarship Applications, Faculty of Social Sciences (2017)  
Member: Undergraduate Affairs Committee (2016 - present)  
Member: Social Psychology Search Committee (2016 - 2019)  
Member: Quantitative Methods Curriculum Evaluation Group (2016)

#### BANGOR UNIVERSITY

Chair: Psychology Ethics Committee (2014 - 2015)  
Coordinator: Summer Internship Program (2011 - 2012)  
Co-Developer: Problem-based Quantitative Methods Curriculum (2010 - 2013)  
Co-Chair: Quantitative Methods Curriculum Group (2010 - 2015)  
Director: Psychology Undergraduate Admissions (2010 - 2011)  
Member: Marketing & Recruitment Committee (2009 - 2011)  
Member: Teaching and Learning Committee (2008 - 2013)  
Member: Research Committee (2007 - 2013)

#### EXAMINATION COMMITTEES (SINCE JOINING WESTERN; SEPTEMBER 2015)

2020

6 PhD Committees  
8 MA/MSc Committees  
2 Comprehensive Examination Committees

2019

5 PhD Committees  
7 MA/MSc Committees  
6 Comprehensive Examination Committees

2018

1 PhD Committee  
3 MA/MSc Committees  
4 Comprehensive Examination Committees

2017

2 PhD Committees  
5 MA/MSc Committees  
1 Comprehensive Examination Committee

2016

1 PhD Committee  
4 MA/MSc Committees  
3 Comprehensive Examination Committees

TRAINEE SUPERVISION – PRIMARY SUPERVISOR (\* denotes work in progress)

**PhD**

2020 - *	Samani, Negar
2019 - *	Atkinson, Breanna
2017 - *	Clerke, Alexa
2016 - 2020	Li, Yixian ("What to say and how to say it: The interplay of self-disclosure depth, similarity, and interpersonal liking in initial social interactions")
2015 - 2020	Patenaude, Joshua ("Understanding differences in social learning.")
2013 - 2018	Beston, Phillipa ("The effects of social rewards and punishments on learning and cooperative decision-making."); Now Research Officer, Manchester City Council, Manchester UK.
2012 - 2015	Brennan - Craddock, Anthony ("Influences on cognition: Emotion, social cues, context."); Now Assistant Psychologist, National Health Service, UK.
2008 - 2012	Gilder, Thandiwe ("Social cues in context: The interdependence between senders' and receivers' social cues."); Now Lecturer, Bangor University, UK.
2008 - 2012	Shore, Danielle ("Effects of static, dynamic and behavioural social cues on social utility and decision-making."); Now Research Scientist, Oxford University, UK.

**MA/MSc**

2020 - *	Jones, Samantha
2020 - *	Coulthurst-Reid, Mikayala
2018 - 2020	Samani, Negar ("Linguistic Signalling in Speed-dates.")
2017 - 2019	Jensen, Lynden ("The effect of perceived role suitability of prestige, dominance, performance and communication.")
2015 - 2017	Rempel, Alexa ("The influence of similarity and social reciprocity on decisions to trust.")
2014 - 2015	Wang, Yibing ("Exploring experimenter effects in social priming.")
2014 - 2015	Wittayarungruengsri, Kingkarn ("Mood and power priming.")
2014 - 2015	Zhu, Jiayu ("The role of the experimenter in priming effects.")
2013 - 2014	Berry, Natalie ("The impact of social anhedonia on the utilisation of social rewards.")
2012 - 2013	Beston, Phillipa ("The AQ: A proxy measure of social ability?")
2011 - 2012	Clarke, Scott ("The effect of power priming on risk-taking.")
2011 - 2012	Donegan, Conall ("Effects of power on abstract thought.")
2011 - 2012	Granville, Seona ("An examination of the effects of power priming on risk-taking behavior.")
2011 - 2012	Gregory, Samantha ("Power, mood and abstract thinking, with reference to experimenter effects.")
2010 - 2011	Bibi Noorie, Shehazaad Joolia ("Investigation into trustworthiness, social cues and social decision-making.")
2009 - 2010	Booth, Victoria ("Influence of emotional valence of lies on detection accuracy.")
2009 - 2010	Crossley, Helen ("Anticipating others: An EMG study of anticipatory responses to social cues.")

- 2009 - 2010 Dunning, Gemma ("Schizotypal and hypomanic personality traits in reward learning.")
- 2009 - 2010 Evans, Lucy ("Power: No pain, no gain? Effects of power on reward sensitivity and emotion.")
- 2009 - 2010 Kwiatkowski, Anna ("The effect of primed power on risk-taking behavior: Understanding the measure of social power.")
- 2009 - 2010 Shah, Simoni ("Changing trustworthiness judgments.")
- 2008 - 2009 Halton, Marie ("Self-esteem and behavior during a social rejection experience.")
- 2008 - 2009 Noonan, Hester ("Attention, emotion and social anxiety.")
- 2008 - 2009 O'Shiel, Naimh ("Autistic-like traits and responses to social stimuli.")
- 2008 - 2009 Scott, Sain ("Social and emotional responding in University students with symptoms of schizotypy.")
- 2008 - 2009 White, Megan ("Effects of a computerized attention-training program on symptoms of social anxiety.")
- 2007 - 2008 Gilder, Thandiwe ("Why is everyone always picking on me?" Individual differences and the interpersonal consequences of social rejection.")
- 2007 - 2008 Shore, Danielle ("Learning from social and nonsocial rewards.")
- 2007 - 2008 Velani, Hemma ("Functions of social cues in games.")
- 2006 - 2007 Bates, Rachel ("Rejection sensitivity, agreeableness and confrontation.")
- 2006 - 2007 Bromely, L. Andrew ("Linking childhood social experiences with adult development.")
- 2006 - 2007 Leaver, Catherine ("The relationship between social rejection and aggressive motives.")

### **BA/BSc (with Honours) and Independent Study Students**

- 2020 - \* Duan, Yutong
- 2020 - \* Johnson, Nathaniel
- 2020 - \* Ubiadat, Yara
- 2019 - 2020 Joshua Cait ("Leading by example or by evolution? The effect of dominant and prestigious leadership styles on follower behaviour.")
- 2019 - 2020 XiZhe Jiang ("Can't take my eyes off you. Value-based attentional capture in social cues.")
- 2019 - 2020 Samantha Lampert ("An investigation of social cue exchange during an interactive group task.")
- 2019 - 2020 Olivia Regan ("The relationship between narcissism and lie-detection.")
- 2019 - 2020 Mofei Wu ("Exploring the role of individual characteristics in the persuasiveness of health-promoting normative messages.")
- 2018 - 2019 Mahabir, Anjanie ("Self expectancy effects and role competency.")
- 2018 - 2019 Park, Esther ("The relationship between Machiavellianism and deception.")
- 2018 - 2019 Van Rooyen, Carlone ("Social competence and learning from social feedback.")
- 2018 - 2019 Wall, Jennifer ("Neuroticism and deception in a naturalistic game.")

- 2018 – 2019 Wilson, Cameron (“Conditional cooperation or conformity in a public goods game.”)
- 2017 - 2018 Izer, Sezen (“Deception, detection and the dark triad.”)
- 2017 - 2018 Lo, Wallace (“An individual differences approach to anhedonia and social reward.”)
- 2017 - 2018 Samani, Negar (“Pre-date preferences and their effects on partner choice and relationship satisfaction.”)
- 2016 - 2017 An, Ha-Yun (“Experimenter expectancies in priming participants’ behaviour.”)
- 2016 - 2017 Kim, Haejo (“Social cognition and learning: A descriptive analysis.”)
- 2016 - 2017 Kong, Xiaoxue (“Relationships between power, mood and behaviour.”)
- 2016 - 2017 Pellegrino, Chiara (“The effect of experimenter belief on psychological results.”)
- 2016 - 2017 Tracey, Taylor (“Factors in the development of trust in an online experiment.”)
- 2016 - 2017 Withers, Tyler (“Investigating the influence of experimenter belief on participant behaviour.”)
- 2015 - 2016 Peart, Amber (“The importance of a smile: The role of social state in responses to social cues.”)
- 2015 - 2016 Steckley, Janelle (“Depression and the interpretation of social rewards.”)
- 2015 - 2016 Wilcox, Benjamin (“Individual differences in reactions to social cues.”)
- 2013 - 2014 Zyszkiewicz, Kamila (“The role of smiles, trustworthiness and learning on decision-making.”)
- 2012 - 2013 Azouz, Hayet (“Attentional inhibition causes devaluation of genuine and polite smiles.”)
- 2012 - 2013 Barker, Lara (“Can attentional inhibition cause devaluation or forgetting of faces that display genuine and polite smiles.”)
- 2012 - 2013 Down, Laurence (“The interaction between first impressions and facial expressions: Adapting judgments of trust in a poker-style game.”)
- 2012 - 2013 MacKellar, Kirsty (“The influence of genuine smiles on stimulus affective evaluation during a directed forgetting task.”)
- 2012 - 2013 Nim, Chi - Ting (“Effect of affective devaluation on genuine and polite smiles.”)
- 2012 - 2013 Stacey, Helena (“The effect of attentional inhibition and genuine and polite smiles on the devaluation of a face.”)
- 2012 - 2013 Tsz Ning, Phyllis Lau (“Interactions between trustworthiness, smiles and learning in a poker-style gambling game.”)
- 2012 - 2013 Wall, Thomas (“Attentional inhibition leads to devaluation of genuine smiles.”)
- 2011 - 2012 Adamson, Jay (“The effects of expressions of trustworthiness ratings in a poker-style gambling game.”)
- 2011 - 2012 Beston, Phillipa (“The social basis of cooperation: Punishment that names and shames.”)

- 2011 - 2012 Finch, Alwyn ("Effect of performance in a public goods game on cooperation and perception of others.")
- 2011 - 2012 Horler, Cerys ("Understanding the importance of trustworthiness and facial expressions in a gambling-type game.")
- 2011 - 2012 McClelland, Declan ("Difficult decisions and trustworthy faces: How opponent trustworthiness and facial expression influence wagering behavior.")
- 2011 - 2012 Roberts, James ("Evaluating social cues.")
- 2011 - 2012 Simpson, Samuel ("Working it out: How different punishments affect cooperation.")
- 2010 - 2011 Allen, Mark ("Can social cues of power influence nonverbal behavior?")
- 2010 - 2011 Smith, Kate ("Social judgments are made from both cue predictability and valence.")
- 2009 - 2010 Beare, Charlotte ("A face in the crowd: Social stimuli in visual search.")
- 2009 - 2010 Watanabe, Karolina ("The influence of computer-based attention retraining on social anxiety symptoms and coping styles evaluations.")
- 2008 - 2009 Crossley, Helen ("Effects of social rejection on the self-regulation of social behavior.")
- 2008 - 2009 Dunning, Gemma ("Individual differences in behavioral responses to social rejection.")
- 2008 - 2009 Jones, Hayley ("How interpersonal behavior affects social perception in a socially challenging situation.")
- 2008 - 2009 Kinsella-Courlander, Rory ("Personality traits, individual behavior and perceptions in a social interaction.")
- 2008 - 2009 Madec, Andrew ("The effects of rejection in relation to self - esteem: A face-to-face interaction study.")
- 2008 - 2009 Willis, Hayley ("Gender differences in reactions to social rejection.")
- 2007 - 2008 Anyon, Louise ("The effect of pleasurable smiles on non-social learning.")
- 2007 - 2008 Armer, Rachel ("Smiles as social cues.")
- 2007 - 2008 Cooper, Suzanne ("Predictive learning of social cues.")
- 2007 - 2008 Gallo, Rosemaria ("Rewarding properties of social cues.")
- 2007 - 2008 Nip, Irene ("Predictive values of social cues.")