

Western University
Graduate School
Psychology 9901
Psychological Assessment
Fall/Winter 2023
See Student Centre for course time and location.

Enrollment Restrictions

Enrollment in this course is restricted to graduate students in the Clinical Psychology program.

Instructor and Teaching Assistant Information

Instructor: Dr. Laura Fazakas-deHoog, Ph.D., C. Psych

Office Phone: 519-317-7025

Office Hours: TBA

Email: lfazakas@uwo.ca OR lfazakas@hotmail.com

Office Hours by appointment

Teaching Assistant	Hana Abbas
Email	Habbas23@uwo.ca
Office	TBA
Office Hours	By appointment

Course Description

Psychology 9901 prepares the student to perform different types of psychological assessment, including the cognitive/intellectual assessment of adults and children, personality assessment, and diagnostic interviews of clinical disorders and personality disorders. Students will observe the administer of the different assessments, practice the assessments, and then administer the assessments with feedback. Students will also write assessment reports including the interpretation of the results. As a component of this course, all students will complete at least one practica in a clinical setting supervised by a registered psychologist.

Course Format

The course content of Psychology 9901 will be in person face-to-face.

Course Learning Outcomes/Objectives

Upon completion of this course, students should be able to:

1. Administer, score, interpret and write up the results of a WAIS-IV assessment.
2. Administer, score and interpret the results of a WISC assessment.
3. Administer, score, and interpret a Personality assessment Inventory (PAI)
4. Administer, score, and interpret a Millon Clinical Multiaxial Inventory (MCMI)
5. Administer, score and interpret the Structured Clinical Interview for the DSM-5; Clinical Version

(SCID-CV)

6. Administer, score and interpret the Structured Clinical Interview for the DSM-5; Personality Disorders (SCID-PD)

Course Materials

The textbook for this course is:

Growth-Marnat, G., & Wright, A. J. (2016). Handbook of Psychological Assessment (6th edition). Toronto Ontario: Wiley.

Methods of Evaluation

<u>Assignment</u>	<u>Date of Evaluation (if known)</u>	<u>Weighting</u>
1. Scoring and interpreting the WAIS-IV	Due week after in-class administration	Feedback; No grade
2. Scored practice WAIS-IV is due.	Due Mon. Oct. 02, 2023	Feedback; No grade
3. Administration, scoring, and interpretation of the WISC-V	Due week after in-class administration	Feedback; No grade
4. Administration, scoring, and interpretation of the PAI	Due Mon. Nov. 27, 2023	Feedback; No grade
5. Administration, scoring, and interpretation of the MCMI due Administration, scoring and interpretation and Write-up of WAIS-IV is due.	Due Mon. Nov. 27, 2023	Feedback; No grade
6. Administration, scoring, and interpretation of the SCID-CV	Due week after in-class administration	Feedback; No grade
7. Administration, scoring, and interpretation of the SCID-PD and write-up of personality assessment with PAI, MCMI, and SCID-PD	Due Mon. Mar. 25, 2023	Feedback; No grade

Course Timeline

Date	Topics/Content Areas/ Learning Activities	Readings Due
Mon. Sept. 11, 2023	Observe administration and scoring of the WAIS-IV	Chapter 5
Mon. Sept. 18, 2023	Administration and feedback of WAIS-IV for 2 pairs of students	
Mon. Sept. 25, 2023	Administration and feedback of WAIS-IV for 2 pairs of students	
Mon. Oct. 02, 2023	Administration and feedback of WAIS-IV for 2 pairs of students: Scored practice WAIS due	
Mon. Oct. 09, 2023	READING WEEK	

Date	Topics/Content Areas/ Learning Activities	Readings Due
Mon. Oct. 16, 2023	Review scoring of practice WAIS-IV; Observe administration and scoring of WISC-V	
Mon. Oct. 23, 2023	Administration and feedback of WISC-V for 2 pairs of students	
Mon. Oct. 30, 2023	Administration and feedback of WISC-V for 2 pairs of students	
Mon. Nov. 06, 2023	Administration and feedback of WISC-V for 2 pairs of students	
Mon. Nov. 13, 2023	Observe administration and scoring of PAI and MCMI	Chapters 8, 9
Mon. Nov. 20, 2023	Practice PAI and MCMI	
Mon. Nov. 27, 2023	Submit scored and interpreted PAI and MCMI; WAIS-IV report due	
Date	WINTER BREAK	
Mon. Jan. 08, 2023	Take up feedback for WAIS report and PAI and MCMI scoring	
Mon. Jan. 15, 2023	Intake interview Demonstration; Pairs practice	Chapter 3
Mon. Jan. 22, 2023	Demonstrate SCID-PD administration and scoring	
Mon. Jan. 29, 2023	Administration and feedback of SCID-PD for 2 pairs of students	
Mon. Feb. 05, 2023	Administration and feedback of SCID-PD for 2 pairs of students	
Mon. Feb. 12, 2023	Administration and feedback of SCID-PD for 2 pairs of students	Chapter 15
Mon. Feb.19, 2023	SPRING READING WEEK	
Mon. Feb. 26, 2023	Write-up of PAI, MCMI, and SCID-PD due; Demonstrate SCID-CV administration and scoring	
Mon. Mar. 04, 2023	Administration and feedback of SCID-CV for 2 pairs of students	
Mon. Mar. 11, 2023	Administration and feedback of SCID-CV for 2 pairs of students	
Mon. Mar. 18, 2023	Administration and feedback of SCID-CV for 2 pairs of students	
Mon. Mar. 25, 2023	Practic Presentations	
Mon. Apr. 01, 2023	Practica Presentations	

- **Students are expected to attend all classes.**

Statement on Academic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf

All required papers may be subject to submission for textual similarity review to the commercial plagiarism-detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Health/Wellness Services

Students who are in emotional/mental distress should refer to Mental Health@Western

<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Accessible Education Western (AEW)

Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program.

Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are strongly encouraged to register with Accessible Education Western (AEW), a confidential service designed to support graduate and undergraduate students through their academic program. With the appropriate documentation, the student will work with both AEW and their graduate programs (normally their Graduate Chair and/or Course instructor) to ensure that appropriate academic accommodations to program requirements are arranged. These accommodations include individual counselling, alternative formatted literature, accessible campus transportation, learning strategy instruction, writing exams and assistive technology instruction.