Psychology 9370: History & Systems of Psychology
Reading Course - Summer Term 2020

Course Outline and Weekly Assignments: May 1 – June 26, 2020

Course Instructor:
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Textbook:

Course Goals & Description:
The purpose of this reading course is to provide clinical psychology graduate students with an opportunity to obtain credit for completing a course in the area of history and systems of psychology. Psychology 9370 is designed as a reading course and consists of a series of individualized weekly written assignments. Each weekly assignment is to be handed in to the instructor on or before the due date indicated in the course outline. Please note there are no extensions or exemptions from these due dates. The course will be graded on a Pass/Fail basis. Each weekly assignment will then be evaluated by the instructor, on a Pass/Fail basis. Each weekly assignment must receive a passing grade, in order to receive a PASS for this course. Pre-requisites: Successful completion of Psychology 9380: Professional Foundations and Psychology 9301: Clinical Skills Pre-practicum and current full-time enrolment in the Clinical Psychology Graduate Program. Half-course; one term.

Schedule for Textbook Readings and Individualized Weekly Written Assignments:
To be arranged once enrolment is finalized.

Further Information about Individualized Weekly Assignments:
Accompanying this course outline is a weekly assignment table which provides the individualized weekly set of questions from the Hergenhahn & Henley text for each student enrolled in this course. As a rough guide, please note that the majority of questions can each be answered in about half a page or so. When preparing your answers, please use single spacing, 1" margins, and at least 12 point type size. Please ensure that you place your name on each weekly answer sheet that you send to the instructor.

It is very important that you send in your assignment on time every week. Please e-mail your assignment to me (ddzois@uwo.ca) so I will have a file copy that I can retain. Students can work ahead if they wish, and hand in weekly assignments early.
If your weekly assignment receives a Pass, it will not be returned to you. If I have some concerns about your answers, you will receive them back from me, with further instructions to clarify your answer(s).

If you have questions about the course, or weekly assignments, please feel free to come by and see me at any time.

Other Information

Policy on Cheating and Academic Misconduct
Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offenses. Students are urged to read the section on Scholastic Offenses in the Academic Calendar. Note that such offenses include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer’s words or ideas. The following rules pertain to the acknowledgements necessary in academic papers: in using another writer’s words, you must both place the words in quotation marks and acknowledge that the words are those of another writer; in adopting another writer’s ideas, you must acknowledge that they are his/hers. If you are in doubt about whether what you are doing is inappropriate, consult your instructor. A claim that “you didn’t know it was wrong” will not be accepted as an excuse. The penalties for a student guilty of a scholastic offense include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Procedures for Appealing Academic Evaluations
The grounds for an appeal may be one or more of: medical or compassionate circumstances, extenuating circumstances beyond the appellant’s control, bias, inaccuracy or unfairness. All grounds must be supported by a clear and detailed explanation of the reasons for the appeal together with all supporting documentation.

In the first instance, all appeals of a grade must be made to the course instructor (informal consultation). If the student is not satisfied with the decision of the course instructor, a written appeal must be sent to the Associate Chair (Graduate Program) Department of Psychology. If the response of the psychology graduate program is considered unsatisfactory to the student, he/she may then appeal to the School of Graduate and Postgraduate Studies (SGPS). Only after receiving a final decision from the SGPS, may a student appeal to the Senate Review Board Academic. Further information on the appeals process is available on the Clinical Psychology Program’s website. Please see the relevant UWO websites (Psych Department, SGPS) for any further information policies and procedures regarding attendance, grading, illness, late assignments, etc.