

Curriculum Vita

Name: Debra J. Jared

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Positions: Full Professor,
Department of Psychology, University of Western Ontario.
July, 2014-

Associate Professor,
Department of Psychology, University of Western Ontario.
July, 2001-June 2014

Assistant Professor,
Department of Psychology, University of Western Ontario.
July, 1993-June 2001

Postdoctoral Fellow,
Dept. of Psychology, University of Massachusetts-Amherst.
September, 1992-July, 1993

Postdoctoral Fellow,
Dept. of Psychology, McMaster University, Hamilton, Ontario.
January 1991-September 1992

University Degrees:

- Ph.D. Dept. of Psychology, McGill University, Montréal, Québec.
Thesis: *The Use of Phonological Information in Skilled Silent Reading*.
Supervisor: Dr. Mark Seidenberg. Sept. 1985- Jan. 1991.
- M.A. Dept. of Psychology, McGill University, Montréal, Québec.
Thesis: *The Processing of Multisyllabic Words: Effects of Phonological Regularity, Syllabic Structure, and Frequency*.
Supervisor: Dr. Mark Seidenberg. Sept. 1983- Aug. 1985.
- B.A.(Hons) Dept. of Psychology, Queen's University, Kingston, Ontario.
Thesis: *Differences in the Word Recognition Skills of Good and Poor Readers*.
Supervisor: Dr. Brian Butler. May 1982.
- B.A./B.Ed. Queen's University, Kingston, Ontario. May 1981.

Research Grants:

- 2012 Natural Sciences and Engineering Research Council of Canada Discovery Grant- Individual: "Reading Processes in Monolingual and Bilingual Individuals" - \$31, 000 per year for 5 years.
- 2010 Academic Development Fund, UWO: "Electrophysiological Studies of Language and Concept Processing" (PI, with K. McRae, P. Minda, S. Lupker, A. Katz, M. Joanisse, & L. Archibald) - \$81, 660.
- 2010 Natural Sciences and Engineering Research Council of Canada RTI Grant (with K. McRae-PI, S. Lupker, A. Katz, M. Joanisse, and P. Minda) - \$54, 353.
- 2007 Natural Sciences and Engineering Research Council of Canada Discovery Grant- Individual: "Word Recognition Processes in Monolingual and Bilingual Readers" - \$22, 745 per year for 5 years.

- 2001-6 Canadian Language and Literacy Research Network: “Understanding Reading Development in Second Language Learners” (team leader, with B. A. Levy, P. Cormier, L. Wade-Woolley, E. Geva, & A. Gottardo) - \$76,080 awarded in 2001; \$60,000 awarded in 2002; \$45,000 awarded in 2003; \$45,000 awarded in 2004; \$16,477 awarded in 2005.
- 2001 & 2002 Canadian Language and Literacy Research Network: “Variations in Shared Book Reading and Emergent Literacy Skills” (with M. A. Evans & B. A. Levy) - \$61,115 awarded in 2001, \$38,000 awarded in 2002.
- 2001 Network Centre of Excellence: Canadian Language and Literacy Network (with D. Jamieson, team leader, and approximately 80 others) - \$14,200,000 for 4 years, renewed for 3 further years.
- 2001 Natural Sciences and Engineering Research Council of Canada Individual Research Grant: “Word Recognition Processes in Skilled Readers” - \$25,000 per year for 4 years. Extension given in 2004 for one year at \$25,000
- 1997 Natural Sciences and Engineering Research Council of Canada Individual Research Grant: “The Representation and Use of Phonological Information in Word Recognition” - \$21,000 per year for 4 years; increased to \$23,100 in 1998 and to \$24,255 for 1999 and 2000.
- 1994 Natural Sciences and Engineering Research Council of Canada Individual Research Grant; “Phonological Processes in Word Recognition” - \$20,000 per year for 3 years.
- 1994 Natural Sciences and Engineering Research Council of Canada Equipment Grant (with K. McRae) - \$26,462.

Publications:

Jouravlev, O., & Jared, D. (in press). Cross-script orthographic and phonological preview benefits. *Quarterly Journal of Experimental Psychology*. Published online September 12, 2016 DOI 10.1080/17470218.2016.1226906

- Jared, D., Jouravlev, O., & Joanisse, M. F. (in press). The effect of semantic transparency on the processing of morphologically derived words: Evidence from decision latencies and event-related potentials. *Journal of Experimental Psychology: Learning, Memory, & Cognition* (accepted June 16, 2016)
- Burt, J. S., & Jared, D. (2016). The role of lexical expertise in reading homophones. *Quarterly Journal of Experimental Psychology*, *69*, 1302-1321.
- Jared, D., Ashby, J., Agauas, S. J., & Levy, B. A. (2016). Phonological activation of word meanings in Grade 5 readers. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, *42*, 524-541.
- Jared, D. (2015). What is the theory? [Comment on Paap, Johnson, and Sawi (2015): Bilingual advantages in executive functioning either do not exist or are restricted to very specific and undetermined circumstances]. *Cortex*, *73*, 361-363.
- Jared, D. (2015). Literacy and literacy development in bilinguals. In A. Pollatsek & R. Treiman (Eds.), *Handbook of reading* (pp. 165-182). New York: Oxford University Press.
- Ando, E., Matsuki, K., Sheridan, H., & Jared, D. (2015). The locus of Katakana-English masked phonological priming effects. *Bilingualism: Language and Cognition*, *18*, 101-117.
- Friesen, D. C., Jared, D., & Haigh, C. A. (2014). Phonological processing dynamics in bilingual word naming. *Canadian Journal of Experimental Psychology*, *68*, 179-193.
- Ando, E., Jared, D., Nakayama, M., & Hino, Y. (2014). Cross-script phonological priming with Kanji primes and English targets. *Journal of Cognitive Psychology*, *26*, 858-870.
- Jouravlev, O., Lupker, S. J., & Jared, D. (2014). Cross-language phonological activation: Evidence from masked onset priming and ERPs. *Brain and Language*, *134*, 11-22.
- Jouravlev, O., & Jared, D. (2014). Reading Russian-English homographs in sentence contexts: Evidence from ERPs. *Bilingualism: Language and Cognition*, *17*, 153-168.
- Hino, Y., Kusunose, Y., Lupker, S., & Jared, D. (2013). The processing advantage and disadvantage for homophones in lexical decision tasks. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, *39*, 529-551.
- Jared, D., Poh, R., & Paivio, A. (2013). L1 and L2 picture naming in Mandarin-English bilinguals: A test of bilingual dual coding theory. *Bilingualism: Language and Cognition*, *16*, 383-396.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. (2013). Discrimination of English and French orthographic patterns by biliterate children. *Journal of Experimental Child Psychology*, *114*, 469-488.

- Newman, R. L., Jared, D., & Haigh, C. A. (2012). Does phonology play a role when skilled readers read high-frequency words? Evidence from ERPs. *Language and Cognitive Processes*, 27, 1361-1384.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. (2012). Cross-language activation of phonology in young bilingual readers. *Reading and Writing*, 25, 1327-1343.
- Friesen, D. C., & Jared, D. (2012). Cross-language phonological activation of meaning: Evidence from category verification. *Bilingualism: Language and Cognition*, 15, 145-156.
- Jared, D., & Kroll, J. F. (2011). Cognitive processes in bilingual reading. In P. McCardle, J. Ren, & O. Tzeng (Eds.), *Dyslexia across languages: Orthography and the brain-gene-behavior link* (pp. 262-280). Baltimore: Brookes Publishing.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. (2011). Early predictors of biliteracy development in children in French Immersion: A four-year longitudinal study. *Journal of Educational Psychology*, 103, 119-139.
- Haigh, C., & Jared, D. (2008). Phonological priming effects in bilinguals. In V. C. Mueller-Gathercole (Ed.), *Proceedings of the International Conference on Models of Interaction in Bilinguals*. Bangor, Wales: ESRC Centre for Research on Bilingualism in Theory & Practice at Bangor University. Available from http://bilingualism.bangor.ac.uk/conference/index_talks.php.en.
- Jared, D., Haigh, C., & Friesen, D. (2008). Cross-language phonological activation in bilingual word naming. In V. C. Mueller-Gathercole (Ed.), *Proceedings of the International Conference on Models of Interaction in Bilinguals*. Bangor, Wales: ESRC Centre for Research on Bilingualism in Theory & Practice at Bangor University. Available from http://bilingualism.bangor.ac.uk/conference/index_talks.php.en.
- Genesee, F., & Jared, D. (2008). Literacy development in early French Immersion programs. *Canadian Psychology*, 49, 140-147.
- Jared, D. (2008). Large-scale literacy assessments of French Immersion students. *Encyclopedia of language and literacy development* (pp. 1-8). London, ON: Canadian Language and Literacy Research Network. Retrieved March 26, 2008 from <http://www.literacyencyclopedia.ca/pdfs/topic.php?topld=238>
- Jared, D. (2008). Assessment of reading ability in French Immersion students. *Encyclopedia of language and literacy development* (pp. 1-7). London, ON: Canadian Language and Literacy Research Network. Retrieved March 26, 2008 from <http://www.literacyencyclopedia.ca/pdfs/topic.php?topld=239>
- Friesen, D., & Jared, D. (2007). Cross-language text- and word-level transfer effects in bilingual text processing. *Memory & Cognition*, 35, 1542-1556.

- Haigh, C. A., & Jared, D. (2007). The activation of phonological representations by bilinguals while reading silently: Evidence from interlingual homophones. *Journal of Experimental Psychology: Learning, Memory & Cognition*, *33*, 623-644.
- Levy, B. A., Gong, Z., Hessels, S., Evans, M. A., & Jared, D. (2006). Understanding print: Early reading development and the contributions of home literacy experiences. *Journal of Experimental Child Psychology*, *93*, 63-93.
- Chateau, D. & Jared, D. (2003). Spelling-sound consistency effects in disyllabic word naming. *Journal of Memory and Language*, *48*, 255-280.
- Jared, D., & Szucs, C. (2002). Phonological activation in bilinguals: Evidence from interlingual homograph naming. *Bilingualism: Language and Cognition*, *5*, 225-239.
- Jared, D. (2002). Spelling-sound consistency and regularity effects in word naming. *Journal of Memory and Language*, *46*, 723-750.
- Chateau, D., Knudsen, E. V., & Jared, D. (2002). Masked priming of prefixes and the influence of spelling-meaning consistency. *Brain and Language*, *81*, 587-600.
- Jared, D., McRae, K., & Seidenberg, M. S. (2002). The basis of consistency effects in word naming. In G. T. M. Altmann (Ed.), *Psycholinguistics: Critical concepts, Vol II* (pp. 638-679). London: Routledge. (Reprinted from *Journal of Memory and Language*, 1990, *29*, 687-715).
- Jared, D., & Kroll, J. F. (2001). Do bilinguals activate phonological representations in one or both of their languages when naming words? *Journal of Memory and Language*, *44*, 2-31.
- Pexman, P. M., Lupker, S. J., & Jared, D. (2001). Homophone effects in lexical decision. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, *27*, 139-156.
- Chateau, D., & Jared, D. (2000). Exposure to print and word recognition processes. *Memory & Cognition*, *28*, 143-153.
- Jared, D., Levy, B. A., & Rayner, K. (1999). The role of phonology in the activation of word meanings during reading: Evidence from proofreading and eye movements. *Journal of Experimental Psychology: General*, *128*, 219-264.
- Jared, D. (1997). Evidence that strategy effects in word naming reflect changes in output timing rather than changes in processing route. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *23*, 1424-1438.
- Jared, D. (1997). Spelling-sound consistency affects the naming of high-frequency words. *Journal of Memory and Language*, *36*, 505-529.

- Jared, D., & Seidenberg, M. S. (1991). Does word identification proceed from spelling to sound to meaning? *Journal of Experimental Psychology: General*, *120*, 358-394.
- Jared, D., McRae, K., & Seidenberg, M. S. (1990). The basis of consistency effects in word naming. *Journal of Memory and Language*, *29*, 687-715.
- McRae, K., Jared, D., & Seidenberg, M. S. (1990). On the roles of frequency and lexical access in word naming. *Journal of Memory and Language*, *29*, 43-65.
- Jared, D., & Seidenberg, M. S. (1990). Naming multisyllabic words. *Journal of Experimental Psychology: Human Perception and Performance*, *16*, 92-105.
- Butler, B. E., Jared, D., & Hains, S. (1984). Reading skill and the use of orthographic knowledge by mature readers. *Psychological Research*, *46*, 337-353.

Presentations:

- Friesen, D., Jared, D., Whitford, V., & Titone, D. *Phonologically-mediated meaning activation during bilingual sentence processing*. Psychonomic Society, Boston, November, 2016.
- Jared, D., & Jouravlev, O. *Parafoveal preview benefits in Russian-English bilinguals*. Psychonomic Society, Boston, November, 2016.
- Pan, X., & Jared, D. *Conceptual representations in Mandarin-English bilinguals: An ERP study*. Psychonomic Society, Boston, November, 2016.
- Joanisse, M. F., Jared, D., & Jouravlev, O. *Graded semantic similarity effects in morphological decomposition: Evidence from event-related potentials*. Society for the Neurobiology of Language, London, UK, August, 2016.
- Jared, D., Xiong, A., Pan, X., & Jouravlev, O. *Lexical conceptual representations in bicultural bilinguals*. Psychonomic Society, Chicago, November, 2015.
- Jouravlev, O., & Jared, D. *Language labels in bilinguals' L2 impact semantic processing in L1*. Psychonomic Society, Chicago, November, 2015.
- Jouravlev, O., & Jared, D. *Linguistic label feedback hypothesis: Does language impact perception?* Society for the Neurobiology of Language Conference, Chicago, October, 2015.
- Jared, D., & Jouravlev, O. *Semantic effects in morphological processing*. Canadian Society for Brain, Behaviour, and Cognitive Science, Ottawa, June, 2015.
- Jared, D., Jouravlev, O., & Joanisse, M. *Task and semantic effects in morphological processing*. Psychonomic Society, Long Beach, CA, November, 2014.

- Ando, E., Jared, D., Nakayama, M., & Hino, Y. *Cross-script phonological priming with Kanji primes and English targets*. The Mental Lexicon conference. Niagara-on-the-Lake, ON, September, 2014.
- Jared, D., Ashby, J., Levy, B. A., & Agauas, S. *Phonological activation of word meanings in Grade 5 readers*. Society for the Scientific Study of Reading, Santa Fe, NM, July, 2014.
- Trinh, D., & Jared, D. *The role of the phonological syllable in English word recognition*. Lexical Processing Workshop, London, ON, November, 2013.
- Jouravlev, O., Lupker, S., & Jared, D. *Cross-language phonological activation: Evidence from masked onset priming and ERPs*. Psychonomic Society, Toronto, November, 2013.
- Jared, D., O'Donnell, K., Agauas, S., & Ashby, J. *Phonological activation of word meanings in adult and child readers: Evidence from eye-tracking*. Psychonomic Society, Toronto, November, 2013.
- Ando, E., Matsuki, K., Sheridan, H., & Jared, D. *Are Japanese-English phonological priming effects lexical or sublexical?* Psychonomic Society, Toronto, November, 2013.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. *Orthographic learning in biliterate children*. Canada-Israel Symposium on Brain Plasticity, Learning, & Education, London, ON, June, 2013.
- Jared, D., Paivio, A., & Poh, R. *Picture naming in Mandarin-English bilinguals: A test of Bilingual Dual Coding Theory*. Psychonomic Society, Minneapolis, MN, November, 2012.
- Trinh, D., & Jared, D. *Do skilled readers use phonological syllables in reading English words? Evidence from ERP*. Psychonomic Society, Minneapolis, MN, November, 2012.
- Hino, Y., Kusunose, Y., Lupker, S. J., & Jared, D. *The processing advantage and disadvantage for homophones in lexical decision tasks*. Psychonomic Society, Minneapolis, MN, November, 2012.
- Zhuravleva, O., & Jared, D. *Reading Russian-English homographs in sentence context*. International Conference on the Mental Lexicon, Montreal, QC, October 2012.
- Cormier, P., Jared, D., Levy, B. A., Wade-Woolley, L. *Biliterate children's discrimination of English and French letter patterns*. Society for the Scientific Study of Reading, Montreal, QC, July, 2012.
- Ando, E. Hino, Y., Nakayama, M., Ida, K., & Jared, D. *Phonological priming in Japanese-English bilinguals: Evidence from lexical decision and ERP*. Canadian Society for Brain, Behaviour, and Cognitive Science, Kingston, ON, June 2012.

- Jared, D. *Biliteracy development in children in French Immersion programs in Canada*. Invited presentation at the conference on Second Language Acquisition: From Brain Plasticity to Cognition, Jerusalem, Israel, May 2012.
- Ando, E., Jared, D., Hino, Y., Nakayama, M., & Ida, K. *Interlingual phonological priming in Japanese-English bilinguals*. Talk presented at the Fourth Annual Western Interdisciplinary Student Symposium on Language Research, London, ON, March, 2012.
- Ando, E., Jared, D., Hino, Y., Nakayama, M., & Ida, K. *Interlingual phonological priming in Japanese-English bilinguals*. L. O. V. E. Conference, Niagara Falls, ON, February, 2012.
- Jared, D. *Bilinguals: Two tongues, one mind*. Talk presented at the London Public Library, April, 2010.
- Westmaas, L., Jared, D., & Joanisse, M. F. *ERP correlates of processing semantically transparent versus opaque derivationally suffixed words*. The Mental Lexicon conference, Windsor, ON, July, 2010.
- Jared, D. *Phonological processing in bilingual word recognition*. Invited presentation at The Dyslexia Foundation conference on Dyslexia Across Languages: Orthography and the Brain-Gene-Behavior Link, Taipei, Taiwan, January, 2010.
- Trinh, D., & Jared, D. *Do English readers use orthographic cues to recover phonological syllables? Evidence from ERP*. Psychonomic Society, Boston, MA, November, 2009.
- Friesen, D. C., & Jared, D. *Cross-language phonological activation of meaning in bilinguals*. Psychonomic Society, Boston, MA, November, 2009.
- Jared, D. *Reading ability and disability*. Talk presented to the Thames Valley District School Board Psychologists and Speech Language Pathologists. November, 2009.
- Friesen, D., & Jared, D. *Semantic activation in bilingual word recognition: Evidence from translation and semantic priming*. Canadian Language and Literacy Network Conference on Contextualizing Bilingualism and Biliteracy, Halifax, June, 2009.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. *The relationship between home variables and reading ability in French Immersion students*. Canadian Language and Literacy Network Conference on Contextualizing Bilingualism and Biliteracy, Halifax, June, 2009.
- Friesen, D., & Jared, D. *Bilingual semantic activation during sentence processing*. Western Interdisciplinary Symposium on Language Research, London, March, 2009.
- Trinh, D. & Jared, D. *Effect of orthographic clues in activating phonological syllables during reading*. Western Interdisciplinary Symposium on Language Research, London, March, 2009.

- Friesen, D., & Jared, D. *Semantic activation in bilingual word recognition: Evidence from interlingual homophones*. International Conference on Models of Interaction in Bilinguals, Bangor, Wales, October, 2008.
- Haigh, C., & Jared, D. *Phonological priming effects in bilinguals*. International Conference on Models of Interaction in Bilinguals, Bangor, Wales, October, 2008.
- Jared, D. Friesen, D., & Haigh, C. *Cross-language phonological activation in bilingual word naming*. International Conference on Models of Interaction in Bilinguals, Bangor, Wales, October, 2008.
- Friesen, D., & Jared, D. *Exploring the role of semantics in bilingual word recognition: Evidence from interlingual homophones*. Canadian Society for Brain, Behaviour and Cognitive Science, London, ON, June, 2008.
- Trinh, D., & Jared, D. *The role of syllables in the reading of polysyllabic words*. Canadian Society for Brain, Behaviour and Cognitive Science, London, ON, June, 2008.
- Jared, D. *Word recognition processes in bilingual readers*. Invited Colloquium, Linguistics Interdisciplinary Seminar, University of Western Ontario, April, 2008.
- Jared, D. *Word recognition processes in bilingual readers*. Invited Colloquium, University of Ghent, Ghent, Belgium, Feb. 29, 2008.
- Newman, R. L., Jared, D., & Haigh, C. *The role of phonology in activating word meanings: Evidence from ERPs*. Psychonomic Society, Long Beach, CA, November, 2007.
- Jared, D. *Bilingual activation of phonology during word reading*. Invited Address, Rovereto Workshop on Bilingualism, Rovereto, Italy, September, 2007.
- Friesen, D., Rosser, V., & Jared, D. *The role of semantics in bilingual word recognition: Evidence from interlingual homographs and cognates*. Canadian Language and Literacy Research Network Annual Scientific Conference, Calgary, June, 2007.
- Waese, M., & Jared, D. *The role of intervocalic consonants in disyllabic word naming*. Psychonomic Society, Houston, November, 2006.
- Haigh, C., & Jared, D. *Phonological priming effects in bilinguals*. Psychonomic Society, Houston, November, 2006.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. *Cross-language activation in young bilingual readers*. Society for the Scientific Study of Reading, Vancouver, July, 2006.
- Jared, D. *Becoming biliterate: A longitudinal investigation of reading growth in children in French Immersion*. Invited presentation, Canadian Language and Literacy Research Network Annual Scientific Conference, Charlottetown, June, 2006.

- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. *Predicting French Immersion children's growth in French passage reading ability using HLM*. Canadian Language and Literacy Research Network Annual Scientific Conference, Charlottetown, June, 2006.
- Friesen, D., & Jared, D. *Factors influencing cross-language word transfer in bilingual text processing*. Psychonomic Society, Toronto, November, 2005.
- Haigh, C., & Jared, D. *Interlingual homophone effects in bilinguals*. Psychonomic Society, Toronto, November, 2005.
- Haigh, C., & Jared, D. *The activation of phonological representations by bilinguals while reading silently: Evidence from interlingual homophones*. Fourth Lexical Processing Workshop, London, ON, November, 2005.
- Haigh, C., & Jared, D. *The activation of phonological representations by bilinguals: Evidence from interlingual homophones*. Canadian Language and Literacy Research Network Annual Scientific Conference, Montreal, June, 2005. Winner of the PhD student poster competition.
- Cormier, P., Jared, D., Levy, B. A., & Wade-Woolley, L. *Which kindergarten skills predict reading achievement in Grade 3 children in French Immersion?* Canadian Language and Literacy Research Network Annual Scientific Conference, Montreal, June, 2005.
- Jared, D. *The development of reading fluency in native English speakers enrolled in French Immersion*. Invited symposium presentation, Society for the Scientific Study of Reading, Toronto, June, 2005.
- Jared, D. *The activation of phonological representations in bilinguals*. Invited symposium presentation, 5th International Symposium on Bilingualism, Barcelona, Spain, March, 2005.
- Friesen, D., & Jared, D. *Cross-language transfer of word- and text-level information in fluent reading*. Psychonomic Society, Minneapolis, MN, November, 2004.
- Haigh, C. & Jared, D. *The activation of phonological representations by bilinguals when reading silently*. Fourth International Conference on the Mental Lexicon, Windsor, ON, June, 2004.
- Jared, D., Cormier, P., Wade-Woolley, L., & Levy, B. A. *Pseudoword repetition in Kindergarten predicts second language vocabulary acquisition in Grades 1 and 2*. Society for the Scientific Study of Reading, Amsterdam, Netherlands, June, 2004.
- Jared, D. *Challenges in conducting research on French literacy: French Immersion*. Invited symposium presentation at the Canadian Language and Literacy Research Network Annual Scientific Conference, Montreal, June, 2004.
- Gottardo, A., Cormier, P., Wade-Woolley, L., Jared, D., Geva, E., and Levy, B. A. *The role of oral language proficiency in bilingual reading development*. Canadian Language and Literacy Research Network Annual Scientific Conference, Montreal, June, 2004.

- Jared, D., Cormier, P., Wade-Woolley, L., & Levy, B. A. *Pseudoword repetition in Kindergarten predicts second language vocabulary acquisition in Grade 1*. Poster presented at the Canadian Language and Literacy Research Network Annual Scientific Conference, Montreal, June, 2004.
- Jared, D. *Phonological processing in monolingual and bilingual word recognition*. Invited colloquium presented at the Nijmegen Institute for Cognition and Information, University of Nijmegen, Netherlands, May, 2004.
- Jared, D. *The influence of number and summed frequency of word-body neighbors on pseudoword naming*. Psychonomic Society, Vancouver, November, 2003.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. *Early reading development in French Immersion*. Society for the Scientific Study of Reading, Boulder, CO, June, 2003.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. *Understanding reading development in second language learners: Relationship between Kindergarten predictors and Grade 1 reading proficiency*. Canadian Language and Literacy Research Network Annual Scientific Conference, Victoria, BC, June, 2003.
- Jared, D., Cormier, P., Levy, B. A., & Wade-Woolley, L. *Predicting French reading ability in Grade 1 French Immersion students*. Canadian Language and Literacy Research Network Annual Scientific Conference, Victoria, BC, June, 2003.
- Jared, D. *The role of computational models in word recognition research*. Invited paper presentation, Canadian Language and Literacy Research Network Annual Scientific Conference, Victoria, BC, June, 2003.
- Cormier, P., Jared, D., Levy, B. A., & Wade-Woolley, L. (2003, June). *What is phonological awareness? A viewpoint from a study on French immersion*. Canadian Language and Literacy Research Network Annual Scientific Conference, Victoria, BC, June, 2003.
- Levy, B. A., Gong, Z., Evans, M. A., & Jared, D. *Emergence of orthography*. Canadian Language and Literacy Research Network Annual Scientific Conference, Victoria, BC, and Society for the Scientific Study of Reading, Boulder, CO, June, 2003.
- Haigh, C., & Jared, D. *Bilinguals' activation of phonological representations when reading silently*. Psychonomic Society, Kansas City, November, 2002.
- Jared, D. *The frequency x regularity interaction- reversed*. Third Lexical Processing Workshop, Tucson, Arizona, November, 2002.
- Melanson, C., Thibodeau, S., Cormier, P., Jared, D., Levy, B. A., Wade-Wolley, L., Gottardo, A., & Geva, E. *Propriétés psychométriques d'un instrument de mesure de sensibilité phonologique chez des enfants de maternelle inscrits en immersion française*. Société Québécoise pour la Recherche en Psychologie, Trois-Rivieres, Québec, October, 2002.

- Jared, D. *Spelling-sound correspondences in silent reading*. Invited paper presentation at the Canadian Language and Literacy Research Network Project Leaders' Retreat, King City, Ontario, September, 2002.
- Jared, D., & Haigh, C. *Bilinguals' activation of phonological representations from printed words*. The 1st Annual UWO Applied Linguistics Conference. London, May, 2002.
- Jared, D., Cormier, P., Levy, B. A., Wade-Woolley, L., Geva, E., & Gottardo, A. *Understanding reading development in second language learners: Project overview and details of phase 1*. Canadian Language and Literacy Research Network Annual General Meeting, Ottawa, May, 2002.
- Evans, M. A., Mansell, J., Shaw, D., Levy, B. A., Gong, Z., & Jared, D. *Emergent literacy: Dimensions, development, and home influences*. Canadian Language and Literacy Research Network Annual General Meeting, Ottawa, May, 2002.
- Knudsen, E., & Jared, D. *Spelling-meaning consistency effects in word recognition*. Psychonomic Society, Orlando, November, 2001.
- Chateau, D., & Jared, D. *Spelling-sound consistency in disyllabic word naming*. Psychonomic Society, New Orleans, November, 2000.
- Chateau, D., & Jared, D. *Masked priming of derivational prefixes*. Second International Mental Lexicon Conference, Montreal, October, 2000.
- Jared, D., & Szucs, C. *Phonological activation in bilinguals*. Second International Mental Lexicon Conference, Montreal, October, 2000.
- Knudsen, E. V., & Jared, D. *The influence of stem type and prefix consistency on the processing of prefixed and pseudo-prefixed words*. Second International Mental Lexicon Conference, Montreal, October, 2000.
- Jared, D. *The role of spelling-sound knowledge in skilled reading, reading development, and dyslexia*. Invited presentation, Neuropsychology Rounds, University Hospital and University of Western Ontario, London, February, 2000.
- Chateau, D., & Jared, D. *Spelling-sound consistency effects in early visual word recognition*. Second Lexical Processing Workshop, Tucson, Arizona, November, 1999.
- Jared, D. *How should the strength of spelling-sound relationships be measured?* Second Lexical Processing Workshop, Tucson, Arizona, November, 1999.
- Knudsen, E. V., & Jared, D. *Strategic emphasis of early information harms comprehension monitoring*. Canadian Psychological Association, Halifax, Nova Scotia, May, 1999.

- Jared, D. *Differences in the relative use of direct and phonological routes depending on reading skill*. Canadian Society for Brain, Behaviour, and Cognitive Science, Ottawa, June, 1998.
- Jared, D. *The impact of frequency on consistency and regularity effects in word naming*. Psychonomic Society, Philadelphia, Pennsylvania, November, 1997.
- Chateau, D., & Jared, D. *The effects of exposure to print on word recognition processes*. Canadian Society for Brain, Behaviour, and Cognitive Science, Winnipeg, Manitoba, June, 1997.
- Pexman, P. M., Lupker, S. J., Jared, D., Toplak, M., & Rouibah, A. *Homophones, homographs, and irregular words: All phonological effects are not created equal*. Canadian Society for Brain, Behaviour, and Cognitive Science, Winnipeg, Manitoba, June, 1997.
- Jared, D. *Do conflicting spelling-sound relationships in a bilingual's two languages interfere in naming?* Psychonomic Society, Chicago, Illinois, November, 1996.
- Pexman, P. M., Lupker, S. J., Jared, D., Toplak, M., & Rouibah, A. *Strategically controlling phonology in response to pseudohomophones?* Psychonomic Society, Chicago, Illinois, November, 1996.
- Jared, D. *Spelling-sound consistency affects the naming of high-frequency words*. Psychonomic Society, Los Angeles, California, November, 1995.
- Jared, D. *Reading skill and the use of phonology to activate word meanings: Evidence from eye movements*. Canadian Society for Brain, Behaviour, and Cognitive Science, Toronto, Ontario, July, 1993.
- Jared, D. *The use of phonological information in word recognition*. Invited colloquium presented at Laval University, Quebec City, Quebec, December, 1992.
- Jared, D., Barnes, L., & Levy, B.A. *Is phonological information used to recognize words in texts?* Canadian Society for Brain, Behaviour, and Cognitive Science, Quebec City, Quebec, June, 1992.
- Jared, D. *The role of phonological information in skilled silent reading*. Invited talk presented to the Cognitive Area at the University of Western Ontario, London, Ontario, April, 1992.
- Jared, D., & Seidenberg, M. S. *The role of phonology in the activation of meaning*. Psychonomic Society, San Francisco, California, November, 1991.
- Jared, D. *The use of phonological information by unimpaired adult readers*. Deep Dyslexia 12, London, England, October, 1991.

Seidenberg, M. S., McRae, K., & Jared, D. *Frequency and consistency of spelling-sound correspondences in naming*. Psychonomic Society, Chicago, Illinois, November, 1988.

Jared, D., & Seidenberg, M. S. *The role of phonology in processing multisyllabic words*. Canadian Psychological Association, Halifax, Nova Scotia, June 1985.

Butler, B. E., & Jared, D. *Individual differences in word recognition: Parsing skills of good and poor readers*. Canadian Psychological Association, Winnipeg, Manitoba, June, 1983.

Editorial Positions:

Bilingualism: Language and Cognition (Cambridge University Press)

Associate Editor, July 2013- July 2016

Journal of Memory and Language (Elsevier)

Associate Editor, August 2007-July, 2009

Journal of Experimental Psychology: Learning, Memory, and Cognition (APA)

Consulting Editor, July 2002-July 2008

Memory and Cognition (Psychonomic Society)

Consulting Editor, July 2001-Dec. 2004

Journal Reviewer:

Applied Psycholinguistics

Bilingualism: Language and Cognition

Brain and Language

Brain Research

British Journal of Psychology

Canadian Journal of Experimental Psychology

Canadian Journal of Psychology

Canadian Journal of School Psychology

Canadian Modern Language Review

Cognition and Instruction

Developmental Psychology

European Journal of Cognitive Psychology

International Journal of Bilingual Education and Bilingualism

Journal of Experimental Child Psychology

Journal of Experimental Psychology: Human Perception and Performance

Journal of Experimental Psychology: Learning, Memory, and Cognition

Journal of Memory and Language

Journal of Research in Reading
Language and Cognitive Processes
Memory and Cognition
Mental Lexicon
Neuropsychologia
PeerJ
Perception and Psychophysics
Personality and Individual Differences
PLoS ONE
Psychological Assessment
Psychological Review
Psychological Science
Psychonomic Bulletin and Review
Quarterly Journal of Experimental Psychology
Reading in a Foreign Language
Scientific Studies of Reading

Grant Reviewer:

Canadian Language and Literacy Network
Fonds Wetenschappelijk Onderzoek, Flanders, Belgium
Israeli Science Foundation
National Science Foundation (U. S.)
National Science Foundation-Science of Learning Centers, Site Visit Team
NSERC
Scottish Rite Society
SSHRC

Other Reviews:

Cambridge University Press: Proposal for the book “Raising a bilingual child”

Tenure/Promotion Application Assessor:

St. Mary's University (2008)
St. Mary's University (2009)
University of Texas at San Antonio (2009)
McMaster University (2010)
University of Pittsburgh (2010)
Dalhousie University (2012)

Membership in Scientific Associations:

Canadian Language and Literacy Research Network
Canadian Society for Brain, Behaviour, and Cognitive Sciences
Psychonomic Society
Society for the Scientific Study of Reading

Professional Meetings: Organizing Contributions

International Conference on the Mental Lexicon: Organizing Committee for the 2014 meeting
Lexical Processing Workshop: Co-Organizer for the 2013, 2005 meetings
Canadian Society for Brain, Behavior and Cognitive Science: Organizing Committee for the 2008 meeting

Awards and Honours:

1998	Division of Experimental Psychology of APA (Division 3) Honourable Mention Award for the paper "Evidence that strategy effects in word naming reflect changes in output timing rather than changes in processing route".
1996	University Student Council Teaching Honour Roll
1991-92	Natural Sciences and Engineering Research Council of Canada, Postdoctoral Fellowship (\$29, 000). McMaster University and the University of Massachusetts.
1991-92	Fonds Pour la Formation de Chercheurs et l'Aide à la Recherche (FCAR), Postdoctoral Fellowship (declined).

- 1991 Dean's Ph. D. Honour List, McGill University.
- 1985-88 Fonds Pour la Formation de Chercheurs et l'Aide à la Recherche (FCAR),
 Doctoral Fellowship (\$8, 500). McGill University (declined 1985-87).
- 1984-87 Natural Sciences and Engineering Research Council of Canada,
 Postgraduate Scholarship (\$11, 000). McGill University.
- 1984 McGill Summer Fellowship (\$1, 500). McGill University.
- 1982 First Class B. A. Honours, Queen's University.

Student Supervision:

Current Students:

E. Ando, X. Pan -Ph.D.
 N. Anderegg – MSc.
 T. Sguazzin, V. Tarasova– B. A. Honours

Graduated Students:

- Ph. D. D. Chateau (2001), E. Knudsen (2001), C. Haigh (2007), D. Friesen (2009), D. Trinh -Ph.D. (2014)
- Master's D. Chateau (1996), E. Knudsen (1996), C. Haigh (2002), D. Friesen (2004), M. Waese (2006), D. Trinh (2008), L. Westmaas (2010), E. Ando (2012)
- B. A. Honours Theses K. Moore, A. Abdalnour, C. Hoffman, J. Sullivan, E. Henderson, T. Sollazzo, T. Wilcox, R. Fyvie, C. Szucs, H. Joll, A. Joyce, M. Gagné, C. O'Sullivan, J. Tellis, K. Tottenham, C. Chan, R. Poh, K. O'Donnell, N. Nguyen, K. Gauld, L. Tallett, A. Xiong, S. Bainbridge
- Ph.D. Comp. Project O. Zhuraleva, A. Bowes, A. Taikh, M. McPhedran, G. Spinelli
- Independent Study Projects C. Baker, T. McMullen, D. Jamieson, C. Holz, C. Chevreau, D. - W. Kim
- NSERC Summer Students: M. Mierzwinski, L. Howland, A. Pandolfo

Student Advisory Committees:

Psychology Department

- Master's : E. Goldberg, P. Fraser, E. Luopa, M. McPhedran, P. Pexman,
S. Rodger, A. Rosati, E. Stinchcombe, T. Taylor, Y. Yuen
- Ph. D. : K. Anglin-Bodrug, J. Boman, A. Bowes, J. Boylan, A.
Desroches, I. Holloway, S. Khan, N. Nosworthy, P. Pexman, E.
Robertson, J. Specht, T. Taylor, A. Wood, S. Zebian, O.
Zhuravleva

Faculty of Education

- M. Ed. : L. Chapman, S. Piacente
Ph. D. K. Davidson

Communication Sciences & Disorders

- M. Sc. L. Nguyen

Thesis Examining Committees:

Psychology Department-UWO

- Master's : J. Boman, C. Cristi, M. Eidlitz, E. Golberg, G. Layng, T.
Macuda, S. McCormick, M. McPhedran, J. Perry, P. Pexman,
C. Racicot, N. Reid, E. Roberston, S. Rodger, A. Rosati, K.
Santerre, E. Stinchcombe, T. Taylor, A. Wood, Y. Yuen
- Ph. D. : K. Anglin-Bodrug, M. Boissevain, J. Boman, A. Bowes, D.
Cann, A. Desroches, D. Ellison, C. Enright, T. Ferretti, O.
Jouravlev, A. Kielar, C. O'Connor, P. Pexman, J. Perry, E.
Robertson, S. Rodger, J. Specht, T. Taylor, J. Tomes, N. Turner,
S. Zebian

Other Faculties-UWO

M. Ed.	I. O'Connor, D. Baker, A. Yu
Ph. D (Ed)	L. Kirkpatrick, P. O'Neill (Chair)
M. Sc. (CSD)	M. McFadden, J. Zarudenec, E. Hamel
Ph. D. (CSD)	C. Allen

Other Universities

Ph. D.:	K. Rastle – Macquarie University, Sydney, Australia, 1997
	B. Hannon – University of Toronto, 2001
	A. Woollams – Macquarie University, Sydney, Australia, 2002
	N. Rahbari – Carleton University, 2008
	H. Sheridan – University of Toronto, 2013
	K. Jasinska – University of Toronto, 2013
	N. Wess – University of New England, Australia, 2014
	V. Xia – University of Sydney, Australia, 2014
	K. Lam – University of Toronto-OISE, 2014
	I. Pivneva – McGill University, 2014
	A. Danguécan – University of Windsor, 2015

Academic Service:

Cognition Area:	Secured funding for, set up, and manage an ERP lab for use by faculty and students in the area
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Department:	Area Chair-Cognition, 2014- present
	Space and Facilities, 2016-
	Annual Performance Evaluation Committee, 2015- 2016
	Ethics and Subject Pool, 2014-6
	Appointments, 2013-2015
	Undergraduate Affairs, 2011-2013
	Undergraduate Academic Offences Officer, 2009-2012
	Annual Performance Evaluation Committee, 2008-2010

Undergraduate Affairs, 2004-6
Educational Psychology Area Chair, 2003-4
Search Committee Chair-Academic Learning Position, 2002-3, 2003-4
Workload and Resource Planning, 2003-4, 2004-5
Colloquium Coordinator, 2002-3, 2003-4
Space and Facilities Committee, 2002-4
New Appointments Committee, 2000
Nominations Committee, 1999-2001
Personnel, Promotion, and Tenure Committee, 1996-1998
Subjects and Ethics Committee, 1994-1996
Undergraduate Affairs Committee, 1995-1996
McClelland Honours Thesis Award Committee, 1994 & 1995
Educational Psychology Research Seminar Organizer, 1994-1998

Faculty: Executive Committee, 1999-2001
Academic Review Committee, 1998-2000

University: Convocation Board & Esquire Bedel, 2011-present
Weldon Library User's Committee, Social Science Faculty
Representative, 2004-6, 2006-8, 2013-2015
Faculty of Education Council, Social Science Faculty Representative,
1996-1998
Ad Hoc Committee on Tri-Council Ethics Guidelines, 1997
Faculty of Part-time and Continuing Education Council,
Social Science Faculty Representative, 1993-1995

External: Ethics Review Board, Fanshawe College, 2014-