

## CURRICULUM VITAE

**J. Douglas Hazlewood**

October 1, 2013

**Office Address:** Department of Psychology  
University of Western Ontario  
London, Ontario CANADA  
N6A 5C2

**Office Phone:** (519) 661-2111 (ext. 84663)

**E-mail:** hazlewoo@uwo.ca

### Education:

<b>B.A.</b>	University of Waterloo (Honors Social Psychology)	1977 - 1981
<b>M.A.</b>	University of Western Ontario (Personality and Social Psychology)	1981 - 1983
<b>Ph.D.</b>	University of Western Ontario (Experimental Social Psychology)	1983 - 1988

### Academic Awards:

Canada Research Council (SSHRCC) Doctoral Fellowship	1984 - 1987
SSHRCC Post-Doctoral Fellowship (New York University)	1987 - 1989

### Professional Experience:

Introductory Psychology Lab Instructor, University of Western Ontario	1981 - 1984
Lecturer, University of Western Ontario	1985 - 1987
Visiting Scholar, New York University	1987 - 1989
Adjunct Professor, New York University	1989 - 1991
Adjunct Professor, University of Western Ontario	1992 - 2004
Assistant Professor, University of Western Ontario	2004 - Present

## Teaching Experience:

### Undergraduate Courses:

Introduction to Psychology	(Psych 1000)
The Psychology of Physical Health and Illness [also taught via <i>Distance Studies</i> ]	(Psych 2036)
Human Sexuality	(Psych 2075)
Psychological Aspects of Life Skills	(Psych 2035)
Introduction to Social Psychology (General)	(Psych 2070)
Social Psychology (A Sociological Approach)	(Soc 233)
Theories of Personality	(Psych 2550)
Introduction to Social Psychology (Honors)	(Psych 2720)
Research Methods in Psychology	(Psych 2800)
Applications of Psychology	(Psych 2990)
Research Methods in Social Psychology	(Psych 3780)
Prosocial and Antisocial Behavior	(Psych 3720)
Attitudes and Persuasion	(Psych 3721)
Social Cognition and Motivation	(Psych 3722)
Social Cognition	(Psych 378)
Special Topics: The Psychology of Perceived Control	(Psych 3991)
Special Topics: Person Perception	(Psych 4791)

### Graduate Courses:

Theories of Social Psychology	(Psych 560)
Prosocial and Antisocial Behavior	(Psych 569)

## Teaching Awards:

Honored by Panhellenic Council (UWO)	1993-1994
Honored by Panhellenic Council (UWO)	1995-1996
Teaching Honors Roll (UWO Student Council)	1995-1996
Professor-of-the-Year (UWO Undergraduate Psychology Association)	1996-1997
Nominated for Teaching Excellence Award (UWO Student Council)	2003-2004
Nominated for Teaching Excellence Award (UWO Student Council)	2009-2010
Nominated for Teaching Excellence Aware (UWO Student Council)	2011-2012

## Research Interests:

Social Cognition and Motivation (heuristic, analytic, and defensive processing)  
The Psychology of Uncertainty  
Interpersonal Attraction  
Attitudes and Persuasion

## **Dissertation:**

Title: Information Search and Causal Analysis: The Role of Personal Involvement (UWO, 1988).

Advisor: Professor James M. Olson

## **Supervisory Experience:**

Grenier, G. (1985). Measuring spontaneous attributions: The facilitating effects of causal inferences on trait judgments. (Honors Thesis, UWO).

Mackie, R. (1986). The fundamental attribution error: Salience effects and the role of personal involvement. (Honors Thesis, UWO).

Pfeiffer, M. (1986). Personal involvement and the use of physical attractiveness stereotypes. (Honors Thesis, UWO).

Willms, J. (1987). Spontaneous attributional activity: The effects of personal involvement, uncertainty orientation, and causal ambiguity. (Honors Thesis, UWO).

Giner-Sorolla, R. (1988). On the defence: Selective processing of heuristic cues. (Masters Thesis, New York University).

Gavin, K. (1989). The effect of accountability on confidence in an impression formation task. (Masters Thesis, NYU).

Patel, H. (1989). The effect of minority opinion on attitude formation: The role of desired confidence. (Honors Thesis, NYU).

Kusner, K. (1990). Evaluative-cognitive consistency and memory for attitude congruent and incongruent information: An information processing perspective. (Honors Thesis, NYU).

Chow, H-F. (1990). Attitude-memory relations: The role of evaluative-cognitive and evaluative-affective consistency. (Masters Thesis, NYU).

Chu, K. (1991). Antecedents of commitment: Personal relevance, information, and confidence. (Westinghouse Science Competition, Stuyvesant High School and New York University).

Krepp, S. (1994). The effects of personal relevance and message length on confidence discrepancies and attitude formation. (Honors Thesis, UWO).

Sunshine, S. (1996). Causal stereotypes and information search strategies: The role of accuracy goals. (Honors Thesis, UWO).

Halsema, M. (1997). Anticipated interaction and attraction: The role of interaction orientation and trait relevance. (Honors Thesis, UWO).

Baker, J. (1998). The effect of priming on helping behavior. (Honors Thesis, UWO).

- Gingrich, T. (1999). The self-perception of Need for Cognition. (Honors Thesis, UWO).
- Sundal, K. (2001). The incompatible response hypothesis revisited. (Honors Thesis, UWO).
- Cheung, J. (2003). The effects of message conclusions and self-esteem on persuasion. (Honors Thesis, UWO).
- Gareh, M. (2005). Physical attractiveness and the door-in-the-face technique. (Honors Thesis, UWO).
- Kfir, A. (2005). Interpersonal dependency and cell-phone use. (Honors Thesis, UWO).
- Glatt, L. (2007). Impression formation: The roles of anticipated interaction and desire for control on ratings of attraction. (Honors Thesis, UWO).
- Baumken, L.E. (2011). Gender stereotypes and memory: The effects of prime salience, target status, and type of memory task. (Honors Thesis, UWO).
- Carson, M. (2011). Identification and group size in relation to helping behaviour in natural disasters. (Honors Thesis, UWO).

#### **Professional Affiliations:**

Society for Personality and Social Psychology

#### **Papers Presented at Professional Meetings:**

- Hazlewood, J.D., & Olson, J.M. (1984). Attributions and behavior: A test of Kelley's covariation model. Paper presented at the 92nd annual meeting of the American Psychological Association, Toronto, Ontario.
- Finegan, J.E., Seligman, C., Hazlewood, J.D., & Wilkinson, M. (1984). Manipulating attributions for profit: A field test of the effects of attributions on behavior. Paper presented at the 92nd annual meeting of the American Psychological Association, Toronto, Ontario.
- Hazlewood, J.D. (1988). Information search and causal analysis: The role of personal involvement. Paper presented at the 96th annual meeting of the American Psychological Association, Atlanta, GA.
- Giner-Sorolla, R., Hazlewood, J.D., & Chaiken, S. (1989). Effects of personal involvement on the heuristic and systematic processing of persuasive information. Paper presented at the 1st annual meeting of the American Psychological Society, Arlington, VA.
- Hazlewood, J.D., & Chaiken, S. (1990). Personal relevance, majority influence, and the law of large numbers. Paper presented at the 98th annual meeting of the American Psychological Association, Boston, MA.
- Thompson, E.P., Hazlewood, J.D., Chaiken, S., & Giner-Sorolla, R. (1990). Does intrinsic motivation underlie Need for Cognition? An experimental investigation. Paper presented at the 98th annual

meeting of the American Psychological Association, Boston, MA.

Pomerantz, E., Hazlewood, J.D., & Chaiken, S. (1991). Evaluative-cognitive consistency and the attitude-memory relation. Paper presented at the 99th annual meeting of the American Psychological Association, San Francisco, CA.

### **Publications:**

Seligman, C., Finegan, J.E., Hazlewood, J.D., & Wilkinson, M. (1985). Manipulating attributions for profit: A field test of the effects of attributions on behavior. *Social Cognition*, 3, 313-321.

Olson, J.M., & Hazlewood, J.D. (1986). Relative deprivation and social comparison: An integrative perspective. In J.M. Olson, C.P. Herman, & M.P. Zanna (Eds.), *Relative deprivation and social comparison: The Ontario Symposium*, Vol. 4. Hillsdale, NJ: Lawrence Erlbaum Associates.

Hazlewood, J.D., & Olson, J.M. (1986). Covariation information, causal questioning, and interpersonal behavior. *Journal of Experimental Social Psychology*, 22, 276-291.

Thompson, E.P., Chaiken, S., & Hazlewood, J.D. (1993). Need for cognition and desire for control as moderators of extrinsic reward effects: A person x situation approach to the study of intrinsic motivation. *Journal of Personality and Social Psychology*, 64, 987-999.

Darke, P.R., Chaiken, S., Bohner, G., Einwiller, S., Erb, H-P., & Hazlewood, J.D. (1998). Accuracy motivation, consensus information, and the law of large numbers: Effects on attitude judgment in the absence of argumentation. *Personality and Social Psychology Bulletin*, 24, 1205-1215.

Hazlewood, J. D., & Janes, L. (2005). *Topics in applied psychology*. (Compiled readings for Psych 2990). Pearson Custom Publishing.

Hazlewood, J. D., & Janes, L. (2006). *Topics in applied psychology*, (2<sup>nd</sup> ed.) Pearson Custom Publishing.

Hazlewood, J. D., & Janes, L. (2009). *Topics in applied psychology*, (3<sup>rd</sup> ed.) Pearson Custom Publishing.

Hazlewood, J. D., & Janes, L. (2013). *Topics in applied psychology*, (4<sup>th</sup> ed.). Pearson Custom Publishing.

### **Current Research Projects:**

Confidence Discrepancy Theory: The role of subjective uncertainty in motivated cognition.

Uncertainty: Perspectives from the past.

Anticipated interaction and attraction: A meta-analysis and conceptual integration.

Looking Up to our Leaders: What we know about physical height and being selected as a leader.